Kershaw County School District

2029 W. DeKalb Street
Camden, South Carolina

Grades	PK-12 District	
Enrollment	10,217 Students	
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA
2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Excellent***
2012	Good	Good
2011	Average	Average
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Kershaw County School District 01/16/14-2801

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

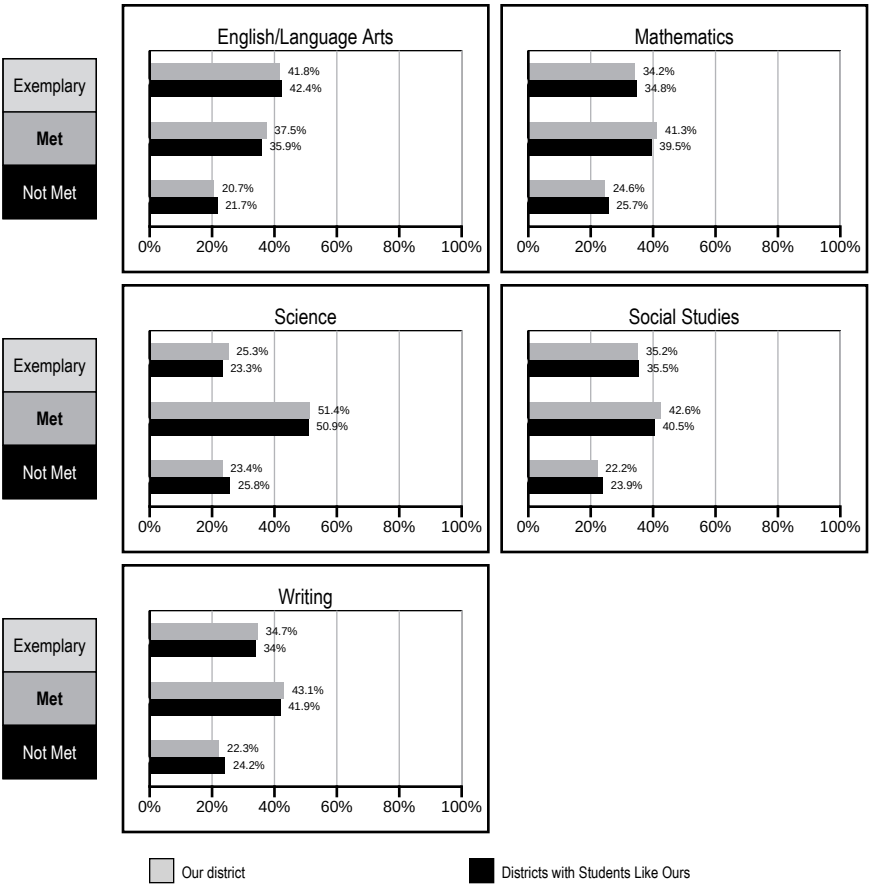
Percent of students tested in 2012-13 whose 2011-12 test scores were located	97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	6	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2011**	**2012**	**2013**	**2011**	**2012**	**2013**
Passed both subtests	79.5%	77.4%	83.4%	79.9%	81.8%	84.4%
Passed one subtest	13.4%	14.3%	10.7%	11.6%	11.4%	10.0%
Passed no subtests	7.2%	8.3%	5.9%	8.5%	7.1%	5.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	80.8%	81.9%
English 1	77.7%	79.8%
Biology 1/Applied Biology 2	84.7%	79.6%
US History and the Constitution	60.3%	61.5%
All Subjects	76.5%	76.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Four-Year Cohort	767	720	838	844
Number of Graduates in Cohort	604	600	596	624
Rate	78.7%	83.3%	76.3%	77.9%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Cohort	690	753	822	828
Number of Graduates in Cohort	592	621	603	621
Rate	85.8%	82.5%	77.4%	79.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,217)				
First graders who attended full-day kindergarten	97.2%	Down from 98.8%	98.9%	99.2%
Retention rate	2.1%	Down from 2.5%	1.5%	1.9%
Attendance rate	95.9%	Down from 96.3%	95.8%	95.8%
Served by gifted and talented program	17.6%	N/A	15.1%	12.0%
With disabilities	11.6%	N/A	12.5%	12.7%
Older than usual for grade	4.5%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.9%	0.8%	0.7%
Enrolled in AP/IB programs	18.6%	Up from 15.7%	18.6%	14.0%
Successful on AP/IB exams	N/A	N/A	47.7%	50.5%
Eligible for LIFE Scholarship	22.2%	Down from 25.1%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	83	Up from 63	67	50
Completions in adult education GED or diploma programs	59	Up from 39	48	37
Annual dropout rate	1.9%	Down from 2.9%	2.4%	2.3%
Teachers (n=632)				
Teachers with advanced degrees	67.1%	Down from 67.7%	62.4%	61.4%
Continuing contract teachers	86.6%	Up from 85.5%	82.2%	80.0%
Teachers returning from previous year	93.2%	Up from 92.7%	91.5%	90.4%
Teacher attendance rate	94.7%	Down from 95.3%	94.9%	94.8%
Average teacher salary*	$50,187	Up 2.5%	$49,146	$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	9.9 days	Down from 11.3 days	10.2 days	10.3 days
District				
Superintendent's years at district	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 24.3 to 1	22.6 to 1	22.2 to 1
Prime instructional time	89.3%	Down from 90.7%	89.9%	89.4%
Dollars spent per pupil**	$8,617	Up 4.0%	$8,568	$9,101
Percent of expenditures for teacher salaries**	53.0%	Down from 53.8%	55.0%	52.0%
Percent of expenditures for instruction**	59.0%	Down from 59.4%	58.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	19	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.8%	Down from 1.2%	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	Up from 18.0	14.0	10.0
Parents attending conferences	98.6%	Down from 100.0%	99.4%	100.0%
Average administrator salary	$83,411	Up 1.9%	$80,151	$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	631	93.7%	3298	76.5%	720	83.3%
Gender						
Male	304	91.1%	1689	75.4%	350	79.4%
Female	327	96.0%	1609	77.7%	370	87.0%
Racial/Ethnic Group						
White	394	95.4%	2235	80.4%	444	85.1%
African American	212	90.6%	910	65.7%	247	80.2%
Asian/Pacific Islander	N/A	N/A	19	94.7%	N/A	N/A
Hispanic	24	91.7%	119	82.4%	25	84.0%
American Indian/Alaskan	N/A	N/A	15	80.0%	N/A	N/A
Disability Status						
Disabled	60	53.3%	224	37.9%	71	50.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	66	74.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	324	90.4%	1609	69.2%	349	75.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.7%	92.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2012	2013	2012	2013	2012	2013	2012	2013
District	473	472	482	471	449	451	1404	1394
State	477	479	487	484	458	460	1422	1423
Nation	491	491	505	503	481	480	1477	1474

ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.1	19.5	20.0	20.3	20.3	20.6	20.1	20.2	20.0	20.3
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	8.0 per board member
Percent New Trustees Completing Orientation	66.7%

District Superintendent's Report

This has been another school year of great student achievement and academic excellence. KCSD received a "B" from the SC Department of Education, indicating our "performance exceeds the state's expectations" as a part of a new federal accountability rating system. Five Title I schools—Baron DeKalb Elementary, Bethune Elementary, Blaney Elementary, Midway Elementary and Mt. Pisgah Elementary—were honored as Reward Schools for Performance. Ninety-five percent of the Absolute ratings for our schools' state report cards were Excellent, Good or Average. Thirteen schools—ATEC, Baron DeKalb Elementary, Bethune Elementary, Blaney Elementary, Camden Elementary, Camden Middle, Doby's Mill Elementary, Lugoff Elementary, Lugoff-Elgin High, Lugoff-Elgin Middle, Stover Middle, North Central Middle, and Pine Tree Hill Elementary—were recognized in the Palmetto Gold and Silver program for academic achievement and closing achievement gaps. Pine Tree Hill Elementary was one of only 15 schools statewide to receive silver awards for general performance and closing the achievement gap. Thirty-one KCSD students scored the highest possible score on PASS tests. Sixteen more KCSD teachers earned National Board certification or recertification, bringing the total number of teachers who are National Board certified to 125 or 18 percent of our teaching staff.

The district's performance received statewide and national recognition at all levels. Lugoff-Elgin Middle was the first SC school to be recertified twice as a "School to Watch." Blaney Elementary's SIC was one of nine named to the SC School Improvement Council's 2013 Honor Roll. The Blaney Elementary and Stover Middle archery teams both won the state National Archery in Schools competition. The KC Robotics team was ranked 9th out of 65 teams overall in the FIRST® First Robotics Competition in Myrtle Beach. KCSD's website and four photographs were winners in the SC chapter of the National School Public Relations Association's 2013 Rewards for Excellence. Doby's Mill Elementary was one of 29 schools and districts across the country to be named a 2013 National School of Character. Camden High's newspaper The Palmetto Leaf received a Class I award from the SC Scholastic Press Association. All ATEC cosmetology graduates passed both sections of the state licensing exams. Three ATEC students swept medal honors in the SC Skills USA computer maintenance technology competition. Sixty-six persons—twice the number from the previous year—received their GEDs or high school diplomas from our adult education program. The overall graduation rate of the district improved to 87.4%; in 2007, it was 72.7%.

KCSD completed Phase I of the Facilities Equalization Program. Because of excellent financial and construction management, 13 projects beyond what was originally planned were completed, including a new Jackson School, an addition to Blaney Elementary and multi-purpose rooms at Stover Middle and North Central Middle. KCSD continued to garner national attention for the programs implemented through a $5.7 million "Safe Schools/Healthy Students" grant. KCSD again received "unqualified opinions"—the top results possible—during its annual financial audit. The district's continued strong financial performance led to the improved outlook on its bond rating.

Frank E. Morgan, Ed.D., Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**88.7**
Overall Grade Conversion	**B**
Points Total - Elementary Grades	**89.5**
Points Total - Middle Grades	**89.1**
Points Total - High School Grades	**85.0**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Six schools were identified as Title I Reward School.

School	Status
Baron Dekalb Elementary	Reward-Performance
Bethune Elementary	Reward-Performance
Blaney Elementary	Reward-Performance
Midway Elementary	Reward-Performance
Mt Pisgah Elementary	Reward-Performance
Pine Tree Hill Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	664.4	653.7	625.7	640.7	99.6	99.8	N/A
Male	661.5	654.0	626.9	644.8	99.5	99.8	N/A
Female	667.6	653.2	624.3	636.3	99.7	99.9	N/A
White	672.5	663.4	636.2	648.4	99.5	99.8	N/A
African American	646.5	632.3	603.7	623.3	99.9	99.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	655.7	641.3	611.3	630.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.4	605.8	586.9	609.4	98.3	100.0	N/A
Limited English Proficient	654.0	644.1	611.4	632.3	100.0	100.0	N/A
Subsidized meals	652.6	640.1	612.5	627.8	99.8	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	652.2	645.1	637.4	640.0	99.7	99.8	N/A
Male	645.5	641.9	637.1	643.0	99.9	99.9	N/A
Female	659.7	648.8	637.7	636.5	99.5	99.7	N/A
White	662.0	654.4	647.3	649.1	99.9	99.9	N/A
African American	631.4	624.8	615.0	619.5	99.4	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	643.7	639.2	634.9	634.6	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.0	594.9	578.8	591.7	98.6	98.6	N/A
Limited English Proficient	635.8	633.8	623.4	624.2	96.9	100.0	N/A
Subsidized meals	636.9	629.7	622.5	625.4	99.6	99.6	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	235.1	229.8	79.9	69.3	99.6	99.7	78.8
Male	231.4	228.8	80.1	70.1	99.5	99.7	75.9
Female	239.0	230.8	79.6	68.5	99.7	99.7	82.0
White	238.2	233.9	82.9	71.7	99.6	99.8	80.3
African American	228.6	219.7	73.0	64.9	99.5	99.5	75.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	83.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210.3	206.8	66.8	65.4	100.0	100.0	44.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.3	221.7	75.5	66.3	100.0	100.0	70.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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Kershaw County School District 01/16/14-2801

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	751	99.5	19.4	24.2	56.3	80.6
	4	768	100	18.7	36.3	45	81.3
	5	792	100	22.4	44.6	32.9	77.6
	6	787	99.9	23.6	29.7	46.7	76.4
	7	787	100	26.7	36.2	37	73.3
	8	853	99.9	24	35.1	40.9	76
2013	3	760	99.5	14.8	27.4	57.8	85.2
	4	749	99.6	16.7	41.4	41.9	83.3
	5	778	99.7	17.2	47.5	35.4	82.8
	6	807	100	23.4	39.8	36.8	76.6
	7	793	99.2	22.3	37.7	40.1	77.7
	8	782	99.7	28.5	33	38.5	71.5
Mathematics							
2012	3	751	99.7	30.6	34.1	35.3	69.4
	4	768	100	15.8	44.5	39.8	84.2
	5	792	100	24.5	45.9	29.5	75.5
	6	787	99.9	24.3	43.1	32.6	75.7
	7	787	100	28.3	44.1	27.6	71.7
	8	853	99.7	28.7	43.2	28	71.3
2013	3	760	99.9	29.1	28.5	42.4	70.9
	4	749	99.9	16.1	44.2	39.8	83.9
	5	778	99.7	19.4	43.1	37.5	80.6
	6	807	100	26.6	45.6	27.8	73.4
	7	793	99.2	28.7	38.9	32.4	71.3
	8	782	100	27.6	47.8	24.6	72.4
Science							
2012	3	375	99.2	33.4	42.5	24	66.6
	4	768	100	23.7	61.8	14.5	76.3
	5	396	99	28.6	51.2	20.2	71.4
	6	400	99.3	26.2	57.2	16.5	73.8
	7	787	100	21.3	39.1	39.6	78.7
	8	421	99.8	17.6	42.6	39.9	82.4
2013	3	384	99.7	29.4	47	23.6	70.6
	4	748	99.9	23.6	59.1	17.3	76.4
	5	396	99.8	22.1	59.2	18.7	77.9
	6	405	99.8	25.3	54.9	19.8	74.7
	7	793	99.2	18.8	43.2	38.1	81.2
	8	388	100	25.3	46.8	28	74.7

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Kershaw County School District 01/16/14-2801

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	375	99.2	31.2	41.7	27.1	68.8
	4	768	100	21.7	53.2	25.2	78.3
	5	396	99.2	30.2	40.7	29.1	69.8
	6	388	99	20.6	50.1	29.3	79.4
	7	787	99.9	31.3	40.5	28.2	68.7
	8	432	98.4	22.6	35.1	42.3	77.4
2013	3	376	99.7	21.5	53.2	25.3	78.5
	4	749	99.9	15.5	51.2	33.2	84.5
	5	382	99.2	30.7	38.9	30.4	69.3
	6	403	99.8	20.5	51.8	27.7	79.5
	7	792	99.1	26.1	32	41.9	73.9
	8	394	99.8	20.5	33.3	46.2	79.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	786	98.4	27.9	39.9	32.2	72.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	852	99.2	20.2	39.2	40.6	79.8
2013	3	760	98.3	27.5	34.8	37.7	72.5
	4	751	98.8	21.3	45.9	32.8	78.7
	5	773	98.8	21.4	44	34.7	78.6
	6	807	98.6	23.7	45.8	30.5	76.3
	7	792	98.7	18.4	43.3	38.3	81.6
	8	780	99	19	45.8	35.2	81

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	770	99.5	9.5	31.1	34.8	24.6	59.3
	2013	732	99.6	6.9	30.9	33.5	28.8	62.3
Mathematics								
All Students	2012	770	99.4	21.3	28.9	25.6	24.2	49.8
	2013	731	99.7	15.6	36.1	26.6	21.7	48.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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