

Spartanburg 2 School District

3231 Old Furnace Road
Chesnee, SC 29323

Grades	PK-12 District	
Enrollment	9,721 Students	
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	Excellent
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

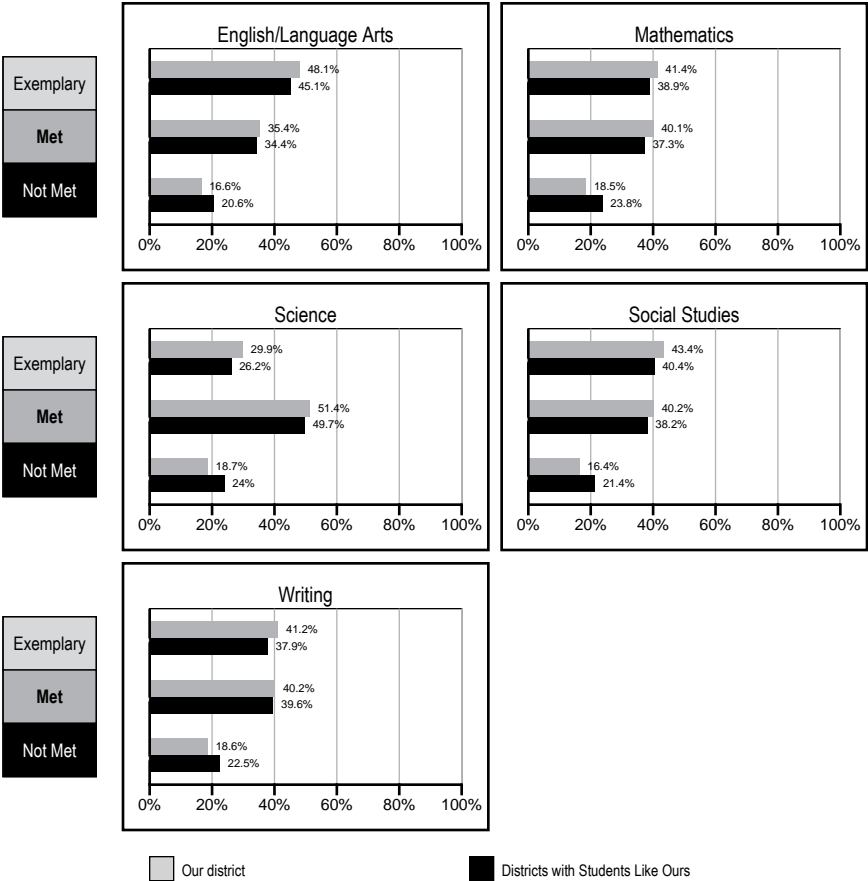
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	6	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	82.4%	84.4%	87.3%	79.9%	81.7%	84.5%
Passed one subtest	10.0%	7.8%	7.7%	11.4%	11.5%	9.9%
Passed no subtests	7.6%	7.8%	5.0%	8.7%	6.8%	5.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.6%	83.2%
English 1	85.7%	79.7%
Biology 1/Applied Biology 2	86.1%	80.9%
US History and the Constitution	64.4%	61.5%
All Subjects	82.2%	76.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	699	761	1215	1356
Number of Graduates in Cohort	564	610	853	995
Rate	80.7%	80.2%	75.0%	76.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	719	694	1172	1292
Number of Graduates in Cohort	591	572	839	948
Rate	82.2%	82.4%	74.8%	77.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,721)				
First graders who attended full-day kindergarten	99.9%	Down from 100.0%	99.1%	99.2%
Retention rate	1.4%	No Change	1.6%	1.9%
Attendance rate	96.7%	Down from 96.8%	95.8%	95.8%
Served by gifted and talented program	13.1%	N/A	18.0%	12.0%
With disabilities	11.2%	N/A	11.8%	12.7%
Older than usual for grade	2.6%	N/A	3.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	9.4%	Down from 14.5%	22.3%	14.0%
Successful on AP/IB exams	73.1%	Up from 65.3%	47.7%	50.5%
Eligible for LIFE Scholarship	55.4%	Up from 54.9%	38.5%	31.8%
Enrolled in adult education GED or diploma programs	46	Down from 59	120	50
Completions in adult education GED or diploma programs	37	Down from 39	120	37
Annual dropout rate	2.9%	No Change	3.0%	2.3%
Teachers (n=605)				
Teachers with advanced degrees	63.6%	Up from 63.5%	62.3%	61.4%
Continuing contract teachers	81.7%	Down from 82.7%	80.1%	80.0%
Teachers returning from previous year	90.9%	Down from 92.4%	91.5%	90.4%
Teacher attendance rate	93.7%	Down from 94.2%	94.8%	94.8%
Average teacher salary*	\$49,413	Up 4.2%	\$48,714	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.1%	0.2%
Professional development days/teacher	10.9 days	Up from 10.6 days	10.7 days	10.3 days
District				
Superintendent's years at district	8.0	No Change	6.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.7 to 1	22.6 to 1	22.2 to 1
Prime instructional time	89.6%	Down from 90.3%	89.6%	89.4%
Dollars spent per pupil**	\$7,675	Up 5.0%	\$8,677	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Up from 54.7%	55.5%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 57.2%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	20	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.1%	Up from 1.0%	1.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	No Change	19.0	10.0
Parents attending conferences	99.1%	Down from 100.0%	99.7%	100.0%
Average administrator salary	\$83,002	Up 2.6%	\$81,245	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	656	93.8%	3013	82.2%	761	80.2%
Gender						
Male	351	90.9%	1618	83.3%	410	73.9%
Female	305	97.0%	1395	80.9%	351	87.5%
Racial/Ethnic Group						
White	512	94.9%	2264	85.4%	586	80.2%
African American	86	89.5%	361	71.7%	106	81.1%
Asian/Pacific Islander	17	100.0%	145	75.2%	23	87.0%
Hispanic	39	84.6%	226	71.2%	43	74.4%
American Indian/Alaskan	N/A	N/A	17	76.5%	N/A	N/A
Disability Status						
Disabled	52	67.3%	197	58.9%	64	43.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	35	82.9%	294	68.0%	37	67.6%
Socio-Economic Status						
Subsidized meals	290	89.3%	1392	74.1%	318	73.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.8%	92.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	488	491	508	497	476	474	1472	1462		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.8	20.2	20.6	20.1	21.3	20.8	20.5	20.3	20.7	20.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	1 trustee elected to single-member seats, 9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	36.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Thank you for taking time to look over our district report card. It contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support for our schools.

District Two continues to achieve a great deal of academic success as measured by our student achievement results on the various state tests. Our District's "absolute" rating of excellent placed us 11th highest in the state among the 80+ school districts in 2012. We were proud that the total amount of scholarship money earned by the Class of 2013 established another all-time high of \$19.2 million. Additionally, three of our athletic teams earned South Carolina State Championships, both bands were Upper State Champions, and other athletic and performing arts programs have been recognized for their success.

Our efforts in classroom instruction have focused this past year on several key areas: In South Carolina's switch to the Common Core State Standards (CCSS), students are required to think more deeply, to be able to research and develop defensible responses to problems, to be able to read and comprehend higher level non-fiction texts, and to discuss, write, and coherently present what they have learned; it requires a new way of teaching and assessing. Additionally, educational technology is rapidly evolving, and these tools provide teachers and students with avenues to learn that students of past generations could only dream about. We are striving to train our teachers through instructional coaches in the best strategies to prepare our students for 21st century learning. School teams are also determined to meet the needs of individual students through "Response to Intervention" plans.

We continue to address facility needs in order to provide excellent and equitable learning environments for our students. Some current projects include the addition of ten classrooms and a gymnasium at Chesnee High School and the construction of additional stadium restrooms and equipment storage at Boiling Springs High School. The Board and administration are updating facility plans to meet the needs of student population growth over the next 5-10 years. We have added facility modifications to improve student and staff safety along with the provision of additional law enforcement protection.

Five advisory councils meet with the superintendent and staff to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live, work and learn. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for partnering with us in this most important endeavor.

Scott J. Mercer
Superintendent

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	92.8
Overall Grade Conversion	A
Points Total - Elementary Grades	90.7
Points Total - Middle Grades	97.0
Points Total - High School Grades	86.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

School	Status
Chesnee Elementary	Focus
Cooley Springs-Fingerville Eleme	Reward-Performance
James Hendrix Elementary	Reward-Performance
Mayo Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	670.0	661.3	631.4	649.8	99.7	99.9	N/A
Male	665.2	661.6	633.6	653.0	99.8	99.9	N/A
Female	675.2	660.9	628.9	646.5	99.6	99.9	N/A
White	675.3	666.8	637.2	654.7	99.7	99.9	N/A
African American	650.9	638.5	608.0	634.4	99.6	100.0	N/A
Asian/Pacific Islander	673.0	660.5	632.0	644.3	100.0	100.0	N/A
Hispanic	650.4	647.2	614.6	633.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.6	611.4	590.9	610.3	97.9	99.6	N/A
Limited English Proficient	655.9	656.9	621.3	641.0	100.0	100.0	N/A
Subsidized meals	654.8	645.9	617.0	635.8	99.6	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	662.7	658.9	646.9	652.6	99.9	99.9	N/A
Male	658.8	659.0	649.0	658.1	99.8	99.8	N/A
Female	666.9	658.7	644.7	646.6	99.9	99.9	N/A
White	668.4	662.9	652.0	656.2	99.8	99.8	N/A
African American	644.9	642.0	628.5	635.7	100.0	100.0	N/A
Asian/Pacific Islander	666.1	668.1	654.3	666.6	100.0	100.0	N/A
Hispanic	637.0	644.1	623.2	639.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.1	609.7	597.2	600.1	100.0	100.0	N/A
Limited English Proficient	640.5	647.0	630.2	641.9	100.0	100.0	N/A
Subsidized meals	647.3	645.5	635.1	637.7	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	239.4	235.3	81.1	71.3	98.6	98.5	80.7
Male	236.5	234.8	80.5	72.0	97.6	97.4	79.3
Female	242.8	235.8	81.6	70.4	99.7	99.7	82.5
White	241.4	237.1	83.0	72.3	98.5	98.3	82.0
African American	230.6	222.5	75.5	68.1	98.8	98.8	86.3
Asian/Pacific Islander	240.8	241.4	N/A	N/A	100.0	100.0	86.4
Hispanic	231.8	232.6	74.2	67.3	98.4	98.4	54.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.6	206.4	63.6	61.8	94.8	94.8	49.1
Limited English Proficient	231.4	234.2	73.0	66.6	98.2	98.2	59.4
Subsidized meals	233.4	228.6	77.7	68.7	98.2	97.9	75.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	790	99.5	13.5	19.7	66.8	86.5
	4	721	99	15.9	38.2	46	84.1
	5	771	100	18.3	40.5	41.2	81.7
	6	731	100	21.6	28.4	50.1	78.4
	7	749	99.7	18.5	32.4	49.2	81.5
	8	759	99.9	22.3	30.6	47.1	77.7
2013	3	721	99.3	11.3	25.6	63.1	88.7
	4	792	100	18.7	37	44.3	81.3
	5	719	99.9	13	43.2	43.8	87
	6	784	99.7	17.3	40.2	42.5	82.7
	7	746	99.9	17.9	39.4	42.7	82.1
	8	762	100	20	27.4	52.6	80
Mathematics							
2012	3	790	100	18.7	26.3	55	81.3
	4	721	99.9	13.7	39	47.3	86.3
	5	771	100	16.7	42.4	40.9	83.3
	6	731	100	16.3	39.7	44	83.7
	7	749	99.7	17	37.6	45.4	83
	8	759	99.9	21.4	41.9	36.7	78.6
2013	3	721	99.9	21.4	34.7	43.9	78.6
	4	792	100	15.6	42.2	42.2	84.4
	5	719	99.9	18.9	35	46.1	81.1
	6	784	99.7	18.5	42.5	39	81.5
	7	746	99.9	18.2	43	38.8	81.8
	8	762	100	18.8	43.1	38.2	81.3
Science							
2012	3	403	100	31.7	44.1	24.3	68.3
	4	721	100	19.9	67.8	12.3	80.1
	5	388	100	27.2	52	20.8	72.8
	6	364	100	22.9	58.2	18.9	77.1
	7	749	99.7	14.1	33.8	52.1	85.9
	8	383	100	14.4	34.2	51.4	85.6
2013	3	362	99.7	25.6	46.8	27.6	74.4
	4	792	100	22	57.5	20.5	78
	5	360	100	20.6	61.3	18.1	79.4
	6	392	100	17.8	57.5	24.7	82.2
	7	746	99.9	12.7	47.7	39.6	87.3
	8	387	100	17.2	35	47.7	82.8

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	391	100	24.7	38.5	36.9	75.3
	4	721	100	14.1	59.7	26.3	85.9
	5	383	100	28.3	45.5	26.2	71.7
	6	367	100	14.2	43.8	42	85.8
	7	749	99.6	20.9	29.2	49.9	79.1
	8	375	100	21.9	28.5	49.6	78.1
2013	3	361	100	15.1	48.7	36.2	84.9
	4	792	100	11.6	48.7	39.7	88.4
	5	359	99.7	26.5	39	34.6	73.5
	6	392	99.5	7.4	48.7	43.9	92.6
	7	746	99.9	18	31.2	50.8	82
	8	375	100	24.7	25.3	50	75.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	767	99.4	20	40.5	39.5	80
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	758	98.9	16	34.5	49.5	84
2013	3	721	98.9	23.7	34.3	42	76.3
	4	787	99.8	18.9	42.7	38.3	81.1
	5	724	99.7	22.4	43.1	34.4	77.6
	6	784	99.7	15.6	43.1	41.3	84.4
	7	744	99.7	14.8	39.2	45.9	85.2
	8	762	99.5	16.2	38.4	45.4	83.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	750	99.3	10.9	26.1	35.7	27.3	63.0
	2013	778	98.6	6.9	22.7	33.2	37.2	70.4
Mathematics								
All Students	2012	750	99.5	12.4	23.0	30.0	34.7	64.7
	2013	778	98.5	10.6	29.7	30.3	29.4	59.7

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample