



Newberry County School District

1539 Martin St.
Newberry, SC 29108

Grades	PK-12 District	
Enrollment	5,740 Students	
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Average	Good
2011	Average	Good
2010	Average	At-Risk
2009	Average	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

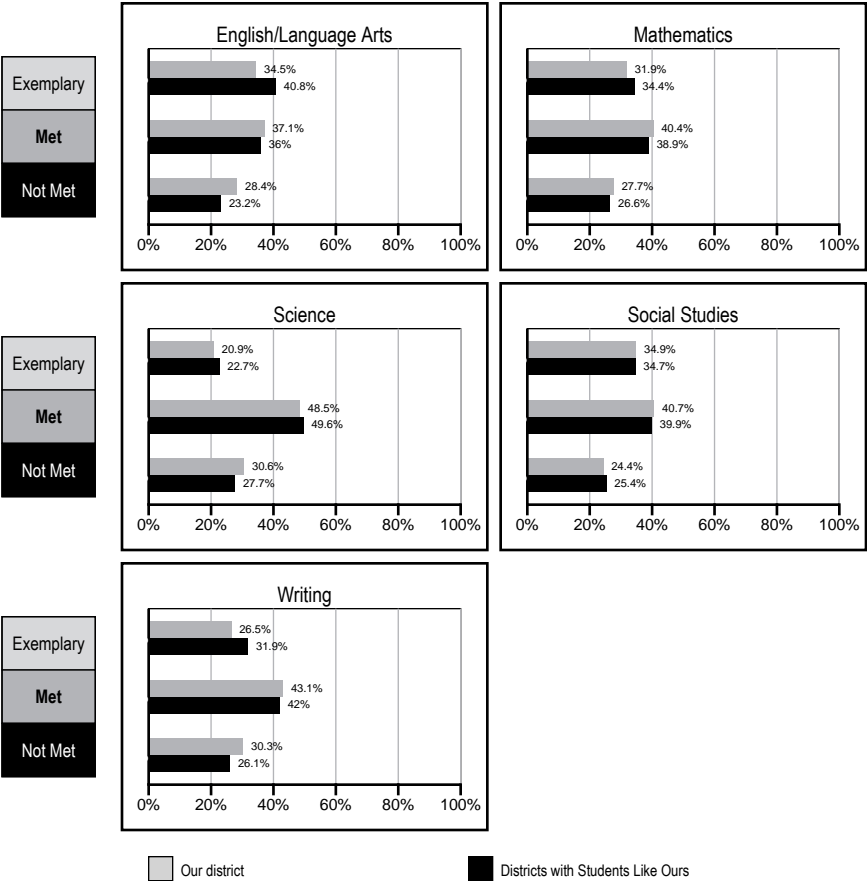
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	8	5	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	78.5%	75.4%	77.5%	77.6%	79.0%	81.9%
Passed one subtest	9.5%	12.2%	12.8%	12.5%	12.4%	10.8%
Passed no subtests	12.0%	12.4%	9.6%	9.9%	9.0%	7.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.2%	84.0%
English 1	72.0%	76.1%
Biology 1/Applied Biology 2	66.7%	76.1%
US History and the Constitution	45.7%	56.7%
All Subjects	68.5%	73.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	418	421	604	614
Number of Graduates in Cohort	311	338	464	487
Rate	74.4%	80.3%	77.2%	79.6%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	438	414	601	616
Number of Graduates in Cohort	342	313	472	495
Rate	78.1%	75.6%	80.0%	80.3%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,740)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.2%
Retention rate	1.0%	Down from 1.8%	1.8%	1.9%
Attendance rate	95.8%	Down from 96.2%	95.8%	95.8%
Served by gifted and talented program	14.9%	N/A	14.9%	12.0%
With disabilities	13.5%	N/A	14.1%	12.7%
Older than usual for grade	4.6%	N/A	4.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.3%	0.7%	0.7%
Enrolled in AP/IB programs	14.0%	Up from 9.2%	14.0%	14.0%
Successful on AP/IB exams	N/A	N/A	58.4%	50.5%
Eligible for LIFE Scholarship	40.4%	Down from 50.3%	32.9%	31.8%
Enrolled in adult education GED or diploma programs	55	Down from 63	53	50
Completions in adult education GED or diploma programs	49	Up from 39	40	37
Annual dropout rate	1.4%	Down from 1.9%	2.1%	2.3%
Teachers (n=423)				
Teachers with advanced degrees	68.3%	Down from 69.0%	64.3%	61.4%
Continuing contract teachers	83.9%	Down from 86.4%	85.9%	80.0%
Teachers returning from previous year	90.9%	Down from 91.2%	91.3%	90.4%
Teacher attendance rate	95.0%	Down from 95.3%	95.0%	94.8%
Average teacher salary*	\$46,966	Up 2.1%	\$48,500	\$47,587
Vacancies for more than nine weeks	0.5%	No Change	0.1%	0.2%
