

## Spartanburg 6 School District

1390 Cavalier Way  
Roebuck, SC 29376

**Grades** PK-12 District  
**Enrollment** 10,597 Students  
**Superintendent** Dr. Darryl Owings 864-576-4212  
**Board Chair**

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good*
2012	Excellent	Excellent
2011	Excellent	Good
2010	Average	Good
2009	Average	Below Average

\* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

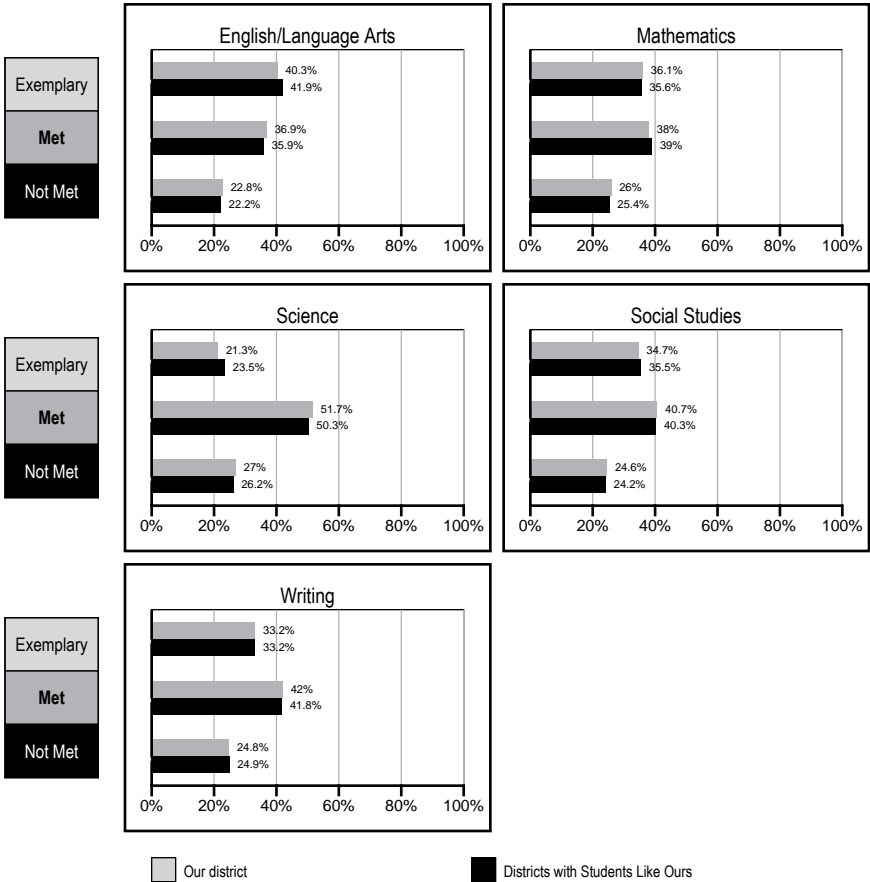
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
14	7	1	0	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	85.8%	82.2%	84.2%	79.7%	81.3%	83.7%
Passed one subtest	8.2%	9.6%	8.7%	11.8%	11.7%	10.4%
Passed no subtests	6.0%	8.2%	7.1%	8.5%	7.4%	6.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.7%	81.3%
English 1	78.6%	78.6%
Biology 1/Applied Biology 2	79.4%	78.1%
US History and the Constitution	57.1%	60.8%
All Subjects	76.3%	75.1%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	817	834	880	774
Number of Graduates in Cohort	680	713	625	614
Rate	83.2%	85.5%	75.9%	80.5%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	824	807	854	770
Number of Graduates in Cohort	695	700	628	621
Rate	84.3%	86.7%	77.5%	81.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=10,597)</b>				
First graders who attended full-day kindergarten	93.2%	Down from 98.6%	99.3%	99.2%
Retention rate	0.8%	Down from 0.9%	1.7%	1.9%
Attendance rate	98.0%	Up from 97.5%	95.8%	95.8%
Served by gifted and talented program	17.5%	N/A	16.0%	12.0%
With disabilities	11.9%	N/A	13.3%	12.7%
Older than usual for grade	2.8%	N/A	4.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	21.0%	Down from 22.0%	18.6%	14.0%
Successful on AP/IB exams	75.7%	Down from 78.0%	50.9%	50.5%
Eligible for LIFE Scholarship	24.0%	Down from 30.0%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	50	Up from 36	71	50
Completions in adult education GED or diploma programs	20	Down from 21	53	37
Annual dropout rate	2.3%	Down from 2.4%	2.1%	2.3%
<b>Teachers (n=711)</b>				
Teachers with advanced degrees	71.9%	Down from 72.6%	61.5%	61.4%
Continuing contract teachers	79.3%	Down from 84.3%	83.1%	80.0%
Teachers returning from previous year	91.3%	Down from 92.1%	91.3%	90.4%
Teacher attendance rate	95.4%	Down from 95.7%	94.9%	94.8%
Average teacher salary*	\$49,146	Up 1.2%	\$49,198	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	11.8 days	Up from 11.1 days	10.5 days	10.3 days
<b>District</b>				
Superintendent's years at district	N/R	N/R	6.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.5 to 1	22.4 to 1	22.2 to 1
Prime instructional time	92.4%	Down from 92.5%	89.8%	89.4%
Dollars spent per pupil**	\$8,511	Up 8.0%	\$8,751	\$9,101
Percent of expenditures for teacher salaries**	57.0%	Down from 58.7%	53.0%	52.0%
Percent of expenditures for instruction**	60.0%	Down from 61.0%	56.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	15	11
Number of magnet schools	N/R	N/R	0	0
Portable classrooms	0.3%	Down from 6.6%	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	Down from 13.0	16.0	10.0
Parents attending conferences	83.0%	Down from 94.8%	98.3%	100.0%
Average administrator salary	\$58,141	Up 2.3%	\$81,397	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	712	94.8%	3141	76.3%	834	85.5%
<b>Gender</b>						
Male	375	93.9%	1524	74.7%	445	82.5%
Female	337	95.8%	1617	77.8%	389	88.9%
<b>Racial/Ethnic Group</b>						
White	382	96.3%	1555	84.5%	429	88.6%
African American	206	92.2%	1060	64.7%	259	82.2%
Asian/Pacific Islander	41	95.1%	143	91.6%	45	93.3%
Hispanic	73	94.5%	352	69.0%	92	75.0%
American Indian/Alaskan	10	90.0%	31	71.0%	N/A	N/A
<b>Disability Status</b>						
Disabled	50	66.0%	268	35.1%	57	42.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	67	92.5%	317	64.4%	81	76.5%
<b>Socio-Economic Status</b>						
Subsidized meals	342	91.5%	1651	67.6%	387	80.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	94.8%	93.2%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	470	483	488	499	450	464	1408	1446		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.3	20.0	20.2	20.8	19.7	20.6	19.8	20.6	19.9	20.6
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	6.9 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>85.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>84.8</b>
Points Total - Middle Grades	<b>87.4</b>
Points Total - High School Grades	<b>83.4</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

Two schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
Arcadia Elementary	Reward-Performance
Lone Oak Elementary	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	663.4	654.0	626.5	646.7	99.9	100.0	N/A
Male	657.8	654.1	627.5	648.5	100.0	99.9	N/A
Female	669.4	653.8	625.5	644.7	99.8	100.0	N/A
White	675.0	668.4	639.3	658.0	100.0	100.0	N/A
African American	648.2	633.2	609.1	631.1	100.0	99.9	N/A
Asian/Pacific Islander	679.0	675.6	647.3	666.0	100.0	100.0	N/A
Hispanic	653.5	644.2	616.6	636.3	99.5	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.6	607.3	582.5	607.1	100.0	99.7	N/A
Limited English Proficient	654.0	646.3	617.9	637.9	99.6	100.0	N/A
Subsidized meals	649.7	639.0	614.5	632.5	99.9	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	649.4	648.7	627.0	632.2	99.7	99.7	N/A
Male	645.2	647.0	625.0	636.6	99.8	99.8	N/A
Female	653.7	650.4	629.0	627.8	99.6	99.7	N/A
White	666.2	664.8	641.2	648.2	99.8	99.8	N/A
African American	629.0	625.2	607.0	611.9	99.4	99.5	N/A
Asian/Pacific Islander	667.4	682.6	653.3	650.6	100.0	100.0	N/A
Hispanic	636.7	642.6	620.3	623.1	99.7	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.0	592.0	568.2	580.4	98.2	98.5	N/A
Limited English Proficient	634.6	643.7	618.1	624.9	100.0	100.0	N/A
Subsidized meals	635.4	634.7	613.7	617.1	99.7	99.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	235.4	233.8	84.9	71.8	99.5	99.5	83.2
Male	232.2	233.1	84.5	72.9	99.5	99.5	81.2
Female	238.6	234.4	85.2	70.6	99.5	99.5	85.6
White	242.6	241.8	88.6	75.0	99.5	99.5	86.2
African American	225.6	221.7	78.7	66.6	99.2	99.2	83.1
Asian/Pacific Islander	249.5	248.9	N/A	74.5	100.0	100.0	85.7
Hispanic	226.8	229.4	81.9	70.7	100.0	100.0	71.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204.1	199.6	N/A	64.4	100.0	100.0	36.4
Limited English Proficient	223.9	228.2	78.5	69.0	100.0	100.0	72.0
Subsidized meals	227.2	225.5	79.6	68.1	99.8	99.7	78.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	772	100	15.7	21.9	62.4	84.3
	4	765	100	22.2	35.5	42.2	77.8
	5	802	100	22.9	42.5	34.6	77.1
	6	800	100	28.5	29.9	41.5	71.5
	7	780	100	27.9	36	36.1	72.1
	8	772	99.7	27.8	32.2	40	72.2
<b>2013</b>	3	815	100	18.8	26.7	54.5	81.2
	4	796	99.8	18.2	41.2	40.6	81.8
	5	804	99.9	18.1	45.5	36.5	81.9
	6	803	99.9	26.9	39	34.1	73.1
	7	828	99.9	25.1	39.8	35.1	74.9
	8	816	99.3	29.1	30.5	40.3	70.9
<b>Mathematics</b>							
<b>2012</b>	3	772	99.9	23.4	31.4	45.1	76.6
	4	765	100	20.2	39.2	40.6	79.8
	5	802	100	21.5	38.8	39.7	78.5
	6	800	100	23.7	35.2	41.1	76.3
	7	780	100	28.6	40	31.4	71.4
	8	773	99.9	25.5	42.6	31.9	74.5
<b>2013</b>	3	815	100	32.9	26.8	40.3	67.1
	4	796	99.9	17.2	40	42.8	82.8
	5	804	99.9	22.1	38.7	39.1	77.9
	6	803	100	24.5	40.3	35.3	75.5
	7	828	99.9	33	36	31	67
	8	816	99.3	25.3	48.1	26.7	74.7
<b>Science</b>							
<b>2012</b>	3	385	100	33	42.1	24.9	67
	4	765	100	27.3	58.2	14.5	72.7
	5	401	99.8	25.1	51.5	23.5	74.9
	6	400	99.8	33.2	52.5	14.4	66.8
	7	780	100	27.6	48.7	23.7	72.4
	8	393	99.2	26.1	40.7	33.2	73.9
<b>2013</b>	3	413	100	29.9	49.9	20.3	70.1
	4	796	100	21.2	59.1	19.7	78.8
	5	406	100	28.5	55	16.5	71.5
	6	402	99.5	32.9	55	12.1	67.1
	7	827	99.9	28.9	46.8	24.3	71.1
	8	410	99.8	25	44.1	30.9	75

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	387	100	19.4	35.5	45.1	80.6
	4	765	100	15	52.9	32.1	85
	5	402	100	26.5	41.3	32.2	73.5
	6	401	99.8	25.9	48.4	25.6	74.1
	7	779	99.9	30.9	38.9	30.2	69.1
	8	379	99.5	29.3	32.3	38.4	70.7
<b>2013</b>	3	402	100	20.2	42.3	37.5	79.8
	4	796	99.8	17.1	45.9	37	82.9
	5	400	99.3	23.3	38.2	38.5	76.7
	6	404	99.8	24	50.4	25.6	76
	7	828	99.8	33.9	35.5	30.6	66.1
	8	403	99	26	33.6	40.4	74
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	799	98.3	23.2	40.6	36.2	76.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	772	99.1	23.8	32.6	43.6	76.2
<b>2013</b>	3	816	99.5	29.6	38.4	32	70.4
	4	797	99.3	23	43.7	33.3	77
	5	804	98.8	25.2	39.2	35.6	74.8
	6	806	98.4	23.6	46.7	29.7	76.4
	7	828	99.3	23.1	41.6	35.2	76.9
	8	813	99.4	22.9	43.3	33.8	77.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	841	98.9	10.5	33.4	31.5	24.6	56.1
	2013	764	99.5	9.0	28.9	30.8	31.4	62.2
<b>Mathematics</b>								
All Students	2012	841	98.7	14.7	27.2	28.2	29.9	58.1
	2013	763	99.5	13.9	29.2	29.3	27.7	57.0

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	98.0%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data