



Oconee School District

414 S. Pine St.

Walhalla, SC 29691

Grades	PK-12 District	
Enrollment	10,298 Students	
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good*
2012	Excellent	Good
2011	Good	Good
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

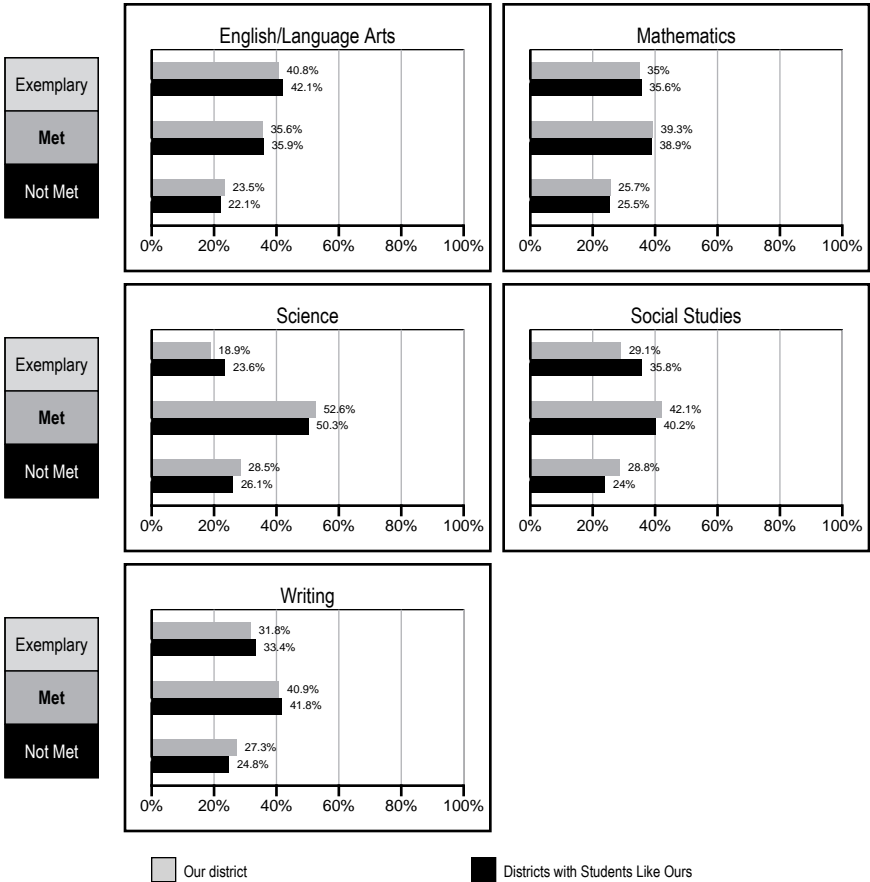
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	7	1	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	80.6%	80.3%	82.4%	79.1%	80.7%	83.8%
Passed one subtest	13.3%	12.6%	11.5%	12.3%	11.9%	10.4%
Passed no subtests	6.1%	7.1%	6.1%	8.6%	7.7%	5.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.0%	81.7%
English 1	80.2%	78.7%
Biology 1/Applied Biology 2	73.8%	78.5%
US History and the Constitution	59.6%	61.4%
All Subjects	73.8%	75.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	730	784	840	769
Number of Graduates in Cohort	593	625	601	610
Rate	81.2%	79.7%	76.3%	80.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	856	728	816	765
Number of Graduates in Cohort	675	598	604	617
Rate	78.9%	82.1%	78.2%	81.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,298)				
First graders who attended full-day kindergarten	99.3%	Up from 99.1%	99.3%	99.2%
Retention rate	1.1%	Up from 1.0%	1.7%	1.9%
Attendance rate	95.4%	Down from 95.7%	95.8%	95.8%
Served by gifted and talented program	15.1%	N/A	16.3%	12.0%
With disabilities	15.2%	N/A	13.1%	12.7%
Older than usual for grade	3.5%	N/A	4.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.8%	0.7%
Enrolled in AP/IB programs	18.5%	Up from 17.4%	18.6%	14.0%
Successful on AP/IB exams	66.9%	Up from 63.6%	54.0%	50.5%
Eligible for LIFE Scholarship	46.5%	Down from 54.4%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	170	Down from 181	63	50
Completions in adult education GED or diploma programs	90	Down from 113	51	37
Annual dropout rate	2.5%	No Change	2.1%	2.3%
Teachers (n=780)				
Teachers with advanced degrees	64.7%	Up from 63.7%	62.4%	61.4%
Continuing contract teachers	89.2%	Down from 90.7%	83.9%	80.0%
Teachers returning from previous year	93.4%	Up from 93.3%	91.3%	90.4%
Teacher attendance rate	93.9%	Up from 93.1%	95.0%	94.8%
Average teacher salary*	\$49,484	Up 2.7%	\$49,249	\$47,587
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.2%
Professional development days/teacher	9.3 days	Down from 10.7 days	10.4 days	10.3 days
District				
Superintendent's years at district	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.9 to 1	22.3 to 1	22.2 to 1
Prime instructional time	88.2%	Up from 87.6%	89.9%	89.4%
Dollars spent per pupil**	\$10,120	Up 1.5%	\$8,873	\$9,101
Percent of expenditures for teacher salaries**	54.0%	Down from 54.4%	53.0%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 57.2%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	20	Up from 19	14	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.5%	Down from 11.8%	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	20.0	Up from 19.0	13.0	10.0
Parents attending conferences	90.4%	Down from 100.0%	98.4%	100.0%
Average administrator salary	\$82,823	Up 5.3%	\$81,621	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	681	93.8%	3009	73.8%	784	79.7%
Gender						
Male	355	92.4%	1568	73.2%	408	77.2%
Female	326	95.4%	1441	74.5%	376	82.4%
Racial/Ethnic Group						
White	546	94.3%	2379	76.2%	627	79.3%
African American	80	90.0%	367	63.2%	93	81.7%
Asian/Pacific Islander	N/A	N/A	22	90.9%	N/A	N/A
Hispanic	47	95.7%	235	64.3%	49	81.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	96	80.2%	330	37.6%	109	60.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	32	93.8%	156	57.7%	22	68.2%
Socio-Economic Status						
Subsidized meals	324	91.7%	1489	65.7%	367	69.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.8%	93.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	488	489	498	492	460	471	1446	1453		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.3	21.1	21.1	21.0	20.9	21.9	21.0	21.5	21.0	21.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	21.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Members of the Oconee Community,

