



Jasper County School District

10942 North Jacob Smart
Ridgeland, SC 29936

Grades	PK-12 District	
Enrollment	2,711 Students	
Superintendent	Dr. Vashti K. Washington	843-717-1100
Board Chair	Berty Riley	843-263-6984

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	At-Risk
2012	At-Risk	At-Risk
2011	At-Risk	Excellent
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

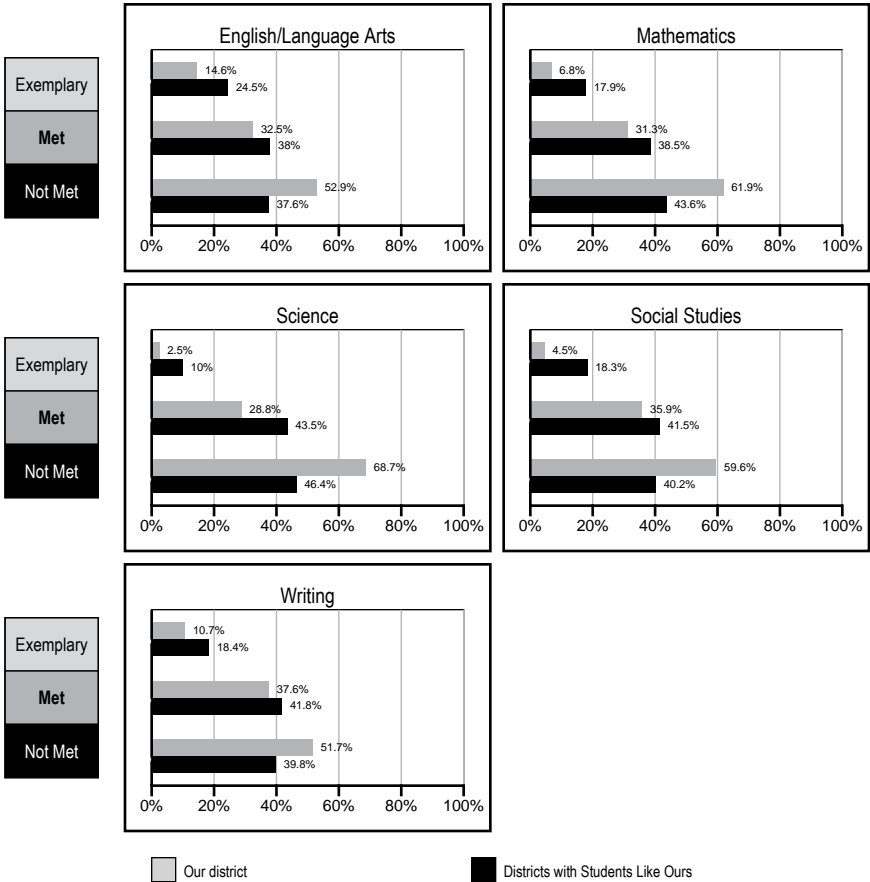
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	11	5	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	54.0%	56.1%	44.7%	66.7%	67.4%	66.7%
Passed one subtest	28.2%	25.7%	34.5%	18.2%	18.1%	18.4%
Passed no subtests	17.8%	18.1%	20.8%	15.1%	14.5%	14.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	48.5%	66.5%
English 1	57.8%	58.9%
Biology 1/Applied Biology 2	53.9%	57.4%
US History and the Constitution	27.4%	32.5%
All Subjects	47.4%	54.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	279	203	216	208
Number of Graduates in Cohort	182	139	156	156
Rate	65.2%	68.5%	73.8%	76.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	204	273	209	214
Number of Graduates in Cohort	151	189	155	167
Rate	74.0%	69.2%	77.3%	79.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,711)				
First graders who attended full-day kindergarten	84.0%	Down from 99.6%	99.4%	99.2%
Retention rate	0.6%	No Change	2.5%	1.9%
Attendance rate	96.7%	Down from 97.1%	95.8%	95.8%
Served by gifted and talented program	2.3%	N/A	6.2%	12.0%
With disabilities	11.5%	N/A	13.3%	12.7%
Older than usual for grade	5.4%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	0.8%	0.7%
Enrolled in AP/IB programs	4.0%	Up from 2.1%	5.0%	14.0%
Successful on AP/IB exams	N/A	N/A	48.5%	50.5%
Eligible for LIFE Scholarship	34.4%	Up from 23.0%	27.7%	31.8%
Enrolled in adult education GED or diploma programs	16	Down from 30	32	50
Completions in adult education GED or diploma programs	11	Up from 3	17	37
Annual dropout rate	2.1%	Up from 1.8%	1.7%	2.3%
Teachers (n=202)				
Teachers with advanced degrees	64.9%	Up from 60.6%	59.9%	61.4%
Continuing contract teachers	62.4%	Down from 64.2%	71.9%	80.0%
Teachers returning from previous year	78.3%	Down from 82.3%	85.9%	90.4%
Teacher attendance rate	96.2%	N/R	94.8%	94.8%
Average teacher salary*	\$48,405	Up 1.9%	\$44,019	\$47,587
Vacancies for more than nine weeks	1.0%	Down from 1.4%	1.1%	0.2%
Professional development days/teacher	7.9 days	Up from 5.1 days	9.6 days	10.3 days
District				
Superintendent's years at district	3.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.2 to 1	20.8 to 1	22.2 to 1
Prime instructional time	92.0%	N/R	89.2%	89.4%
Dollars spent per pupil**	\$9,887	Down 5.8%	\$10,188	\$9,101
Percent of expenditures for teacher salaries**	48.0%	Down from 50.5%	48.0%	52.0%
Percent of expenditures for instruction**	50.0%	Down from 52.9%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	Down from 5	6	11
Number of magnet schools	0	Down from 5	0	0
Portable classrooms	0.0%	Down from 39.4%	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	Down from 5.0	5.0	10.0
Parents attending conferences	98.6%	Up from 83.5%	100.0%	100.0%
Average administrator salary	\$77,589	Up 2.3%	\$74,517	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	111	79.3%	723	47.4%	203	68.5%
Gender						
Male	54	75.9%	373	45.6%	95	58.9%
Female	57	82.5%	350	49.4%	108	76.9%
Racial/Ethnic Group						
White	18	66.7%	98	59.2%	24	58.3%
African American	82	80.5%	499	44.7%	147	72.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	125	48.8%	31	58.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	38.1%	49	14.3%	33	36.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	90.9%	125	48.8%	30	60.0%
Socio-Economic Status						
Subsidized meals	68	76.5%	533	46.9%	145	70.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	79.3%	87.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	382	404	377	388	366	373	1126	1166		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	13.7	13.5	15.6	15.7	15.2	15.3	15.3	15.5	15.1	15.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

During the 2012-13 school year, the District developed strategies to support core learning. Elementary schools noticed an increase in the number of students performing on grade level in math, based on our benchmark assessment. This increase is attributed to teachers and their commitment to school-wide professional development and establishing a common language that permeates from pre-kindergarten through fifth grade. Our middle and high schools focused on reading in the content area. Benchmark assessments for ninth grade indicated that in the Fall of 2012 60.9 percent of our ninth grade students were reading on grade level; by Spring 2013 88.8 percent were reading on grade level.

In addition to teaching and learning in the core subjects, the District focused on the arts as a tool to extend student learning. Chorus, band and visual arts are offered for students in elementary, middle and high school. Many of our students have demonstrated an increased interest in learning due to the excellent opportunities for showcasing talent in the arts. The District held an arts competition for students in grades K-12 with renowned artist, Jonathan Green. Students in middle and high school band participated in local and state competitions. Students from the middle school performed for the Charleston Hockey League and for The X-Factor, with Simon Cowell. Students performed in plays and dramatizations in elementary, middle and high schools – a creative method of increasing language and writing skills.

The District placed emphasis on accelerated courses and advancing our students. Through a partnership with the University of South Carolina/Beaufort and the Technical College of the Low Country many of our students took advantage of advanced courses. Career readiness continues to be a focus for students in grades seven through twelve, through the five-year GEAR-UP Grant. The grant provides adult support for students with graduation coaches up to the students' first year of college.

This year was our first year for the consolidated middle and high schools. The new Hardeeville-Ridgeland Middle School and the new Ridgeland-Hardeeville High School, combined resources to better serve our students. On May 31, 2013, one hundred sixty-five (165) graduates proudly graced the stage to receive their diplomas and received more than \$3.5 million in scholarships. We are not where we ought to be academically, but with patience, consistency and determination, the Jasper County School District will live the dream. Join us!

Vashti K. Washington, Ed.D. Superintendent
 Jasper County School District

Berty Riley, Chairman
 Jasper County Board of Trustees

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	27.3
Overall Grade Conversion	F
Points Total - Elementary Grades	33.1
Points Total - Middle Grades	20.6
Points Total - High School Grades	28.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	623.5	607.5	579.7	597.9	99.9	99.9	N/A
Male	617.0	603.6	576.6	598.4	99.7	99.7	N/A
Female	630.7	611.8	582.9	597.3	100.0	100.0	N/A
White	642.6	624.2	603.0	602.9	100.0	100.0	N/A
African American	619.7	604.8	574.3	596.2	99.8	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	624.8	607.0	583.3	600.2	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.7	579.7	547.3	575.9	100.0	100.0	N/A
Limited English Proficient	622.5	604.9	583.2	598.2	100.0	100.0	N/A
Subsidized meals	620.6	606.0	577.4	596.5	99.8	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	606.4	602.6	576.1	589.0	98.4	98.2	N/A
Male	599.9	599.9	573.9	585.3	97.6	97.2	N/A
Female	613.4	605.4	578.6	592.8	99.3	99.3	N/A
White	616.9	614.7	589.0	601.3	98.2	98.2	N/A
African American	599.6	597.9	569.1	582.2	98.5	98.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	622.2	611.4	592.0	603.2	98.6	98.6	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	563.2	575.1	544.9	563.6	98.9	98.9	N/A
Limited English Proficient	621.7	612.0	591.3	603.3	98.5	98.5	N/A
Subsidized meals	604.1	601.1	574.2	586.3	98.9	98.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	219.6	209.0	70.4	63.5	96.1	95.6	65.2
Male	218.6	210.7	N/A	63.6	94.6	93.8	56.6
Female	220.7	207.0	N/A	63.5	97.8	97.8	74.6
White	N/A	N/A	N/A	N/A	90.6	90.6	41.9
African American	218.2	205.0	67.3	63.1	96.6	96.6	68.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	73.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	71.9
Subsidized meals	218.8	206.8	68.1	62.9	97.2	97.2	63.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	261	99.6	40	34.8	25.2	60
	4	250	100	52.4	32.9	14.7	47.6
	5	274	99.6	58.9	33.5	7.6	41.1
	6	226	99.1	63.6	26.7	9.7	36.4
	7	238	99.6	53	33.2	13.8	47
	8	203	99	47.5	32.8	19.7	52.5
2013	3	227	99.6	39.4	34.6	26	60.6
	4	217	100	55.4	32.7	11.9	44.6
	5	209	100	50.5	37.4	12.1	49.5
	6	234	98.7	60.1	28	11.9	39.9
	7	189	97.4	51.8	35.1	13.1	48.2
	8	196	99	60.7	29	10.4	39.3
Mathematics							
2012	3	261	100	61.2	25.6	13.2	38.8
	4	250	100	58.9	32.9	8.2	41.1
	5	274	100	64.6	33.1	2.3	35.4
	6	226	99.1	61.8	32.7	5.5	38.2
	7	238	99.2	52.5	44.7	2.8	47.5
	8	203	99	58.5	34.4	7.1	41.5
2013	3	227	99.6	67.8	25.5	6.7	32.2
	4	217	100	51	36.6	12.4	49
	5	209	100	57.4	35.3	7.4	42.6
	6	234	98.7	74.8	21.6	3.7	25.2
	7	189	97.4	60.1	32.7	7.1	39.9
	8	196	98.5	58.8	39.6	1.6	41.2
Science							
2012	3	131	100	73.2	22	4.7	26.8
	4	249	100	64.3	34.8	0.9	35.7
	5	136	97.8	60.6	37.8	1.6	39.4
	6	113	97.4	63.6	35.5	0.9	36.4
	7	237	99.6	53.2	42.1	4.6	46.8
	8	102	97.1	48.4	43.2	8.4	51.6
2013	3	114	99.1	65	33	2	35
	4	217	100	64.4	32.7	3	35.6
	5	105	99.1	75.3	21.5	3.2	24.7
	6	115	98.3	79.6	17.6	2.8	20.4
	7	188	97.3	64.7	32.9	2.4	35.3
	8	96	95.8	71.8	27.1	1.2	28.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	130	99.2	46.3	43.9	9.8	53.7
	4	250	100	51.9	44.6	3.5	48.1
	5	139	99.3	76.1	23.9	0	23.9
	6	113	98.2	47.2	46.3	6.5	52.8
	7	237	99.6	58.8	31.9	9.3	41.2
	8	99	97	51.2	32.9	15.9	48.8
2013	3	113	97.4	59.4	39.6	0.9	40.6
	4	217	100	50.5	44.1	5.4	49.5
	5	104	98.1	64.9	30.9	4.1	35.1
	6	116	97.4	57	41.1	1.9	43
	7	189	97.4	69.6	26.8	3.6	30.4
	8	99	99	60.4	29.2	10.4	39.6
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	279	98.2	55.1	35	9.9	44.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	202	98	35.9	42.9	21.2	64.1
2013	3	225	96	50	33.5	16.5	50
	4	217	98.6	46.3	44.3	9.5	53.7
	5	206	99	56.1	30.2	13.8	43.9
	6	235	96.2	54.2	38.9	6.9	45.8
	7	190	95.8	48.2	44	7.8	51.8
	8	204	98.5	51.1	38.8	10.1	48.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
English/Language Arts								
All Students	2012	176	96.6	22.9	50.0	21.7	5.4	27.1
	2013	205	96.1	23.0	45.9	23.5	7.7	31.1
Mathematics								
All Students	2012	176	96.0	40.4	44.0	11.4	4.2	15.7
	2013	205	95.6	53.3	27.7	13.8	5.1	19.0

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	8.8%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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