Spartanburg 4 School District

118 McEdco Road
Woodruff, SC 29388

Grades	PK-12 District	
Enrollment	2,665 Students	
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA
2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Excellent***
2012	Excellent	Good
2011	Good	Good
2010	Good	Average
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Spartanburg 4 School District 01/16/14-4204

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

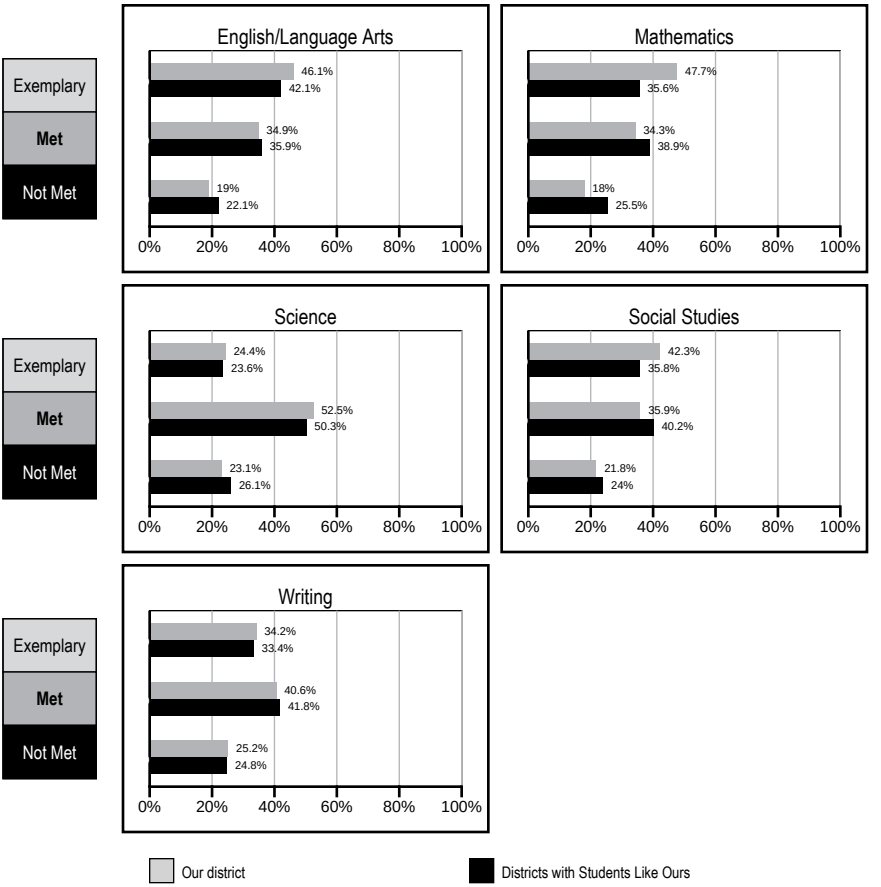
Percent of students tested in 2012-13 whose 2011-12 test scores were located	97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	7	1	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2011**	**2012**	**2013**	**2011**	**2012**	**2013**
Passed both subtests	83.7%	91.0%	85.6%	79.7%	81.9%	83.8%
Passed one subtest	8.8%	4.5%	10.5%	11.8%	11.5%	10.4%
Passed no subtests	7.5%	4.5%	4.0%	8.5%	7.0%	5.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	93.2%	81.7%
English 1	87.0%	78.7%
Biology 1/Applied Biology 2	82.3%	78.5%
US History and the Constitution	68.7%	61.4%
All Subjects	83.6%	75.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Four-Year Cohort	196	227	851	769
Number of Graduates in Cohort	152	185	603	610
Rate	77.6%	81.5%	76.0%	80.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Cohort	221	195	834	765
Number of Graduates in Cohort	168	155	609	617
Rate	76.0%	79.5%	77.1%	81.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,665)				
First graders who attended full-day kindergarten	98.9%	Down from 100.0%	99.3%	99.2%
Retention rate	0.7%	Up from 0.6%	1.7%	1.9%
Attendance rate	95.5%	Down from 95.7%	95.8%	95.8%
Served by gifted and talented program	21.2%	N/A	16.3%	12.0%
With disabilities	11.4%	N/A	13.1%	12.7%
Older than usual for grade	2.5%	N/A	4.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	44.6%	Up from 43.9%	18.6%	14.0%
Successful on AP/IB exams	24.5%	Down from 25.1%	54.0%	50.5%
Eligible for LIFE Scholarship	40.6%	Up from 29.2%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	24	Down from 57	63	50
Completions in adult education GED or diploma programs	21	Down from 31	51	37
Annual dropout rate	0.8%	Up from 0.6%	2.1%	2.3%
Teachers (n=157)				
Teachers with advanced degrees	67.5%	Down from 69.0%	62.4%	61.4%
Continuing contract teachers	93.0%	Down from 94.9%	83.9%	80.0%
Teachers returning from previous year	95.1%	Up from 93.3%	91.3%	90.4%
Teacher attendance rate	95.0%	Down from 95.1%	95.0%	94.8%
Average teacher salary*	$51,139	Up 3.1%	$49,249	$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	9.6 days	Down from 12.3 days	10.4 days	10.3 days
District				
Superintendent's years at district	10.5	Up from 9.5	6.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 25.7 to 1	22.3 to 1	22.2 to 1
Prime instructional time	89.9%	Down from 90.2%	89.9%	89.4%
Dollars spent per pupil**	$7,982	Up 7.4%	$8,873	$9,101
Percent of expenditures for teacher salaries**	51.0%	Down from 53.2%	53.0%	52.0%
Percent of expenditures for instruction**	55.0%	Down from 55.6%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	14	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	13.0	10.0
Parents attending conferences	99.8%	Up from 99.0%	98.4%	100.0%
Average administrator salary	$85,726	Up 3.4%	$81,621	$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	213	93.0%	773	83.6%	227	81.5%
Gender						
Male	104	87.5%	404	82.7%	114	72.8%
Female	109	98.2%	369	84.6%	113	90.3%
Racial/Ethnic Group						
White	171	96.5%	577	86.1%	178	83.1%
African American	31	77.4%	144	74.3%	38	73.7%
Asian/Pacific Islander	N/A	N/A	15	86.7%	N/A	N/A
Hispanic	10	80.0%	37	78.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	41	48.8%	12	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	21	76.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	92	87.0%	415	79.0%	103	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.0%	93.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2012	2013	2012	2013	2012	2013	2012	2013
District	469	465	507	484	450	441	1426	1390
State	477	479	487	484	458	460	1422	1423
Nation	491	491	505	503	481	480	1477	1474

ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.5	19.3	21.8	21.1	20.2	20.2	20.6	20.0	20.6	20.3
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	7.6 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Spartanburg School District Four continued to provide opportunities for students to excel during the 2012-2013 school year. And students responded with academic performances that resulted in state and national recognition. The Washington Post ranked Woodruff High School as the 7th Most Challenging High School in South Carolina. This ranking was based on the rigor of the curriculum that is offered to students in the schools. Nationally, Woodruff High School ranked above 93% of all public high schools in the United States. US News and World Report placed Woodruff High School as the 18th best among the 226 public high schools in South Carolina. This designation is based on a school's effectiveness in preparing students for college and career success, as measured by student performance in rigorous courses and overall academic performance.

All of the district's eligible schools were recognized in the state's Palmetto Gold and Silver Awards program. Woodruff Elementary School earned a Gold award for overall student achievement and a Silver award for closing the achievement gap for historically underperforming groups of students. Woodruff Middle School earned a Silver award for closing the achievement gap. While Woodruff Primary School is ineligible for the Gold and Silver awards due to the absence of state-mandated testing at that level, it continues to provide the only public school early childhood program accredited by the National Association for the Education of Young Children in South Carolina.

Spartanburg School District Four benefits from a supportive community that is represented by an engaged and highly competent School Board. All students attend school in well-maintained and well-equipped facilities. The district's faculty and staff are dedicated to excellence in teaching and service to our students, families and the entire community. A strong sense of pride, loyalty and tradition fosters an atmosphere of camaraderie that makes all this possible.

W. Rallie Liston, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**92.7**
Overall Grade Conversion	**A**
Points Total - Elementary Grades	**88.1**
Points Total - Middle Grades	**97.3**
Points Total - High School Grades	**91.4**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

One schools were identified as Title I Reward School.

