



SC Annual School District Report Card Summary

Edgefield County School District
 Grades: PK-12 Enrollment: 3,375
 Superintendent: Greg W. Anderson
 Board Chair: J. Carroll Wates

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Good	N/A	N/A	C	N/A
2012	Average	At-Risk	N/A	N/A	B	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	8	2	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	75.0%	71.0%	62.7%	67.5%	71.7%
Districts with Students Like Ours**	77.6%	74.0%	73.8%	75.9%	74.8%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	35.9%	29.4%	14.8%	22.0%	26.4%
Districts with Students Like Ours**	41.7%	35.2%	23.9%	36.2%	33.0%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	81.6%	8.4%	10.0%
Districts with Students Like Ours**	83.1%	10.6%	6.3%

HSAP Passage Rate by Spring 2013 (%)

District	93.6%
Districts with Students Like Ours**	93.0%

End of Course Test Passage Rate (%)

District	72.5%
Districts with Students Like Ours**	75.0%

On-Time Graduation Rate (%)

District	78.9%
Districts with Students Like Ours**	80.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Edgefield County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,375)				
Retention rate	2.8%	No Change	1.6%	1.9%
Attendance rate	95.8%	Down from 96.0%	95.9%	95.8%
Served by gifted and talented program	9.7%	N/A	16.0%	12.0%
With disabilities	16.7%	N/A	13.7%	12.7%
Older than usual for grade	7.0%	N/A	4.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.8%	0.8%	0.7%
Enrolled in AP/IB programs	11.6%	Down from 13.8%	18.6%	14.0%
Successful on AP/IB exams	37.2%	Up from 32.1%	58.4%	50.5%
Eligible for LIFE Scholarship	26.7%	Down from 51.8%	30.7%	31.8%
Enrolled in adult education GED or diploma programs	29	Up from 22	71	50
Completions in adult education GED or diploma programs	29	Up from 21	53	37
Annual dropout rate	0.1%	Down from 0.8%	2.1%	2.3%
Teachers (n=258)				
Teachers with advanced degrees	57.4%	Down from 57.7%	64.3%	61.4%
Continuing contract teachers	82.2%	Down from 83.6%	85.5%	80.0%
Teachers returning from previous year	87.5%	Down from 89.5%	91.4%	90.4%
Teacher attendance rate	95.2%	N/R	95.0%	94.8%
Average teacher salary*	\$46,827	Up 2.2%	\$49,176	\$47,587
Vacancies for more than nine weeks	1.2%	Down from 1.5%	0.1%	0.2%
Classes not taught by highly qualified teachers	2.9%	Down from 5.1%	1.4%	1.8%
Professional development days/teacher	4.0 days	Down from 7.5 days	10.3 days	10.3 days
District				
Superintendent's years at district	1.0	Up from 0.0	6.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 22.6 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.9%	N/R	89.9%	89.4%
Dollars spent per pupil**	\$9,250	Up 5.9%	\$8,948	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 51.9%	53.0%	52.0%
Percent of expenditures for instruction**	51.0%	Down from 54.2%	56.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	Down from 9	15	11
Portable classrooms	1.4%	No Change	0.6%	0.9%
Number of schools with SACS accreditation	8.0	No Change	13.5	10.0
Parents attending conferences	100.0%	No Change	98.3%	100.0%
Average administrator salary	\$73,899	Up 3.4%	\$81,397	\$79,389
Number of charter schools	0	Down from 1	0	0
ESEA composite index score	75.2	Down from 80.9	85.9	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The Edgefield County School District began a new chapter in its history with the start of the 2012-2013 school year. Admittedly, the mandates from both the state and federal governments had caused employees to become confused and dismayed and the purpose of public education had been lost in the process.

Against this background, the district came together as never before in unison and rediscovered its drive to achieve the goal of providing the best education for all students it serves. Employees became united, attitudes changed for the better, the results of hard work became apparent and all students benefited as a result.

This renewed spirit and commonality of purpose provided the foundation for an exciting school year in which teaching and learning activities were evident for students, teachers, and all staff in the Edgefield County School District. Our newly adopted slogan Preparing Our Children for the Real World the Right Way was more than just a district slogan. It was the driving force behind all classroom activities, student performances, community interactions, and staff professional development opportunities. Building Relationships Individually and Daily with Great Expectations (B.R.I.D.G.E.) was a constant reminder that positive relationships are key to improving all elements of an excellent school system that can transition students to be college and career ready.

Preparation for implementation of the Common Core State Standards (CCSS) at all grade levels was initiated with a district curriculum leadership team. This team of curriculum leaders from each school met monthly to dissect and understand all parts and levels of the CCSS. After each meeting, these leaders took the information to each school for weekly professional development activities. In addition, the Response to Intervention (RTI) program is being expanded during the coming school year to each elementary and middle school for more in depth small group and individualized instruction.

A district focus to improve technology includes the overdue upgrades to the infrastructure at all schools and the implementation of Chrome Books in the elementary classrooms. Through the Foundation for Public Schools in Edgefield County and many business partners, the use of personal computers will expand to the middle and high school as a three (3) year phase in plan moves forward.

The fine arts program at each school continues to offer extraordinary experiences to all students. For the first time in the school's history, the Strom Thurmond High School Marching Band, proudly known as the "Rebel Regiment" won the South Carolina State Championship Band Competition! There were also individual and group winners for several state art, music and band competitions that continually note the district's dedication to all aspects of fine arts education.

The football stadium at Strom Thurmond High School was originally built over fifty (50) years ago for an anticipated enrollment of five hundred (500) students. At the beginning of the season for the 2013-2014 school year, this stadium will have had a complete overhaul increasing seating capacity, total compliance with handicapped requirements and an on-site field house which will provide dressing rooms, storage and the availability of meeting rooms for academic needs. This renovation was carefully designed with security in mind and because it is contiguous to one of the district's middle schools, the possibilities are endless for this new complex use for band competitions and community needs.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status