



## York 3 - Rock Hill School District

660 North Anderson Road  
Rock Hill, South Carolina

**Grades** PK-12 District  
**Enrollment** 17,026 Students  
**Superintendent** Dr. Lynn P. Moody 803-981-1000  
**Board Chair** Jim Vining 803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Average
2011	Good	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

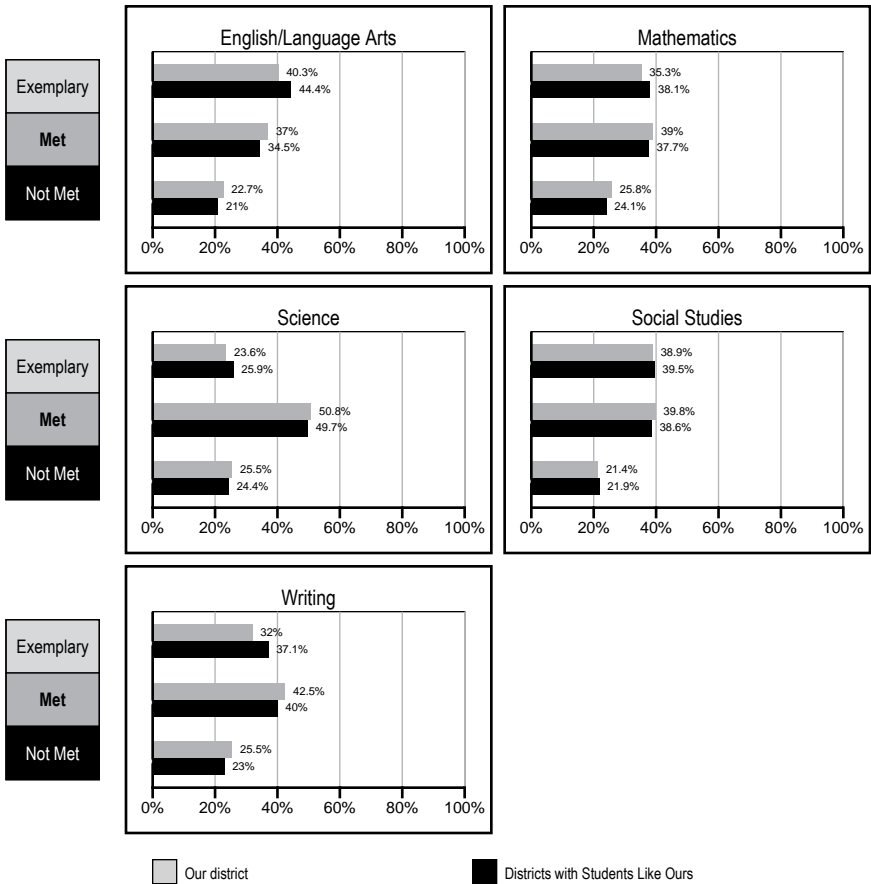
97%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
8	5	0	0	1

