



Greenwood 52 School District

605 Johnston Road
Ninety Six, South Carolina

Grades	PK-12 District	
Enrollment	1,634 Students	
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

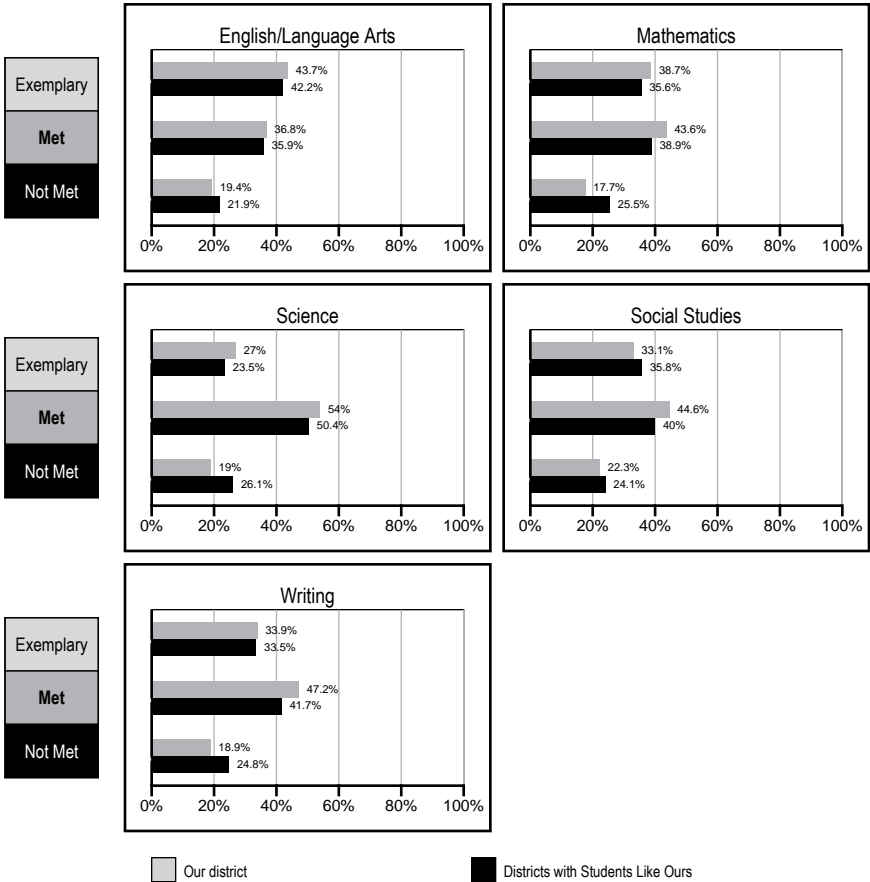
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	8	1	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	89.4%	84.2%	84.4%	80.2%	81.9%	83.6%
Passed one subtest	4.3%	13.0%	13.3%	11.4%	11.5%	10.5%
Passed no subtests	6.4%	2.9%	2.2%	8.4%	7.0%	5.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	69.6%	81.4%
English 1	84.0%	79.1%
Biology 1/Applied Biology 2	71.1%	78.9%
US History and the Constitution	58.5%	61.1%
All Subjects	69.2%	75.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	123	96	851	842
Number of Graduates in Cohort	104	83	603	628
Rate	84.6%	86.5%	76.0%	78.5%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	96	122	834	835
Number of Graduates in Cohort	84	106	609	634
Rate	87.5%	86.9%	77.1%	79.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,634)				
First graders who attended full-day kindergarten	100.0%	Up from 98.4%	99.1%	99.2%
Retention rate	1.1%	Down from 1.3%	1.7%	1.9%
Attendance rate	96.7%	Up from 96.5%	95.8%	95.8%
Served by gifted and talented program	11.1%	N/A	15.4%	12.0%
With disabilities	9.3%	N/A	12.9%	12.7%
Older than usual for grade	4.0%	N/A	4.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	18.6%	Down from 20.3%	18.6%	14.0%
Successful on AP/IB exams	33.3%	Down from 45.2%	47.7%	50.5%
Eligible for LIFE Scholarship	23.5%	Down from 28.2%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	4	Up from 1	73	50
Completions in adult education GED or diploma programs	4	Up from 1	56	37
Annual dropout rate	2.1%	Down from 2.9%	2.2%	2.3%
Teachers (n=104)				
Teachers with advanced degrees	59.6%	Up from 58.1%	61.5%	61.4%
Continuing contract teachers	91.3%	Down from 96.2%	81.5%	80.0%
Teachers returning from previous year	96.3%	Down from 97.6%	91.4%	90.4%
Teacher attendance rate	94.2%	Down from 95.3%	95.0%	94.8%
