



## Orangeburg Consolidated 4 School District

6030 Slab Landing Road  
Cope, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,722 Students	
<b>Superintendent</b>	Brenda Turner	803-534-8081
<b>Board Chair</b>	Peggy Tyler	803-534-8081

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average*</b>
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Below Average	At-Risk

\* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

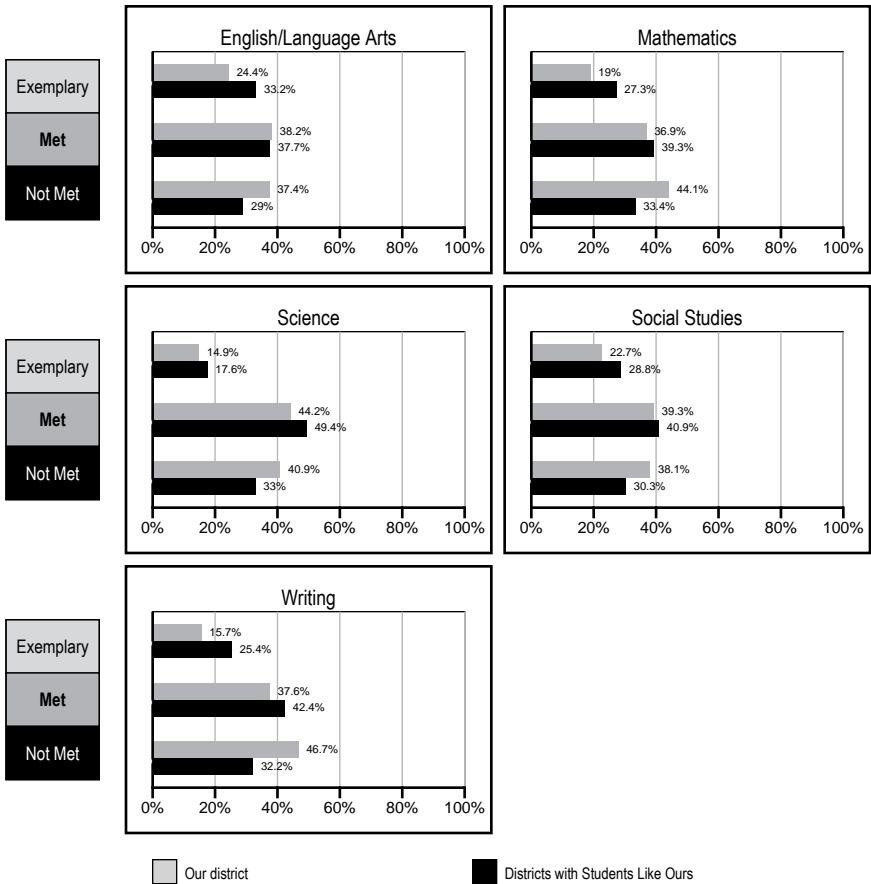
97.6%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	6	11	0	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	73.9%	71.6%	69.9%	73.5%	75.7%	77.2%
Passed one subtest	14.3%	15.5%	18.5%	14.2%	14.0%	13.3%
Passed no subtests	11.9%	12.9%	11.6%	12.3%	10.3%	10.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	66.0%	78.1%
English 1	58.1%	70.0%
Biology 1/Applied Biology 2	61.3%	69.0%
US History and the Constitution	51.9%	49.1%
All Subjects	59.5%	67.0%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	292	298	416	389
Number of Graduates in Cohort	225	236	313	303
Rate	77.1%	79.2%	74.9%	78.1%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	315	289	438	386
Number of Graduates in Cohort	239	227	337	304
Rate	75.9%	78.5%	76.8%	78.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,722)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.6%	100.0%	99.2%
Retention rate	2.3%	Up from 1.8%	2.7%	1.9%
Attendance rate	96.0%	Down from 96.2%	95.7%	95.8%
Served by gifted and talented program	6.0%	N/A	11.3%	12.0%
With disabilities	11.5%	N/A	14.2%	12.7%
Older than usual for grade	4.7%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	0.4%	0.7%
Enrolled in AP/IB programs	3.6%	Down from 4.8%	8.7%	14.0%
Successful on AP/IB exams	N/A	N/A	48.6%	50.5%
Eligible for LIFE Scholarship	57.0%	Up from 8.2%	34.9%	31.8%
Enrolled in adult education GED or diploma programs	17	Down from 37	27	50
Completions in adult education GED or diploma programs	17	Up from 9	22	37
Annual dropout rate	2.5%	Down from 2.6%	2.6%	2.3%
<b>Teachers (n=250)</b>				
Teachers with advanced degrees	58.4%	Down from 58.6%	60.7%	61.4%
Continuing contract teachers	77.6%	Down from 81.2%	80.3%	80.0%
Teachers returning from previous year	87.0%	Down from 89.3%	89.8%	90.4%
Teacher attendance rate	94.5%	Down from 94.6%	94.7%	94.8%
Average teacher salary*	\$46,664	Up 1.2%	\$46,088	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 0.4%	0.0%	0.2%
Professional development days/teacher	14.4 days	Down from 14.8 days	10.2 days	10.3 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 19.6 to 1	21.8 to 1	22.2 to 1
Prime instructional time	88.8%	Down from 89.5%	88.8%	89.4%
Dollars spent per pupil**	\$9,104	Up 3.9%	\$8,726	\$9,101
Percent of expenditures for teacher salaries**	51.0%	Down from 51.4%	52.0%	52.0%
Percent of expenditures for instruction**	54.0%	Down from 54.4%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	10	Up from 8	8	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 9.7%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	10.0	Up from 8.0	6.0	10.0
Parents attending conferences	100.0%	Up from 77.5%	100.0%	100.0%
Average administrator salary	\$88,625	Up 4.0%	\$79,306	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	253	93.3%	1063	59.5%	298	79.2%
<b>Gender</b>						
Male	128	92.2%	567	58.4%	149	74.5%
Female	125	94.4%	496	60.7%	149	83.9%
<b>Racial/Ethnic Group</b>						
White	116	95.7%	559	65.8%	141	80.1%
African American	133	91.0%	478	51.7%	153	77.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	69.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	17	47.1%	72	18.1%	26	26.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	11	45.5%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	182	92.9%	702	54.4%	213	77.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2013**

	Our District	Districts with Students Like Ours
Percent	93.3%	90.6%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	398	401	414	413	395	385	1207	1199		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	16.3	15.8	17.7	17.6	16.7	17.3	17.9	17.3	17.3	17.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

Abbreviations for Missing Data

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	23.4 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Dear Parents, Teachers, and Community Members,

OCSD4 believes that every student has a dream and that we have the opportunity to help them fulfill their dream. We began the 2012-13 school year with the theme "Dream Makers" and we have embraced the opportunity to give our students the guidance and knowledge needed every day to realize their own personal dreams.

The OCSD4 Board of Trustees is committed to providing a world-class education to all students. Our trustees have entrusted me to provide the leadership necessary to create a culture where education of all students is our top priority. Additionally they have been bold in supporting the financial requirements necessary to operate a world-class district.

Each week during our early release our teachers have been engaged in meaningful staff development that translates into higher student achievement. We began the year with intense focus on data analysis- how do we take the data we have and make instructional decisions that garner the greatest success for all students. The Common Core Standards have been another major area of emphasis this year. Our teachers have worked tirelessly to begin to understand the changes that will be necessary in our instructional delivery as we move towards the implementation of the Common Core Standards.

Technology is another area that we have dedicated our time and resources to this year. The new testing- Smarter Balanced- that will follow the full implementation of the Common Core Standards requires that we have students adept at keyboarding, that we have sufficient labs for students to participate in the computer-based testing. We continue to evolve in the area of technology and work to ensure that our students have the 21st Century skills necessary in the current world.

Brenda Turner

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>60.2</b>
<b>Overall Grade Conversion</b>	<b>D</b>
Points Total - Elementary Grades	<b>49.6</b>
Points Total - Middle Grades	<b>66.7</b>
Points Total - High School Grades	<b>71.4</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

Two schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
Lockett Elementary	Reward-Performance
Hunter-Kinard-Tyler Elementary	Priority

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	635.8	625.9	603.1	620.0	99.8	99.8	N/A
Male	628.1	625.8	604.0	619.2	99.8	99.8	N/A
Female	642.8	626.1	602.3	620.7	99.8	99.8	N/A
White	648.6	644.2	620.7	633.0	99.5	99.5	N/A
African American	622.9	608.1	583.4	607.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	632.2	612.4	607.4	610.2	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.9	584.6	562.0	590.5	97.8	97.8	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.0	617.1	594.3	613.4	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	633.2	628.3	618.3	623.5	99.7	99.8	N/A
Male	633.3	629.1	622.4	631.7	99.6	99.8	N/A
Female	633.0	627.3	613.2	613.9	99.7	99.7	N/A
White	644.6	641.5	629.7	634.7	99.3	99.5	N/A
African American	621.2	614.4	607.0	610.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.5	587.7	565.7	586.9	98.0	98.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.6	620.9	610.2	615.8	99.8	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	228.9	220.7	74.4	68.1	98.9	98.6	77.1
Male	228.4	222.7	75.7	67.7	98.5	98.5	68.6
Female	229.5	218.9	73.2	68.4	99.3	98.6	87.2
White	234.5	226.5	79.3	70.5	98.7	98.1	79.1
African American	221.7	213.1	68.0	65.9	99.1	99.1	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.9	214.9	70.7	66.5	98.9	98.3	73.5
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	305	100	47.4	21.6	31	52.6
	4	290	99.7	38.4	39.9	21.7	61.6
	5	293	99.7	47.5	36.5	16	52.5
	6	297	99.7	45.9	30.2	23.8	54.1
	7	290	99.7	34.8	40.1	25.2	65.2
	8	283	99.3	45.6	34.9	19.5	54.4
<b>2013</b>	3	248	100	38.8	29.7	31.5	61.2
	4	305	99.7	40.9	38.5	20.6	59.1
	5	286	99.7	33.3	44	22.7	66.7
	6	304	99.7	35.2	41.8	23	64.8
	7	275	100	31.8	41.8	26.4	68.2
	8	293	99.3	43.7	35	21.3	56.3
<b>Mathematics</b>							
<b>2012</b>	3	305	100	50.2	23.7	26.1	49.8
	4	290	99.7	39.1	43.5	17.4	60.9
	5	293	99.7	52.1	33.7	14.2	47.9
	6	297	99.7	38.1	40.9	21	61.9
	7	290	99.7	31.2	49.6	19.1	68.8
	8	283	99.3	44.5	43.4	12.1	55.5
<b>2013</b>	3	248	100	55.6	23.7	20.7	44.4
	4	305	99.7	39.2	38.5	22.4	60.8
	5	286	99.7	45.8	34.1	20.1	54.2
	6	303	100	45.6	34.8	19.5	54.4
	7	275	100	42.5	44.8	12.6	57.5
	8	293	99.3	37.9	48	14.1	62.1
<b>Science</b>							
<b>2012</b>	3	152	99.3	65.5	24.6	9.9	34.5
	4	289	99.7	38.5	56.7	4.7	61.5
	5	149	99.3	51.4	38.9	9.7	48.6
	6	152	99.3	46.9	44.8	8.4	53.1
	7	290	99.7	28.4	43.3	28.4	71.6
	8	146	99.3	27.3	48.9	23.7	72.7
<b>2013</b>	3	122	99.2	58.4	34.5	7.1	41.6
	4	305	99.7	42	47.2	10.8	58
	5	144	99.3	44.1	47.8	8.1	55.9
	6	152	100	49.7	44.8	5.6	50.3
	7	274	100	28.5	46.9	24.6	71.5
	8	145	99.3	37.2	38.7	24.1	62.8

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	153	99.4	53.5	30.6	16	46.5
	4	289	99.7	30.9	47.3	21.8	69.1
	5	143	99.3	56.9	26.3	16.8	43.1
	6	147	98.6	25.2	53.2	21.6	74.8
	7	289	99.7	36.3	38.8	24.9	63.7
	8	137	98.5	41.4	31.6	27.1	58.6
<b>2013</b>	3	126	99.2	41.2	39.5	19.3	58.8
	4	305	99.7	32.9	50	17.1	67.1
	5	141	99.3	56.9	22.6	20.4	43.1
	6	151	100	22.2	50.7	27.1	77.8
	7	273	100	38.1	31.9	30	61.9
	8	148	99.3	46.8	35.3	18	53.2
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	295	99.7	53.3	31.6	15.1	46.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	284	98.9	37.9	37.2	24.9	62.1
<b>2013</b>	3	245	98	56.6	31.1	12.3	43.4
	4	303	98.7	49.5	33.8	16.7	50.5
	5	284	96.5	51.3	38.1	10.6	48.7
	6	303	99.3	45.7	36	18.3	54.3
	7	280	97.9	41.8	42.9	15.3	58.2
	8	296	98	35.3	44.2	20.5	64.7

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	267	99.3	15.2	39.8	31.8	13.3	45.1
	2013	279	98.9	13.4	40.2	25.7	20.7	46.4

<b>Mathematics</b>								
All Students	2012	267	99.3	26.0	33.2	27.9	12.8	40.8
	2013	279	98.6	28.0	38.5	19.6	13.8	33.5

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample