



Richland 1 School District

1616 Richland Street
Columbia, SC 29201

Grades PK-12 District
Enrollment 22,973 Students
Superintendent Dr. Percy A. Mack 803-231-7500
Board Chair Jamie Devine 803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent*
2012	Below Average	Good
2011	Below Average	Excellent
2010	Below Average	At-Risk
2009	Below Average	Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

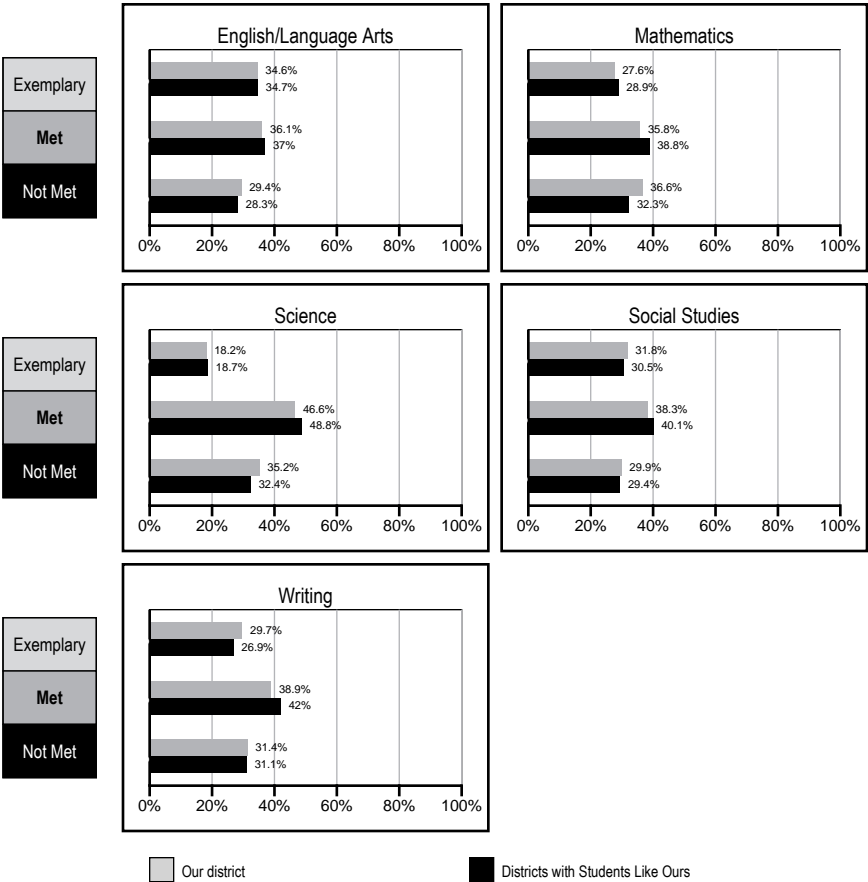
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	69.3%	74.6%	71.3%	75.1%	76.8%	79.1%
Passed one subtest	16.5%	13.4%	15.3%	13.6%	13.4%	12.1%
Passed no subtests	14.3%	12.0%	13.4%	11.3%	9.8%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.4%	81.0%
English 1	68.6%	71.1%
Biology 1/Applied Biology 2	61.7%	71.0%
US History and the Constitution	48.2%	49.6%
All Subjects	64.4%	68.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1697	1621	392	387
Number of Graduates in Cohort	1149	1163	295	303
Rate	67.7%	71.7%	75.6%	78.6%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1853	1674	416	389
Number of Graduates in Cohort	1309	1191	319	304
Rate	70.6%	71.1%	77.3%	78.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=22,973)				
First graders who attended full-day kindergarten	94.0%	Down from 97.4%	99.6%	99.2%
Retention rate	2.2%	Down from 2.6%	2.7%	1.9%
Attendance rate	94.7%	Down from 95.2%	95.7%	95.8%
Served by gifted and talented program	15.6%	N/A	11.6%	12.0%
With disabilities	14.2%	N/A	13.8%	12.7%
Older than usual for grade	4.8%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.1%	0.4%	0.7%
Enrolled in AP/IB programs	30.2%	Up from 26.3%	9.3%	14.0%
Successful on AP/IB exams	N/A	N/A	49.3%	50.5%
Eligible for LIFE Scholarship	31.0%	Up from 28.7%	34.5%	31.8%
Enrolled in adult education GED or diploma programs	152	Down from 489	33	50
Completions in adult education GED or diploma programs	152	Down from 201	27	37
Annual dropout rate	4.2%	Up from 4.1%	2.6%	2.3%
Teachers (n=1808)				
Teachers with advanced degrees	69.6%	Up from 69.4%	61.8%	61.4%
Continuing contract teachers	75.4%	Down from 79.0%	84.2%	80.0%
Teachers returning from previous year	89.2%	Down from 90.0%	91.2%	90.4%
Teacher attendance rate	94.2%	Down from 94.3%	94.8%	94.8%
Average teacher salary*	\$51,416	Up 1.5%	\$46,664	\$47,587
Vacancies for more than nine weeks	0.6%	Down from 0.8%	0.2%	0.2%
Professional development days/teacher	9.4 days	Down from 11.2 days	10.4 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.6 to 1	21.1 to 1	22.2 to 1
Prime instructional time	87.9%	Down from 88.5%	89.2%	89.4%
Dollars spent per pupil**	\$12,357	Up 3.5%	\$9,097	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 52.5%	52.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.3%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	53	Up from 50	10	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.0%	Down from 1.2%	0.5%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	53.0	Up from 50.0	10.0	10.0
Parents attending conferences	99.6%	Up from 99.4%	100.0%	100.0%
Average administrator salary	\$89,209	Up 3.1%	\$79,306	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1183	89.0%	5984	64.4%	1621	71.7%
Gender						
Male	599	85.8%	2934	63.6%	835	64.1%
Female	584	92.3%	3050	65.1%	786	79.9%
Racial/Ethnic Group						
White	252	96.4%	1224	89.9%	326	79.1%
African American	876	87.1%	4444	57.2%	1214	69.7%
Asian/Pacific Islander	15	80.0%	111	56.8%	25	76.0%
Hispanic	35	88.6%	186	71.0%	50	72.0%
American Indian/Alaskan	N/A	N/A	19	68.4%	N/A	N/A
Disability Status						
Disabled	137	57.7%	565	30.6%	203	36.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	26	84.6%	171	53.8%	39	64.1%
Socio-Economic Status						
Subsidized meals	647	84.1%	3651	56.0%	891	68.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	89.0%	91.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	453	463	458	464	436	443	1347	1371		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.2	17.2	18.7	18.6	18.5	18.5	18.5	18.2	18.3	18.2
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	12.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In Richland One we operate with one vision, one mission and one common purpose as evidenced by the many accomplishments made by our schools, students and staff during the 2012-2013 school year.

