

York 2 - Clover School District

604 Bethel Street
Clover, SC 29710

Grades	PK-12 District	
Enrollment	6,463 Students	
Superintendent	Marc J. Sosne	803 810 8000
Board Chair	Mack McCarter	803 810 8000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

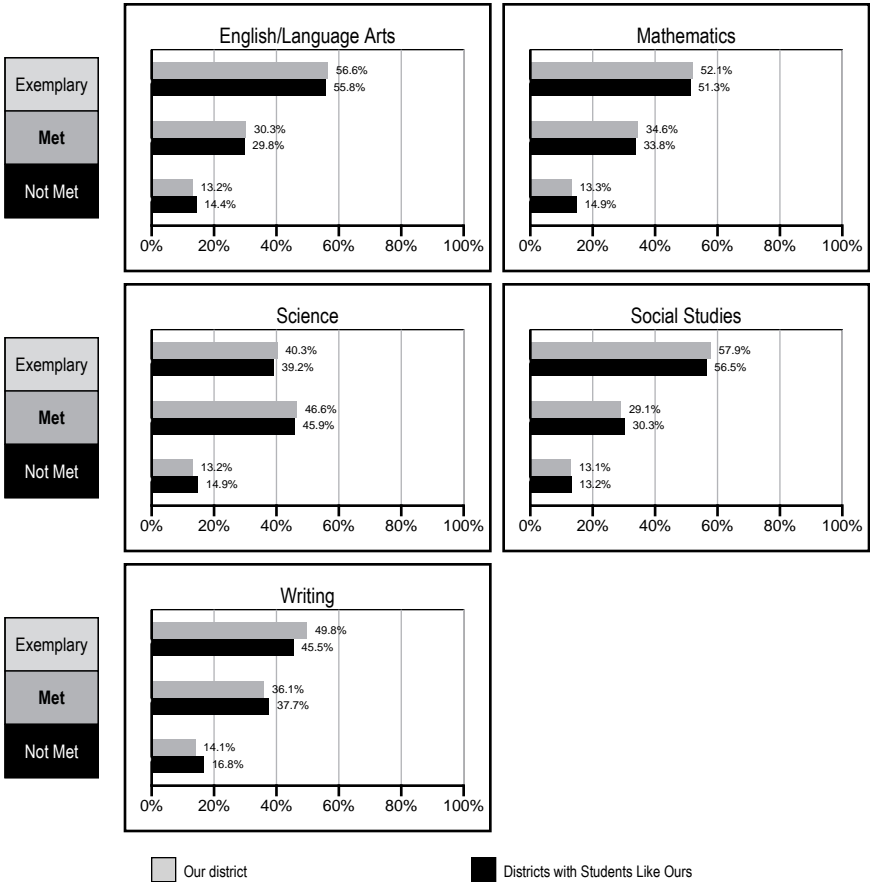
95%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	88.5%	90.5%	90.0%	88.7%	90.5%	90.0%
Passed one subtest	7.1%	6.5%	7.4%	6.8%	6.3%	6.9%
Passed no subtests	4.4%	3.1%	2.6%	4.5%	3.3%	3.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	94.2%	92.6%
English 1	85.2%	86.4%
Biology 1/Applied Biology 2	90.3%	89.0%
US History and the Constitution	73.0%	71.4%
All Subjects	86.0%	85.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	441	512	896	909
Number of Graduates in Cohort	372	446	774	795
Rate	84.4%	87.1%	85.7%	87.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	469	436	896	888
Number of Graduates in Cohort	379	379	776	789
Rate	80.8%	86.9%	84.7%	88.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,463)				
First graders who attended full-day kindergarten	99.6%	Down from 100.0%	99.1%	99.2%
Retention rate	1.1%	Down from 1.5%	1.0%	1.9%
Attendance rate	96.3%	Down from 96.6%	97.1%	95.8%
Served by gifted and talented program	20.4%	N/A	25.9%	12.0%
With disabilities	7.7%	N/A	10.4%	12.7%
Older than usual for grade	2.2%	N/A	2.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.2%	1.2%	0.7%
Enrolled in AP/IB programs	25.1%	Up from 14.6%	39.3%	14.0%
Successful on AP/IB exams	63.7%	Down from 70.4%	59.2%	50.5%
Eligible for LIFE Scholarship	23.9%	Down from 26.5%	32.3%	31.8%
Enrolled in adult education GED or diploma programs	43	Up from 36	88	50
Completions in adult education GED or diploma programs	36	Up from 26	55	37
Annual dropout rate	2.0%	Down from 2.7%	1.7%	2.3%
Teachers (n=478)				
Teachers with advanced degrees	60.7%	Down from 61.6%	65.8%	61.4%
Continuing contract teachers	80.1%	Down from 85.9%	84.0%	80.0%
Teachers returning from previous year	93.0%	Down from 93.6%	92.6%	90.4%
Teacher attendance rate	95.3%	Down from 95.6%	94.9%	94.8%
Average teacher salary*	\$51,630	Up 3.6%	\$51,582	\$47,587
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.2%	0.2%
Professional development days/teacher	9.5 days	Down from 14.1 days	9.6 days	10.3 days
District				
Superintendent's years at district	6.0	Up from 5.0	4.5	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.1 to 1	22.5 to 1	22.2 to 1
Prime instructional time	90.1%	Down from 90.8%	90.7%	89.4%
Dollars spent per pupil**	\$10,098	Up 2.5%	\$10,161	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Down from 55.8%	55.5%	52.0%
Percent of expenditures for instruction**	58.0%	Down from 58.1%	57.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	15	11
Number of magnet schools	0	No Change	1	0
Portable classrooms	0.0%	No Change	2.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	9.0	No Change	14.5	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$87,115	Up 4.0%	\$91,352	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	471	97.0%	2160	86.0%	512	87.1%
Gender						
Male	246	95.5%	1133	85.7%	262	85.1%
Female	225	98.7%	1027	86.4%	250	89.2%
Racial/Ethnic Group						
White	396	97.5%	1755	87.1%	431	87.5%
African American	48	91.7%	255	76.9%	53	83.0%
Asian/Pacific Islander	10	100.0%	46	91.3%	N/A	N/A
Hispanic	15	100.0%	86	86.0%	18	83.3%
American Indian/Alaskan	N/A	N/A	18	100.0%	N/A	N/A
Disability Status						
Disabled	38	73.7%	129	51.2%	33	51.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	44	81.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	150	93.3%	669	77.0%	165	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	97.0%	97.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	494	490	504	505	475	479	1472	1474		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.7	21.1	21.5	21.8	21.9	22.6	22.0	22.4	21.6	22.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	12.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In 2012-2013, Clover School District continued to reach its strategic goals and objectives and to provide each child with excellent academic, athletic and extra-curricular opportunities. The district began the year with eight schools earning an "A" and one school earning a "B" on the new Federal Report Card. Additionally, eight of nine schools earned an "Excellent" absolute rating and "Excellent" improvement rating on the State Report Card. With these strong performances, eight schools proudly received state Palmetto Gold or Silver Awards.

