

Hampton 1 School District

372 East Pine Street
Varnville, SC 29944

Grades	PK-12 District	
Enrollment	2,383 Students	
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Libby Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good*
2012	Average	Excellent
2011	Average	Excellent
2010	Below Average	Good
2009	At-Risk	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

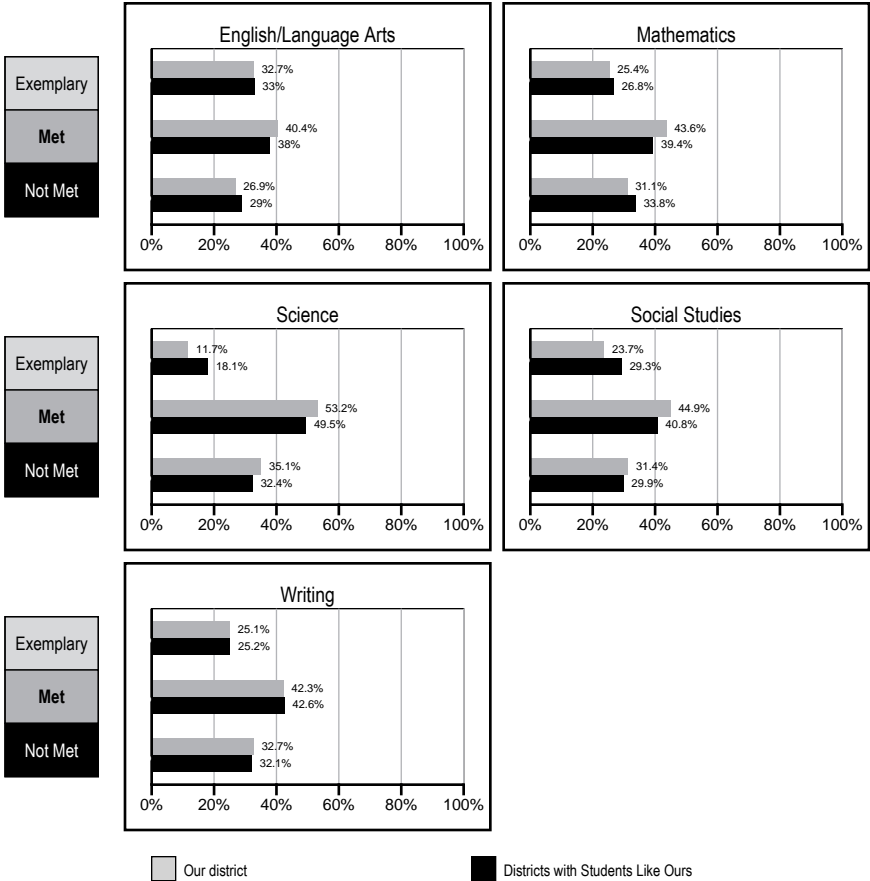
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	6	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	75.7%	80.8%	78.2%	74.1%	76.4%	76.2%
Passed one subtest	14.7%	12.0%	12.4%	14.1%	13.5%	13.8%
Passed no subtests	9.6%	7.2%	9.3%	11.8%	10.1%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	58.2%	74.4%
English 1	61.9%	68.9%
Biology 1/Applied Biology 2	60.1%	67.8%
US History and the Constitution	31.5%	47.6%
All Subjects	53.7%	65.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	207	175	389	389
Number of Graduates in Cohort	143	149	294	304
Rate	69.1%	85.1%	75.7%	78.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	177	200	409	387
Number of Graduates in Cohort	149	150	318	304
Rate	84.2%	75.0%	77.9%	78.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,383)				
First graders who attended full-day kindergarten	100.0%	Up from 94.7%	100.0%	99.2%
Retention rate	3.1%	Down from 4.5%	2.8%	1.9%
Attendance rate	96.3%	Up from 96.1%	95.7%	95.8%
Served by gifted and talented program	6.2%	N/A	10.0%	12.0%
With disabilities	8.6%	N/A	14.2%	12.7%
Older than usual for grade	7.1%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.6%	0.7%
Enrolled in AP/IB programs	6.5%	Up from 6.0%	7.3%	14.0%
Successful on AP/IB exams	N/A	N/A	46.9%	50.5%
Eligible for LIFE Scholarship	21.3%	Down from 21.6%	32.9%	31.8%
Enrolled in adult education GED or diploma programs	12	Up from 8	27	50
Completions in adult education GED or diploma programs	5	Up from 3	22	37
Annual dropout rate	2.8%	Down from 4.7%	2.6%	2.3%
Teachers (n=170)				
Teachers with advanced degrees	61.8%	Down from 62.3%	59.0%	61.4%