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	80.1%	80.5%	82.6%	80.7%	81.7%	84.6%
Passed one subtest	10.4%	12.5%	11.0%	11.0%	11.5%	10.1%
Passed no subtests	9.5%	7.0%	6.4%	8.3%	6.8%	5.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.2%	81.9%
English 1	79.6%	79.8%
Biology 1/Applied Biology 2	79.2%	79.9%
US History and the Constitution	60.5%	60.4%
All Subjects	76.7%	75.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1299	1311	1215	976
Number of Graduates in Cohort	1004	1041	853	700
Rate	77.3%	79.4%	75.0%	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1410	1262	1172	932
Number of Graduates in Cohort	1036	1033	839	676
Rate	73.5%	81.9%	74.8%	77.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=17,026)</b>				
First graders who attended full-day kindergarten	94.8%	Down from 99.6%	99.2%	99.2%
Retention rate	1.6%	Down from 1.8%	1.5%	1.9%
Attendance rate	95.8%	Down from 96.0%	95.9%	95.8%
Served by gifted and talented program	14.8%	N/A	17.6%	12.0%
With disabilities	13.4%	N/A	11.4%	12.7%
Older than usual for grade	3.1%	N/A	3.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.8%	0.7%
Enrolled in AP/IB programs	27.0%	Down from 27.1%	21.5%	14.0%
Successful on AP/IB exams	42.3%	Down from 48.4%	45.0%	50.5%
Eligible for LIFE Scholarship	37.2%	Down from 54.4%	37.5%	31.8%
Enrolled in adult education GED or diploma programs	194	Down from 247	83	50
Completions in adult education GED or diploma programs	153	Down from 162	59	37
Annual dropout rate	3.2%	Down from 4.4%	2.9%	2.3%
<b>Teachers (n=1074)</b>				
Teachers with advanced degrees	64.3%	Up from 63.0%	61.6%	61.4%
Continuing contract teachers	79.7%	Down from 82.9%	80.2%	80.0%
Teachers returning from previous year	91.6%	Down from 92.8%	91.5%	90.4%
Teacher attendance rate	95.9%	Up from 95.1%	94.7%	94.8%
Average teacher salary*	\$50,558	Up 3.6%	\$49,331	\$47,587
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.2%
Professional development days/teacher	8.8 days	Down from 14.9 days	10.5 days	10.3 days
<b>District</b>				
Superintendent's years at district	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.8 to 1	22.6 to 1	22.2 to 1
Prime instructional time	90.5%	Up from 89.7%	89.8%	89.4%
Dollars spent per pupil**	\$8,737	Up 3.0%	\$8,677	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 56.6%	55.5%	52.0%
Percent of expenditures for instruction**	59.0%	Up from 58.8%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	28	Up from 27	19	11
Number of magnet schools	2	Down from 3	0	0
Portable classrooms	0.4%	Down from 3.6%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	25.0	No Change	16.5	10.0
Parents attending conferences	99.4%	Up from 95.2%	99.4%	100.0%
Average administrator salary	\$80,151	Up 0.0%	\$80,886	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1085	93.4%	5634	76.7%	1311	79.4%
<b>Gender</b>						
Male	581	90.5%	2860	75.9%	694	73.3%
Female	504	96.6%	2774	77.6%	617	86.2%
<b>Racial/Ethnic Group</b>						
White	615	95.3%	3015	85.7%	701	82.7%
African American	370	89.7%	2144	65.4%	483	75.6%
Asian/Pacific Islander	24	100.0%	111	92.8%	29	86.2%
Hispanic	54	96.3%	293	63.5%	69	75.4%
American Indian/Alaskan	22	86.4%	71	69.0%	29	65.5%
<b>Disability Status</b>						
Disabled	137	72.3%	766	45.4%	173	54.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	42	95.2%	219	57.1%	48	77.1%
<b>Socio-Economic Status</b>						
Subsidized meals	459	89.8%	2836	67.6%	598	71.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2013**

	Our District	Districts with Students Like Ours
Percent	93.4%	92.4%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	475	463	480	472	455	448	1410	1382		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.9	18.9	19.8	20.0	20.1	20.3	19.7	20.1	19.8	20.0
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	12.3 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Rock Hill Schools continued its journey on The Rock Hill Climb to achieve the district's mission of providing all students with challenging work that authentically engages them in the learning process. As a part of this journey, the district built a plan, known as iRock, to provide learning opportunities for Challenge Based Learning that supports the Common Core State Standards and provides students with 21st Century tools. In support of this technology initiative, the Rock Hill Education Foundation held a benefit gala which secured over \$200,000 for technology.

District staff and students continued to bring recognition to their schools and to the district. This included those who were selected as the Administrator of the Year by the Palmetto Reading Council of the International Reading Association; selected by the Palmetto Chapter of the International Reading Association. as its Distinguished Teacher of Reading; selected by the S.C. Council for Exceptional Children Division on Career Development and Transition as the 2013 S.C. State Outstanding Special Educator of the Year; selected for the district's "Hi-Tech" awards; recipients of the National Beta Club John W. Harris Leadership Award; recipients of the S.C. Scholastic Press Association Journalist of the Year Award; selected for the leadership award from the State of S. C. at the National Association of Federal Education Program Administrators; and received publication awards from the S. C. Chapter of the National School PR Association. College scholarships for the class of 2013 totaled \$24,976,663 and 20 middle school students were recognized as Duke TIP scholars. We had 17 schools to receive Palmetto Gold or Silver awards and our high school bands and choruses were ranked at the top in state competitions

In addition, the district's school-supply drive and the Back-the-Pack weekend food program for students in need met with great success. Our district will continue to hold dear our professional code. We will put students first, nurture relationships, work together for a shared vision, grow professionally, and continuously find ways to improve.

Dr. Lynn P. Moody  
 Superintendent

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>86.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>89.5</b>
Points Total - Middle Grades	<b>86.3</b>
Points Total - High School Grades	<b>76.2</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

Four schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
Belleview Elementary	Focus
Finley Road Elementary	Reward-Performance
Oakdale Elementary	Reward-Performance
Independence Elementary	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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**Grades 3-5**

All Students	662.3	653.9	625.7	649.4	99.7	99.9	N/A
Male	655.4	652.1	624.6	651.1	99.7	99.8	N/A
Female	669.3	655.8	627.0	647.7	99.8	100.0	N/A
White	677.4	670.0	641.0	662.8	99.9	100.0	N/A
African American	643.9	634.5	606.4	631.6	99.7	99.8	N/A
Asian/Pacific Islander	686.6	679.7	653.0	678.0	100.0	100.0	N/A
Hispanic	649.1	640.3	615.5	641.8	99.0	99.7	N/A
American Indian/Alaskan	656.3	643.2	626.5	650.6	98.6	97.3	N/A
Disabled	618.7	610.1	592.6	613.7	98.5	99.0	N/A
Limited English Proficient	646.4	639.1	614.6	639.4	99.1	100.0	N/A
Subsidized meals	647.1	638.4	611.4	633.8	99.7	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

**Grades 6-8**

All Students	650.4	648.3	633.2	643.2	99.7	99.7	N/A
Male	644.9	645.7	632.9	646.9	99.5	99.5	N/A
Female	656.1	651.1	633.6	639.2	100.0	99.9	N/A
White	667.5	664.3	648.8	659.0	99.8	99.7	N/A
African American	628.8	627.2	613.7	621.7	99.6	99.6	N/A
Asian/Pacific Islander	680.5	693.4	665.3	686.2	100.0	100.0	N/A
Hispanic	640.7	639.1	624.5	630.4	100.0	100.0	N/A
American Indian/Alaskan	635.3	636.7	622.8	636.7	100.0	100.0	N/A
Disabled	600.5	601.4	585.9	596.7	99.5	99.3	N/A
Limited English Proficient	628.4	632.9	618.5	625.5	100.0	100.0	N/A
Subsidized meals	632.7	631.6	617.1	625.4	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

**Grades 9-12**

All Students	237.3	232.3	78.7	71.0	99.5	99.3	77.3
Male	234.3	231.9	78.7	72.0	99.2	98.9	69.9
Female	240.5	232.7	78.8	70.0	99.8	99.7	84.1
White	245.3	241.4	83.6	73.5	99.7	99.6	82.5
African American	227.0	218.7	72.1	66.8	99.4	98.9	70.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	229.8	227.1	77.1	71.0	98.6	98.6	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Disabled	215.6	208.5	67.8	64.9	99.5	99.0	55.3
Limited English Proficient	223.3	222.4	75.7	70.6	97.4	97.4	68.8
Subsidized meals	227.8	221.7	72.9	67.7	99.2	98.8	68.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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**SC-Alt Grades 3-5**

All Students	483.4	497.8	492.6	472.4	94.7	100.0	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	486.0	500.1	496.4	472.4	94.6	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	96.7	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

