

Greenwood 51 School District

25 East Main Street
Ware Shoals, SC 26962

Grades	PK-12 District	
Enrollment	954 Students	
Superintendent	Dr. Fay S. sprouse	864-456-7496
Board Chair	Mr. Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent*
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

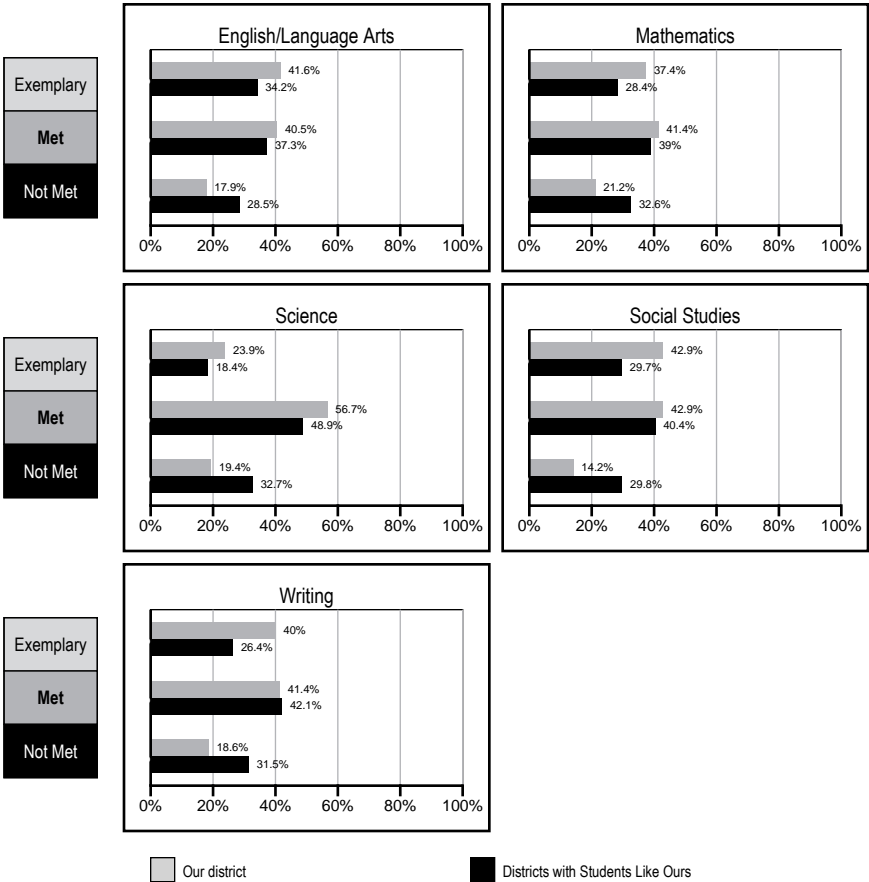
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	11	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	75.7%	79.5%	86.6%	75.1%	77.0%	78.3%
Passed one subtest	10.8%	16.7%	8.5%	13.6%	13.2%	12.5%
Passed no subtests	13.5%	3.9%	4.9%	11.3%	9.8%	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.9%	79.7%
English 1	75.6%	70.6%
Biology 1/Applied Biology 2	74.7%	70.3%
US History and the Constitution	52.5%	50.4%
All Subjects	74.0%	68.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	80	73	404	374
Number of Graduates in Cohort	55	56	303	293
Rate	68.8%	76.7%	75.4%	78.5%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	92	77	428	373
Number of Graduates in Cohort	64	57	328	292
Rate	69.6%	74.0%	77.3%	78.4%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=954)				
First graders who attended full-day kindergarten	92.8%	Down from 100.0%	99.6%	99.2%
Retention rate	2.1%	Down from 3.5%	2.7%	1.9%
Attendance rate	95.6%	Down from 96.0%	95.7%	95.8%
Served by gifted and talented program	15.5%	N/A	11.5%	12.0%
With disabilities	17.3%	N/A	14.2%	12.7%
Older than usual for grade	6.4%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.5%	Up from 2.9%	0.4%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	9.3%	14.0%
Successful on AP/IB exams	N/A	N/A	48.9%	50.5%
Eligible for LIFE Scholarship	28.3%	Up from 27.6%	32.9%	31.8%
Enrolled in adult education GED or diploma programs	9	No Change	29	50
Completions in adult education GED or diploma programs	8	Up from 4	22	37
Annual dropout rate	3.3%	Down from 3.7%	2.6%	2.3%
Teachers (n=67)				
Teachers with advanced degrees	58.2%	Up from 55.2%	61.3%	61.4%
Continuing contract teachers	91.0%	Up from 89.6%	83.5%	80.0%
Teachers returning from previous year	91.2%	Down from 92.0%	89.8%	90.4%
Teacher attendance rate	94.8%	Down from 95.1%	94.8%	94.8%
Average teacher salary*	\$42,995	Up 1.7%	\$46,664	\$47,587
Vacancies for more than nine weeks	3.0%	Up from 0.0%	0.0%	0.2%
Professional development days/teacher	7.3 days	Down from 10.3 days	10.4 days	10.3 days
District				
Superintendent's years at district	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 24.7 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.4%	Down from 89.7%	89.0%	89.4%
Dollars spent per pupil**	\$9,097	Down 4.3%	\$9,026	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Up from 51.1%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 53.7%	54.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	Up from 3	8	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.8%	Up from 0.0%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	Up from 1.0	6.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$82,761	Up 1.3%	\$79,713	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	62	91.9%	335	74.0%	73	76.7%
Gender						
Male	28	89.3%	177	75.1%	38	65.8%
Female	34	94.1%	158	72.8%	35	88.6%
Racial/Ethnic Group						
White	45	93.3%	259	78.0%	57	73.7%
African American	17	88.2%	70	58.6%	16	87.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	73.3%	35	20.0%	13	76.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	34	91.2%	213	69.5%	44	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	91.9%	90.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	460	449	483	445	462	438	1406	1333		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.4	18.4	19.8	19.4	17.8	20.7	18.6	20.7	18.8	19.9
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	2.4 per board member
Percent New Trustees Completing Orientation	0.0%

District Superintendent's Report

"Learning. Serving. Leading" are the words that summarize our district's vision: "Ware Shoals School District 51 is a district where students are meaningfully engaged in LEARNING in a safe, intellectually stimulating, and challenging environment, and students are well prepared for a variety of post-graduation options. Students find happiness and personal fulfillment in SERVING their school and community, using their talents and energy to make a positive difference in their own lives and the lives of others. Students are ethical and trustworthy, and they are committed and confident in LEADING themselves and others along the path of lifelong learning and continuous improvement.

This year was a year of self-reflection as we successfully completed the national accreditation process. Employees, students, parents, business leaders, and community members assisted us in critically evaluating our vision, strategies, priorities, leadership, programs, and resources. The process provided the district with a clear and compelling direction for implementing changes to continue moving toward excellence. Our goals for improvement are identified in the District Strategic Plan and School Renewal Plans.

We are proud of our students and the schools they attend. Last year Ware Shoals Primary and Elementary received Palmetto Gold Awards and Ware Shoals High received a Palmetto Silver for academic achievement. Ware Shoals Elementary received an additional Silver Award for success in closing the achievement gap. Ware Shoals Primary and Ware Shoals Elementary also made a grade of 'A' on federal accountability standards, and Ware Shoals High / Junior high together had a rating of 'B.' Ware Shoals Elementary was nominated for the prestigious "National Blue Ribbon" award. All schools gave students an opportunity to give back to the community in a variety of ways. Recycling projects, beautification projects, Community Clean-up Day, canned food drives and Christmas Is for Kids served as important avenues for service and for character education.

Several initiatives were launched in order to improve instruction, safety, and district operations: The district implemented Professional Learning Communities (PLCs) in order to strengthen our focus on student learning and student success. Our PLCs continued the Curriculum Mapping process while learning about Common Core State Standards which are to be fully implemented in the 2013-14 school year. District leaders worked closely with law enforcement and emergency response personnel to review and revise emergency plans. Steps were taken to increase security in each school. The district completed all requirements of the Prevention and Risk Reduction program, earning an award for "Excellence in Risk Control."

We continue to face economic challenges. Even though some state funding has been restored, mandated increases and a decrease in enrollment over the past few years has prevented the district from restoring cuts to programs and staff. In these challenging times, we continue to be grateful to parents, community members, local businesses, and alumni who support our schools and our programs for the benefit of our students.

We learn together, serve together, and lead together in order to be the educational leader for our community. We have been preparing students to be productive, contributing, and successful members of society for the past 87 years. Our community and our schools are steeped in history and we are proud of our heritage and our accomplishments. We are committed to continuous improvement so that we can be an educational leader, not only in our community and our state, but in our nation as well.

