



## Spartanburg 7 School District

610 DuPre Drive  
Spartanburg, SC 29307

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	6,833 Students	
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Lawrence E. Flynn, Jr.	864-594-4405

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Excellent*</b>
2012	Average	Average
2011	Below Average	Average
2010	Average	Below Average
2009	Below Average	Below Average

\* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

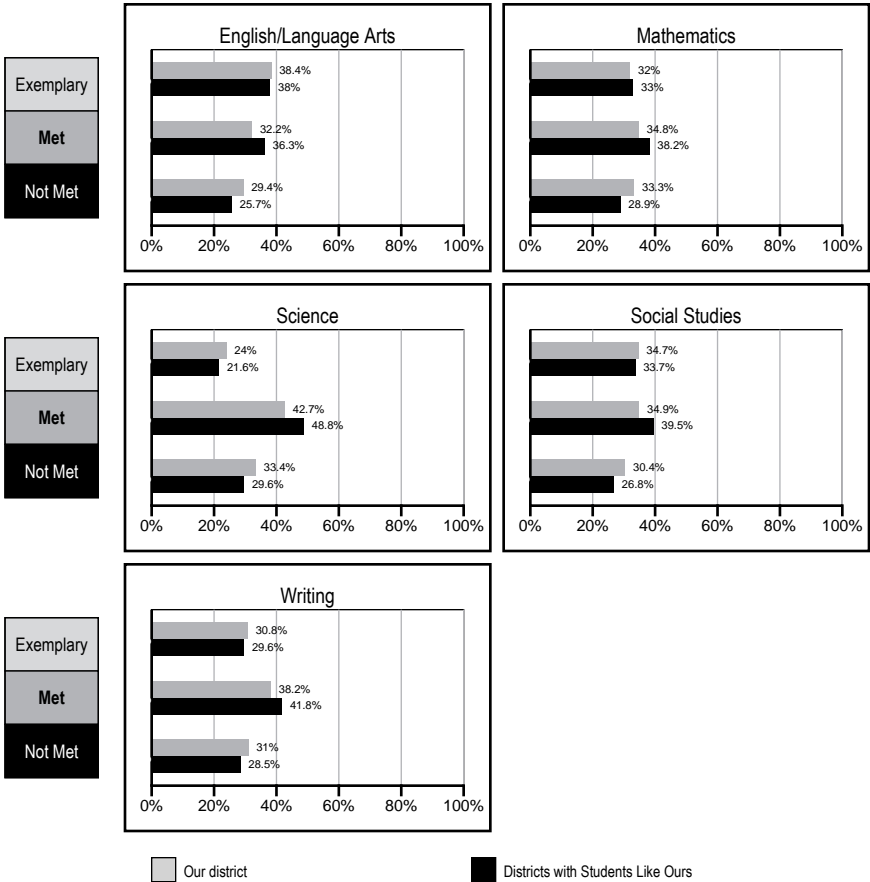
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
8	10	10	0	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	75.4%	78.7%	76.0%	76.6%	77.2%	79.9%
Passed one subtest	12.5%	12.2%	13.1%	12.7%	13.4%	11.6%
Passed no subtests	12.1%	9.2%	10.9%	10.7%	9.5%	8.6%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	87.3%	82.2%
English 1	74.0%	73.6%
Biology 1/Applied Biology 2	83.6%	73.3%
US History and the Constitution	60.0%	53.0%
All Subjects	76.4%	71.0%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	495	466	523	496
Number of Graduates in Cohort	336	372	399	390
Rate	67.9%	79.8%	76.3%	79.1%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	594	474	545	495
Number of Graduates in Cohort	416	346	423	392
Rate	70.0%	73.0%	78.3%	79.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=6,833)</b>				
First graders who attended full-day kindergarten	82.0%	Down from 96.5%	99.5%	99.2%
Retention rate	2.0%	Down from 2.1%	2.3%	1.9%
Attendance rate	94.9%	Down from 95.1%	95.8%	95.8%
Served by gifted and talented program	16.4%	N/A	13.6%	12.0%
With disabilities	14.7%	N/A	14.2%	12.7%
Older than usual for grade	3.5%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.6%	0.7%
Enrolled in AP/IB programs	22.6%	Down from 22.9%	11.9%	14.0%
Successful on AP/IB exams	80.3%	Down from 82.7%	49.9%	50.5%
Eligible for LIFE Scholarship	27.8%	Up from 26.0%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	102	Up from 79	55	50
Completions in adult education GED or diploma programs	65	Up from 46	31	37
Annual dropout rate	4.1%	Down from 6.4%	2.4%	2.3%
<b>Teachers (n=616)</b>				
Teachers with advanced degrees	70.5%	Down from 70.7%	63.4%	61.4%
Continuing contract teachers	84.4%	Down from 87.9%	84.3%	80.0%
Teachers returning from previous year	91.9%	Down from 92.5%	91.2%	90.4%
Teacher attendance rate	95.1%	No Change	94.9%	94.8%
Average teacher salary*	\$51,223	Up 1.6%	\$48,260	\$47,587
Vacancies for more than nine weeks	0.6%	Up from 0.0%	0.2%	0.2%
Professional development days/teacher	42.0 days	Up from 16.7 days	10.8 days	10.3 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	4.8	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.4 to 1	21.4 to 1	22.2 to 1
Prime instructional time	88.6%	Down from 88.8%	89.2%	89.4%
Dollars spent per pupil**	\$11,207	Up 2.0%	\$9,118	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Up from 54.9%	52.0%	52.0%
Percent of expenditures for instruction**	57.0%	Up from 56.5%	54.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	Up from 12	11	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	Up from 11.0	10.5	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$85,478	Down 0.2%	\$79,297	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	422	90.5%	1616	76.4%	466	79.8%
<b>Gender</b>						
Male	204	89.2%	826	75.5%	226	75.7%
Female	218	91.7%	790	77.3%	240	83.8%
<b>Racial/Ethnic Group</b>						
White	145	94.5%	566	93.5%	153	84.3%
African American	247	87.9%	906	64.3%	280	76.1%
Asian/Pacific Islander	15	93.3%	60	86.7%	16	93.8%
Hispanic	15	93.3%	79	83.5%	17	88.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	55	50.9%	113	39.8%	53	35.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	15	86.7%	89	82.0%	12	83.3%
<b>Socio-Economic Status</b>						
Subsidized meals	269	86.2%	1019	67.3%	306	74.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	90.5%	91.7%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	494	492	511	508	472	486	1477	1485		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.8	19.6	20.9	20.7	20.3	20.8	20.5	20.4	20.5	20.4
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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## School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	5.0 per board member
Percent New Trustees Completing Orientation	N/A

## District Superintendent's Report

District Seven has a tremendous legacy of high performance and a rich history of creating opportunities for academic excellence at every stage of a child's development. Tradition, Excellence, and Innovation continued to define District Seven during a school year marked with success.

We celebrated another year of tremendous accomplishment as a result of the caliber of our students, the support of our parents, and the dedication and commitment of our board, faculty, staff and administration. The district continued to strive for unmatched excellence in academics, athletics, activities, and the arts. In academics, two schools earned a Palmetto Gold award for outstanding academic achievement. Spartanburg High School had two students named National Merit Finalists, one National Achievement Finalist, 92 AP Scholars, and five National AP Scholars. The school earned a place in the Washington Post and U.S. News and World Report ratings as one of the nation's best high schools in the country; and the Class of 2013 amassed a record high \$18.4 million dollars in merit-based scholarships. SHS earned the state's Magna Cum Laude Achievement Award for SAT performance, and the AP program has the highest number of AP courses taught in the state. In athletics, SHS earned the Herald Journal's General Excellence Award for team and individual accomplishments including state and region titles. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance.

In the coming year, District 7 will provide a technologically rich environment that will provide global access to educational resources and information, foster critical thinking skills and creativity through digital technology, provide a medium for collaboration, and prepare our students for tomorrow's world. The district continues to push the envelope as it embarks on an ambitious digital conversion. The fully implemented digital conversion will put MacBook Air laptops in the hands of all middle and high school students and give iPads to elementary students in third, fourth and fifth grades. By providing equitable access to every child, we will all but erase the digital divide and truly level the academic and information-access playing field.

The philosophy of this district and everyone in it is "to ensure a maximum educational experience for all students so that they will learn to think and apply the knowledge and skills necessary to become successful, productive citizens." We understand this requires involvement and support from parents/guardians and the community. District 7 is a wonderful place to live, and the support given to our schools is unsurpassed. Our board remains focused on what is best for students, and it's not possible to work with a staff more dedicated to meeting the needs of young people.

Dr. Russell W. Booker, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>79.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>86.2</b>
Points Total - Middle Grades	<b>77.6</b>
Points Total - High School Grades	<b>58.8</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

One schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
Mary H Wright Elementary	Priority

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	660.0	646.4	621.0	646.9	99.9	99.8	N/A
Male	656.3	647.5	623.1	651.9	99.9	99.8	N/A
Female	664.2	645.0	618.5	641.1	99.9	99.9	N/A
White	694.3	678.3	659.5	686.6	99.8	99.8	N/A
African American	638.5	625.5	595.6	620.6	100.0	99.9	N/A
Asian/Pacific Islander	674.8	663.9	632.3	670.8	100.0	100.0	N/A
Hispanic	645.8	638.7	618.4	638.8	99.0	99.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.2	599.4	574.4	606.5	98.9	98.9	N/A
Limited English Proficient	646.6	640.9	616.1	644.6	100.0	100.0	N/A
Subsidized meals	640.7	627.6	600.6	622.3	100.0	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	641.2	641.1	626.8	633.0	99.5	99.3	N/A
Male	635.8	640.8	623.2	637.0	99.5	99.2	N/A
Female	646.7	641.5	630.5	629.2	99.5	99.5	N/A
White	671.7	672.1	656.0	672.1	99.2	99.4	N/A
African American	621.9	620.6	607.9	610.6	99.5	99.4	N/A
Asian/Pacific Islander	653.8	672.9	647.1	641.8	100.0	98.2	N/A
Hispanic	635.6	631.4	622.5	613.5	100.0	99.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	577.7	589.1	570.5	579.0	99.1	98.2	N/A
Limited English Proficient	638.6	642.5	621.8	624.1	100.0	97.7	N/A
Subsidized meals	625.2	623.7	612.2	611.0	99.4	99.2	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	234.5	228.9	83.7	72.5	99.1	98.9	67.9
Male	230.9	227.1	84.5	73.4	98.2	97.8	63.0
Female	237.9	230.7	82.9	71.6	100.0	100.0	73.0
White	249.3	246.3	92.6	80.1	99.3	99.3	77.3
African American	224.6	217.0	77.6	67.7	99.2	98.9	61.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	70.6
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	87.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	201.9	193.7	70.1	N/A	93.9	93.9	14.9
Limited English Proficient	N/A	N/A	88.6	N/A	N/A	N/A	75.0
Subsidized meals	224.6	217.5	78.6	68.0	98.9	98.9	60.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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## SC-Alt Grades 3-5

All Students	475.0	483.5	463.5	464.3	98.0	98.0	N/A
Male	472.7	485.9	461.5	462.3	97.6	97.6	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	476.5	485.5	465.9	464.3	98.0	98.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	96.9	96.9	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

## SC-Alt Grades 6-8

All Students	497.1	494.9	479.8	481.5	100.0	100.0	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	497.1	494.9	479.8	481.5	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	581	100	30.5	21.3	48.2	69.5
	4	552	100	29.5	32.2	38.3	70.5
	5	533	100	30.6	35.7	33.7	69.4
	6	521	99.8	37.7	26.2	36.1	62.3
	7	477	99.4	33.6	31.3	35.1	66.4
	8	489	98.8	33.8	32.5	33.6	66.2
<b>2013</b>	3	522	100	19.9	26.9	53.2	80.1
	4	565	99.5	29.4	35.8	34.8	70.6
	5	537	100	22.1	40.6	37.3	77.9
	6	528	99.6	35	30.5	34.6	65
	7	525	99.8	37.7	32	30.3	62.3
	8	481	99	36.3	28.1	35.6	63.7
<b>Mathematics</b>							
<b>2012</b>	3	581	99.8	38	25.1	36.9	62
	4	552	99.8	29.4	40.1	30.5	70.6
	5	533	99.8	37.7	37.5	24.7	62.3
	6	521	99.8	31.3	38.1	30.6	68.8
	7	477	99.4	34.9	36.2	28.9	65.1
	8	489	99	39.2	36.8	24	60.8
<b>2013</b>	3	522	100	30.4	26.5	43.1	69.6
	4	565	99.5	34.1	35.8	30.1	65.9
	5	537	99.8	31	40.7	28.3	69
	6	528	99.6	36.4	36.6	27	63.6
	7	525	99.6	42.5	30.7	26.8	57.5
	8	481	98.8	29.8	40.7	29.6	70.2
<b>Science</b>							
<b>2012</b>	3	295	100	48.7	28.2	23.1	51.3
	4	550	100	30.8	54.4	14.8	69.2
	5	270	96.7	31.7	46.2	22.1	68.3
	6	259	98.5	36.8	45.3	17.8	63.2
	7	476	99.2	28.6	36.1	35.3	71.4
	8	240	99.2	32.9	42	25.1	67.1
<b>2013</b>	3	263	99.2	34.3	40	25.7	65.7
	4	564	99.5	37.2	40.9	21.9	62.8
	5	271	100	34	50.8	15.2	66
	6	262	99.2	34.9	45.4	19.7	65.1
	7	524	99.6	29.4	43.3	27.3	70.6
	8	242	99.2	36	36.4	27.6	64

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	288	99.7	27.6	32.6	39.8	72.4
	4	551	99.8	27.3	43.2	29.6	72.7
	5	263	97	32.2	35.1	32.7	67.8
	6	264	99.6	24.3	43.8	31.9	75.7
	7	476	99.2	32.6	29.5	37.9	67.4
	8	246	98	31.1	27.6	41.2	68.9
<b>2013</b>	3	260	99.2	24.6	41.7	33.8	75.4
	4	565	99.7	27.1	37	35.9	72.9
	5	266	99.6	26.8	38.8	34.4	73.2
	6	268	98.9	25.4	41.3	33.3	74.6
	7	525	99.8	43.1	24.1	32.8	56.9
	8	237	98.3	34.5	31.4	34.1	65.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	536	96.1	30.3	36.2	33.5	69.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	486	97.3	28.3	34.5	37.2	71.7
<b>2013</b>	3	517	94.6	30.3	35.5	34.2	69.7
	4	563	97.2	33.8	37.7	28.5	66.2
	5	534	97.2	26	40.7	33.3	74
	6	522	94.4	31.4	38.6	29.9	68.6
	7	519	95.6	30.8	39.3	29.9	69.2
	8	481	98.5	29.6	39.7	30.7	70.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	449	98.4	11.1	35.0	27.7	26.1	53.9
	2013	454	99.1	12.1	31.7	23.9	32.4	56.3

<b>Mathematics</b>								
All Students	2012	449	98.2	20.2	27.0	24.3	28.4	52.7
	2013	454	98.9	22.8	29.8	25.1	22.4	47.4

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample