



Spartanburg 5 School District

100 North Danzler Road
Duncan, SC 29334

Grades	PK-12 District	
Enrollment	7,534 Students	
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

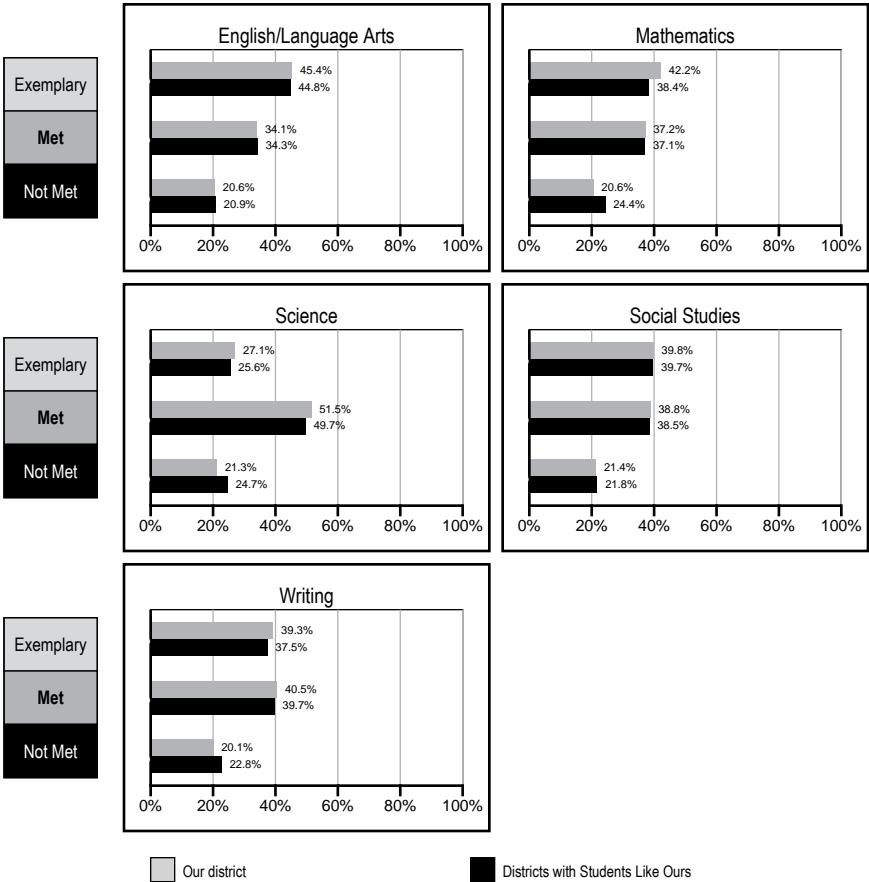
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	5	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	84.4%	81.0%	87.0%	80.1%	80.8%	84.6%
Passed one subtest	7.4%	10.8%	8.3%	11.4%	11.9%	9.9%
Passed no subtests	8.2%	8.2%	4.8%	8.5%	7.3%	5.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.5%	83.6%
English 1	81.7%	79.7%
Biology 1/Applied Biology 2	84.7%	80.5%
US History and the Constitution	63.1%	61.7%
All Subjects	80.7%	76.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	550	560	1366	1488
Number of Graduates in Cohort	450	457	957	1095
Rate	81.8%	81.6%	74.2%	76.0%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	580	543	1316	1407
Number of Graduates in Cohort	480	462	941	1044
Rate	82.8%	85.1%	73.8%	77.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,534)				
First graders who attended full-day kindergarten	99.3%	Up from 98.6%	99.1%	99.2%
Retention rate	0.7%	Down from 1.4%	1.4%	1.9%
Attendance rate	96.1%	Down from 96.5%	95.8%	95.8%
Served by gifted and talented program	19.4%	N/A	17.5%	12.0%
With disabilities	10.0%	N/A	11.5%	12.7%
Older than usual for grade	2.7%	N/A	3.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.7%	0.7%
Enrolled in AP/IB programs	22.4%	Up from 16.5%	23.0%	14.0%
Successful on AP/IB exams	66.2%	Down from 73.4%	47.7%	50.5%
Eligible for LIFE Scholarship	60.7%	Up from 55.4%	39.3%	31.8%
Enrolled in adult education GED or diploma programs	41	Down from 56	104	50
Completions in adult education GED or diploma programs	41	Up from 39	98	37
Annual dropout rate	2.4%	Down from 2.8%	2.9%	2.3%
Teachers (n=531)				
Teachers with advanced degrees	70.2%	Down from 70.6%	63.1%	61.4%
Continuing contract teachers	80.6%	Down from 83.8%	79.7%	80.0%
Teachers returning from previous year	94.5%	Down from 95.4%	91.4%	90.4%
Teacher attendance rate	94.2%	Down from 94.9%	94.9%	94.8%
Average teacher salary*	\$51,239	Up 2.4%	\$49,413	\$47,587
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.2%	0.2%
Professional development days/teacher	8.3 days	Down from 11.4 days	10.8 days	10.3 days
District				
Superintendent's years at district	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.2 to 1	22.6 to 1	22.2 to 1
Prime instructional time	89.1%	Down from 89.9%	89.6%	89.4%
Dollars spent per pupil**	\$9,001	Up 1.6%	\$8,737	\$9,101
Percent of expenditures for teacher salaries**	59.0%	Down from 59.6%	56.0%	52.0%
Percent of expenditures for instruction**	62.0%	Down from 62.4%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	No Change	26	11
Number of magnet schools	2	No Change	0	0
Portable classrooms	0.0%	No Change	1.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	Down from 12.0	19.0	10.0
Parents attending conferences	91.7%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$81,973	Up 0.7%	\$80,868	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	466	93.8%	2453	80.7%	560	81.6%
Gender						
Male	237	92.4%	1306	79.7%	285	79.6%
Female	229	95.2%	1147	81.9%	275	83.6%
Racial/Ethnic Group						
White	297	93.6%	1656	84.8%	356	79.2%
African American	127	92.1%	555	69.9%	155	82.6%
Asian/Pacific Islander	15	100.0%	61	85.2%	15	100.0%
Hispanic	27	100.0%	178	74.2%	34	94.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	53	62.3%	234	42.3%	63	44.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	27	100.0%	132	72.7%	21	90.5%
Socio-Economic Status						
Subsidized meals	216	89.8%	1178	75.4%	251	73.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.8%	91.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	484	480	500	496	465	467	1449	1442		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	21.2	20.2	21.3	21.0	21.2	21.0	20.8	20.8	21.3	20.9
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	2 trustees elected to single-member seats, 7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	11.5 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Spartanburg School District Five has continued its path of excellence during the 2012-2013 School Year. The efforts of our students, parents, teachers, school leaders, community members, and members of our Board of Trustees have resulted in an extraordinary year of accomplishment in every aspect of our mission.

During the 2012 School Year, District Five received an A rating from the new South Carolina accountability system. District Five also received an absolute rating of Excellent and an improvement rating of Excellent on the report card it receives based upon the achievement and success of our students. Out of 84 school districts in South Carolina, District Five was ranked as one of the top 12 school districts for the academic performance of our students.

The on time graduation rate has continued to increase to 82%, as we focused on efforts to produce graduates who are college and career ready. This graduation rate is well above the state and national rates. The district had some of the highest passing rates for Advanced Placement courses in South Carolina and was named to the National AP District Honor Roll, a distinction bestowed upon only two districts in South Carolina. Our SAT and ACT scores have increased indicating that our students are entering college prepared to succeed. The academic achievements of our students showcase the quality and strength of the 21st Century learning environments that exist within our schools.

As our State continues to struggle with its priorities, District Five remains dedicated to its focus on education. We produce educated citizens who will energize and build our economy. We understand that education is the greatest investment we can make in our children. Education will open doors of opportunity for each of them. Our graduates excel in the skills needed to succeed: written and oral communication, creativity, critical thinking, problem solving, entrepreneurialism, collaboration, initiative, and adaptability. District Five is where excellence resides.

Dr. Scott Turner, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.6
Overall Grade Conversion	A
Points Total - Elementary Grades	88.3
Points Total - Middle Grades	92.8
Points Total - High School Grades	90.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Duncan Elementary	Reward-Performance
Wellford Academy Of Science & Te	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	668.9	662.6	633.3	652.6	99.9	99.9	N/A
Male	662.1	660.8	633.5	654.5	100.0	100.0	N/A
Female	676.0	664.4	633.2	650.6	99.9	99.9	N/A
White	676.2	670.6	641.2	659.8	100.0	100.0	N/A
African American	650.3	638.1	613.8	631.3	99.7	99.7	N/A
Asian/Pacific Islander	677.1	678.5	634.4	664.6	100.0	100.0	N/A
Hispanic	649.0	647.3	616.1	636.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.8	601.6	581.7	611.1	100.0	100.0	N/A
Limited English Proficient	650.9	652.9	623.4	635.9	100.0	100.0	N/A
Subsidized meals	656.5	647.4	620.2	635.9	99.9	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	654.3	657.6	636.4	639.8	99.7	99.7	N/A
Male	648.5	656.3	637.2	641.4	99.6	99.6	N/A
Female	660.6	658.9	635.5	638.1	99.9	99.9	N/A
White	661.9	664.7	642.5	646.9	99.7	99.7	N/A
African American	633.7	636.5	619.5	618.0	99.7	99.7	N/A
Asian/Pacific Islander	661.9	676.7	648.1	653.3	100.0	100.0	N/A
Hispanic	635.8	639.4	621.8	625.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.4	602.6	586.0	598.6	98.2	98.2	N/A
Limited English Proficient	629.6	642.0	621.1	619.8	98.9	98.9	N/A
Subsidized meals	638.7	642.8	624.1	624.1	99.5	99.5	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	237.5	236.2	81.9	72.9	99.6	99.5	81.8
Male	234.8	237.6	81.7	73.4	99.6	99.6	77.3
Female	240.4	234.7	82.2	72.3	99.6	99.2	87.2
White	240.9	240.6	84.8	75.0	99.5	99.5	81.4
African American	230.0	222.7	76.5	68.3	100.0	100.0	81.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	228.0	230.4	74.9	70.9	100.0	97.8	85.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208.1	204.0	73.4	63.8	98.2	96.4	51.5
Limited English Proficient	N/A	N/A	71.7	N/A	N/A	N/A	75.0
Subsidized meals	229.7	228.1	78.3	69.8	99.6	99.2	75.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	544	100	16.7	19.8	63.5	83.3
	4	592	99.7	16.5	33.2	50.4	83.5
	5	559	100	14.4	37.8	47.8	85.6
	6	606	100	24.2	29.8	46	75.8
	7	594	100	24.8	29.3	45.9	75.2
	8	586	100	24.7	31.2	44	75.3
2013	3	574	100	14.8	24	61.2	85.2
	4	561	99.8	17.7	37.2	45.1	82.3
	5	585	100	15.3	43.1	41.5	84.7
	6	584	99.5	19	37.1	43.9	81
	7	602	99.8	23.1	38.1	38.8	76.9
	8	602	99.8	32.2	26.7	41	67.8
Mathematics							
2012	3	544	100	25.6	30	44.4	74.4
	4	592	99.7	14.3	34.1	51.6	85.7
	5	559	99.8	14.6	39.4	46	85.4
	6	606	100	20.2	41	38.8	79.8
	7	594	100	22.3	33	44.7	77.7
	8	586	100	22.7	38.1	39.2	77.3
2013	3	574	100	24	27.9	48.1	76
	4	561	99.8	14.4	41.8	43.8	85.6
	5	585	100	18.7	36.6	44.7	81.3
	6	584	99.5	19.7	40	40.3	80.3
	7	602	99.8	22.4	39.7	38	77.6
	8	602	99.8	23.6	38.8	37.6	76.4
Science							
2012	3	276	100	33.6	40.8	25.6	66.4
	4	592	99.7	17.6	64.7	17.7	82.4
	5	277	100	16.7	49.1	34.2	83.3
	6	309	98.1	27.1	58	14.9	72.9
	7	594	100	21.1	42.3	36.6	78.9
	8	295	100	20.4	35	44.6	79.6
2013	3	286	99.7	28.9	49.6	21.4	71.1
	4	560	99.8	21.5	56.2	22.3	78.5
	5	296	99.7	14.3	56.6	29	85.7
	6	292	99.7	16.4	58	25.6	83.6
	7	602	99.8	21.7	49.4	28.9	78.3
	8	297	100	24	39.2	36.7	76

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	268	100	26.6	35.5	37.8	73.4
	4	592	99.7	12.5	51.3	36.2	87.5
	5	283	99.3	16.8	39.2	44	83.2
	6	297	100	11.2	40.9	47.9	88.8
	7	594	100	26.8	36.9	36.2	73.2
	8	291	100	24.5	21.5	54	75.5
2013	3	289	100	18.2	48.2	33.6	81.8
	4	559	100	16.9	45.5	37.6	83.1
	5	289	99.7	19.9	33	47.2	80.1
	6	290	98.6	14.4	48.4	37.2	85.6
	7	602	99.8	28.4	30.7	40.9	71.6
	8	305	99.3	27.4	29.7	42.9	72.6
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	564	98.4	16	34.5	49.5	84
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	583	99.7	19.7	36.2	44.1	80.3
2013	3	578	99.1	22.4	33.5	44.2	77.6
	4	566	98.8	20.5	43.2	36.3	79.5
	5	589	99.2	16	38.8	45.1	84
	6	584	99.7	15.7	45.3	39	84.3
	7	607	99.7	21.8	40.2	38	78.2
	8	605	99.8	23.5	42.8	33.7	76.5

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	584	100.0	12.7	32.8	30.8	23.7	54.5
	2013	548	99.6	6.3	27.4	30.3	36.0	66.4

Mathematics								
All Students	2012	584	99.8	14.6	27.1	27.0	31.3	58.2
	2013	548	99.5	11.4	29.1	29.3	30.2	59.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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