The graduation rate in Clover continued its steady climb moving from 77.3 percent in 2011 to 84.4% in 2012. This year, Clover High School graduated its largest senior class in history with 471 seniors. These students earned over 10 million dollars in scholarships, shattering the record set by the previous class by over 4 million dollars. The district's advanced placement program and Middle College also saw tremendous increases in student participation. In 2012-13, 218 honor students took over 289 Advanced Placement exams and 13 seniors who attended the Western York County Middle College, a partnership established with York School District and York Technical College, earned 254 hours of college credit while in high school.

The district has continued its steady pace to implement Common Core State Standards. Grades K-2 and Algebra 1 in the middle and high schools began teaching the new standards fully in 2012-13, while grades 3-8 taught the SC state standards along with several "gap units" to help students with new standards they will need for common core next year. The district hired six new elementary technology instructors to begin teaching K-5 students keyboarding, research, word processing, Power Point, and Excel. These technology skills will be needed as students prepare for online Smarter-Balanced testing in 2014-2015.

The district also upgraded all schools with new security cameras to booster its safety protocols and wireless overlays so that all students and teachers can use technology seamlessly. The schools in Clover had over 1200 iPads in circulation along with laptop carts and several computer labs to integrate technology into classroom instruction daily. The district will add an additional 800 devices in 2013-14, which will facilitate the implementation of a pilot project called "Connected Classrooms". Thirty teachers and approximately 800 students will pilot a one-to-one technology environment during the next school year. In the elementary and middle schools, the "connected classrooms" will have iPads for every student. At Clover High School, "connected" students will have Microsoft tablets. The district plans to be one-to-one for all students in 2014-2015.

