



York 4 School District

2233 Deerfield Drive
Fort Mill, SC 29715

Grades	PK-12 District	
Enrollment	11,002 Students	
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good*
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

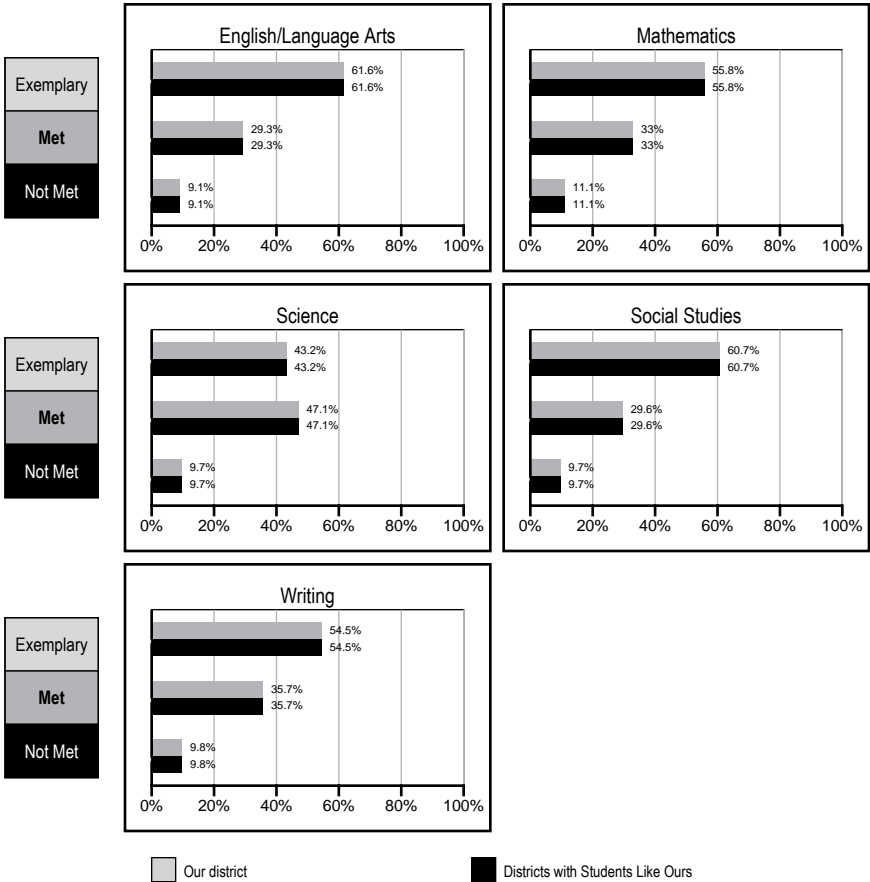
94%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	94.3%	95.2%	95.3%	94.3%	95.2%	95.3%
Passed one subtest	3.9%	3.4%	2.8%	3.9%	3.4%	2.8%
Passed no subtests	1.8%	1.5%	1.9%	1.8%	1.5%	1.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	96.6%	96.6%
English 1	93.8%	93.8%
Biology 1/Applied Biology 2	94.7%	94.7%
US History and the Constitution	84.6%	84.6%
All Subjects	92.6%	92.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	759	739	759	739
Number of Graduates in Cohort	708	677	708	677
Rate	93.3%	91.6%	93.3%	91.6%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	704	752	704	752
Number of Graduates in Cohort	659	713	659	713
Rate	93.6%	94.8%	93.6%	94.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,002)				
First graders who attended full-day kindergarten	99.8%	Down from 100.0%	99.8%	99.2%
Retention rate	0.9%	Up from 0.8%	0.9%	1.9%
Attendance rate	96.6%	Down from 96.8%	96.6%	95.8%
Served by gifted and talented program	25.1%	N/A	25.1%	12.0%
With disabilities	9.1%	N/A	9.1%	12.7%
Older than usual for grade	1.5%	N/A	1.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.3%	0.7%
Enrolled in AP/IB programs	37.6%	Up from 32.5%	37.6%	14.0%
Successful on AP/IB exams	85.9%	Up from 83.0%	85.9%	50.5%
Eligible for LIFE Scholarship	40.5%	No Change	40.5%	31.8%
Enrolled in adult education GED or diploma programs	16	Up from 8	16	50
Completions in adult education GED or diploma programs	15	Up from 6	15	37
Annual dropout rate	1.2%	Up from 1.0%	1.2%	2.3%
Teachers (n=735)				
Teachers with advanced degrees	69.4%	Up from 66.8%	69.4%	61.4%
Continuing contract teachers	84.9%	Down from 86.0%	84.9%	80.0%
Teachers returning from previous year	93.6%	Down from 94.8%	93.6%	90.4%
Teacher attendance rate	94.7%	Up from 94.6%	94.7%	94.8%
Average teacher salary*	\$51,160	Up 0.5%	\$51,160	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.2%
Professional development days/teacher	10.7 days	Down from 11.2 days	10.7 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.5 to 1	22.1 to 1	22.2 to 1
Prime instructional time	89.9%	Down from 90.0%	89.9%	89.4%
Dollars spent per pupil**	\$7,789	Up 1.8%	\$7,789	\$9,101
Percent of expenditures for teacher salaries**	60.0%	Down from 60.3%	60.0%	52.0%
Percent of expenditures for instruction**	61.0%	Down from 61.2%	61.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	13	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.3%	No Change	0.3%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	13.0	10.0
Parents attending conferences	98.0%	Up from 96.2%	98.0%	100.0%
Average administrator salary	\$93,198	Up 2.3%	\$93,198	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	666	98.8%	3414	92.6%	739	91.6%
Gender						
Male	356	98.3%	1758	93.3%	399	89.2%
Female	310	99.4%	1656	91.8%	340	94.4%
Racial/Ethnic Group						
White	549	99.1%	2698	94.5%	605	93.6%
African American	75	97.3%	431	84.0%	84	84.5%
Asian/Pacific Islander	12	91.7%	94	91.5%	13	92.3%
Hispanic	29	100.0%	184	84.2%	35	77.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	44	86.4%	289	72.0%	37	56.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	90.9%	90	78.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	118	94.9%	662	82.2%	120	86.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	98.8%	98.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	528	527	535	531	506	505	1568	1563		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	22.6	22.4	23.0	23.1	23.6	23.3	22.5	23.2	23.1	23.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	15.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

For the 2012-13 school year, Fort Mill School District (FMSD) continued to be one of the fastest growing school districts, per capita, in the state of South Carolina. In spite of the most depressed economy since the 1930's, the district grew at a rate of 6% which equated to over 400 new students. The enrollment at year-end was approximately 11,134 students.

The challenge for FMSD continues to be funding the operating needs of a growing district with modest or flat annual increases in state funding. The district again was rated "Excellent" on the state report card system. This report is based largely on student achievement results. Individual and student awards were too numerous to mention, but the following deserve special recognition: All schools received Palmetto Gold awards for outstanding student academic performance; over \$17,000,000 in scholarship opportunities were awarded to high school graduates; Fort Mill High School's band won the AAAA state marching band championship and participated in the St. Patrick's Day Parade in Dublin, Ireland; and Nation Ford High School's band was selected to participate in the World War II Memorial Service at Pearl Harbor in Hawaii. The district was also successful by gaining voter approval for \$53 million to increase student enrollment at both high schools, provide technological improvements, enhance safety measures, and add turf fields at FMHS and NFHS.

Even though we face additional financial issues as we go forward, the School Board, the administration, the teachers and staff pledge to continue to provide a quality educational program to our constituents. In fact, we developed a three-year spending plan to prepare for future obligations, including the opening of two new elementary schools in 2014. As always, we will focus our resources at the classroom level. Thank you for your past support and the district looks forward to continuing to work with our community in ensuring that we adhere to the motto of "Children First."

James N. Epps, Jr., Ph.D., Superintendent

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James N. Epps, Jr., Ph.D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.3
Overall Grade Conversion	A
Points Total - Elementary Grades	90.2
Points Total - Middle Grades	92.6
Points Total - High School Grades	90.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	689.2	675.0	653.0	678.8	99.8	99.9	N/A
Male	681.5	675.2	653.7	680.7	99.8	99.9	N/A
Female	697.5	674.7	652.1	676.7	99.8	99.9	N/A
White	694.0	680.7	658.1	683.5	99.8	99.9	N/A
African American	664.0	642.8	626.0	653.2	100.0	100.0	N/A
Asian/Pacific Islander	702.1	692.4	656.2	688.7	100.0	100.0	N/A
Hispanic	667.4	649.3	632.1	662.2	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	636.0	618.2	610.6	631.5	99.2	99.6	N/A
Limited English Proficient	646.5	633.0	618.2	644.5	100.0	100.0	N/A
Subsidized meals	659.4	641.3	628.0	645.7	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	673.9	677.1	661.1	669.1	100.0	100.0	N/A
Male	668.3	676.1	660.5	673.3	99.9	99.9	N/A
Female	679.4	678.1	661.7	664.6	100.0	100.0	N/A
White	678.9	682.1	666.3	675.0	100.0	100.0	N/A
African American	645.7	645.8	628.8	632.3	100.0	100.0	N/A
Asian/Pacific Islander	692.4	706.4	679.2	689.2	100.0	100.0	N/A
Hispanic	660.2	662.5	651.2	660.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.1	610.6	594.7	608.9	99.6	99.6	N/A
Limited English Proficient	647.7	657.1	639.0	642.6	100.0	100.0	N/A
Subsidized meals	646.2	649.1	634.7	640.5	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	248.8	250.5	88.8	79.6	99.7	99.7	93.3
Male	245.6	249.9	88.8	81.1	99.8	99.8	92.1
Female	252.7	251.3	88.9	78.0	99.7	99.7	94.6
White	252.1	254.4	90.2	80.7	100.0	100.0	95.1
African American	235.3	230.4	81.6	72.5	98.0	98.0	84.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	95.2
Hispanic	235.1	235.2	84.0	76.5	100.0	100.0	89.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	223.5	219.1	79.1	70.4	98.7	98.7	63.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	86.7
Subsidized meals	235.5	232.1	80.4	72.2	98.8	98.8	89.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	861	99.9	6.5	13.6	79.9	93.5
	4	841	99.8	7.6	27.4	65	92.4
	5	828	100	10.8	34	55.2	89.2
	6	859	100	12.4	27.2	60.4	87.6
	7	874	99.8	12.7	28.4	59	87.3
	8	758	99.9	10.7	29.3	60	89.3
2013	3	923	99.8	5.4	17.9	76.7	94.6
	4	893	99.9	7	31.3	61.7	93
	5	867	99.8	6.2	35.4	58.4	93.8
	6	881	100	9	34.4	56.5	91
	7	886	100	11.5	31.9	56.5	88.5
	8	908	99.9	15.3	26.5	58.2	84.7
Mathematics							
2012	3	861	99.9	11.3	25	63.7	88.7
	4	841	99.9	8.8	28.4	62.8	91.2
	5	828	100	13.4	37.3	49.4	86.6
	6	859	100	11.4	36	52.6	88.6
	7	874	99.8	11.3	31.9	56.8	88.7
	8	758	99.9	8.1	30.5	61.4	91.9
2013	3	923	99.9	13.8	22.9	63.3	86.2
	4	893	100	7.7	35.8	56.5	92.3
	5	867	99.8	12.3	32.4	55.3	87.7
	6	881	100	13.3	36	50.8	86.7
	7	886	100	11.1	32.1	56.9	88.9
	8	908	99.9	9	39.8	51.1	91
Science							
2012	3	430	100	14	39.5	46.4	86
	4	841	99.9	9.1	69.3	21.5	90.9
	5	411	99.8	7.5	50.3	42.2	92.5
	6	433	99.3	12.9	53.9	33.2	87.1
	7	874	99.8	9.8	35.5	54.7	90.2
	8	379	100	6.7	30.2	63.1	93.3
2013	3	459	99.8	9.5	46.3	44.2	90.5
	4	892	100	8.3	56.6	35.1	91.7
	5	434	99.3	11.1	57.1	31.8	88.9
	6	442	100	12	51.4	36.6	88
	7	885	100	8.6	38.6	52.7	91.4
	8	453	99.8	9.9	33.9	56.2	90.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	433	99.8	6.7	30.2	63.2	93.3
	4	841	99.9	5.4	36.5	58.1	94.6
	5	417	99.5	12.7	33.4	53.9	87.3
	6	427	99.8	7.9	37.4	54.8	92.1
	7	873	99.8	14.6	31.6	53.8	85.4
	8	379	99.7	10.6	24.2	65.3	89.4
2013	3	463	99.4	4.7	31.6	63.7	95.3
	4	892	100	6	30.6	63.5	94
	5	433	99.3	10.9	33.5	55.6	89.1
	6	439	100	8.5	35.8	55.8	91.5
	7	886	100	13.1	25.4	61.5	86.9
	8	455	99.8	15.4	24.5	60.1	84.6
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	828	99	8.7	31.2	60.2	91.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	758	99.2	9.8	27.4	62.9	90.2
2013	3	919	99.6	12.6	26.2	61.2	87.4
	4	889	98.7	8	39.1	52.9	92
	5	869	99	10.9	37.3	51.7	89.1
	6	872	99.4	7.4	40.3	52.3	92.6
	7	883	99.3	8.5	34.5	57	91.5
	8	904	98.9	9	38.2	52.7	91

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	825	99.6	2.4	18.4	36.0	43.2	79.2
	2013	794	99.7	2.7	14.4	26.9	56.0	82.9
Mathematics								
All Students	2012	825	99.6	3.9	15.1	31.1	49.9	81.0
	2013	794	99.7	3.9	16.2	30.2	49.7	79.9

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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