



SC Annual School District Report Card Summary

Florence 3 School District
 Grades: PK-12 Enrollment: 3,587
 Superintendent: Dr. V. Keith Callicutt
 Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Good	Good	N/A	N/A	C	N/A
2011	Good	Excellent	N/A	N/A	Not Met	NI-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	10	5	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	64.2%	57.2%	55.1%	65.3%	59.2%
Districts with Students Like Ours**	61.8%	55.8%	51.3%	58.6%	59.8%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	26.4%	19.0%	10.4%	20.6%	16.8%
Districts with Students Like Ours**	23.9%	17.6%	9.1%	17.2%	18.2%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	75.4%	16.4%	8.2%
Districts with Students Like Ours**	66.6%	18.4%	15.0%

HSAP Passage Rate by Spring 2013 (%)

District	92.6%
Districts with Students Like Ours**	87.5%

End of Course Test Passage Rate (%)

District	59.6%
Districts with Students Like Ours**	54.1%

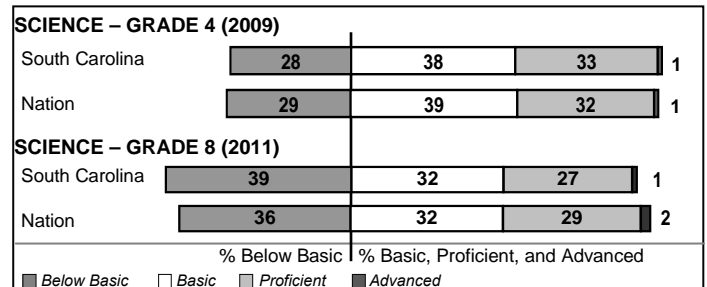
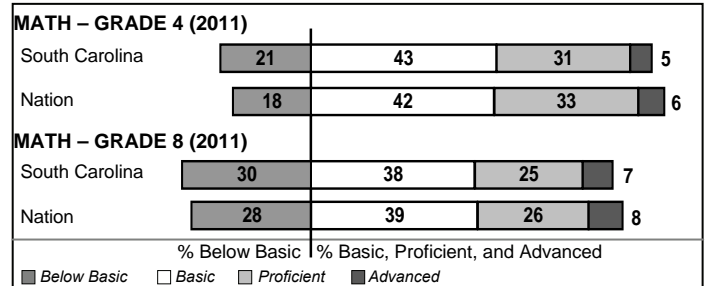
On-Time Graduation Rate (%)

District	73.3%
Districts with Students Like Ours**	76.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Florence 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,587)				
Retention rate	1.9%	Down from 2.3%	2.5%	1.9%
Attendance rate	96.4%	No Change	95.9%	95.8%
Served by gifted and talented program	8.8%	N/A	5.6%	12.0%
With disabilities	19.0%	N/A	13.0%	12.7%
Older than usual for grade	5.6%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	4.3%	Down from 6.4%	4.4%	14.0%
Successful on AP/IB exams	38.1%	Up from 34.8%	43.3%	50.5%
Eligible for LIFE Scholarship	28.1%	Down from 29.7%	27.3%	31.8%
Enrolled in adult education GED or diploma programs	96	Down from 125	16	50
Completions in adult education GED or diploma programs	61	Up from 56	14	37
Annual dropout rate	0.5%	Down from 0.8%	1.7%	2.3%
Teachers (n=242)				
Teachers with advanced degrees	47.1%	No Change	60.0%	61.4%
Continuing contract teachers	67.8%	Down from 81.3%	71.8%	80.0%
Teachers returning from previous year	87.8%	Down from 88.0%	85.8%	90.4%
Teacher attendance rate	94.0%	Down from 94.2%	94.9%	94.8%
Average teacher salary*	\$43,270	Up 1.6%	\$44,014	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	1.2%	0.2%
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	3.4%	1.8%
Professional development days/teacher	13.3 days	Down from 15.8 days	9.7 days	10.3 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.8 to 1	20.8 to 1	22.2 to 1
Prime instructional time	89.3%	Down from 89.8%	89.3%	89.4%
Dollars spent per pupil**	\$10,140	Down 2.9%	\$10,224	\$9,101
Percent of expenditures for teacher salaries**	47.0%	Up from 46.3%	48.0%	52.0%
Percent of expenditures for instruction**	51.0%	Up from 50.6%	51.0%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	8	No Change	6	11
Portable classrooms	6.6%	Down from 31.9%	1.1%	0.9%
Number of schools with SACS accreditation	8.0	No Change	5.0	10.0
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Average administrator salary	\$71,343	Up 2.6%	\$75,136	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	57.6	Down from 77.0	60.7	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Florence County School District Three celebrates the many accomplishments of our students, staff, administrators and schools during the 2012-2013 school year.

For the third consecutive year, Lake City High School received a Palmetto Gold Award for its outstanding academic achievement. The school received the award for "general performance," according to the South Carolina Department of Education. Lake City High School earned an Absolute Rating of "Excellent" and a Growth Rating of "Good" on its 2012 state report card.

FCSD3 involved nearly 100 parents, students, community leaders, school board members and educators to brainstorm on the future of education in the district. The strategic planning session was organized by the district to bring together its stakeholders to help create an education road map for the future. Participants at each of the 14 tables were asked to discuss their vision for education in the coming years and to make a list of what the district should be doing now to prepare students for the jobs of tomorrow. A representative of each group then presented their list and recommendations for the district. Recommendations included technology-infused lessons, a stronger focus on reading, strong parental involvement, project-based learning, rigorous math and science curricula and arts-based lessons.

Eight students from Ronald E. McNair Middle School and J. Paul Truluck Middle School have been identified as 2012-2013 South Carolina Junior Scholars. Junior Scholars are selected based on receiving a Preliminary Scholastic Aptitude Test (PSAT) score of 50 or greater on verbal, math or writing.

FCSD3 was awarded a \$306,250 competitive grant to help fund programs that will assist 85 at-risk students to graduate from high school and earn early college credits. The grant is funded by the South Carolina Education and Economic Development Act and is awarded through the South Carolina Department of Education. The district-wide program, known as the Lake City Graduation Initiative (LCGI), creates a partnership between the district, regional postsecondary institutions, local civic organizations and businesses to intervene with dual credit coursework, career and college choice guidance, and supplemental strategies.

The Class of 2013 earned \$2,100,575 in scholarships, including 55 LIFE, 40 HOPE and three Palmetto Fellows scholarships.

Students and staff were involved in community-wide activities as well, participating in National History Day at the National Bean Market Museum, ArtFields and Lake City's community clean-up day.

We are proud of what we have accomplished in the past year and look forward to building upon those accomplishments to strengthen our schools and communities.

Dr. V. Keith Callicutt, Superintendent

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status