



SC Annual School District Report Card Summary

Greenwood 50 School District
Grades: PK-12 Enrollment: 8,709
Superintendent: Darrell Johnson
Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Below Average	N/A	N/A	B	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	8	4	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.8%	70.0%	67.9%	72.9%	71.6%
Districts with Students Like Ours**	77.4%	73.9%	73.5%	75.7%	74.7%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	39.1%	32.3%	21.9%	31.4%	28.8%
Districts with Students Like Ours**	41.6%	35.1%	23.8%	36.0%	32.9%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	84.4%	9.2%	6.4%
Districts with Students Like Ours**	82.7%	10.8%	6.5%

HSAP Passage Rate by Spring 2013 (%)

District	91.3%
Districts with Students Like Ours**	92.5%

End of Course Test Passage Rate (%)

District	69.8%
Districts with Students Like Ours**	74.8%

On-Time Graduation Rate (%)

District	76.5%
Districts with Students Like Ours**	79.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greenwood 50 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,709)				
Retention rate	1.6%	Up from 1.5%	1.7%	1.9%
Attendance rate	96.9%	Down from 97.1%	95.8%	95.8%
Served by gifted and talented program	16.3%	N/A	15.1%	12.0%
With disabilities	12.0%	N/A	13.8%	12.7%
Older than usual for grade	3.6%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.7%	0.8%	0.7%
Enrolled in AP/IB programs	12.2%	Down from 15.1%	16.6%	14.0%
Successful on AP/IB exams	58.6%	Down from 63.6%	66.9%	50.5%
Eligible for LIFE Scholarship	32.7%	Down from 35.1%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	74	Down from 115	53	50
Completions in adult education GED or diploma programs	53	Down from 58	40	37
Annual dropout rate	2.1%	Down from 3.8%	2.1%	2.3%
Teachers (n=512)				
Teachers with advanced degrees	66.0%	Down from 66.1%	64.3%	61.4%
Continuing contract teachers	90.0%	Down from 92.9%	84.4%	80.0%
Teachers returning from previous year	91.1%	Down from 92.1%	91.3%	90.4%
Teacher attendance rate	94.0%	Up from 93.6%	95.0%	94.8%
Average teacher salary*	\$49,357	Up 2.9%	\$48,928	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Classes not taught by highly qualified teachers	0.5%	Down from 0.7%	1.5%	1.8%
Professional development days/teacher	12.2 days	Down from 13.0 days	10.1 days	10.3 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.5	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 12.1 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.9%	Up from 89.6%	89.9%	89.4%
Dollars spent per pupil**	\$8,370	Up 0.0%	\$9,138	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 51.0%	53.0%	52.0%
Percent of expenditures for instruction**	52.0%	Down from 53.8%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	13	11
Portable classrooms	0.0%	No Change	0.3%	0.9%
Number of schools with SACS accreditation	13.0	No Change	12.0	10.0
Parents attending conferences	88.3%	Up from 87.2%	98.3%	100.0%
Average administrator salary	\$87,928	Up 0.2%	\$79,914	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	64.8	Down from 85.8	85.4	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Greenwood School District 50 has completed another very successful year thanks to our faculty and staff providing high quality educational services to every student in our district! In spite of economic hardships, our district has remained steadfast in providing a first-class educational program on a daily basis.

Our long standing tradition of excellence in student achievement has not changed. This year, fifty students were recognized for earning a perfect score on the PASS test. The number of students participating in Advanced Placement (AP) exams increased, along with students' passing scores on these exams.

Our district has placed an emphasis on state-of-the-art technology to support the teaching and learning process. Professional growth is a critical component in our district's goal of having a highly effective teacher in every classroom. Our teachers will continue participating in professional development opportunities to deepen their understanding of the new Common Core State Standards.

Choice options are abundant in District 50. The Greenwood School of Inquiry (GSI) program just completed a fantastic year at Hodges Elementary. After another successful year, the Advancement Via Individual Determination (AVID) program will continue to expand into all secondary grade levels. Interest in the Science, Technology, Engineering, and Mathematics School (STEMS) program is at an all-time high as it continues to expand into all secondary grade levels. The Arts, Communication, and Theatre School (ACTS) remains as our senior magnet program and will continue to offer opportunities for elementary, middle and high school students. Additional options at every level include the Montessori program and early-bird and flexible schedule courses at the Genesis Education Center.

Our district has received continuous support from our community stakeholders. We have always received positive interaction and collaboration at district-wide events, presentations, informal coffee hours, and service projects from the families in our community.

While we are extremely proud of our accomplishments for this year, we approach the year ahead with a renewed sense of purpose as we work with our community to Prepare Our Students Together. With your ongoing support we will overcome every challenge and make a difference in the lives of all our students! Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.
Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status