

York 1 School District

1475 E Liberty St
York, SC 29745

Grades	PK-12 District	
Enrollment	4,911 Students	
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Good	Good
2011	Average	Good
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

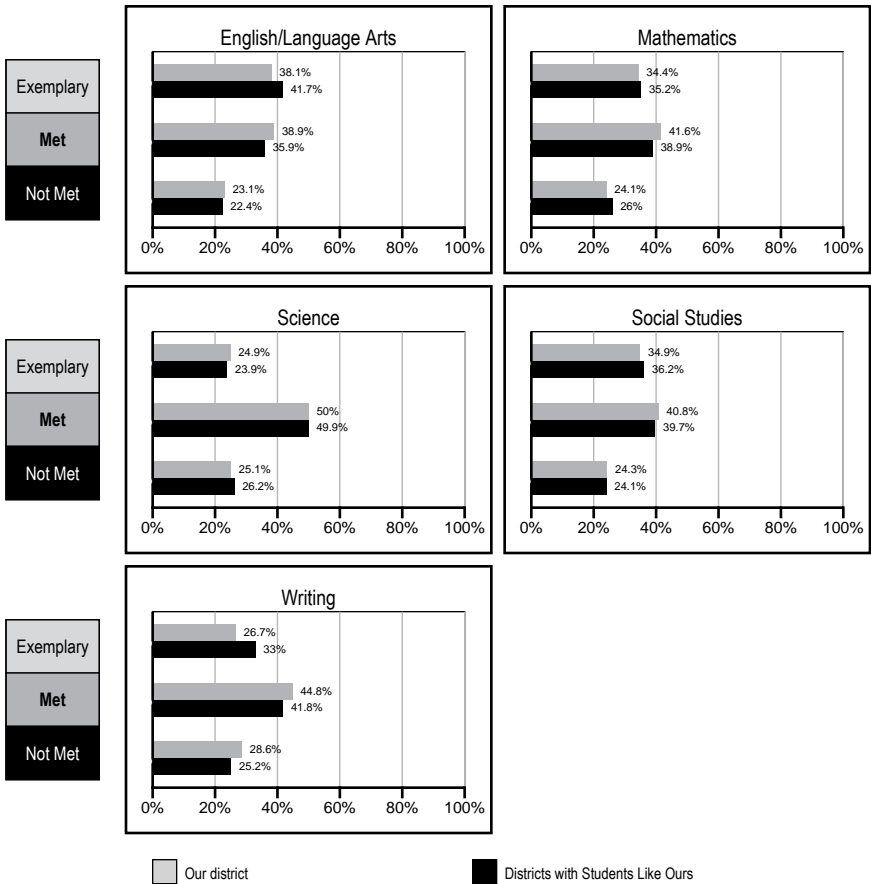
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	8	2	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	82.5%	86.3%	86.3%	78.8%	80.0%	83.1%
Passed one subtest	9.7%	8.2%	9.1%	12.3%	12.5%	10.6%
Passed no subtests	7.9%	5.5%	4.7%	8.9%	7.9%	6.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.4%	82.0%
English 1	81.6%	78.3%
Biology 1/Applied Biology 2	79.7%	78.7%
US History and the Constitution	78.4%	59.6%
All Subjects	81.2%	75.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	381	382	776	712
Number of Graduates in Cohort	286	312	550	566
Rate	75.1%	81.7%	76.1%	80.1%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	367	369	745	715
Number of Graduates in Cohort	304	304	550	575
Rate	82.8%	82.4%	78.0%	81.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,911)				
First graders who attended full-day kindergarten	100.0%	No Change	99.2%	99.2%
Retention rate	1.4%	Up from 1.3%	1.6%	1.9%
Attendance rate	95.8%	Down from 96.0%	95.9%	95.8%
Served by gifted and talented program	10.2%	N/A	16.0%	12.0%
With disabilities	13.4%	N/A	13.7%	12.7%
Older than usual for grade	3.7%	N/A	4.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.8%	0.7%
Enrolled in AP/IB programs	7.4%	Down from 10.1%	18.6%	14.0%
Successful on AP/IB exams	54.0%	Up from 49.6%	58.4%	50.5%
Eligible for LIFE Scholarship	63.8%	Up from 60.8%	30.7%	31.8%
Enrolled in adult education GED or diploma programs	23	Up from 21	71	50
Completions in adult education GED or diploma programs	14	Down from 18	53	37
Annual dropout rate	1.7%	Down from 3.0%	2.1%	2.3%
Teachers (n=339)				
Teachers with advanced degrees	68.4%	Down from 69.1%	64.3%	61.4%
Continuing contract teachers	89.4%	Down from 93.0%	85.5%	80.0%
Teachers returning from previous year	93.5%	Down from 94.8%	91.4%	90.4%
Teacher attendance rate	95.1%	Down from 95.5%	95.0%	94.8%
Average teacher salary*	\$50,036	Up 1.3%	\$49,176	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	8.4 days	Down from 8.7 days	10.3 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 22.7 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.9%	Down from 90.8%	89.9%	89.4%
Dollars spent per pupil**	\$9,330	Up 5.4%	\$8,948	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Down from 55.2%	53.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 57.1%	56.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	15	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	9.0	No Change	13.5	10.0
Parents attending conferences	100.0%	No Change	98.3%	100.0%
Average administrator salary	\$77,266	Up 0.8%	\$81,397	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	347	95.1%	1468	81.2%	382	81.7%
Gender						
Male	175	92.6%	722	79.8%	197	78.2%
Female	172	97.7%	746	82.6%	185	85.4%
Racial/Ethnic Group						
White	248	96.0%	1086	85.3%	270	81.1%
African American	75	93.3%	278	64.0%	81	82.7%
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A
Hispanic	13	92.3%	76	85.5%	17	88.2%
American Indian/Alaskan	N/A	N/A	17	88.2%	N/A	N/A
Disability Status						
Disabled	34	76.5%	153	46.4%	38	47.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	38	71.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	195	93.3%	790	74.2%	212	78.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	95.1%	93.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	469	475	484	478	448	450	1401	1404		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.1	18.5	19.2	19.3	19.3	19.9	19.1	19.6	19.1	19.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	21.1 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Sparking potential. Inspiring success. These four words are the foundation of our vision statement: Building the foundation for tomorrow by sparking potential and inspiring success. This vision frames our school district's mission of providing our students with a diverse, innovative education in a safe environment enabling them to be successful in their life's aspirations as responsible citizens living in a global society.

