



SC Annual School District Report Card Summary

Abbeville School District
 Grades: PK-12 Enrollment: 3,057
 Superintendent: Dr. Ivan Randolph
 Board Chair: Tim Rhodes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	B	N/A
2012	Excellent	Good	N/A	N/A	B	N/A
2011	Excellent	Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	9	10	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	85.9%	84.2%	85.6%	85.0%	82.7%
Districts with Students Like Ours**	74.2%	71.0%	70.5%	73.2%	71.5%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	50.3%	46.9%	33.7%	47.6%	41.4%
Districts with Students Like Ours**	38.0%	33.0%	21.7%	33.9%	29.8%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	84.1%	9.7%	6.2%
Districts with Students Like Ours**	79.5%	11.8%	8.7%

HSAP Passage Rate by Spring 2013 (%)

District	91.7%
Districts with Students Like Ours**	91.5%

End of Course Test Passage Rate (%)

District	76.4%
Districts with Students Like Ours**	70.5%

On-Time Graduation Rate (%)

District	83.6%
Districts with Students Like Ours**	79.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Abbeville School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,057)				
Retention rate	2.8%	Up from 2.1%	2.3%	1.9%
Attendance rate	97.6%	Up from 96.4%	95.7%	95.8%
Served by gifted and talented program	13.4%	N/A	13.9%	12.0%
With disabilities	12.6%	N/A	14.2%	12.7%
Older than usual for grade	4.2%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.6%	0.7%
Enrolled in AP/IB programs	1.8%	Up from 1.1%	12.3%	14.0%
Successful on AP/IB exams	N/A	N/A	49.9%	50.5%
Eligible for LIFE Scholarship	25.3%	Down from 38.0%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	45	Down from 69	56	50
Completions in adult education GED or diploma programs	31	Down from 38	39	37
Annual dropout rate	3.1%	Up from 1.0%	2.5%	2.3%
Teachers (n=213)				
Teachers with advanced degrees	65.3%	Up from 64.0%	63.4%	61.4%
Continuing contract teachers	91.1%	No Change	84.3%	80.0%
Teachers returning from previous year	89.2%	Down from 91.3%	91.2%	90.4%
Teacher attendance rate	96.0%	Up from 95.4%	94.9%	94.8%
Average teacher salary*	\$46,431	Down 1.0%	\$48,260	\$47,587
Vacancies for more than nine weeks	1.4%	Up from 0.4%	0.2%	0.2%
Classes not taught by highly qualified teachers	4.2%	Up from 3.0%	1.7%	1.8%
Professional development days/teacher	5.6 days	Down from 6.4 days	11.4 days	10.3 days
District				
Superintendent's years at district	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.3 to 1	21.4 to 1	22.2 to 1
Prime instructional time	93.0%	Up from 91.2%	89.2%	89.4%
Dollars spent per pupil**	\$9,177	Down 2.1%	\$9,062	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 56.3%	52.0%	52.0%
Percent of expenditures for instruction**	58.0%	Up from 57.6%	54.5%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	11	Up from 9	11	11
Portable classrooms	1.8%	Down from 2.1%	0.6%	0.9%
Number of schools with SACS accreditation	11.0	Up from 9.0	11.0	10.0
Parents attending conferences	100.0%	Up from 91.3%	100.0%	100.0%
Average administrator salary	\$76,194	Up 4.7%	\$79,509	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	88.8	Down from 89.1	78.5	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

As a quality public school system, the Abbeville County School District is committed to fulfilling our vision as a model of excellence in education. The 2012-2013 school year was a challenge with all the budget cuts and the decisions that had to be made as the district struggled to overcome our loss of funds for the past several years. Through this very difficult time, we still made impressive progress. Abbeville High School, Cherokee Trail Elementary/Middle, Diamond Hill Elementary, Dixie High School, John C. Calhoun Elementary, Westwood Elementary and Wright Middle School received the prestigious Palmetto Gold Award while Diamond Hill Middle School received the prestigious Palmetto Silver Award. Cherokee Trail Elementary and John C. Calhoun received the Gold award for closing the achievement gap. Another impressive accomplishment is that the graduating students received an impressive amount of dollars in scholarships. I commended the dedicated educators who continued their efforts to take the educational opportunities for our students to an even higher level of learning and success.

While it is our hope that every student, teacher and staff member takes pride in the improved instructional performance of our young people, there remain areas that require our attention. We are continually searching for more effective ways to improve the instructional environment for all our students in Abbeville County. This year our emphasis has been placed on engaging students of all levels in educational experiences that ensure success and life-long learning through the use of Individualized Graduation Plans (IGP), advanced placement courses, virtual courses that are taken through the South Carolina Virtual School Program and dual credit courses available through Piedmont Tech center. We continue to improve our use of technology in the classroom with the installation of more SMART boards, SMART tables and visual presentation equipment at several of our schools. This technology provides teachers with the tools to bring lessons to life while capturing the attention of and further engaging students in the learning process. As a district, we are making a conscious effort to live up to our mission to develop proficient, creative, self-motivated students by providing quality educational opportunities in a safe, nurturing environment. It is our desire that this environment will support innovations and encourage lifelong learning.

With the support of our school board and the dedication of our teachers, administrators, support staff, students and parents, Abbeville County School District strives to continue to be a model of excellence in education.

Ivan Randolph, Ph.D.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status