

Spartanburg 3 School District

3535 Clifton Glendale Rd.
Glendale, SC 29346

Grades	PK-12 District	
Enrollment	2,835 Students	
Superintendent	James O. Ray	864-279-6000
Board Chair	Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good*
2012	Good	Good
2011	Good	Good
2010	Average	Average
2009	Average	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

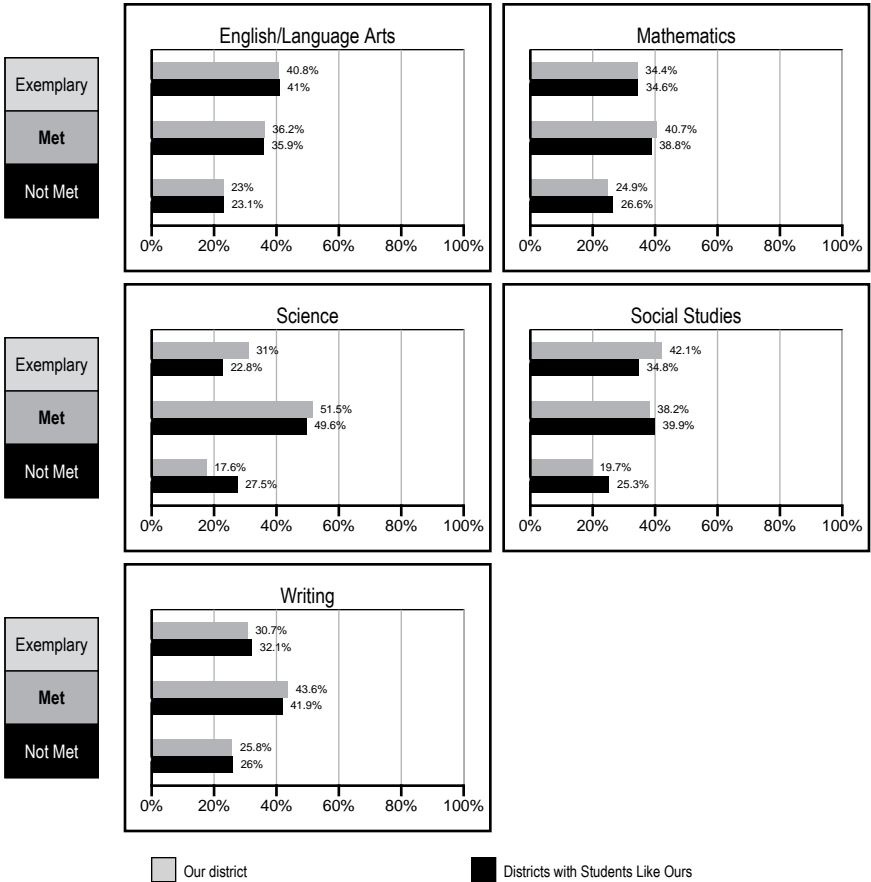
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	7	5	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	78.4%	77.4%	81.9%	79.3%	79.4%	82.7%
Passed one subtest	13.0%	11.1%	10.6%	11.9%	12.2%	10.6%
Passed no subtests	8.7%	11.5%	7.5%	8.7%	8.8%	6.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.4%	84.0%
English 1	81.8%	76.8%
Biology 1/Applied Biology 2	87.8%	77.0%
US History and the Constitution	64.4%	57.3%
All Subjects	79.4%	74.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	229	207	713	625
Number of Graduates in Cohort	176	162	550	496
Rate	76.9%	78.3%	78.1%	79.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	239	229	709	625
Number of Graduates in Cohort	194	177	561	504
Rate	81.2%	77.3%	81.1%	80.9%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,835)				
First graders who attended full-day kindergarten	99.0%	Up from 98.3%	99.4%	99.2%
Retention rate	1.7%	Down from 1.9%	1.7%	1.9%
Attendance rate	95.4%	Down from 95.6%	96.0%	95.8%
Served by gifted and talented program	15.7%	N/A	15.0%	12.0%
With disabilities	17.3%	N/A	13.7%	12.7%
Older than usual for grade	4.0%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	10.5%	Up from 10.1%	15.4%	14.0%
Successful on AP/IB exams	85.7%	Up from 78.7%	58.6%	50.5%
Eligible for LIFE Scholarship	57.1%	Down from 57.6%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	10	Up from 7	50	50
Completions in adult education GED or diploma programs	2	Down from 3	31	37
Annual dropout rate	2.1%	Up from 1.8%	2.1%	2.3%
Teachers (n=193)				
Teachers with advanced degrees	64.2%	Down from 65.4%	64.3%	61.4%
Continuing contract teachers	80.8%	Down from 85.6%	85.5%	80.0%
Teachers returning from previous year	90.2%	Down from 90.5%	91.3%	90.4%
Teacher attendance rate	95.0%	Down from 95.5%	94.9%	94.8%
Average teacher salary*	\$51,100	Up 2.7%	\$48,785	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	14.3 days	Down from 16.8 days	10.3 days	10.3 days
District				
Superintendent's years at district	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.1 to 1	21.8 to 1	22.2 to 1
Prime instructional time	88.8%	Down from 89.0%	89.9%	89.4%
Dollars spent per pupil**	\$10,333	Up 9.0%	\$9,081	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 50.7%	53.0%	52.0%
Percent of expenditures for instruction**	52.0%	Down from 52.7%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	12	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	No Change	11.5	10.0
Parents attending conferences	92.7%	Down from 95.9%	98.3%	100.0%
Average administrator salary	\$90,004	Up 2.5%	\$79,501	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	187	91.4%	982	79.4%	207	78.3%
Gender						
Male	109	86.2%	496	77.8%	120	71.7%
Female	78	98.7%	486	81.1%	87	87.4%
Racial/Ethnic Group						
White	139	92.8%	746	83.6%	154	76.6%
African American	34	82.4%	160	60.0%	38	81.6%
Asian/Pacific Islander	N/A	N/A	16	68.8%	N/A	N/A
Hispanic	10	100.0%	43	83.7%	11	81.8%
American Indian/Alaskan	N/A	N/A	17	76.5%	N/A	N/A
Disability Status						
Disabled	26	65.4%	136	52.2%	30	43.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	30	66.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	101	87.1%	515	73.6%	110	66.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	91.4%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	475	479	487	504	464	462	1426	1446		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.3	18.3	20.0	19.7	20.3	19.4	19.8	19.6	19.9	19.4
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	23.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

