



Lexington 4 School District

607 East Fifth Street
Swansea, SC 29160

Grades	PK-12 District	
Enrollment	3,150 Students	
Superintendent	Linda G. Lavender	803-568-1000
Board Chair	Chris Pound	803-791-7651

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good*
2012	Average	Excellent
2011	Below Average	Good
2010	Below Average	Good
2009	At-Risk	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

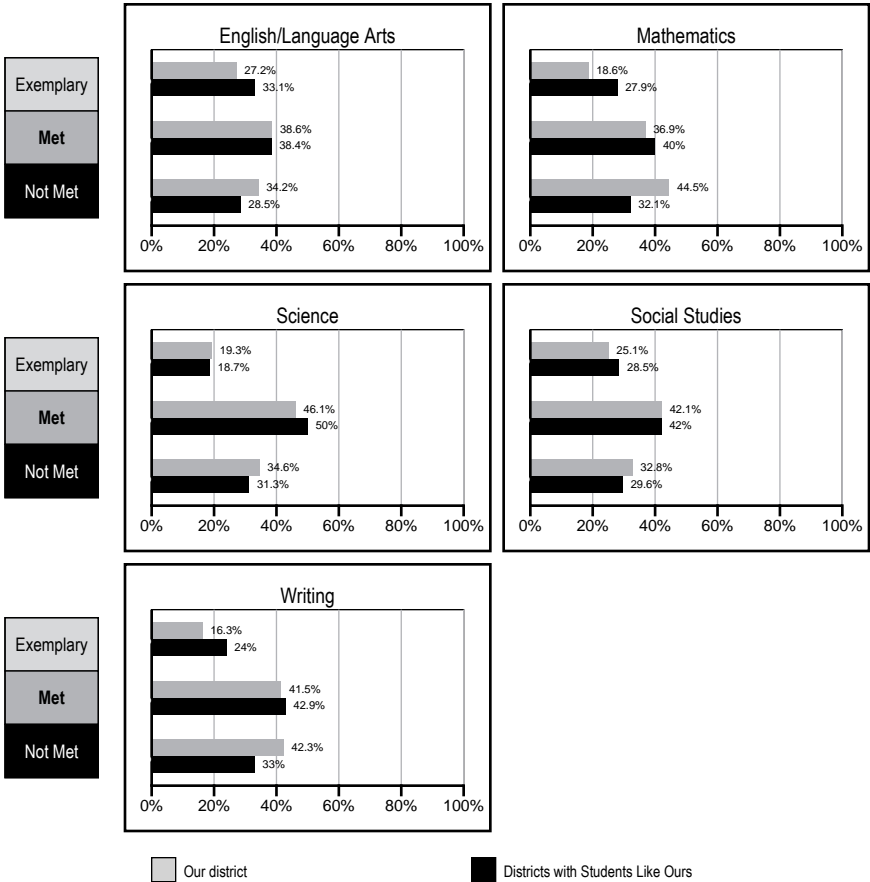
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	7	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	74.6%	73.3%	77.7%	69.2%	75.6%	77.7%
Passed one subtest	12.1%	13.8%	13.0%	17.8%	13.9%	13.7%
Passed no subtests	13.4%	12.9%	9.2%	13.0%	10.5%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	71.5%	73.4%
English 1	71.0%	69.3%
Biology 1/Applied Biology 2	72.6%	67.6%
US History and the Constitution	62.8%	45.3%
All Subjects	69.7%	64.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	234	226	444	245
Number of Graduates in Cohort	163	157	335	199
Rate	69.7%	69.5%	76.1%	79.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	251	235	470	244
Number of Graduates in Cohort	168	165	366	200
Rate	66.9%	70.2%	78.3%	80.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,150)				
First graders who attended full-day kindergarten	98.9%	Up from 98.0%	100.0%	99.2%
Retention rate	1.5%	No Change	2.6%	1.9%
Attendance rate	94.9%	Down from 95.2%	95.9%	95.8%
Served by gifted and talented program	8.4%	N/A	7.6%	12.0%
With disabilities	15.5%	N/A	13.1%	12.7%
Older than usual for grade	3.0%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.8%	0.7%
Enrolled in AP/IB programs	50.0%	Up from 37.2%	7.3%	14.0%
Successful on AP/IB exams	21.5%	Down from 22.0%	47.7%	50.5%
Eligible for LIFE Scholarship	24.5%	Down from 27.7%	30.7%	31.8%
Enrolled in adult education GED or diploma programs	14	Down from 32	15	50
Completions in adult education GED or diploma programs	14	Down from 22	15	37
Annual dropout rate	4.4%	No Change	2.5%	2.3%
Teachers (n=193)				
Teachers with advanced degrees	61.7%	Up from 60.0%	58.7%	61.4%
Continuing contract teachers	79.8%	Down from 88.4%	79.2%	80.0%
Teachers returning from previous year	88.1%	Down from 88.8%	89.0%	90.4%
Teacher attendance rate	93.4%	Down from 94.0%	94.4%	94.8%
Average teacher salary*	\$45,308	Up 3.5%	\$45,513	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.2%	0.2%
Professional development days/teacher	12.3 days	Down from 13.4 days	11.9 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.2 to 1	21.0 to 1	22.2 to 1
Prime instructional time	87.0%	Down from 87.9%	88.9%	89.4%
Dollars spent per pupil**	\$8,485	Up 1.3%	\$9,101	\$9,101
Percent of expenditures for teacher salaries**	44.0%	Down from 46.7%	50.5%	52.0%
Percent of expenditures for instruction**	48.0%	Down from 49.9%	53.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	6	Down from 7	6	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.9%	No Change	0.5%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	Down from 7.0	5.0	10.0
Parents attending conferences	91.2%	Down from 99.6%	100.0%	100.0%
Average administrator salary	\$86,804	Down 0.2%	\$79,480	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	196	88.3%	874	69.7%	226	69.5%
Gender						
Male	103	88.3%	449	68.4%	119	67.2%
Female	93	88.2%	425	71.1%	107	72.0%
Racial/Ethnic Group						
White	138	85.5%	606	73.6%	159	64.2%
African American	45	95.6%	208	59.6%	51	86.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	54	64.8%	14	78.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	51.7%	110	30.9%	39	30.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	43	62.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	154	86.4%	637	65.0%	162	67.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	88.3%	91.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	444	469	435	465	420	441	1299	1374		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.8	17.8	19.4	18.7	20.2	20.7	19.6	18.9	19.7	19.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	28.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Lexington School District Four, Gaston-Swansea, serves approximately 3,400 students in preschool through adult education. Students are served in seven quality facilities that support innovative instructional programs. Our mission is to provide for continuous improvement in each student's academic performance. To accomplish our mission, instructional programs are supported by three overall goals for the district: improving student achievement, building teacher/ administrator capacity and improving school climate.