Here are just a few of our Points of Pride from the past year:

Richland One received an overall grade of "B" (89.6) on the new federal accountability report cards. Five of our elementary schools met the criteria for recognition as Reward Schools, ranking them among the top 5% of Title I schools in South Carolina based on their students' performance on the 2012 PASS (Palmetto Assessment of State Standards).

Our schools won 23 Palmetto Gold and Palmetto Silver Awards, the state's highest educational awards for student academic achievement and improvement.

The district had 14 National Merit and National Achievement Scholarship semifinalists, two U.S. Presidential Scholar candidates and 179 Richland One Academic All-Stars (a new district record).

South Kilbourne Elementary School was named a 2012 National Blue Ribbon School by the U.S. Department of Education, making it the second consecutive year a Richland One school was awarded the prestigious distinction. Gadsden Elementary was named a 2011 National Blue Ribbon School.

Three Richland One seniors were named Gates Millennium Scholars (the highest number in the state) and 317 middle-school students were honored as Richland One Middle School Scholars, South Carolina Junior Scholars and Duke TIP recipients (a new district record).

Twenty-four more Richland One teachers earned National Board certification, the highest credential available in the teaching profession. The district now has 312 National Board-certified teachers.

Our student-athletes won several individual state championships in swimming, wrestling and track, and four team state championships in basketball, baseball and golf – all while maintaining at least a "C" average as required by the district for participation in athletics and other co-curricular activities.

Last, but certainly not least, the Richland One Class of 2013 earned nearly \$53 million in scholarships and other financial aid. We know that the strong academic foundation our newest graduates received in Richland One will take them anywhere they want to go in pursuing their dreams.

We Are Richland One!

Percy A. Mack, Ph.D., Superintendent, Richland County School District One

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	74.8
Overall Grade Conversion	C
Points Total - Elementary Grades	80.9
Points Total - Middle Grades	74.1
Points Total - High School Grades	55.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Five schools were identified as Title I Reward School.

School	Status
Arden Elementary	Reward-Performance
Gadsden Elementary	Reward-Performance
Edward E Taylor Elementary	Reward-Performance
S Kilbourne Elementary	Reward-Performance
Webber Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	657.8	643.3	611.8	638.4	99.8	99.9	N/A
Male	650.8	642.0	611.0	639.7	99.8	100.0	N/A
Female	665.3	644.7	612.7	636.9	99.7	99.9	N/A
White	697.6	684.5	651.2	678.7	100.0	100.0	N/A
African American	647.4	632.0	601.4	627.4	99.7	99.9	N/A
Asian/Pacific Islander	660.3	654.0	606.4	658.1	100.0	99.0	N/A
Hispanic	653.9	644.9	616.5	635.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.2	599.1	577.4	600.9	98.6	99.8	N/A
Limited English Proficient	645.6	637.3	598.8	629.7	100.0	100.0	N/A
Subsidized meals	646.1	631.8	600.4	626.2	99.7	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	638.8	634.3	623.1	632.8	99.9	99.9	N/A
Male	632.4	630.8	620.6	633.2	99.9	99.9	N/A
Female	645.1	637.7	625.5	632.5	99.9	99.9	N/A
White	687.2	684.2	671.1	689.0	100.0	100.0	N/A
African American	625.4	620.4	609.8	617.3	99.9	99.8	N/A
Asian/Pacific Islander	670.1	678.3	657.9	677.5	100.0	100.0	N/A
Hispanic	643.5	637.9	623.2	639.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.1	588.6	575.0	585.1	99.6	99.6	N/A
Limited English Proficient	637.9	636.3	622.2	635.4	100.0	100.0	N/A
Subsidized meals	623.9	619.8	608.4	616.6	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	229.2	225.4	77.5	68.7	99.7	99.6	68.5
Male	226.2	224.9	76.8	69.2	99.8	99.5	62.8
Female	232.3	226.0	78.1	68.3	99.6	99.6	74.3
White	249.1	250.6	89.4	76.2	99.4	99.4	71.6
African American	223.4	217.8	73.5	66.6	99.7	99.6	67.8
Asian/Pacific Islander	N/A	N/A	78.7	N/A	N/A	N/A	75.0
Hispanic	N/A	N/A	79.1	70.3	100.0	100.0	71.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	200.3	196.2	63.3	62.5	99.1	98.2	27.1
Limited English Proficient	N/A	N/A	72.2	63.5	N/A	N/A	51.9
Subsidized meals	221.2	216.6	72.7	66.1	99.8	99.8	66.4
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	492.4	496.0	484.4	474.9	100.0	100.0	N/A
Male	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	493.8	501.5	484.8	482.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	492.4	496.0	484.4	474.9	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	495.0	501.6	487.5	485.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	502.2	506.1	488.0	503.7	100.0	97.0	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	502.2	506.1	488.0	503.7	100.0	97.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1776	99.3	25.9	24.2	49.9	74.1
	4	1763	98.9	25.6	36.8	37.5	74.4
	5	1767	99.9	29.1	40.8	30	70.9
	6	1807	99.8	37.8	28.1	34.1	62.2
	7	1729	99.9	34.6	34.8	30.6	65.4
	8	1640	99.9	34.9	31.9	33.1	65.1
2013	3	1849	99.8	21	27.5	51.5	79
	4	1713	99.7	26.3	40.7	33	73.7
	5	1692	99.8	21.1	44.4	34.6	78.9
	6	1757	99.9	32.9	39.7	27.4	67.1
	7	1746	100	36.5	35.1	28.4	63.5
	8	1695	99.8	39.3	31.1	29.7	60.7
Mathematics							
2012	3	1776	99.9	35.8	31.4	32.8	64.2
	4	1763	99.7	27.8	39.8	32.3	72.2
	5	1767	99.9	31.7	42.2	26.2	68.3
	6	1806	99.7	33.2	36.3	30.5	66.8
	7	1728	99.9	36.1	36.8	27.1	63.9
	8	1639	99.9	40.6	38.1	21.3	59.4
2013	3	1849	100	37.3	28.1	34.7	62.7
	4	1713	99.9	25.8	43.1	31	74.2
	5	1692	99.9	31.1	40.4	28.6	68.9
	6	1757	99.9	39.8	35.3	24.9	60.2
	7	1746	100	44.9	31.2	24	55.1
	8	1695	99.7	41.3	39.4	19.3	58.7
Science							
2012	3	900	99.7	53.7	32.7	13.6	46.3
	4	1762	99.8	33.9	57.2	8.9	66.1
	5	880	99.6	40.2	46.1	13.7	59.8
	6	905	99.6	42.9	46.4	10.7	57.1
	7	1726	99.9	31.3	39.8	28.9	68.7
	8	821	99.8	29.6	39.1	31.3	70.4
2013	3	937	99.9	42.8	42.6	14.6	57.2
	4	1713	99.8	35	52.6	12.4	65
	5	851	99.9	37	51.4	11.6	63
	6	880	100	40.3	46.8	12.9	59.7
	7	1745	100	28.9	45.3	25.8	71.1
	8	854	100	34.9	36.9	28.2	65.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	877	99.9	31.9	40.7	27.4	68.1
	4	1761	99.7	26	49.6	24.4	74
	5	886	99.4	37.7	39.1	23.2	62.3
	6	899	99.2	25	47.2	27.8	75
	7	1728	99.9	35.8	35.3	28.9	64.2
	8	815	99.8	33	30.4	36.6	67
2013	3	912	99.8	22.2	42	35.8	77.8
	4	1711	99.9	24.8	48.3	27	75.3
	5	842	99.9	34.7	36.7	28.6	65.3
	6	877	100	26.3	45	28.6	73.7
	7	1746	100	37.4	30.4	32.2	62.6
	8	839	99.8	35	25.5	39.5	65
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1763	99.2	29	37.3	33.7	71
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1634	98.6	30.1	32.9	37	69.9
2013	3	1844	98.5	33	29.2	37.8	67
	4	1714	98.5	30.5	42.4	27	69.5
	5	1692	98.6	29.4	39	31.6	70.6
	6	1766	99.2	31.3	42.4	26.4	68.8
	7	1770	98.8	30.2	42.8	27.1	69.8
	8	1710	99.4	32.6	39	28.4	67.4

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1577	98.7	15.5	36.7	28.3	19.5	47.8
	2013	1558	99.7	16.4	33.3	27.3	23.0	50.3

Mathematics								
All Students	2012	1576	98.4	21.1	30.8	28.2	19.9	48.1
	2013	1558	99.6	25.5	30.2	24.1	20.2	44.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate, grades K-8	94.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data