**SC-Alt Grades 6-8**

All Students	518.6	514.1	505.8	511.8	100.0	97.0	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	518.6	514.1	505.8	511.8	100.0	97.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	1249	99.8	19.7	21.4	58.9	80.3
	4	1311	99.6	23.7	34	42.2	76.3
	5	1355	99.9	22.7	40.4	36.9	77.3
	6	1247	99.7	25.8	28.6	45.6	74.2
	7	1383	99.9	25.6	33.2	41.2	74.4
	8	1333	99.8	25.1	33.6	41.3	74.9
<b>2013</b>	3	1342	99.8	18.8	27.2	54	81.2
	4	1256	99.5	20.8	41.1	38.1	79.2
	5	1344	99.8	20.3	43.2	36.5	79.7
	6	1331	99.7	27.3	38.5	34.2	72.7
	7	1271	99.9	23	38.1	38.9	77
	8	1361	99.6	25.9	34.8	39.3	74.1
<b>Mathematics</b>							
<b>2012</b>	3	1249	99.8	23.4	28.7	47.8	76.6
	4	1311	99.7	21.5	38.4	40	78.5
	5	1355	99.8	22.5	44.1	33.4	77.5
	6	1246	99.8	24.5	39.9	35.6	75.5
	7	1383	99.9	21.6	40.2	38.2	78.4
	8	1333	99.8	20.4	48	31.6	79.6
<b>2013</b>	3	1342	99.9	29.3	26.6	44.1	70.7
	4	1256	99.7	20.8	39.8	39.4	79.2
	5	1344	99.9	24.3	39.3	36.4	75.7
	6	1331	99.6	29.7	42.9	27.5	70.3
	7	1271	99.8	28.4	35.9	35.7	71.6
	8	1361	99.6	22.5	50.3	27.2	77.5
<b>Science</b>							
<b>2012</b>	3	631	99.4	36.3	41.9	21.8	63.7
	4	1309	99.9	26.3	58.4	15.3	73.7
	5	684	99.1	27.6	48.8	23.7	72.4
	6	617	99	27.7	54.4	17.9	72.3
	7	1383	99.8	19.3	38.8	41.9	80.7
	8	667	99.1	18.5	39.7	41.8	81.5
<b>2013</b>	3	674	99.4	29.2	44.9	25.9	70.8
	4	1256	99.8	27.2	54.9	17.9	72.8
	5	670	100	27.2	55.8	16.9	72.8
	6	670	99.3	30.4	52.6	17.1	69.6
	7	1269	99.8	19.7	51.8	28.5	80.3
	8	680	99.6	23.5	41.9	34.6	76.5

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	619	99.4	19.6	35.1	45.3	80.4
	4	1309	99.9	19.3	47.1	33.6	80.7
	5	675	99.4	23.8	40.1	36.1	76.2
	6	629	98.7	18.9	47.1	34	81.1
	7	1380	99.8	24.5	38.5	37.1	75.5
	8	664	99.6	20	35	45	80
<b>2013</b>	3	669	99.7	16	44.2	39.8	84
	4	1254	99.8	16.3	47.8	35.9	83.7
	5	674	99.6	24.5	38	37.5	75.5
	6	665	99	21.3	47.3	31.4	78.8
	7	1271	99.8	26.7	31.4	41.8	73.3
	8	681	98.4	23.3	30.7	46.1	76.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1357	98.6	25.2	38	36.8	74.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1331	99.3	21.5	34.7	43.8	78.5
<b>2013</b>	3	1346	98.9	28.9	35.9	35.2	71.1
	4	1246	98.8	26.3	45.8	27.9	73.7
	5	1341	98.1	24.5	41.3	34.2	75.5
	6	1324	98.3	25.6	45.2	29.3	74.4
	7	1274	98.2	22.6	43.7	33.7	77.4
	8	1356	98.6	23.3	44.4	32.3	76.7

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	1255	99.0	9.4	29.5	33.5	27.5	61.0
	2013	1254	99.5	8.6	26.2	29.2	36.0	65.2

<b>Mathematics</b>								
All Students	2012	1255	98.9	16.8	29.2	25.9	28.1	54.0
	2013	1254	99.3	14.9	31.2	28.6	25.4	54.0

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample