



## Marlboro County School District

122

Bennettsville, SC 29512

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	4,134 Students	
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Excellent*</b>
2012	At-Risk	Good
2011	At-Risk	Below Average
2010	Below Average	Good
2009	At-Risk	At-Risk

\* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

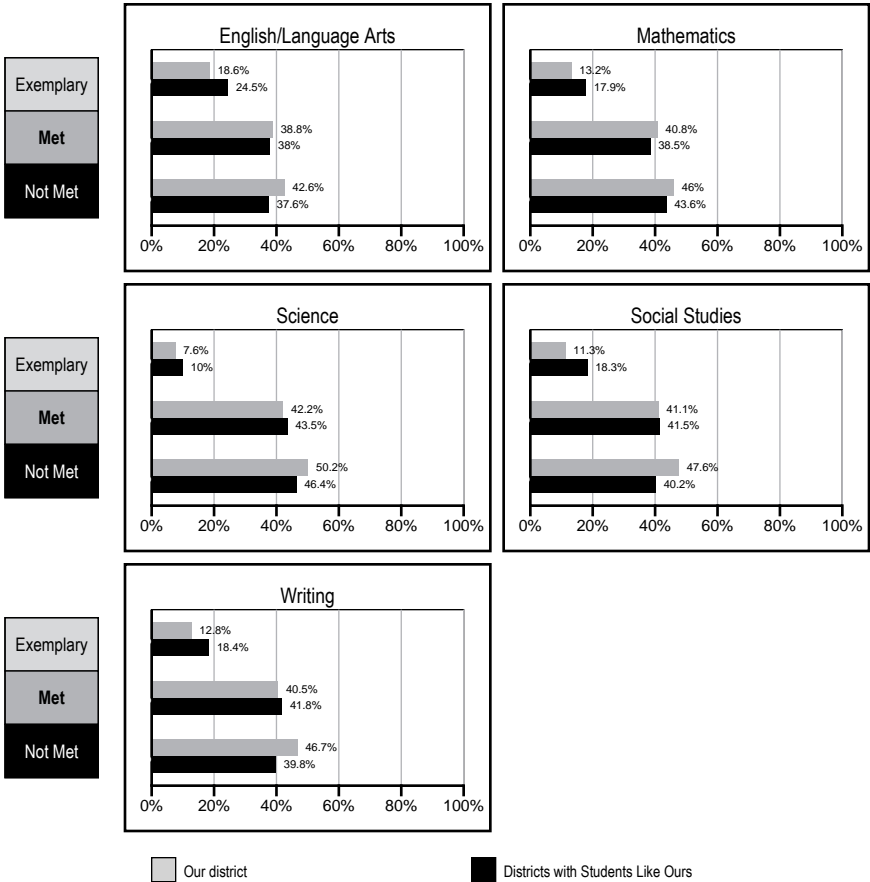
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	1	11	5	1

\* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	65.4%	62.2%	60.5%	66.2%	65.8%	66.7%
Passed one subtest	15.9%	22.0%	23.0%	18.4%	18.4%	18.4%
Passed no subtests	18.6%	15.8%	16.6%	15.4%	15.8%	14.9%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	67.7%	66.5%
English 1	61.6%	58.9%
Biology 1/Applied Biology 2	36.8%	57.4%
US History and the Constitution	43.8%	32.5%
All Subjects	57.4%	54.6%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	318	279	215	208
Number of Graduates in Cohort	206	210	156	156
Rate	64.8%	75.3%	74.3%	76.7%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	369	294	211	214
Number of Graduates in Cohort	238	210	157	167
Rate	64.5%	71.4%	77.2%	79.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=4,134)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.5%	99.4%	99.2%
Retention rate	3.2%	Down from 3.9%	2.5%	1.9%
Attendance rate	95.9%	No Change	95.8%	95.8%
Served by gifted and talented program	11.5%	N/A	6.2%	12.0%
With disabilities	16.4%	N/A	13.3%	12.7%
Older than usual for grade	6.4%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 2.1%	0.8%	0.7%
Enrolled in AP/IB programs	3.1%	Up from 1.8%	5.0%	14.0%
Successful on AP/IB exams	61.5%	N/A	48.5%	50.5%
Eligible for LIFE Scholarship	5.2%	Down from 29.2%	27.7%	31.8%
Enrolled in adult education GED or diploma programs	165	Down from 201	32	50
Completions in adult education GED or diploma programs	48	Down from 53	17	37
Annual dropout rate	3.7%	Down from 4.3%	1.7%	2.3%
<b>Teachers (n=269)</b>				
Teachers with advanced degrees	56.9%	Down from 60.1%	59.9%	61.4%
Continuing contract teachers	79.2%	Down from 80.6%	71.9%	80.0%
Teachers returning from previous year	88.5%	Up from 88.3%	85.9%	90.4%
Teacher attendance rate	94.3%	Up from 93.8%	94.8%	94.8%
Average teacher salary*	\$44,376	Down 0.5%	\$44,019	\$47,587
Vacancies for more than nine weeks	3.0%	Up from 1.4%	1.1%	0.2%
Professional development days/teacher	9.1 days	Down from 11.4 days	9.6 days	10.3 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.5	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.4 to 1	20.8 to 1	22.2 to 1
Prime instructional time	87.5%	Down from 88.3%	89.2%	89.4%
Dollars spent per pupil**	\$9,724	Down 2.3%	\$10,188	\$9,101
Percent of expenditures for teacher salaries**	51.0%	Up from 48.7%	48.0%	52.0%
Percent of expenditures for instruction**	56.0%	Up from 51.6%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	Up from 9	6	11
Number of magnet schools	1	No Change	0	0
Portable classrooms	0.7%	Down from 2.4%	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	Up from 8.0	5.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$68,518	Down 1.3%	\$74,517	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	255	84.3%	874	57.4%	279	75.3%
<b>Gender</b>						
Male	137	78.8%	446	57.0%	148	70.3%
Female	118	90.7%	428	57.9%	131	80.9%
<b>Racial/Ethnic Group</b>						
White	86	84.9%	275	69.1%	101	72.3%
African American	155	83.2%	532	52.6%	159	78.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	11	100.0%	53	45.3%	15	66.7%
<b>Disability Status</b>						
Disabled	31	41.9%	85	14.1%	29	34.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	193	83.4%	668	54.2%	196	71.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2013**

	Our District	Districts with Students Like Ours
Percent	84.3%	87.4%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	390	410	410	418	394	401	1195	1230		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.4	16.1	16.9	17.8	17.0	17.1	17.5	18.0	16.8	17.4
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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## School District Governance

Board Membership	8 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	80.0 per board member
Percent New Trustees Completing Orientation	100.0%

## District Superintendent's Report

Dear Parents and Community Members:

Our district had many outstanding accomplishments during the 2012-13 school year. The graduating class earned more than \$6 million in scholarships, a district record. The School of Discovery and Bennettsville Primary School received A ratings on the ESEA Waiver. The School of Discovery and Marlboro County High School received Palmetto Silver Awards while Wallace Elementary Middle School was a Palmetto Gold Award recipient. Clio Elementary Middle School increased its academic effectiveness and, as a result, was removed from the State's Palmetto Priority listing. The district celebrated the success of six students who had PASS perfect scores in mathematics, science, ELA or writing, as well as six SC Junior Scholars. Marlboro County School District is once again a pilot site for the National Children's Defense Fund Freedom Schools Early Childhood Program for summer 2013. This year, summer academies were initiated to promote success in English and mathematics literacy.

One of the many new initiatives is Making Middle Grades Work (MMGW), an integral segment of middle school professional development. MMGW is a research based systemic approach dedicated to the improvement of middle schools. The district increased its emphasis in STEM (Science, Technology, Engineering, and Mathematics) and is now committed to augmenting its efforts in STEAM (Science, Technology, Engineering, Art, and Mathematics). A focus on international education through the exploration of the International Baccalaureate (IB) Diploma Program was started. Additionally, the district created a scholarship task force which will target high school students for various scholarships. One scholarship emphasized will be the prestigious Gates Millennium Scholarship which offers full free tuition to undergraduate students through their graduate degree programs. We are the proud recipients of a shared \$6 million PEAK (Promoting Excellence for All Kids) Grant. This grant is in partnership with the National Children's Defense Fund and East Baton Rouge, Louisiana School District. Extended learning opportunities for children in grades K-8 are provided to move them from adequate performance to optimal achievement levels. The SC Commission on Higher Education has provided funding to make college and technical job training a priority in Marlboro County. This initiative is named the Marlboro EDGE (Education Drives a Generation to Excel). One of its main educational outreach strategies is to provide a free college education at Northeastern Technical College for any graduating senior of Marlboro County.

Bennettsville Intermediate School was given an extensive makeover through renovation efforts. The new Blenheim Elementary Middle School opened its doors in January. This momentous opening was celebrated by the entire Marlboro County community with a dedication program and ribbon cutting ceremony. A \$20 million Marlboro County Education Improvement Referendum was passed in November for the construction of a new school facility in the Wallace attendance area.

Through the collaborative efforts of both our internal and external stakeholders, our school district remains committed to academic excellence, fiscal responsibility, and motivating all children to succeed with dignity.

Helena Tillar, Ed.D, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>40.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>
Points Total - Elementary Grades	<b>47.5</b>
Points Total - Middle Grades	<b>34.5</b>
Points Total - High School Grades	<b>38.2</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

No schools were identified as Title I Reward School.