Each year we write this narrative for our annual report card, and it provides a time of reflection on the past school year. As in the past, we have worked to develop a budget that is fiscally reasonable and instructionally sound so as to provide a good return for our citizens.

As a school community, we value our tradition of developing well-rounded students who are academically strong and exposed to a wealth of extra- and co-curricular activities. As we enter 2013-14, it is important to maintain this tradition.

For the current school year, the Board of Trustees has developed a budget that maintains all current class sizes, programs and services, and is within the criteria established by the state and accrediting agencies with no increase requested in revenues from local property taxes.

The School District of Oconee County is provided much support from the community. The Education Foundation of Oconee County continues to support teacher grants, the Back-Pack Weekend Feeding Program, and the Oconee Junior Leadership Program. These and other community projects are enabling our district to remain academically progressive. The work of so many community groups, and the countless volunteers in our classrooms each and every day, have made a profound difference in the lives of our students and enabled us to accomplish so much in a difficult economy.

We are proud of the accomplishments of our students as we strive to compete against the top performing districts in the state and nation. Our goal is to ensure academic consistency across our schools and in our classrooms, and to implement programs that support our excellent teachers and staff so they can provide the best education possible to our students.

As a school system, we are as strong as the community that supports us. I encourage you to review our report card data and to become involved in the many discussions that are taking place regarding our local public schools. You can do so by volunteering in classrooms, attending Board and PTA/O meetings, or a School Improvement Council/Booster Club meeting in your school on any number of topics. Your input is valued and appreciated.