2012-2013 was another great year of accomplishments by our students, staff, and schools. Whether in academics, athletics, fine arts or community service, our students excelled and a culture of excellence permeated our district.

Our academic achievement remained very competitive with the following awards: Cannons Elementary School earned the state Palmetto Silver Award for general performance and Palmetto Gold for the State Board of Education's "Closing the Achievement Gap". Cowpens Elementary School, Pacolet Elementary School, Cowpens Middle School, and Middle School of Pacolet earned state Palmetto Silver awards, and Clifdale Elementary School and Daniel Morgan Technology Center earned state Palmetto Gold awards for general performance.

Reading, math, and language achievement growth on the national MAP tests continued to improve. Our students also performed well on the state PASS tests for grades 3-8, the state End of Course examinations, and the national Advanced Placement exams. Broome High School's senior class also received \$3,471,596 in scholarships, for a seven year total of over \$29 million.

Our district remained a leader in using technology to enhance student learning by becoming one of the first in the state to provide 1:1 mobile technology to students in grades K-12. Major school awards included: Cannons Elementary School – Distinguished Arts Program Grant recipient; Clifdale Elementary School – South Carolina Title I School of Distinction; and Broome High School – Cum Laude recognition for steady improvement on the ACT. Major staff recognitions included: a principal named State Administrator of the Year by the South Carolina State Council of the International Reading Association; two administrators selected for the state Tapping Executive Educators program; one Roper Mountain Science PLUS Institute grantee; four Region Coaches of the Year, and one All-Star North-South Upper State softball coach.

Our district also won thirty-two communications awards from the South Carolina Chapter of the National School Public Relations Association. Our district remained internationally accredited by AdvancED and received its seventeenth consecutive A+ financial audit. Our community involvement and support for our schools have never been stronger, and our Board of Trustees and administration pledge to provide the highest quality education possible in the safe, secure environment that our students and staff deserve.