Marc J. Sosne

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	92.6
Overall Grade Conversion	A
Points Total - Elementary Grades	90.3
Points Total - Middle Grades	95.5
Points Total - High School Grades	90.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Kinard Elementary	Reward-Performance
Larne Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	684.7	678.5	654.2	672.8	99.9	100.0	N/A
Male	679.2	679.4	651.9	673.7	100.0	100.0	N/A
Female	690.4	677.6	656.4	671.9	99.9	100.0	N/A
White	689.0	682.9	659.7	676.2	100.0	100.0	N/A
African American	660.8	653.0	627.7	652.9	99.4	100.0	N/A
Asian/Pacific Islander	697.1	703.2	660.3	683.7	100.0	100.0	N/A
Hispanic	662.5	654.5	628.4	652.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	628.3	621.6	606.2	622.6	99.2	100.0	N/A
Limited English Proficient	669.9	670.7	634.4	652.8	100.0	100.0	N/A
Subsidized meals	663.7	658.0	634.4	654.8	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	666.1	667.6	651.4	663.6	99.9	100.0	N/A
Male	661.1	664.1	650.9	666.8	99.9	100.0	N/A
Female	671.6	671.5	652.0	660.2	100.0	100.0	N/A
White	669.3	671.5	654.8	666.5	99.9	100.0	N/A
African American	642.5	642.5	624.4	640.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	662.8	661.1	650.1	671.2	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.5	604.8	594.8	607.7	100.0	100.0	N/A
Limited English Proficient	647.8	654.0	641.1	665.8	N/A	N/A	N/A
Subsidized meals	643.1	642.9	631.5	636.7	99.8	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	241.7	241.9	85.9	75.1	99.8	99.8	84.4
Male	239.3	242.7	85.9	75.9	99.6	99.6	81.0
Female	244.4	241.0	85.9	74.2	100.0	100.0	88.0
White	243.5	244.1	86.8	75.7	99.7	99.7	84.0
African American	232.6	229.1	77.8	70.4	100.0	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	92.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212.9	208.7	72.6	64.9	100.0	100.0	53.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	232.1	230.3	79.7	71.1	100.0	100.0	71.3
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	512	99.2	9.3	15.1	75.6	90.7
	4	509	100	8.6	31.4	60.1	91.4
	5	524	100	13.7	35.7	50.6	86.3
	6	520	99.8	16.5	26.9	56.6	83.5
	7	499	99.8	18.8	28.8	52.5	81.3
	8	518	100	21.1	32.4	46.4	78.9
2013	3	466	100	6	18.9	75.1	94
	4	526	99.8	9.8	31.5	58.7	90.2
	5	534	100	10.5	36.5	53.1	89.5
	6	537	100	14.8	32.8	52.4	85.2
	7	522	99.8	13.7	30.9	55.4	86.3
	8	511	100	23.1	30.8	46.1	76.9
Mathematics							
2012	3	512	99.8	9.7	23.7	66.7	90.3
	4	509	100	7.5	27.9	64.6	92.5
	5	524	100	13.5	36.3	50.2	86.5
	6	520	99.8	13.3	31.3	55.4	86.7
	7	499	99.8	16.5	32.5	51	83.5
	8	518	100	20	40.9	39.1	80
2013	3	466	100	11.1	23.6	65.3	88.9
	4	526	100	7.6	35.1	57.4	92.4
	5	534	100	12	35.5	52.5	88
	6	537	100	14	35.9	50.1	86
	7	521	100	14.3	33.5	52.2	85.7
	8	511	100	20.5	44.3	35.2	79.5
Science							
2012	3	257	100	17.9	37.4	44.7	82.1
	4	508	100	9.2	63.1	27.8	90.8
	5	259	100	14.6	50.6	34.8	85.4
	6	261	99.6	13.1	44.6	42.2	86.9
	7	498	99.8	14.4	34.7	50.9	85.6
	8	254	98.8	12.3	38.5	49.2	87.7
2013	3	230	99.1	12.7	38	49.3	87.3
	4	525	100	10.3	49.3	40.4	89.7
	5	267	100	16.7	52.8	30.6	83.3
	6	269	100	17.3	58.1	24.6	82.7
	7	521	99.8	10.8	43.1	46.1	89.2
	8	257	99.2	15.9	38.1	46	84.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	255	99.6	8.8	31.3	60	91.3
	4	509	100	7.9	44.2	47.9	92.1
	5	265	100	17.1	42.4	40.5	82.9
	6	261	99.6	5.6	34.7	59.7	94.4
	7	499	99.8	21	35.6	43.3	79
	8	264	100	15.8	31.9	52.3	84.2
2013	3	236	100	8.3	32	59.6	91.7
	4	526	100	6.8	32.6	60.6	93.2
	5	267	99.6	16.9	30.2	52.9	83.1
	6	268	100	10.7	22.6	66.7	89.3
	7	519	100	16.2	26.4	57.4	83.8
	8	254	99.2	21.7	30.9	47.4	78.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	525	99.6	16.1	37.3	46.7	83.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	519	99	13.6	31.1	55.3	86.4
2013	3	465	99.6	11.6	24.3	64.1	88.4
	4	527	98.9	14.3	38.8	46.8	85.7
	5	534	99.1	13.1	36.1	50.8	86.9
	6	535	100	16.9	40.5	42.6	83.1
	7	524	99.6	12.1	35.2	52.7	87.9
	8	510	99.6	15.5	40.4	44	84.5

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	491	100.0	5.3	26.3	35.8	32.6	68.4
	2013	462	99.8	4.1	22.6	31.7	41.6	73.3

Mathematics								
All Students	2012	491	100.0	7.3	18.9	33.6	40.1	73.7
	2013	462	99.8	8.5	22.3	30.8	38.4	69.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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