School	Status
Woodruff High	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Spartanburg 4 School District							01/16/14-4204
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	675.6	669.6	634.0	664.5	100.0	100.0	N/A
Male	669.6	668.9	636.3	668.4	100.0	100.0	N/A
Female	681.0	670.2	632.0	661.0	100.0	100.0	N/A
White	682.0	675.5	640.9	669.2	100.0	100.0	N/A
African American	653.8	647.1	610.3	641.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	656.9	658.0	622.6	670.3	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.6	607.5	584.2	612.9	100.0	100.0	N/A
Limited English Proficient	654.8	651.5	612.1	660.8	100.0	100.0	N/A
Subsidized meals	662.9	657.3	623.4	653.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	651.6	665.2	631.8	634.1	97.5	97.6	N/A
Male	647.1	661.6	630.8	639.7	98.0	98.0	N/A
Female	656.7	669.3	632.8	627.4	96.8	97.1	N/A
White	655.7	668.6	636.4	637.0	97.1	97.3	N/A
African American	628.5	641.6	605.5	615.7	97.8	97.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.1	666.3	632.8	636.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.8	612.7	585.3	599.5	98.8	98.8	N/A
Limited English Proficient	649.7	677.6	633.6	641.2	100.0	100.0	N/A
Subsidized meals	641.6	654.0	620.4	623.7	98.1	98.1	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	234.2	236.5	86.0	72.6	100.0	100.0	77.6
Male	227.7	233.5	85.7	74.0	100.0	100.0	73.1
Female	241.3	239.8	86.4	71.4	100.0	100.0	82.6
White	236.1	239.7	87.3	73.7	100.0	100.0	74.4
African American	227.0	227.0	82.9	67.3	100.0	100.0	87.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	41.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.6	231.0	84.8	69.9	100.0	100.0	65.1
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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Spartanburg 4 School District 01/16/14-4204

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	199	100	16	19.3	64.7	84
	4	188	100	15.7	36	48.3	84.3
	5	214	100	11.1	34.6	54.3	88.9
	6	218	100	32	28.2	39.8	68
	7	219	99.5	24.9	30.7	44.4	75.1
	8	231	100	28.1	29	43	71.9
2013	3	198	100	17.4	22.8	59.8	82.6
	4	209	100	16.1	30.7	53.1	83.9
	5	189	100	9.7	39.2	51.1	90.3
	6	222	97.8	13.8	48.3	37.9	86.2
	7	227	96	21.5	42.1	36.4	78.5
	8	219	98.6	31.7	26.4	41.8	68.3
Mathematics							
2012	3	199	100	24.6	21.9	53.5	75.4
	4	188	100	12.9	37.6	49.4	87.1
	5	214	100	12	39.4	48.6	88
	6	218	100	20.4	30.6	49	79.6
	7	219	99.5	20	33.7	46.3	80
	8	231	100	16.7	36.2	47.1	83.3
2013	3	198	100	23.9	18.5	57.6	76.1
	4	209	100	15.6	29.7	54.7	84.4
	5	189	100	11.4	43.8	44.9	88.6
	6	222	97.8	15.8	37.9	46.3	84.2
	7	227	96	18.2	34.4	47.4	81.8
	8	219	99.1	21.5	41.1	37.3	78.5
Science							
2012	3	99	100	33.7	37	29.3	66.3
	4	188	100	16.9	65.2	18	83.1
	5	105	100	15.8	49.5	34.7	84.2
	6	109	99.1	26.2	57.3	16.5	73.8
	7	219	99.5	23.4	42	34.6	76.6
	8	118	100	16.7	48.2	35.1	83.3
2013	3	101	100	31.2	44.1	24.7	68.8
	4	209	100	20.3	56.8	22.9	79.7
	5	93	100	16.1	59.8	24.1	83.9
	6	109	91.7	21.6	55.7	22.7	78.4
	7	227	95.6	19.2	51	29.8	80.8
	8	109	95.4	28.7	51.5	19.8	71.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	100	100	18.9	30.5	50.5	81.1
	4	188	100	9.6	34.3	56.2	90.4
	5	109	100	15.9	38.3	45.8	84.1
	6	109	99.1	24.5	58.8	16.7	75.5
	7	219	99.5	37.1	33.7	29.3	62.9
	8	113	100	35.2	38	26.9	64.8
2013	3	97	100	14.3	24.2	61.5	85.7
	4	209	100	13.5	40.6	45.8	86.5
	5	96	100	14.6	36	49.4	85.4
	6	110	94.6	20.4	43.9	35.7	79.6
	7	227	96	31.1	34	34.9	68.9
	8	108	100	27.6	36.2	36.2	72.4
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	216	100	19	40.8	40.3	81
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	233	99.6	23.8	36.3	39.9	76.2
2013	3	195	100	29.6	29.6	40.9	70.4
	4	205	100	19.2	40.4	40.4	80.8
	5	190	99.5	20.1	40.2	39.7	79.9
	6	222	94.6	22.7	45.8	31.5	77.3
	7	221	95.9	26.1	45.4	28.5	73.9
	8	218	97.3	30.1	42.6	27.3	69.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	200	100.0	8.0	27.5	37.5	27.0	64.5
	2013	201	100.0	10.9	24.4	35.3	29.4	64.7
Mathematics								
All Students	2012	200	100.0	5.5	18.5	37.5	38.5	76.0
	2013	201	100.0	7.5	29.9	29.4	33.3	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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