Average teacher salary*	\$49,249	Up 2.9%	\$49,291	\$47,587
Vacancies for more than nine weeks	1.0%	Up from 0.0%	0.1%	0.2%
Professional development days/teacher	10.4 days	Down from 12.7 days	10.3 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.7 to 1	22.5 to 1	22.2 to 1
Prime instructional time	89.9%	Down from 90.5%	89.9%	89.4%
Dollars spent per pupil**	\$8,568	Down 3.4%	\$8,683	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 52.8%	53.5%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.7%	57.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	17	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 24.6%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	12.5	10.0
Parents attending conferences	92.6%	Down from 98.0%	98.5%	100.0%
Average administrator salary	\$70,959	Down 0.1%	\$80,711	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	86	98.8%	710	69.2%	96	86.5%
Gender						
Male	45	100.0%	394	69.5%	50	82.0%
Female	41	97.6%	316	68.7%	46	91.3%
Racial/Ethnic Group						
White	63	100.0%	510	73.3%	69	92.8%
African American	21	95.2%	190	56.8%	25	72.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	57	29.8%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	32	96.9%	393	62.8%	38	76.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	98.8%	92.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	463	480	481	478	444	466	1389	1425		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.4	18.7	19.4	19.6	20.1	21.3	19.8	19.5	19.7	19.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Our supportive community takes pride in the progress our schools have made. Much of our success must be attributed to the community and the active role that they and our parents take in our schools. Ninety Six is a special place, and we are fortunate to have a close relationship between the schools and the community. We are proud of the accomplishments of our schools, students, and faculty in the Ninety Six School District.

The staffulty (faculty and staff) work diligently to provide meaningful educational experiences for our students. Our staffulty continues to provide a quality educational and extracurricular program for our students.

Academically, our scores continue to improve in all of our schools. Two of our schools were named PALMETTO GOLD schools and one was named PALMETTO SILVER. Additionally, our elementary school is working toward being an authorized International Baccalaureate Program World School! Our graduating seniors earned \$2,426,140 in scholarship money in 2013.

Our new 29 million dollar combination middle/high school complex was completed and we have occupied the buildings for the 12-13 school year. We had a wonderful year in the new complex. We appreciate the confidence the community showed us in approving this project.

Dr. Mark Petersen Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A
Points Total - Elementary Grades	95.3
Points Total - Middle Grades	90.1
Points Total - High School Grades	87.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	675.3	667.1	642.0	658.8	100.0	100.0	N/A
Male	673.0	668.2	647.4	662.4	100.0	100.0	N/A
Female	678.3	665.7	634.3	653.5	100.0	100.0	N/A
White	680.9	673.5	650.5	662.5	100.0	100.0	N/A
African American	658.2	644.0	610.7	648.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.7	618.9	610.6	615.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.5	655.1	629.3	644.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	648.6	648.3	629.0	624.9	100.0	100.0	N/A
Male	646.1	649.2	628.9	632.5	100.0	100.0	N/A
Female	651.1	647.4	629.0	618.1	100.0	100.0	N/A
White	653.8	652.6	632.4	626.8	100.0	100.0	N/A
African American	630.0	634.1	614.3	618.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.9	596.8	574.1	579.1	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.6	640.9	622.4	615.8	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	237.9	234.2	84.3	69.7	100.0	100.0	84.6
Male	237.2	234.3	84.3	70.6	100.0	100.0	85.7
Female	238.6	234.1	84.4	68.7	100.0	100.0	84.8
White	241.4	238.8	86.9	72.3	100.0	100.0	90.4
African American	226.8	219.9	N/A	N/A	100.0	100.0	65.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231.6	226.2	79.8	64.7	100.0	100.0	78.1
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	111	100	13	25.9	61.1	87
	4	133	100	15	33.1	52	85
	5	114	100	10.1	49.5	40.4	89.9
	6	137	100	21.4	23.7	55	78.6
	7	121	100	30.5	36.4	33.1	69.5
	8	139	100	25	31.8	43.2	75
2013	3	120	100	13.3	23	63.7	86.7
	4	119	100	9.8	46.4	43.8	90.2
	5	135	100	11	44.1	44.9	89
	6	110	100	19.2	50	30.8	80.8
	7	137	100	27.5	32.8	39.7	72.5
	8	127	100	33.9	26.6	39.5	66.1
Mathematics							
2012	3	111	100	14.8	25.9	59.3	85.2
	4	133	100	13.4	31.5	55.1	86.6
	5	114	100	17.4	47.7	34.9	82.6
	6	137	100	15.3	43.5	41.2	84.7
	7	121	100	19.5	39	41.5	80.5
	8	139	100	28.8	50	21.2	71.2
2013	3	120	100	20.4	24.8	54.9	79.6
	4	119	100	8.9	43.8	47.3	91.1
	5	135	100	11.8	44.1	44.1	88.2
	6	110	100	13.5	45.2	41.3	86.5
	7	137	100	22.1	48.1	29.8	77.9
	8	127	100	28.2	54	17.7	71.8
Science							
2012	3	55	100	26.4	41.5	32.1	73.6
	4	133	100	12.6	62.2	25.2	87.4
	5	57	100	12.7	58.2	29.1	87.3
	6	67	100	21	58.1	21	79
	7	121	100	17.8	46.6	35.6	82.2
	8	71	100	25.4	52.2	22.4	74.6
2013	3	60	100	19.6	48.2	32.1	80.4
	4	119	100	13.4	56.3	30.4	86.6
	5	66	100	11.3	64.5	24.2	88.7
	6	53	100	38	56	6	62
	7	137	100	19.1	52.7	28.2	80.9
	8	64	100	20.6	46	33.3	79.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	56	100	18.2	40	41.8	81.8
	4	133	100	7.9	45.7	46.5	92.1
	5	57	100	18.5	48.1	33.3	81.5
	6	70	100	21.7	56.5	21.7	78.3
	7	121	100	36.4	42.4	21.2	63.6
	8	68	100	20	47.7	32.3	80
2013	3	60	100	14	50.9	35.1	86
	4	119	100	9.8	41.1	49.1	90.2
	5	69	100	12.3	46.2	41.5	87.7
	6	57	100	18.5	50	31.5	81.5
	7	137	100	39.7	38.2	22.1	60.3
	8	63	100	29.5	52.5	18	70.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	114	100	16.4	39.1	44.5	83.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	139	98.6	22	32.6	45.5	78
2013	3	120	100	30.1	41.6	28.3	69.9
	4	118	100	13.4	47.3	39.3	86.6
	5	136	100	21.1	47.7	31.3	78.9
	6	111	100	19.8	48.1	32.1	80.2
	7	137	100	13	46.6	40.5	87
	8	126	99.2	16.9	51.6	31.5	83.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
English/Language Arts								
All Students	2012	140	99.3	6.5	33.8	35.3	24.5	59.7
	2013	135	100.0	3.0	28.9	35.6	32.6	68.1

Mathematics								
All Students	2012	140	99.3	12.2	28.1	31.7	28.1	59.7
	2013	135	100.0	14.8	25.2	28.9	31.1	60.0

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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