Professional development days/teacher	14.4 days	Down from 15.5 days	10.2 days	10.3 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.0 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.3%	Down from 90.0%	89.9%	89.4%
Dollars spent per pupil**	\$9,805	Up 2.1%	\$9,023	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 53.6%	53.0%	52.0%
Percent of expenditures for instruction**	54.0%	Down from 55.3%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	Up from 14	11	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.8%	Up from 0.6%	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	28.0	Up from 13.0	11.0	10.0
Parents attending conferences	100.0%	No Change	99.8%	100.0%
Average administrator salary	\$77,681	Up 0.4%	\$79,713	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	367	90.5%	1723	68.5%	421	80.3%
Gender						
Male	188	87.8%	894	65.7%	219	75.3%
Female	179	93.3%	829	71.7%	202	85.6%
Racial/Ethnic Group						
White	180	93.9%	874	77.7%	202	83.7%
African American	158	87.3%	633	55.0%	182	77.5%
Asian/Pacific Islander	N/A	N/A	12	58.3%	N/A	N/A
Hispanic	29	86.2%	197	71.1%	36	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	62	64.5%	203	35.0%	72	54.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	21	81.0%	148	66.2%	23	69.6%
Socio-Economic Status						
Subsidized meals	221	86.9%	1045	61.0%	254	73.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	90.5%	92.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	445	423	463	444	436	406	1344	1273		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.8	17.4	18.8	18.7	18.6	19.4	18.5	18.6	18.6	18.7
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	17.7 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The School District of Newberry County's mission is to engage students at all levels in educational experiences that ensure success and life-long learning. Serving over 5,900 students, the district has 12 schools and a technologically advanced career center; nine of those schools received Palmetto Gold and Silver Awards for General Performance and/or Closing the Achievement Gap and all schools received a C or better on the new AYP ratings. Eleven of the twelve district schools improved their numerical index for the South Carolina School Report Card. We also had 22 students who scored perfect PASS scores. A district video highlighting the opportunities and successes of district students was created and can be viewed at www.newberry.k12.sc.us.