York School District One believes that each child is unique and should have the greatest opportunity to reach his or her full potential. This belief embodies our goals of using data to drive the district's decisions responding to the diverse needs of our students; creating an environment that develops a passion and the ability to read, write and communicate effectively in a global society; providing extra time and extra help in personal, social and academic areas for every student at all levels; and keeping pace with ever-changing technology.

Because we believe each child is unique and should have the opportunity to reach his or her full potential, York School District One is committed to providing a seamless transition from secondary to post-secondary education. We have created a college-going and career-readiness culture where many of our graduates attend some of the most prestigious colleges in the nation, go directly to work with Industry Certification, receive military preparation, and earn dual credits to attend two and four year colleges and universities.

Our greatest strength continues to rest in our community stakeholders. We enjoy strong, unified support of our schools across the district. The support is reflected in the first part of our mission of which states, "Working with the community ..." York School District One truly believes that education is a cooperative effort between schools and the community.

Learning is a life-long, ever-changing process, and our teachers realize that the timeless traits of good teaching and effective instruction never change. Everyone in the district, regardless of their position, has made a commitment to the professional ethics of the district. This means you can always count on us to be nurturing, inspiring, respectful, protective and dependable.

We are entering an era of excitement and challenge for our school community as all schools are "retooling" to not only help our students meet the rigorous demands of the Common Core State Standards, but also to ensure the safety of our children. We remain committed to our mission of providing "a diverse, innovative education in a safe environment". As our comprehensive high school alma-mater states, "We are one, we are many...different people, yet the same." This is who we are. "Building the foundation for tomorrow by sparking potential and inspiring success" – This is what we do!

Vernon L. Prosser, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.4
Overall Grade Conversion	B
Points Total - Elementary Grades	89.7
Points Total - Middle Grades	86.3
Points Total - High School Grades	69.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

One schools were identified as Title I Reward School.

