



Saluda School District

404 North Wise Road
Saluda, SC 29138

Grades	PK-12 District	
Enrollment	2,118 Students	
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Average	Good
2010	Average	Good
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

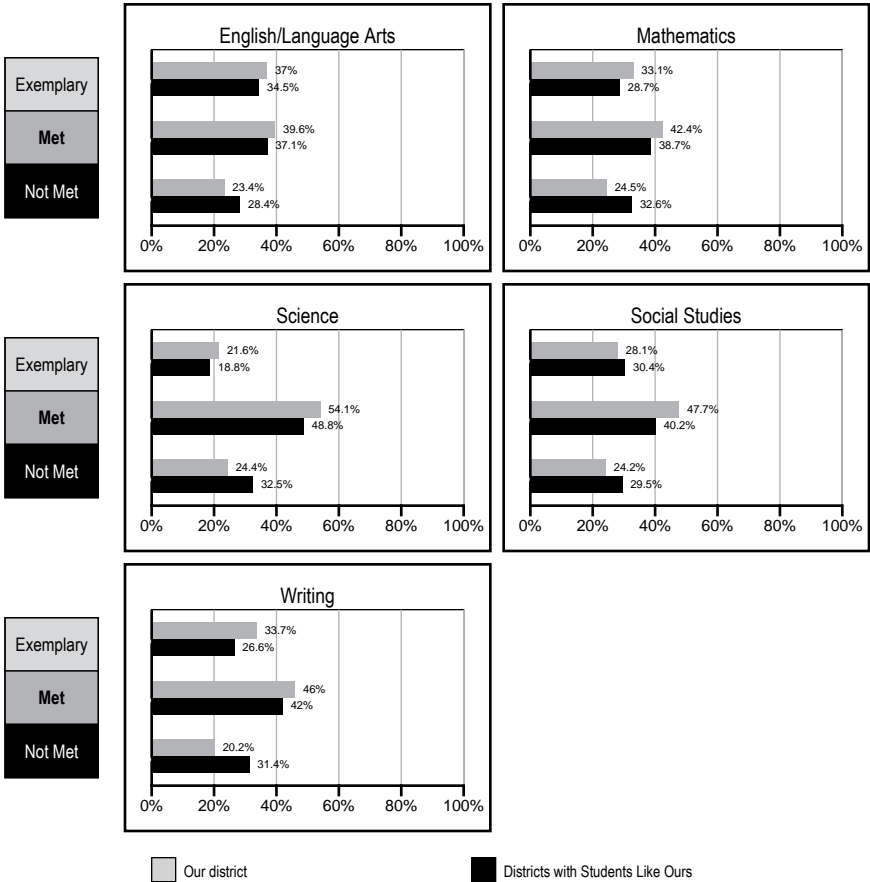
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	11	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	85.6%	80.4%	84.5%	75.1%	77.0%	79.0%
Passed one subtest	7.8%	11.8%	10.9%	13.7%	13.3%	12.1%
Passed no subtests	6.5%	7.8%	4.7%	11.2%	9.7%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.9%	80.6%
English 1	76.8%	71.0%
Biology 1/Applied Biology 2	80.4%	71.1%
US History and the Constitution	52.3%	50.1%
All Subjects	72.3%	68.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	156	150	388	380
Number of Graduates in Cohort	127	120	293	297
Rate	81.4%	80.0%	76.1%	78.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	147	154	411	382
Number of Graduates in Cohort	118	131	317	299
Rate	80.3%	85.1%	78.2%	78.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,118)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	99.2%
Retention rate	2.9%	Up from 2.2%	2.6%	1.9%
Attendance rate	96.0%	Down from 96.4%	95.7%	95.8%
Served by gifted and talented program	7.2%	N/A	11.6%	12.0%
With disabilities	12.0%	N/A	14.0%	12.7%
Older than usual for grade	6.4%	N/A	5.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.2%	0.5%	0.7%
Enrolled in AP/IB programs	6.3%	Up from 0.0%	10.4%	14.0%
Successful on AP/IB exams	50.0%	N/A	48.9%	50.5%
Eligible for LIFE Scholarship	52.4%	Down from 60.8%	33.7%	31.8%
Enrolled in adult education GED or diploma programs	11	Up from 8	31	50
Completions in adult education GED or diploma programs	11	Up from 7	25	37
Annual dropout rate	1.9%	Down from 2.7%	2.6%	2.3%
Teachers (n=139)				
Teachers with advanced degrees	54.0%	Up from 53.7%	61.8%	61.4%
Continuing contract teachers	77.7%	Down from 90.4%	84.1%	80.0%
Teachers returning from previous year	89.3%	Down from 91.7%	90.9%	90.4%
Teacher attendance rate	94.2%	Down from 95.0%	94.8%	94.8%
Average teacher salary*	\$44,796	Up 3.6%	\$46,548	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	12.7 days	Down from 17.8 days	11.0 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.3	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 25.3 to 1	21.4 to 1	22.2 to 1
Prime instructional time	88.5%	Down from 90.0%	89.1%	89.4%
Dollars spent per pupil**	\$8,792	Down 2.3%	\$9,062	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 52.7%	52.0%	52.0%
Percent of expenditures for instruction**	52.0%	Down from 52.7%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	5	No Change	9	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	8.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$78,863	Up 9.5%	\$79,509	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	133	92.5%	602	72.3%	150	80.0%
Gender						
Male	69	92.8%	325	72.3%	81	74.1%
Female	64	92.2%	277	72.2%	69	87.0%
Racial/Ethnic Group						
White	64	93.8%	264	79.2%	70	82.9%
African American	46	89.1%	212	60.8%	53	75.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	23	95.7%	125	76.8%	26	84.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	61.9%	62	38.7%	19	42.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	13	92.3%	70	72.9%	12	83.3%
Socio-Economic Status						
Subsidized meals	80	90.0%	416	67.1%	93	74.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	92.5%	91.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	427	415	465	437	429	408	1321	1260		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.3	17.9	19.3	18.8	17.7	18.9	19.0	18.3	18.5	18.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	13.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Making student learning our number one priority, staff participated in professional development through professional learning communities (PLCs) where they developed units aligned to the Common Core State Standards (CCSS) and utilized data to drive instruction. Eighty administrators and staff ended the school year by participating in a summer course titled "Assessing the Core". Much of this year's professional development focused on full implementation of the CCSS from kindergarten through twelfth grade.