To achieve these goals, the primary focus of the Board of Trustees and administration is to promote employee quality. Therefore, we are committed to building and sustaining professional learning teams throughout the schools and district. We are committed to hiring, developing, and retaining the very best teachers and administration to serve students in Lexington School District Four. Transitional programs also support our mission by providing a strong foundation for young children at the Early Childhood Center and a small learning environment for ninth-grade students at the Freshman Academy to ensure that freshman earn key core courses critical for graduation.

Accomplishments this year include the successful completion of a quality assurance review through AdvancEd accreditation; implementation of a summer literacy grant to overcome summer learning loss; Palmetto Silver Awards for Sandhills Middle School and Swansea High School; and Region V AAA Championships in girls' soccer, wrestling and boys' track. Numerous awards were received by participants in band, chorus, JAG, HOSA and Beta Club programs. The Swansea High School and Sandhills Middle School Band programs received the South Carolina Band Directors Association Outstanding Performance Award for the second year in a row.

Challenges for the 2013-14 school year include, transitioning from state curriculum standards to the new common core standards, continuing to provide quality programs with minimal state support, and increasing our graduation rate.

Lexington Four is very grateful for the support received from our seven-member Board of Trustees, our teachers, administrators, and staff, as well as our families and communities as we strive to always place students first. We will continue to devote our resources to ensuring that every student has the opportunity to be successful.

Dr. Linda G. Lavender, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	54.2
Overall Grade Conversion	F
Points Total - Elementary Grades	61.0
Points Total - Middle Grades	40.2
Points Total - High School Grades	79.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	643.8	629.1	608.1	622.7	99.9	99.9	N/A
Male	637.6	627.9	610.0	626.0	99.7	99.7	N/A
Female	650.6	630.3	606.1	619.1	100.0	100.0	N/A
White	646.9	631.7	612.6	623.5	100.0	100.0	N/A
African American	632.3	615.2	589.4	619.8	99.2	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	641.5	637.4	606.5	621.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.4	592.6	578.9	597.5	100.0	100.0	N/A
Limited English Proficient	644.6	639.8	606.0	625.0	100.0	100.0	N/A
Subsidized meals	640.0	626.1	605.5	620.1	99.8	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	633.5	623.0	626.5	627.9	99.6	99.6	N/A
Male	626.1	619.7	626.0	629.4	99.5	99.3	N/A
Female	641.8	626.7	627.1	626.3	99.7	100.0	N/A
White	639.2	628.5	633.1	632.1	99.6	99.6	N/A
African American	620.0	610.2	609.7	617.7	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.4	613.2	616.8	617.3	98.1	98.1	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.8	589.0	579.3	580.1	100.0	99.2	N/A
Limited English Proficient	614.1	613.8	619.1	613.4	97.5	97.5	N/A
Subsidized meals	626.6	617.3	620.5	620.7	99.7	99.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	229.2	227.0	78.5	69.6	99.2	99.6	69.7
Male	226.2	227.9	79.2	70.1	99.2	99.2	58.9
Female	232.6	225.8	77.6	69.1	99.1	100.0	79.5
White	229.2	227.9	80.0	70.4	98.8	99.4	67.8
African American	228.3	222.3	73.9	67.9	100.0	100.0	77.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	66.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	68.3	N/A	N/A	N/A	30.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.7	224.8	76.8	67.7	98.8	99.4	74.5
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	234	99.2	36.9	25.3	37.8	63.1
	4	234	100	37.1	38.9	24	62.9
	5	243	100	32.6	43.5	23.9	67.4
	6	273	100	35.8	30.7	33.5	64.2
	7	230	100	36.1	40.6	23.3	63.9
	8	217	99.5	39.4	30.8	29.8	60.6
2013	3	231	100	26.6	29.4	43.9	73.4
	4	235	100	34.4	38.1	27.4	65.6
	5	224	99.6	33.5	45.9	20.6	66.5
	6	259	100	32.5	41.4	26.1	67.5
	7	282	99.7	32.6	44.8	22.6	67.4
	8	225	99.1	46.4	32.4	21.3	53.6
Mathematics							
2012	3	234	100	48.9	24.2	26.9	51.1
	4	234	100	23.5	43	33.5	76.5
	5	243	100	33.5	43	23.5	66.5
	6	273	100	44	43.6	12.5	56
	7	230	100	31.5	49.3	19.2	68.5
	8	217	99.5	39.4	48.6	12	60.6
2013	3	231	100	45.8	30.4	23.8	54.2
	4	235	100	37.7	37.7	24.7	62.3
	5	224	99.6	41.6	39.2	19.1	58.4
	6	259	100	50.2	37.8	12	49.8
	7	282	99.3	41.5	37.3	21.2	58.5
	8	225	99.6	50.5	41.8	7.7	49.5
Science							
2012	3	118	100	57.5	29.2	13.3	42.5
	4	234	99.6	26.8	65	8.2	73.2
	5	120	98.3	30.4	55.4	14.3	69.6
	6	137	97.1	43.7	50.8	5.6	56.3
	7	230	100	16.9	51.1	32	83.1
	8	109	100	23.1	48.1	28.8	76.9
2013	3	118	100	46.8	45.9	7.2	53.2
	4	235	100	40.5	47	12.6	59.5
	5	116	100	35.5	50.5	14	64.5
	6	129	100	48.4	46	5.6	51.6
	7	282	99.7	22.2	43.3	34.5	77.8
	8	109	99.1	23.2	49.5	27.3	76.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	116	100	51.9	35.8	12.3	48.1
	4	234	99.6	21.8	57.3	20.9	78.2
	5	123	99.2	40.2	40.2	19.7	59.8
	6	136	98.5	37.2	51.9	10.9	62.8
	7	230	100	30.1	42.5	27.4	69.9
	8	107	100	26	30.8	43.3	74
2013	3	113	100	37.9	51.5	10.7	62.1
	4	235	99.6	28	53.7	18.2	72
	5	108	99.1	41.2	35.3	23.5	58.8
	6	130	100	25.6	47.2	27.2	74.4
	7	282	99.7	34.9	32.2	33	65.1
	8	116	98.3	34.6	35.5	29.9	65.4
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	242	100	45.9	35.6	18.5	54.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	224	99.6	36.6	34.3	29.1	63.4
2013	3	231	98.7	45.8	31.8	22.4	54.2
	4	238	96.6	48.1	36.8	15.1	51.9
	5	230	98.3	51.9	36.7	11.4	48.1
	6	261	99.6	34.8	49.6	15.6	65.2
	7	281	99.3	35.6	45.5	18.9	64.4
	8	225	98.7	38.6	47.3	14	61.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	238	95.8	16.3	44.5	21.6	17.6	39.2
	2013	239	99.2	11.8	37.1	36.3	14.8	51.1
Mathematics								
All Students	2012	238	95.8	22.8	34.6	25.4	17.1	42.5
	2013	239	99.6	19.3	29.8	35.3	15.5	50.8

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.5%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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