Dr. Fay Sprouse, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B
Points Total - Elementary Grades	87.6
Points Total - Middle Grades	91.1
Points Total - High School Grades	80.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	669.2	661.9	635.8	659.9	99.0	99.5	N/A
Male	661.9	659.8	636.0	671.8	99.0	99.0	N/A
Female	675.9	663.9	635.6	650.1	99.1	100.0	N/A
White	669.7	663.6	637.1	662.0	98.8	99.4	N/A
African American	664.0	646.9	625.4	647.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	626.7	618.3	612.3	634.3	95.4	97.7	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.6	654.5	633.4	652.2	99.3	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	649.3	652.2	634.3	650.3	100.0	100.0	N/A
Male	644.2	651.6	629.4	656.8	100.0	100.0	N/A
Female	654.0	652.7	639.2	645.1	100.0	100.0	N/A
White	655.3	657.2	641.3	656.2	100.0	100.0	N/A
African American	623.9	627.5	606.3	628.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.8	605.9	600.6	603.8	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.9	644.2	625.6	644.1	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	230.6	230.6	76.6	66.7	98.8	97.6	68.8
Male	226.5	229.0	77.4	67.2	97.8	95.6	64.7
Female	235.5	232.4	75.4	66.2	100.0	100.0	71.7
White	233.7	233.4	80.6	68.6	98.5	97.0	71.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	64.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	53.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.7	224.1	74.2	64.6	100.0	100.0	59.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	95.4	10.5	21.1	68.4	89.5
	4	56	92.9	6.1	42.9	51	93.9
	5	72	100	16.7	42.4	40.9	83.3
	6	76	100	16.7	40.3	43.1	83.3
	7	85	100	19.5	35.4	45.1	80.5
	8	82	98.8	41.9	29.7	28.4	58.1
2013	3	77	100	16.9	32.5	50.6	83.1
	4	65	96.9	11.5	45.9	42.6	88.5
	5	60	100	9.1	36.4	54.5	90.9
	6	74	100	11.6	50.7	37.7	88.4
	7	85	100	19.2	37.2	43.6	80.8
	8	86	100	31.3	43.4	25.3	68.7
Mathematics							
2012	3	65	100	16.7	38.3	45	83.3
	4	56	100	9.4	41.5	49.1	90.6
	5	72	100	15.2	39.4	45.5	84.8
	6	76	100	8.3	30.6	61.1	91.7
	7	85	100	15.9	42.7	41.5	84.1
	8	82	98.8	35.1	44.6	20.3	64.9
2013	3	77	100	37.7	28.6	33.8	62.3
	4	65	98.5	8.1	40.3	51.6	91.9
	5	60	100	5.5	36.4	58.2	94.5
	6	74	100	15.9	49.3	34.8	84.1
	7	85	100	17.9	39.7	42.3	82.1
	8	86	100	32.5	54.2	13.3	67.5
Science							
2012	3	32	100	41.4	34.5	24.1	58.6
	4	56	100	9.4	71.7	18.9	90.6
	5	36	100	15.2	42.4	42.4	84.8
	6	40	97.5	29.7	48.6	21.6	70.3
	7	85	100	11	41.5	47.6	89
	8	40	100	32.4	44.1	23.5	67.6
2013	3	38	100	34.2	57.9	7.9	65.8
	4	65	100	12.7	63.5	23.8	87.3
	5	29	100	3.7	59.3	37	96.3
	6	37	100	11.1	72.2	16.7	88.9
	7	85	100	21.8	51.3	26.9	78.2
	8	44	100	31	38.1	31	69

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	9.7	51.6	38.7	90.3
	4	56	100	3.8	50.9	45.3	96.2
	5	36	100	6.1	39.4	54.5	93.9
	6	37	100	8.3	66.7	25	91.7
	7	85	100	15.9	32.9	51.2	84.1
	8	42	97.6	32.5	35	32.5	67.5
2013	3	39	100	15.4	56.4	28.2	84.6
	4	65	100	4.8	52.4	42.9	95.2
	5	31	100	7.1	25	67.9	92.9
	6	37	100	9.1	63.6	27.3	90.9
	7	84	100	18.2	26	55.8	81.8
	8	42	100	26.8	43.9	29.3	73.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	72	100	14.7	35.3	50	85.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	82	97.6	28.4	43.2	28.4	71.6
2013	3	77	100	35.1	40.3	24.7	64.9
	4	65	100	17.5	44.4	38.1	82.5
	5	60	100	9.1	41.8	49.1	90.9
	6	73	100	10	42.9	47.1	90
	7	83	97.6	11.8	31.6	56.6	88.2
	8	85	100	22.9	48.2	28.9	77.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	78	100.0	6.4	39.7	29.5	24.4	53.8
	2013	83	98.8	7.3	42.7	29.3	20.7	50.0
Mathematics								
All Students	2012	78	100.0	17.9	30.8	29.5	21.8	51.3
	2013	83	97.6	9.9	29.6	43.2	17.3	60.5

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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