School	Status
Cotton Belt Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	657.9	649.7	619.7	639.0	99.8	100.0	N/A
Male	652.9	648.7	621.3	640.1	99.7	100.0	N/A
Female	663.3	650.7	618.0	637.8	100.0	100.0	N/A
White	665.1	656.1	627.3	643.9	99.9	100.0	N/A
African American	639.8	631.1	594.2	624.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	647.0	643.0	614.2	631.5	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	618.0	615.5	597.8	613.9	100.0	100.0	N/A
Limited English Proficient	642.4	644.2	607.3	627.0	100.0	100.0	N/A
Subsidized meals	646.9	639.8	610.5	629.9	99.9	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	649.2	651.3	639.1	642.9	100.0	100.0	N/A
Male	643.3	648.2	636.9	644.2	100.0	100.0	N/A
Female	655.6	654.6	641.2	641.3	100.0	100.0	N/A
White	655.3	656.4	645.2	648.3	100.0	100.0	N/A
African American	626.4	632.3	617.6	618.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	658.1	655.2	645.7	658.5	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.2	605.2	592.9	596.6	100.0	100.0	N/A
Limited English Proficient	651.1	655.6	643.3	654.5	100.0	100.0	N/A
Subsidized meals	638.6	642.2	630.1	629.5	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	235.2	231.5	78.6	73.1	99.5	99.5	75.1
Male	230.5	229.1	77.7	74.6	99.4	99.4	68.8
Female	239.5	233.7	79.4	71.6	99.5	99.5	81.5
White	238.0	234.6	80.7	75.5	99.2	99.2	78.4
African American	227.7	222.3	70.7	67.2	100.0	100.0	65.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	60.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213.4	211.9	69.1	N/A	97.4	97.4	40.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.9	225.4	75.4	70.9	100.0	100.0	62.8
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	348	99.7	24.4	23.2	52.4	75.6
	4	410	100	30.4	35.7	33.9	69.6
	5	380	100	24	42.1	33.9	76
	6	405	100	23.5	34.9	41.6	76.5
	7	402	100	25.3	33.9	40.9	74.7
	8	390	99.2	29.4	31.9	38.7	70.6
2013	3	361	99.5	23.8	27.4	48.8	76.2
	4	372	99.7	24.5	36.2	39.3	75.5
	5	397	100	17.1	51.2	31.8	82.9
	6	391	100	24.4	38.6	37	75.6
	7	413	100	22.6	42	35.4	77.4
	8	407	100	28.3	34.4	37.3	71.7
Mathematics							
2012	3	348	99.7	29.8	31.9	38.3	70.2
	4	410	99.8	25.9	44.6	29.5	74.1
	5	380	100	18.6	43.4	38	81.4
	6	405	100	15.8	40.6	43.6	84.2
	7	402	100	20.6	39.8	39.6	79.4
	8	390	99.2	28.3	43.1	28.6	71.7
2013	3	361	100	30.5	29.6	39.9	69.5
	4	372	100	22.8	44.4	32.8	77.2
	5	397	100	21.8	42.8	35.4	78.2
	6	391	100	23.1	38.6	38.3	76.9
	7	413	99.8	24.7	43.1	32.2	75.3
	8	407	100	23.9	48.6	27.5	76.1
Science							
2012	3	176	100	42.4	34.7	22.9	57.6
	4	407	100	28.6	62.8	8.6	71.4
	5	191	100	25.1	55.2	19.7	74.9
	6	205	100	32.2	53.3	14.6	67.8
	7	402	100	15.4	43	41.7	84.6
	8	192	99.5	22.1	37	40.9	77.9
2013	3	184	100	39.2	46	14.8	60.8
	4	367	100	27.3	58.3	14.4	72.7
	5	200	100	27.2	57.1	15.7	72.8
	6	195	100	28.6	53.5	17.8	71.4
	7	412	100	14.6	43.1	42.3	85.4
	8	201	100	25.3	41.8	33	74.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	173	99.4	30.5	40.9	28.7	69.5
	4	409	100	26.2	50.6	23.2	73.8
	5	189	100	27.2	45.1	27.7	72.8
	6	200	100	18.7	52.3	29	81.3
	7	402	100	20.1	35.2	44.8	79.9
	8	196	99	14.3	35.7	50	85.7
2013	3	182	100	20.4	48.5	31.1	79.6
	4	366	100	20.2	50.6	29.2	79.8
	5	197	100	32.1	39.5	28.4	67.9
	6	196	100	27.7	47.3	25	72.3
	7	412	100	23.9	31.7	44.3	76.1
	8	206	100	25.1	30.3	44.6	74.9
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	380	99.7	25.1	42.8	32.2	74.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	391	99.7	21.3	37.3	41.4	78.7
2013	3	363	96.4	39.6	37.5	23	60.4
	4	373	95.7	30.2	49	20.8	69.8
	5	396	100	29.5	42.8	27.7	70.5
	6	390	100	26.2	48.9	24.9	73.8
	7	414	98.8	21.6	46.5	31.9	78.4
	8	410	99.3	24.7	44.5	30.8	75.3

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
English/Language Arts								
All Students	2012	324	99.4	9.0	32.6	33.5	24.8	58.4
	2013	366	99.5	7.7	29.9	27.7	34.6	62.4

Mathematics								
All Students	2012	324	99.4	10.6	32.9	23.9	32.6	56.5
	2013	366	99.5	10.7	35.2	34.1	20.1	54.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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