



Spartanburg 1 School District

121 Wheeler Street
Campobello, SC 29322

Grades PK-12 District
Enrollment 4,830 Students
Superintendent Ronald W. Garner, Ed. D. 864-471-2846
Board Chair Travis Sloan 864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent
2009	Average	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

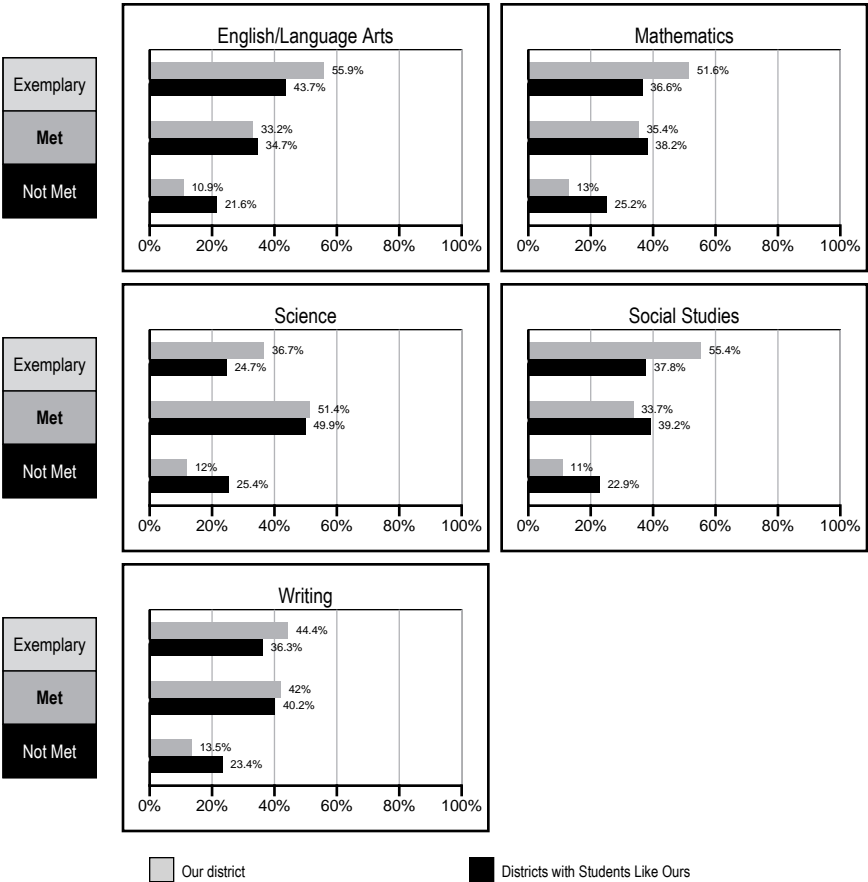
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	5	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	82.5%	84.9%	88.5%	80.5%	81.7%	85.1%
Passed one subtest	11.0%	10.7%	5.5%	11.3%	11.5%	9.8%
Passed no subtests	6.5%	4.4%	6.0%	8.2%	6.9%	5.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4%	81.9%
English 1	82.7%	79.3%
Biology 1/Applied Biology 2	82.5%	80.6%
US History and the Constitution	66.0%	61.5%
All Subjects	81.5%	76.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	353	368	922	964
Number of Graduates in Cohort	298	317	643	700
Rate	84.4%	86.1%	75.7%	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	367	352	890	930
Number of Graduates in Cohort	303	304	634	683
Rate	82.6%	86.4%	75.4%	78.4%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,830)				
First graders who attended full-day kindergarten	97.3%	Up from 93.2%	99.1%	99.2%
Retention rate	0.5%	Down from 0.6%	1.6%	1.9%
Attendance rate	95.6%	Down from 95.8%	95.9%	95.8%
Served by gifted and talented program	15.1%	N/A	17.2%	12.0%
With disabilities	10.5%	N/A	11.4%	12.7%
Older than usual for grade	1.9%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	15.7%	Down from 17.1%	21.5%	14.0%
Successful on AP/IB exams	57.4%	Up from 42.3%	45.0%	50.5%
Eligible for LIFE Scholarship	64.0%	Up from 44.4%	35.4%	31.8%
Enrolled in adult education GED or diploma programs	31	Down from 33	83	50
Completions in adult education GED or diploma programs	26	Up from 20	59	37
Annual dropout rate	2.1%	Down from 2.8%	2.9%	2.3%
Teachers (n=345)				
Teachers with advanced degrees	68.1%	Down from 69.8%	60.3%	61.4%
Continuing contract teachers	89.3%	Down from 92.0%	80.2%	80.0%
Teachers returning from previous year	93.1%	Down from 95.0%	91.5%	90.4%
Teacher attendance rate	96.2%	Up from 95.8%	94.8%	94.8%
Average teacher salary*	\$50,361	Up 1.4%	\$49,089	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	10.8 days	Down from 11.1 days	10.5 days	10.3 days
District				
Superintendent's years at district	3.5	Up from 2.5	6.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.9 to 1	22.6 to 1	22.2 to 1
Prime instructional time	90.4%	Up from 90.3%	89.8%	89.4%
Dollars spent per pupil**	\$8,837	Up 2.2%	\$8,593	\$9,101
Percent of expenditures for teacher salaries**	59.0%	Down from 59.6%	56.0%	52.0%
Percent of expenditures for instruction**	60.0%	Down from 60.9%	59.0%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	11	Up from 10	19	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	Up from 10.0	16.5	10.0
Parents attending conferences	100.0%	No Change	99.4%	100.0%
Average administrator salary	\$80,020	Down 2.0%	\$80,085	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	330	92.7%	1511	81.5%	368	86.1%
Gender						
Male	170	93.5%	781	80.2%	193	85.0%
Female	160	91.9%	730	82.9%	175	87.4%
Racial/Ethnic Group						
White	272	93.4%	1243	82.8%	296	87.8%
African American	39	87.2%	152	71.7%	52	75.0%
Asian/Pacific Islander	N/A	N/A	41	85.4%	N/A	N/A
Hispanic	13	92.3%	74	77.0%	13	84.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	40	57.5%	131	53.4%	42	54.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	21	90.5%	119	75.6%	20	95.0%
Socio-Economic Status						
Subsidized meals	144	86.1%	767	76.0%	156	80.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	92.7%	92.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	486	485	494	486	473	480	1453	1451		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.9	19.5	19.8	19.6	20.9	20.2	20.4	20.1	20.3	20.0
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	31.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

2012-2013 was an outstanding year for the students, teachers, staff, and community of Spartanburg School District One. "Student Centered Education" continued to be our focus as we served approximately 5,100 students with top quality programs and opportunities. Dedication and support from our staff, parents, Board of Trustees, and community continued the tradition of high academic goals throughout Spartanburg District One schools.

For high levels of absolute performance, the South Carolina Department of Education awarded the Palmetto Gold to Campobello-Gramling School, Chapman High School, Holly Springs-Motlow Elementary, Inman Elementary, Inman Intermediate, Landrum High School, Landrum Middle School, New Prospect Elementary, O.P. Earle, and Mabry Middle School.

Spartanburg School District One continued to be committed to the importance of literacy and reading. For the second consecutive year, the top three finalists for the South Carolina International Reading Association's Exemplary Reading Schools Award were schools from Spartanburg School District One. Holly Springs-Motlow Elementary and Inman Intermediate School were named honor schools and Campobello-Gramling School was named the SCIRA Exemplary Reading School for 2013. Landrum Middle School received a national Making Middle School Work Award for "Depth of Implementation" based on school practices and student achievement.

This year's graduating seniors earned over \$12 million dollars in academic achievements and scholarships. Student scores on PASS, ACT, and SAT continued to be among the highest scores in the state. The arts program across the district continued to excel with numerous successes and student awards in band, strings, and the visual arts. Athletic programs in our school district were successful with Chapman High School and Landrum High School winning 10 Region Championships and 1 State Championship.

Spartanburg School District One continues to prepare for the future educational needs of our students through ongoing staff development and infrastructure to provide our students the tools they will need to be successful in the 21st century. On an average, each school provided over 40 hours of staff development focusing on Common Core State Standards and also conducted a district first "Common Core Institute for Teachers". An ambitious district wide infrastructure providing 100% wireless coverage for each school site was completed in 2012-2013.

The long tradition of excellence continues in Spartanburg School District One. We are appreciative of the support and hard work of our entire District One community, staff, and students. We will remain "student-centered" as we work to meet the challenges in the coming years and provide a safe, nurturing environment for our students and teachers to "become the best".

Ronald W. Garner, Ed. D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A
Points Total - Elementary Grades	91.6
Points Total - Middle Grades	94.1
Points Total - High School Grades	79.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Holly Springs-Motlow Elementary	Reward-Performance
Inman Elementary	Reward-Performance
New Prospect Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	680.7	678.9	651.1	672.0	99.7	100.0	N/A
Male	677.7	679.5	652.2	675.3	99.6	100.0	N/A
Female	683.7	678.4	650.0	668.8	99.8	100.0	N/A
White	684.7	681.6	656.1	675.6	99.7	100.0	N/A
African American	658.9	659.8	625.1	655.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	658.5	665.5	623.2	647.9	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.0	627.0	606.9	624.5	99.2	100.0	N/A
Limited English Proficient	663.6	675.6	637.9	663.9	98.3	100.0	N/A
Subsidized meals	670.2	667.4	641.5	662.8	99.5	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	670.1	666.7	648.3	659.2	99.8	99.8	N/A
Male	667.9	665.7	652.9	666.1	99.8	99.8	N/A
Female	672.3	667.6	643.7	652.5	99.7	99.7	N/A
White	673.3	669.5	651.8	661.4	99.7	99.7	N/A
African American	651.5	646.1	631.0	645.2	100.0	100.0	N/A
Asian/Pacific Islander	666.7	681.5	636.2	668.9	100.0	100.0	N/A
Hispanic	650.7	645.8	623.5	638.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.4	608.3	594.7	600.6	100.0	100.0	N/A
Limited English Proficient	654.0	659.8	635.2	653.0	100.0	100.0	N/A
Subsidized meals	658.1	654.5	633.7	644.8	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	238.2	236.4	83.0	73.5	99.0	99.0	84.4
Male	236.0	235.9	83.4	74.9	99.0	99.0	79.8
Female	240.5	236.9	82.6	72.0	98.9	98.9	89.7
White	240.1	238.3	84.0	74.3	99.1	99.1	86.7
African American	N/A	N/A	79.2	69.2	96.9	96.9	71.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	205.0	203.1	71.3	65.1	95.3	95.3	36.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Subsidized meals	233.6	231.3	79.5	71.8	99.0	99.0	73.8
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	382	99.7	11.2	15.4	73.5	88.8
	4	356	99.2	9.1	35.4	55.5	90.9
	5	407	99.8	13.4	39.1	47.6	86.6
	6	378	100	16.3	25.1	58.6	83.7
	7	404	99.5	16.1	33.2	50.8	83.9
	8	396	100	16.5	35.1	48.5	83.5
2013	3	364	100	7.3	21.3	71.4	92.7
	4	378	99.2	11.8	35.7	52.5	88.2
	5	351	100	8	42.3	49.7	92
	6	415	99.5	12.7	37	50.4	87.3
	7	388	99.7	9.5	33.5	57	90.5
	8	399	100	14.5	29.4	56.1	85.5
Mathematics							
2012	3	382	100	12	26.5	61.6	88
	4	356	100	7.6	31.7	60.7	92.4
	5	407	99.8	9.8	41.9	48.3	90.2
	6	378	100	12.8	33.8	53.4	87.2
	7	404	99.5	15.5	45.8	38.7	84.5
	8	396	100	17.3	46.1	36.6	82.7
2013	3	364	100	13.4	23.6	63	86.6
	4	378	100	9	33.2	57.8	91
	5	351	100	8.6	33.9	57.4	91.4
	6	415	99.5	13.4	38	48.6	86.6
	7	388	99.7	17.8	35.1	47	82.2
	8	399	100	14.3	47.8	37.9	85.7
Science							
2012	3	192	100	25.8	37.9	36.3	74.2
	4	356	100	9.6	58.2	32.2	90.4
	5	205	99.5	13	44.6	42.5	87
	6	188	99.5	14.8	52.5	32.8	85.2
	7	404	99.5	12.6	44.6	42.8	87.4
	8	201	100	14.2	35	50.8	85.8
2013	3	183	100	11.7	51.5	36.8	88.3
	4	378	100	9.3	54.2	36.4	90.7
	5	174	100	8.9	60.7	30.4	91.1
	6	210	100	17.7	57.6	24.6	82.3
	7	388	99.7	11.1	41.1	47.8	88.9
	8	201	99.5	14.5	51.8	33.7	85.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	191	100	12.9	34.3	52.8	87.1
	4	356	100	5.6	45.3	49.1	94.4
	5	202	99	16	42.8	41.2	84
	6	190	99.5	12	44.8	43.2	88
	7	404	99.5	18.6	36.2	45.1	81.4
	8	195	100	15.7	27.7	56.5	84.3
2013	3	182	100	4.6	35.3	60.1	95.4
	4	377	100	7.4	33.5	59.1	92.6
	5	177	100	14.9	31.5	53.6	85.1
	6	205	99	6	50	44	94
	7	388	99.7	17.3	28.4	54.3	82.7
	8	198	100	11.5	27.7	60.7	88.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	410	99	15.4	36.7	47.9	84.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	396	100	15.9	35	49.1	84.1
2013	3	361	99.5	16.1	35.4	48.5	83.9
	4	378	98.4	14	40.7	45.3	86
	5	348	100	12.5	42.1	45.4	87.5
	6	416	99.3	13.4	45	41.6	86.6
	7	388	99.5	10.5	40.3	49.2	89.5
	8	397	100	14.3	47.8	37.9	85.7

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
English/Language Arts								
All Students	2012	391	99.5	7.5	30.6	37.0	24.9	62.0
	2013	386	99.0	7.1	25.4	33.2	34.3	67.5

Mathematics								
All Students	2012	391	99.7	11.8	29.0	31.3	27.9	59.2
	2013	386	99.0	10.5	27.2	31.7	30.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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