Andy Inabinet, School Board Chairman
 Michael Lucas, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	80.3
Overall Grade Conversion	B
Points Total - Elementary Grades	83.7
Points Total - Middle Grades	76.2
Points Total - High School Grades	83.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
James M. Brown Elementary	Reward-Performance
Orchard Park Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	663.6	650.5	623.5	638.8	99.9	99.9	N/A
Male	659.7	650.8	625.4	642.9	99.9	99.9	N/A
Female	667.6	650.3	621.5	634.7	99.9	99.9	N/A
White	669.9	656.2	629.8	642.7	99.9	99.9	N/A
African American	634.8	621.8	597.5	619.3	99.6	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.2	635.5	604.1	624.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.8	601.0	587.0	603.2	100.0	100.0	N/A
Limited English Proficient	644.6	637.5	604.3	626.6	100.0	100.0	N/A
Subsidized meals	651.3	636.8	611.3	624.9	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	648.2	649.7	624.3	625.6	99.9	99.9	N/A
Male	642.1	646.5	623.4	628.1	99.9	99.9	N/A
Female	654.8	653.3	625.2	622.9	99.8	99.9	N/A
White	653.7	654.4	629.4	629.5	99.9	99.9	N/A
African American	620.8	622.4	599.9	606.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	628.8	637.2	605.8	610.1	99.4	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.8	598.4	580.4	583.8	100.0	100.0	N/A
Limited English Proficient	629.5	639.7	607.5	610.3	99.2	100.0	N/A
Subsidized meals	631.7	633.5	610.3	610.8	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	235.1	234.1	81.0	71.6	99.5	99.3	81.2
Male	230.6	233.5	80.6	72.6	98.9	98.7	76.3
Female	239.5	234.6	81.3	70.8	100.0	100.0	86.8
White	237.3	237.1	81.8	72.2	99.7	99.5	81.6
African American	226.3	217.3	75.7	68.7	100.0	100.0	79.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	227.5	231.7	79.7	70.8	98.3	98.3	81.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.5	205.5	68.5	66.0	98.9	97.9	56.9
Limited English Proficient	220.8	224.6	77.7	N/A	100.0	100.0	75.0
Subsidized meals	228.0	225.2	76.8	69.2	99.5	99.3	72.5
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	813	99.9	19.3	23.1	57.6	80.7
	4	779	100	21.1	35.1	43.8	78.9
	5	820	99.9	22.9	37.2	39.9	77.1
	6	810	100	27.1	32.9	40	72.9
	7	810	99.8	28.5	37.9	33.6	71.5
	8	745	100	28.9	31.6	39.5	71.1
2013	3	766	99.9	15.5	24.6	60	84.5
	4	806	100	21.7	39.8	38.4	78.3
	5	790	99.9	18.6	41.5	39.9	81.4
	6	822	99.9	23.3	38.9	37.9	76.7
	7	815	99.8	25.2	38.5	36.3	74.8
	8	828	100	36.5	31.1	32.4	63.5
Mathematics							
2012	3	813	100	30.5	33.3	36.2	69.5
	4	779	100	19.6	38.7	41.6	80.4
	5	820	100	24.2	41.5	34.3	75.8
	6	810	100	22.5	40.4	37.1	77.5
	7	810	99.8	26	37.8	36.2	74
	8	745	100	24.9	42.7	32.4	75.1
2013	3	766	99.9	31.1	31.2	37.7	68.9
	4	806	100	21.6	38.7	39.7	78.4
	5	790	99.9	24.3	41.2	34.6	75.7
	6	822	99.9	23.9	36.7	39.4	76.1
	7	815	99.9	27.5	41.5	31	72.5
	8	828	100	26.8	46.9	26.4	73.3
Science							
2012	3	412	99.8	38.6	35.9	25.5	61.4
	4	775	100	25.6	63.3	11.1	74.4
	5	417	100	26.5	53.3	20.2	73.5
	6	405	99.8	34.9	49.2	15.9	65.1
	7	807	99.8	26.6	46.1	27.2	73.4
	8	373	99.2	20.7	46.1	33.2	79.3
2013	3	388	99.7	32.9	43.2	23.9	67.1
	4	804	99.9	27.8	57.1	15.2	72.2
	5	399	99.5	24.1	61.7	14.2	75.9
	6	412	99.5	30.3	50.4	19.3	69.7
	7	814	99.9	26.3	52.5	21.2	73.7
	8	410	99.8	33.3	45.8	20.9	66.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	404	99.5	24.2	38.7	37.1	75.8
	4	779	100	18.8	53.7	27.5	81.2
	5	405	100	32	39.3	28.7	68
	6	408	99.3	23.2	50.5	26.3	76.8
	7	810	99.8	38.5	37.1	24.3	61.5
	8	372	99.5	34.8	32.3	32.9	65.2
2013	3	380	100	21.3	45	33.7	78.7
	4	805	99.9	21.2	48.2	30.6	78.8
	5	395	99.5	33	37.4	29.6	67
	6	416	99.8	26.8	53.5	19.8	73.3
	7	813	99.8	36.9	33.9	29.2	63.1
	8	418	99.5	32.7	38.9	28.5	67.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	820	97.1	30.2	36.4	33.3	69.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	745	99.7	26.5	35.2	38.3	73.5
2013	3	765	98.7	31.9	36.8	31.3	68.1
	4	800	98	29.6	41.2	29.1	70.4
	5	792	98.2	30.2	38.6	31.2	69.8
	6	820	98.8	24.1	39.7	36.2	75.9
	7	810	99.4	20.8	44.7	34.4	79.2
	8	821	99.4	26.3	44.8	28.9	73.7

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	800	99.8	10.1	34.7	32.1	23.1	55.2
	2013	768	99.5	8.3	32.4	28.6	30.7	59.3

Mathematics								
All Students	2012	800	99.8	16.4	31.1	26.5	26.0	52.5
	2013	768	99.3	15.1	29.0	26.9	28.9	55.8

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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