



SC Annual School District Report Card Summary

Anderson 2 School District
 Grades: PK-12 Enrollment: 3,677
 Superintendent: Thomas T. Chapman
 Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	A	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A
2011	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	6	0	0	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	85.8%	82.8%	85.9%	85.5%	77.8%
Districts with Students Like Ours**	78.4%	74.5%	74.4%	76.2%	75.9%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	50.1%	44.1%	29.1%	48.8%	34.8%
Districts with Students Like Ours**	42.5%	35.1%	23.4%	35.7%	34.1%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	92.6%	5.9%	1.6%
Districts with Students Like Ours**	84.5%	9.9%	5.5%

HSAP Passage Rate by Spring 2013 (%)

District	93.2%
Districts with Students Like Ours**	92.6%

End of Course Test Passage Rate (%)

District	74.3%
Districts with Students Like Ours**	76.3%

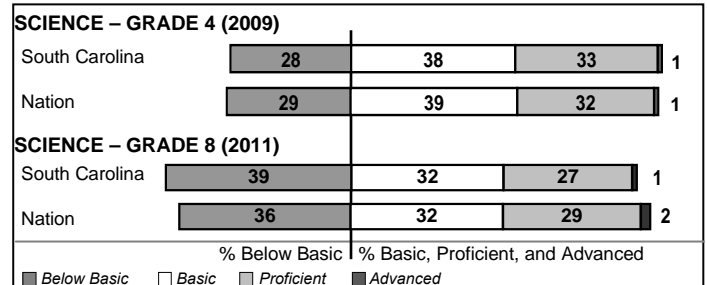
On-Time Graduation Rate (%)

District	81.8%
Districts with Students Like Ours**	78.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Anderson 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,677)				
Retention rate	1.4%	Down from 2.1%	1.5%	1.9%
Attendance rate	96.1%	Down from 96.2%	95.9%	95.8%
Served by gifted and talented program	20.4%	N/A	15.1%	12.0%
With disabilities	19.5%	N/A	12.4%	12.7%
Older than usual for grade	5.1%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.8%	0.7%
Enrolled in AP/IB programs	12.0%	Down from 24.4%	19.1%	14.0%
Successful on AP/IB exams	20.5%	Down from 28.1%	50.9%	50.5%
Eligible for LIFE Scholarship	29.2%	Down from 30.0%	33.1%	31.8%
Enrolled in adult education GED or diploma programs	31	Down from 58	50	50
Completions in adult education GED or diploma programs	27	Down from 43	41	37
Annual dropout rate	3.3%	Up from 2.7%	2.4%	2.3%
Teachers (n=209)				
Teachers with advanced degrees	51.7%	Down from 53.6%	62.8%	61.4%
Continuing contract teachers	89.0%	Down from 92.4%	82.0%	80.0%
Teachers returning from previous year	91.4%	Down from 92.8%	91.6%	90.4%
Teacher attendance rate	97.8%	Up from 95.4%	94.8%	94.8%
Average teacher salary*	\$47,190	Up 1.2%	\$49,198	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	1.4%	1.8%
Professional development days/teacher	16.9 days	Down from 19.2 days	10.2 days	10.3 days
District				
Superintendent's years at district	15.0	Up from 14.0	6.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 26.0 to 1	22.6 to 1	22.2 to 1
Prime instructional time	91.5%	Up from 89.9%	89.9%	89.4%
Dollars spent per pupil**	\$8,175	Up 6.4%	\$8,593	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 57.0%	55.5%	52.0%
Percent of expenditures for instruction**	59.0%	Down from 59.9%	58.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	17	11
Portable classrooms	0.0%	No Change	1.0%	0.9%
Number of schools with SACS accreditation	7.0	Down from 8.0	13.0	10.0
Parents attending conferences	100.0%	No Change	99.4%	100.0%
Average administrator salary	\$81,761	Up 1.9%	\$80,199	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	91.1	Down from 92.7	86.4	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2012-13 school year was a great year for Anderson School District Two. Academic achievements included the district being recognized as an Excellent district and being ranked 8th in the state. Six schools received an Excellent rating on the 2012 State Report Card. For the first time in history, all schools in Anderson School District Two were Gold level recipients of the state's Palmetto Gold and Silver Awards Program. Out of 26 PASS tested areas in grade levels 3-8, students in the district performed in the top 10% in 18 of those areas. We continue to be extremely proud of the hard work of our teachers and staff, administrators, students and parents in meeting the high expectations for student learning. Students excel due to the differentiated approaches implemented to meet the needs of all students. These approaches include but are not limited to: Merit Academy, reading interventions and supports, a student mentoring program, PBIS, CLC, and technology learning programs at all levels.

Staff development throughout the year focused on the areas of Math and ELA with an emphasis on preparing for the transition to Common Core State Standards (CCSS). Math and ELA coaching supports were provided at all levels to ensure a thorough understanding of best practices and Common Core expectations as we move into full implementation of CCSS. Writing instruction continues to be an area of focus. Support was sustained through CLC writing strategies and staff development. ELA teachers in grades 3-5 as well as content area teachers in grades 6-12 participated in reading courses to further develop differentiated strategies to meet the needs of students as the district transitions to CCSS. Staff development opportunities also focused on providing staff with knowledge and strategies to prepare as the district moves towards Smarter Balanced Assessments. We continue to strive to prepare our students for the digital world as we prepare for Common Core.

Anderson School District Two embarked on building initiatives that included the following: Belton-Honea Path High School - a State-of-the-Art Cafeteria which will seat 1000 students; a daily living apartment for the development of functional living skills; additional classroom spaces; a 21st Century Athletic Field House which contains locker rooms for both home and visiting athletic teams, offices for coaches and instructional training rooms. At Honea Path Middle School - Renovations which include a newly designed front entrance, lobby and administrative offices; and extensive updates to the physical education facilities.

Anderson School District Two has outstanding teachers and administrators which continue to lead our students to achieve academic excellence. Our communities, which have been a great influence in our achievements over the years, are completely dedicated to the success of our students. Our students not only excel in academics, but are well known for their accomplishments in the fine arts and sports programs. It has been my distinct privilege to be a part of this wonderful school district during the past 15 years.

Thomas T. Chapman
Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status