As the focus remained on continuous improvement for all students, the district implemented the Common Core State Standards for all students in grades K-2 and the writing Common Core State Standards for students in grades 3-12. Professional development was provided to all teachers to support this implementation. This professional development was provided by district staff as we continue to build and develop our internal capacity to promote leadership from within. We are also beginning a formal STEM initiative and look to include multiple STEM offerings for our students in the upcoming years. All of this is done while maintaining a fund balance of over \$10 million.

Schools within the district received security upgrades this school year and all schools continue to update and monitor their emergency plans. The alternative program for middle and high school students was redesigned to better serve students and return them back to their original schools. Newberry High School is also in year two of receiving School Improvement Grant funds to assist with funding additional staff in the Freshman Academy, advancing technology access for all students, and other school-based initiatives.

The School District of Newberry County maintains partnerships with Newberry College and Piedmont Technical College. Collaborative efforts from both institutes continue to assist teachers and students. Community support for schools remains positive and we are always grateful for the support and involvement from parents, community members, and local businesses.

Bennie Bennett, Superintendent
 One District. One Team. One Mission.

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	75.8
Overall Grade Conversion	C
Points Total - Elementary Grades	82.9
Points Total - Middle Grades	73.2
Points Total - High School Grades	63.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Reuben Elementary	Reward-Performance
Newberry Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	656.3	655.9	626.8	645.1	100.0	100.0	N/A
Male	649.8	655.1	626.3	648.0	100.0	100.0	N/A
Female	663.5	656.8	627.4	641.8	100.0	100.0	N/A
White	673.7	673.6	643.9	663.7	100.0	100.0	N/A
African American	635.9	633.2	603.3	621.1	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	647.8	650.1	622.0	639.2	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.3	611.3	596.4	612.0	100.0	100.0	N/A
Limited English Proficient	645.7	647.6	618.4	632.0	100.0	100.0	N/A
Subsidized meals	642.9	642.1	613.4	629.5	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	641.1	640.7	623.1	637.5	99.8	99.9	N/A
Male	636.0	639.7	624.2	640.2	99.6	99.7	N/A
Female	646.4	641.7	622.0	634.8	100.0	100.0	N/A
White	660.0	660.5	642.4	651.1	99.9	99.9	N/A
African American	618.1	617.0	600.5	617.8	99.8	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	636.2	634.2	618.3	640.7	99.4	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.1	596.0	577.0	591.5	99.4	99.4	N/A
Limited English Proficient	630.8	631.6	616.2	638.1	99.1	100.0	N/A
Subsidized meals	626.9	626.1	610.4	625.3	99.7	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	230.3	227.3	77.0	68.3	98.3	98.5	74.4
Male	224.9	225.7	74.6	68.3	97.6	97.6	70.5
Female	236.0	228.8	79.9	68.3	99.0	99.5	78.9
White	241.0	237.1	80.1	71.8	98.5	99.0	82.6
African American	219.5	215.6	68.1	64.1	98.3	98.3	65.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	225.1	229.9	N/A	67.0	100.0	100.0	78.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.9	204.8	64.8	62.1	96.4	96.4	42.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	79.2
Subsidized meals	223.1	220.1	71.3	65.3	99.2	99.2	67.3
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	425	100	22.5	21.5	55.9	77.5
	4	420	99.8	30.4	41.1	28.4	69.6
	5	482	100	28.3	42.8	28.9	71.7
	6	464	100	34.4	31.7	33.9	65.6
	7	455	100	31.1	40.2	28.7	68.9
	8	487	99.8	35.4	31.8	32.8	64.6
2013	3	388	100	24.5	23.5	52	75.5
	4	420	100	25.1	37.1	37.8	74.9
	5	425	100	23.5	48.5	27.9	76.5
	6	477	99.6	33.1	40.3	26.6	66.9
	7	471	100	26.8	37.8	35.4	73.2
	8	456	99.8	36.7	34.2	29.1	63.3
Mathematics							
2012	3	425	100	21.3	32.4	46.3	78.7
	4	420	100	21.6	43.5	34.8	78.4
	5	482	100	23.7	45	31.3	76.3
	6	463	100	30.2	42.2	27.6	69.8
	7	455	100	29.6	43.8	26.7	70.4
	8	487	99.8	30.5	43.1	26.4	69.5
2013	3	388	100	31.9	29	39.1	68.1
	4	420	100	17.9	40.8	41.3	82.1
	5	425	100	20.4	38.3	41.3	79.6
	6	477	99.6	31.8	44.2	24	68.2
	7	471	100	35.4	40	24.6	64.6
	8	456	100	29.1	47.3	23.6	70.9
Science							
2012	3	209	100	39.2	41.8	19.1	60.8
	4	420	100	26.6	59.2	14.2	73.4
	5	242	100	29.4	48.5	22.1	70.6
	6	230	100	40.2	47.3	12.5	59.8
	7	455	100	26.4	44.4	29.1	73.6
	8	246	99.2	24.9	45.1	30	75.1
2013	3	199	100	35.2	43.5	21.2	64.8
	4	419	100	24.9	51.7	23.4	75.1
	5	213	100	32.7	52.7	14.6	67.3
	6	238	99.2	41.7	45.7	12.6	58.3
	7	471	100	25.4	51.8	22.8	74.6
	8	228	99.6	34.4	38.9	26.7	65.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	217	99.5	20.6	42.6	36.8	79.4
	4	420	100	19.2	54.2	26.6	80.8
	5	241	100	31.3	43.5	25.2	68.7
	6	233	100	25.3	45.4	29.3	74.7
	7	455	100	28.7	33.6	37.8	71.3
	8	241	99.6	30.3	33.8	35.9	69.7
2013	3	189	100	21	53.2	25.8	79
	4	420	100	16.7	45.7	37.6	83.3
	5	213	100	32.7	40.4	26.9	67.3
	6	238	99.2	22.3	45	32.8	77.7
	7	471	100	26.3	34.2	39.5	73.7
	8	227	99.1	31.8	30.5	37.7	68.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	481	98.5	37	40.3	22.7	63
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	483	99.8	31.6	33.8	34.6	68.4
2013	3	392	98.2	38.6	35.9	25.5	61.4
	4	419	99.5	25.4	45.3	29.3	74.6
	5	421	98.6	33.7	42.1	24.1	66.3
	6	477	99.6	32.1	46.1	21.8	67.9
	7	469	99.8	24.4	47.1	28.4	75.6
	8	452	99.8	27.8	41.8	30.5	72.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	426	99.8	14.6	37.9	28.0	19.5	47.5
	2013	411	98.3	15.3	34.0	24.0	26.8	50.8

Mathematics								
All Students	2012	426	100.0	22.3	35.2	23.9	18.5	42.5
	2013	411	98.5	17.0	35.9	28.2	19.0	47.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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