Paul Johnson, science teacher at Saluda High, was named one of the five finalists for the South Carolina Teacher of the Year, as well as the 2013 American Legion Teacher of the Year. Saluda Elementary and Saluda Middle were awarded the Palmetto Gold and/or Silver Award for student performance and closing the achievement gap. Saluda Primary earned a rating of Excellent on their Report Card.

The class of 2013 amassed over \$2 million dollars in scholarship money for only the second time in history. Sixty-six seniors were eligible for either a two or four year Life Scholarship and one senior received a Palmetto Fellows Scholarship.

Saluda athletic teams excelled in the regional and state levels. Three athletes made All-State Teams, nine out of thirteen varsity teams qualified for state play-offs, and one athlete was invited to play in the Under Armour Combine Game in St. Petersburg, Florida. The Boys' Golf team won the region title and finished in the top five at the AA State Golf Tournament. In addition to athletics, other departments excelled in the following ways: the Marching Band finished in the top five in State Competition, art students won state and national awards, the FFA chapter won awards in the Regional Competition, a member of the NJROTC placed in the Area Six and National Rifle Championship, and the HOSA students qualified for the National HOSA Competition in Nashville, Tennessee.

We are proud to put children first, to foster a dedicated and knowledgeable faculty, as well as to provide a safe and rigorous learning environment for our students. We thank you for your support and for sharing the responsibility of the accomplishments of our students, our schools, and our community.

David M. Mathis, Ed.D
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.3
Overall Grade Conversion	B
Points Total - Elementary Grades	83.2
Points Total - Middle Grades	83.3
Points Total - High School Grades	83.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Saluda Middle	Reward-Performance
Saluda Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	659.1	649.3	620.7	633.5	99.8	99.8	N/A
Male	652.5	646.6	620.3	632.6	99.6	99.6	N/A
Female	666.3	652.2	621.2	634.6	100.0	100.0	N/A
White	678.9	661.4	641.9	648.6	100.0	100.0	N/A
African American	640.9	631.9	603.8	617.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	649.1	648.9	609.1	627.6	99.3	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.2	593.6	580.3	600.2	100.0	100.0	N/A
Limited English Proficient	648.8	647.5	608.2	628.7	99.2	99.2	N/A
Subsidized meals	651.7	644.0	612.3	627.6	99.7	99.7	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	644.9	645.3	631.5	632.9	100.0	100.0	N/A
Male	640.0	643.2	630.7	639.5	100.0	100.0	N/A
Female	650.0	647.5	632.3	625.9	100.0	100.0	N/A
White	659.3	653.1	642.3	643.6	100.0	100.0	N/A
African American	624.9	631.7	617.1	618.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	645.1	650.3	626.3	632.9	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.0	602.5	581.9	596.7	100.0	100.0	N/A
Limited English Proficient	641.6	645.9	622.0	628.3	100.0	100.0	N/A
Subsidized meals	633.4	637.0	622.2	621.9	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	236.8	230.6	83.7	69.7	100.0	100.0	81.4
Male	234.4	228.2	83.0	72.0	100.0	100.0	80.3
Female	239.6	233.6	84.4	67.4	100.0	100.0	82.7
White	245.6	239.6	88.3	71.4	100.0	100.0	84.3
African American	223.2	215.7	79.4	67.1	100.0	100.0	81.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	79.1	N/A	N/A	N/A	68.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Subsidized meals	229.9	222.9	79.4	68.1	100.0	100.0	73.8
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	157	99.4	21.3	28	50.7	78.7
	4	162	100	23.1	40.6	36.3	76.9
	5	172	100	27.8	39.1	33.1	72.2
	6	151	100	25.3	31.5	43.2	74.7
	7	138	100	21.4	37.4	41.2	78.6
	8	170	100	33.5	31.1	35.3	66.5
2013	3	149	100	17.1	23.3	59.6	82.9
	4	158	100	24.8	44.4	30.7	75.2
	5	157	99.4	15.1	52.6	32.2	84.9
	6	177	100	29.4	41.8	28.8	70.6
	7	151	100	20.4	43.5	36.1	79.6
	8	134	100	35.4	32.3	32.3	64.6
Mathematics							
2012	3	157	99.4	26	37.3	36.7	74
	4	162	100	20	44.4	35.6	80
	5	172	100	21.3	41.4	37.3	78.7
	6	151	100	15.8	39.7	44.5	84.2
	7	138	100	25.2	47.3	27.5	74.8
	8	170	100	20.4	54.5	25.1	79.6
2013	3	149	100	28.1	23.3	48.6	71.9
	4	158	100	22.9	48.4	28.8	77.1
	5	157	99.4	23	44.1	32.9	77
	6	177	100	30.6	42.4	27.1	69.4
	7	151	100	18.4	47.6	34	81.6
	8	134	100	23.8	53.8	22.3	76.2
Science							
2012	3	78	98.7	39.7	45.2	15.1	60.3
	4	160	100	31.6	62.7	5.7	68.4
	5	84	100	27.4	48.8	23.8	72.6
	6	74	100	19.7	57.7	22.5	80.3
	7	138	100	22.1	58.8	19.1	77.9
	8	84	100	19.3	43.4	37.3	80.7
2013	3	75	100	34.2	43.8	21.9	65.8
	4	156	100	28.5	57	14.6	71.5
	5	79	100	20.8	64.9	14.3	79.2
	6	89	100	27.3	53.4	19.3	72.7
	7	150	100	17.1	62.3	20.5	82.9
	8	66	100	18.5	35.4	46.2	81.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	81	98.8	20.5	42.3	37.2	79.5
	4	161	100	22.6	55.3	22	77.4
	5	88	100	30.6	40	29.4	69.4
	6	78	100	17.1	55.3	27.6	82.9
	7	138	100	19.8	45	35.1	80.2
	8	86	100	22.6	46.4	31	77.4
2013	3	76	100	21.3	50.7	28	78.7
	4	157	100	23	53.9	23	77
	5	77	100	26.7	48	25.3	73.3
	6	89	100	20.5	55.4	24.1	79.5
	7	151	100	27.2	41.5	31.3	72.8
	8	68	100	27.7	40	32.3	72.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	174	98.3	32.3	35.3	32.3	67.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	173	99.4	18.5	32.7	48.8	81.5
2013	3	148	96.6	19.9	41.8	38.3	80.1
	4	156	95.5	25.3	48.6	26	74.7
	5	158	98.7	15.9	55.6	28.5	84.1
	6	177	98.3	29.8	40.5	29.8	70.2
	7	151	98.7	13	39.7	47.3	87
	8	135	100	13.1	52.3	34.6	86.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
English/Language Arts								
All Students	2012	151	100.0	10.0	34.7	30.0	25.3	55.3
	2013	129	100.0	6.2	29.5	32.6	31.8	64.3

Mathematics								
All Students	2012	151	99.3	17.3	24.0	34.0	24.7	58.7
	2013	129	100.0	14.0	27.9	32.6	25.6	58.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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