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	635.7	622.0	591.0	611.6	99.7	99.8	N/A
Male	631.4	619.8	589.9	614.4	99.6	99.6	N/A
Female	640.6	624.4	592.3	608.5	99.8	100.0	N/A
White	645.0	631.6	604.6	619.3	100.0	100.0	N/A
African American	632.4	618.1	585.1	608.9	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	626.5	612.2	587.6	602.0	100.0	100.0	N/A
Disabled	608.8	594.6	565.3	591.4	98.7	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.5	619.0	589.5	610.2	99.6	99.7	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	620.8	621.4	605.6	601.5	99.9	99.9	N/A
Male	617.7	620.2	606.0	603.4	99.8	99.8	N/A
Female	623.9	622.5	605.2	599.7	100.0	100.0	N/A
White	631.9	629.6	616.0	613.7	100.0	100.0	N/A
African American	615.9	617.6	600.3	596.0	99.8	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	618.5	619.8	608.9	601.9	100.0	100.0	N/A
Disabled	584.1	589.9	569.4	572.4	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	616.5	618.6	602.2	597.8	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	223.9	216.6	69.4	67.0	97.7	97.7	64.8
Male	218.9	211.6	68.6	67.9	98.0	98.0	61.2
Female	228.7	221.5	70.1	66.3	97.4	97.4	68.6
White	229.0	221.6	74.1	70.0	99.0	99.0	57.3
African American	221.6	214.7	67.2	65.6	96.8	96.8	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	53.3
Disabled	204.0	196.8	60.2	N/A	90.6	90.6	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220.0	213.2	67.6	66.9	97.0	97.0	61.4
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	292	99.7	39.4	29.7	30.8	60.6
	4	309	99.7	40.3	40.3	19.3	59.7
	5	334	100	43.2	42.2	14.6	56.8
	6	365	100	53.3	30.6	16.1	46.7
	7	337	99.7	42.5	42.8	14.8	57.5
	8	343	100	44.2	35	20.9	55.8
<b>2013</b>	3	288	100	36.7	28.4	34.9	63.3
	4	287	99.3	38.3	44	17.7	61.7
	5	302	99.7	33.3	50.9	15.8	66.7
	6	334	100	43.1	40.3	16.6	56.9
	7	360	99.7	50.6	34.4	15	49.4
	8	327	100	51	36.6	12.4	49
<b>Mathematics</b>							
<b>2012</b>	3	292	100	45.7	31.1	23.2	54.3
	4	309	99.7	37.9	47.6	14.5	62.1
	5	334	100	48.6	43.5	7.9	51.4
	6	365	100	39.9	44.8	15.3	60.1
	7	337	99.4	36.6	51.7	11.7	63.4
	8	343	100	47.9	43.6	8.6	52.1
<b>2013</b>	3	288	100	50.9	26.5	22.5	49.1
	4	287	99.7	43.2	42.1	14.7	56.8
	5	302	99.7	49.5	38.1	12.4	50.5
	6	334	100	40	47.8	12.2	60
	7	360	99.7	56.4	33.8	9.8	43.6
	8	327	100	36.6	56.1	7.3	63.4
<b>Science</b>							
<b>2012</b>	3	149	99.3	65	25.9	9.1	35
	4	309	99.7	47.2	48.3	4.5	52.8
	5	167	98.8	53.5	41.3	5.2	46.5
	6	188	100	63.5	32.6	3.9	36.5
	7	336	99.7	42.3	47.6	10.1	57.7
	8	173	98.8	46.6	37.4	16	53.4
<b>2013</b>	3	145	99.3	64	27.9	8.1	36
	4	287	99.7	55.8	39.9	4.3	44.2
	5	156	98.1	55.4	41.9	2.7	44.6
	6	168	99.4	52.8	44.1	3.1	47.2
	7	360	99.7	38.7	46.8	14.5	61.3
	8	162	100	48.1	44.9	7.1	51.9

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	143	100	44.9	41.2	14	55.1
	4	308	99.7	39.4	49.8	10.7	60.6
	5	168	100	52.5	34.4	13.1	47.5
	6	177	100	39	52.3	8.7	61
	7	337	99.7	53.8	37.4	8.8	46.2
	8	170	100	40.7	38.3	21	59.3
<b>2013</b>	3	143	97.9	36.3	51.9	11.9	63.7
	4	286	99.7	40.8	50.2	9	59.2
	5	146	98.6	46.1	38.3	15.6	53.9
	6	167	99.4	40.6	56.9	2.5	59.4
	7	360	99.7	61.3	29.2	9.5	38.7
	8	166	100	47.8	29.6	22.6	52.2
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	331	98.8	45.1	37.5	17.4	54.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	344	98.6	39.3	38.3	22.4	60.7
<b>2013</b>	3	286	98.6	57.7	29	13.2	42.3
	4	291	99	48.6	37.5	13.9	51.4
	5	304	97.7	45.3	42.5	12.2	54.7
	6	335	98.2	44.2	43.2	12.6	55.8
	7	367	98.1	44.7	42.4	13	55.3
	8	329	98.2	38.5	48.7	12.8	61.5

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	303	99.0	21.4	47.2	25.4	6.0	31.4
	2013	303	97.7	20.6	36.8	27.7	14.9	42.6
<b>Mathematics</b>								
All Students	2012	303	98.7	32.8	35.1	22.7	9.4	32.1
	2013	303	97.7	35.5	33.8	22.0	8.8	30.7

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	7.1%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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