Jim Ray, Superintendent

Mr. Eddie Dearybury, School Board Chairman

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	87.3
Overall Grade Conversion	B
Points Total - Elementary Grades	90.4
Points Total - Middle Grades	87.6
Points Total - High School Grades	77.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Cannons Elementary	Reward-Performance
Cowpens Elementary	Focus
Clifdale Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	664.2	653.3	641.8	656.0	100.0	100.0	N/A
Male	657.2	652.0	644.5	657.1	100.0	100.0	N/A
Female	672.2	654.8	638.9	654.5	100.0	100.0	N/A
White	666.2	655.5	644.3	658.4	100.0	100.0	N/A
African American	656.1	643.5	624.2	650.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	663.0	653.0	646.7	648.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.9	610.1	606.0	619.1	100.0	100.0	N/A
Limited English Proficient	658.5	652.4	643.9	646.5	100.0	100.0	N/A
Subsidized meals	653.4	641.7	632.0	645.3	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	649.7	645.4	638.1	644.1	100.0	99.9	N/A
Male	644.9	644.7	635.6	650.6	100.0	99.7	N/A
Female	654.4	646.0	640.4	637.8	100.0	100.0	N/A
White	653.9	648.3	641.8	646.5	100.0	99.8	N/A
African American	631.1	626.6	618.2	633.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.6	596.4	589.3	595.1	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.3	635.3	626.5	633.2	100.0	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	236.5	230.7	81.2	72.7	100.0	100.0	76.9
Male	231.5	230.8	80.7	73.9	100.0	100.0	74.4
Female	241.8	230.5	81.6	71.1	100.0	100.0	79.5
White	241.7	235.0	82.3	73.8	100.0	100.0	76.3
African American	220.3	214.8	75.2	67.4	100.0	100.0	74.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	90.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.1	203.7	N/A	N/A	100.0	100.0	40.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.4	222.9	79.8	70.7	100.0	100.0	62.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	214	100	20	13.7	66.3	80
	4	222	100	26.7	36.9	36.4	73.3
	5	226	100	19.2	38.4	42.5	80.8
	6	229	99.6	26.5	33.6	39.8	73.5
	7	241	99.6	31.6	27.7	40.7	68.4
	8	252	100	28.3	33.6	38.1	71.7
2013	3	205	100	19.7	25.4	54.9	80.3
	4	217	100	21.2	38.5	40.4	78.8
	5	225	100	15.3	47	37.7	84.7
	6	232	100	22.1	34.2	43.7	77.9
	7	227	100	27.9	37	35.2	72.1
	8	245	100	30.5	35.2	34.3	69.5
Mathematics							
2012	3	214	100	22	25.4	52.7	78
	4	222	100	20.7	47.9	31.3	79.3
	5	226	100	20.1	45.7	34.2	79.9
	6	229	99.6	29.2	43.4	27.4	70.8
	7	241	99.6	22.5	44.6	32.9	77.5
	8	252	100	27.9	53.7	18.4	72.1
2013	3	205	100	26.4	28.5	45.1	73.6
	4	217	100	19.7	40.9	39.4	80.3
	5	225	100	27	39.1	34	73
	6	232	100	25.7	43.7	30.6	74.3
	7	227	99.6	27.5	43.6	28.9	72.5
	8	245	100	23.3	48.3	28.4	76.7
Science							
2012	3	107	100	17.5	50.5	32	82.5
	4	222	100	20.3	62.7	17.1	79.7
	5	113	100	16.5	48.6	34.9	83.5
	6	115	100	33.6	52.2	14.2	66.4
	7	240	99.6	19.9	45	35.1	80.1
	8	125	100	17.4	46.3	36.4	82.6
2013	3	104	100	20.6	42.3	37.1	79.4
	4	217	100	17.3	56.3	26.4	82.7
	5	113	100	15.1	54.7	30.2	84.9
	6	117	100	14.3	58.9	26.8	85.7
	7	225	100	18.3	53.2	28.4	81.7
	8	124	100	19.5	39	41.5	80.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	107	100	19.6	31.4	49	80.4
	4	222	100	14.3	49.8	35.9	85.7
	5	113	100	17.3	41.8	40.9	82.7
	6	113	100	18.6	41.6	39.8	81.4
	7	240	99.6	26.5	33	40.4	73.5
	8	127	99.2	26.2	27	46.7	73.8
2013	3	101	100	17.7	35.4	46.9	82.3
	4	217	100	12.5	48.6	38.9	87.5
	5	112	100	18.3	39.4	42.2	81.7
	6	115	100	13.6	48.2	38.2	86.4
	7	227	100	26.9	32	41.1	73.1
	8	121	100	28	24.6	47.5	72
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	227	100	19.5	36.4	44.1	80.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	251	99.6	23.4	41.4	35.2	76.6
2013	3	206	99.5	26.7	33.8	39.5	73.3
	4	217	96.3	28.4	41.3	30.3	71.6
	5	223	96.9	21.4	47	31.6	78.6
	6	232	99.1	21.6	46.4	32	78.4
	7	228	99.6	25.9	46.4	27.7	74.1
	8	245	99.2	29.8	45.5	24.7	70.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	226	99.6	15.6	33.3	33.8	17.3	51.1
	2013	227	100.0	8.4	27.8	27.8	36.1	63.9

Mathematics								
All Students	2012	226	100.0	18.1	31.0	27.0	23.9	50.9
	2013	227	100.0	17.2	28.2	30.4	24.2	54.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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