Continuing contract teachers	78.8%	Down from 85.7%	79.8%	80.0%
Teachers returning from previous year	88.7%	Down from 92.7%	89.8%	90.4%
Teacher attendance rate	94.0%	Down from 96.2%	94.4%	94.8%
Average teacher salary*	\$45,498	Up 2.7%	\$46,088	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	13.2 days	Up from 10.9 days	9.4 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 16.8 to 1	21.5 to 1	22.2 to 1
Prime instructional time	88.7%	Down from 90.4%	88.7%	89.4%
Dollars spent per pupil**	\$9,360	Down 3.2%	\$9,026	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 53.2%	51.0%	52.0%
Percent of expenditures for instruction**	54.0%	Down from 55.6%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	Up from 7	8	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.6%	Up from 3.2%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	Up from 1.0	6.0	10.0
Parents attending conferences	98.4%	Down from 99.0%	100.0%	100.0%
Average administrator salary	\$75,313	Up 7.9%	\$79,306	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	153	94.8%	748	53.7%	175	85.1%
Gender						
Male	69	97.1%	396	51.0%	77	85.7%
Female	84	92.9%	352	56.8%	98	84.7%
Racial/Ethnic Group						
White	57	96.5%	309	58.3%	66	86.4%
African American	93	93.5%	425	51.1%	106	84.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	43	20.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	10	40.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	94	94.7%	496	49.2%	111	82.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	94.8%	90.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	407	417	420	428	400	406	1226	1252		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.9	16.1	17.3	17.7	17.2	17.2	17.6	17.9	17.1	17.4
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	31.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Hampton School District One continues to be recognized as a progressive, innovative school district dedicated to the pursuit of excellence in academics, athletics, and the arts.

During the 2012-2013 school year our schools did well on the state-required PASS test. The State Department of Education lists Hampton District One as one of the State's highest performing districts based on report card data and our District's poverty index.

Our music program is active throughout our schools, and our band won several awards. Our athletic teams continue to perform well while instilling good sportsmanship and work habits in our youth.

After Christmas, our students moved into the new North District Middle School. A new concession stand and restrooms are in use at Wade Hampton High School.

Our teachers have spent a great deal of time preparing for the new Common Core standards. In addition, significant strides are being made in improving technology as a way of enhancing instruction.

We have accomplished a great deal by working together as a team focusing on our number one goal of improving student achievement. We wish to thank our community for your continued support and our Board of Trustees for their outstanding leadership.

Douglas E. McTeer, Jr., Ph.D.
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	77.4
Overall Grade Conversion	C
Points Total - Elementary Grades	76.6
Points Total - Middle Grades	84.8
Points Total - High School Grades	59.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Brunson Elementary	Reward-Performance
Varnville Elementary	Reward-Performance
Ben Hazel Primary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	653.9	642.8	615.2	626.2	100.0	100.0	N/A
Male	647.9	642.5	616.8	628.5	100.0	100.0	N/A
Female	661.0	643.1	613.4	623.2	100.0	100.0	N/A
White	663.4	653.0	627.4	632.7	100.0	100.0	N/A
African American	645.2	633.0	603.9	620.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.4	593.9	568.9	587.5	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.5	636.4	609.4	620.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	643.2	634.5	612.0	622.5	100.0	100.0	N/A
Male	641.4	636.2	613.0	626.4	100.0	100.0	N/A
Female	644.8	633.0	611.1	619.0	100.0	100.0	N/A
White	654.1	645.5	622.7	627.5	100.0	100.0	N/A
African American	632.6	623.8	601.4	617.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.7	587.7	570.8	577.1	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.4	629.6	604.6	618.4	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	230.3	225.1	71.8	66.8	99.5	99.5	69.1
Male	227.1	222.7	70.9	68.1	99.1	99.1	58.8
Female	234.2	228.1	72.7	65.6	100.0	100.0	83.0
White	235.9	232.9	74.5	69.6	98.8	98.8	80.2
African American	225.6	218.5	69.2	65.5	100.0	100.0	61.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	19.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.3	217.8	69.6	65.5	99.2	99.2	63.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	178	100	27.3	30.8	41.9	72.7
	4	184	100	30.3	39.9	29.8	69.7
	5	177	100	27.9	36.6	35.5	72.1
	6	190	100	31.3	34.6	34.1	68.7
	7	185	100	36.9	41.9	21.2	63.1
	8	186	100	39.1	41.3	19.6	60.9
2013	3	182	100	23.4	28.1	48.5	76.6
	4	185	100	37.1	36	26.9	62.9
	5	186	100	19.4	51.4	29.1	80.6
	6	177	100	23.8	41.3	34.9	76.2
	7	196	100	22	44.5	33.5	78
	8	168	100	36.4	40.7	22.8	63.6
Mathematics							
2012	3	178	100	33.1	31.4	35.5	66.9
	4	184	100	27.5	40.4	32	72.5
	5	177	99.4	24.6	55.6	19.9	75.4
	6	190	100	23.1	45.1	31.9	76.9
	7	185	100	44.7	39.7	15.6	55.3
	8	186	100	41.3	42.5	16.2	58.7
2013	3	182	100	32.9	25.1	41.9	67.1
	4	185	100	30.3	45.1	24.6	69.7
	5	186	100	26.9	44	29.1	73.1
	6	177	100	28.5	52.9	18.6	71.5
	7	196	100	29.7	47.8	22.5	70.3
	8	168	100	39.5	45.1	15.4	60.5
Science							
2012	3	90	97.8	50.6	32.9	16.5	49.4
	4	184	100	29.2	64.6	6.2	70.8
	5	88	100	27.4	53.6	19	72.6
	6	95	99	27.8	67.8	4.4	72.2
	7	185	100	41.3	48.6	10.1	58.7
	8	93	100	44.9	42.7	12.4	55.1
2013	3	90	98.9	36.9	48.8	14.3	63.1
	4	185	100	36.6	54.3	9.1	63.4
	5	92	100	24.7	63.5	11.8	75.3
	6	89	98.9	40.7	44.2	15.1	59.3
	7	196	100	29.7	57.7	12.6	70.3
	8	84	100	46.3	45	8.8	53.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	88	100	33.3	39.1	27.6	66.7
	4	184	100	28.7	56.2	15.2	71.3
	5	89	100	46.6	33	20.5	53.4
	6	95	100	21.7	52.2	26.1	78.3
	7	185	100	40.8	39.7	19.6	59.2
	8	93	100	41.1	46.7	12.2	58.9
2013	3	92	97.8	19.3	45.8	34.9	80.7
	4	185	100	32.6	52	15.4	67.4
	5	94	98.9	38.9	37.8	23.3	61.1
	6	88	100	23.5	63.5	12.9	76.5
	7	196	100	32.4	34.1	33.5	67.6
	8	84	100	39	41.5	19.5	61
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	179	100	26	40.5	33.5	74
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	187	100	36.7	40.6	22.8	63.3
2013	3	179	100	36.9	31.5	31.5	63.1
	4	185	100	46.9	37.9	15.3	53.1
	5	185	99.5	29	47.2	23.9	71
	6	177	99.4	26.9	45	28.1	73.1
	7	194	98.5	21	44.8	34.3	79
	8	171	99.4	33.7	48.5	17.8	66.3

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	168	99.4	10.2	40.1	32.9	16.8	49.7
	2013	194	99.5	11.9	34.7	34.2	19.2	53.4
Mathematics								
All Students	2012	168	99.4	16.2	30.5	32.3	21.0	53.3
	2013	194	99.5	19.2	38.3	25.4	17.1	42.5

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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