



Greenwood 50 School District

P.O. Box 248
Greenwood, SC 29648

Grades PK-12 District
Enrollment 8,709 Students
Superintendent Darrell Johnson 864-941-5400
Board Chair Shell Dula 864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

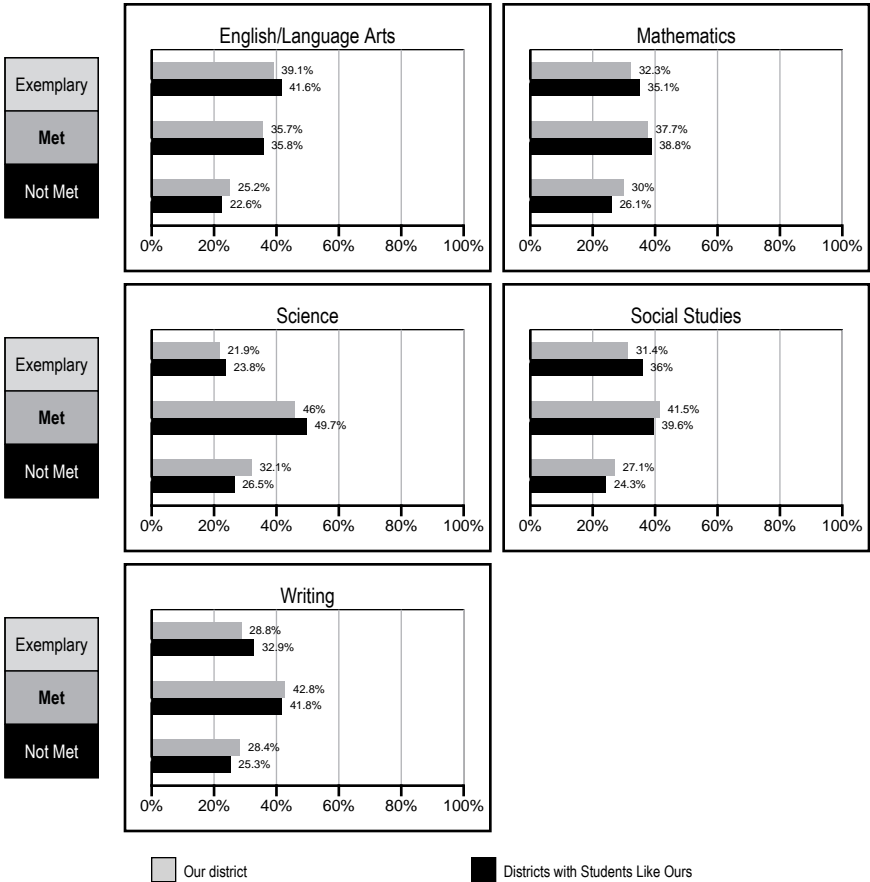
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	8	4	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	76.7%	76.4%	84.4%	78.3%	79.0%	82.7%
Passed one subtest	13.4%	13.6%	9.2%	12.6%	12.3%	10.8%
Passed no subtests	9.9%	10.0%	6.4%	9.1%	9.1%	6.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	75.8%	83.3%
English 1	73.2%	77.3%
Biology 1/Applied Biology 2	67.0%	77.9%
US History and the Constitution	62.2%	59.1%
All Subjects	69.8%	74.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	735	685	737	657
Number of Graduates in Cohort	566	524	570	520
Rate	77.0%	76.5%	78.2%	79.6%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	705	732	733	659
Number of Graduates in Cohort	569	572	579	528
Rate	80.7%	78.1%	80.9%	80.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,709)				
First graders who attended full-day kindergarten	99.3%	Up from 89.7%	99.3%	99.2%
Retention rate	1.6%	Up from 1.5%	1.7%	1.9%
Attendance rate	96.9%	Down from 97.1%	95.8%	95.8%
Served by gifted and talented program	16.3%	N/A	15.1%	12.0%
With disabilities	12.0%	N/A	13.8%	12.7%
Older than usual for grade	3.6%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.7%	0.8%	0.7%
Enrolled in AP/IB programs	12.2%	Down from 15.1%	16.6%	14.0%
Successful on AP/IB exams	58.6%	Down from 63.6%	66.9%	50.5%
Eligible for LIFE Scholarship	32.7%	Down from 35.1%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	74	Down from 115	53	50
Completions in adult education GED or diploma programs	53	Down from 58	40	37
Annual dropout rate	2.1%	Down from 3.8%	2.1%	2.3%
Teachers (n=512)				
Teachers with advanced degrees	66.0%	Down from 66.1%	64.3%	61.4%
Continuing contract teachers	90.0%	Down from 92.9%	84.4%	80.0%
Teachers returning from previous year	91.1%	Down from 92.1%	91.3%	90.4%
Teacher attendance rate	94.0%	Up from 93.6%	95.0%	94.8%
Average teacher salary*	\$49,357	Up 2.9%	\$48,928	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	12.2 days	Down from 13.0 days	10.1 days	10.3 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.5	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 12.1 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.9%	Up from 89.6%	89.9%	89.4%
Dollars spent per pupil**	\$8,370	Up 0.0%	\$9,138	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 51.0%	53.0%	52.0%
Percent of expenditures for instruction**	52.0%	Down from 53.8%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	13	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.3%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	12.0	10.0
Parents attending conferences	88.3%	Up from 87.2%	98.3%	100.0%
Average administrator salary	\$87,928	Up 0.2%	\$79,914	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	596	91.3%	2898	69.8%	685	76.5%
Gender						
Male	277	89.5%	1423	71.3%	326	70.9%
Female	319	92.8%	1475	68.3%	359	81.6%
Racial/Ethnic Group						
White	314	95.5%	1379	83.8%	352	80.7%
African American	237	88.2%	1214	54.9%	288	74.0%
Asian/Pacific Islander	N/A	N/A	59	91.5%	N/A	N/A
Hispanic	42	78.6%	243	60.1%	43	58.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	72	63.9%	311	33.1%	91	45.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	42	78.6%	187	50.8%	36	50.0%
Socio-Economic Status						
Subsidized meals	315	84.8%	1612	57.9%	363	67.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	91.3%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	463	465	489	482	438	436	1391	1383		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.8	19.5	21.1	20.8	19.8	21.1	20.1	21.0	20.1	20.7
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	13.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Greenwood School District 50 has completed another very successful year thanks to our faculty and staff providing high quality educational services to every student in our district! In spite of economic hardships, our district has remained steadfast in providing a first-class educational program on a daily basis.

Our long standing tradition of excellence in student achievement has not changed. This year, fifty students were recognized for earning a perfect score on the PASS test. The number of students participating in Advanced Placement (AP) exams increased, along with students' passing scores on these exams.

Our district has placed an emphasis on state-of-the-art technology to support the teaching and learning process. Professional growth is a critical component in our district's goal of having a highly effective teacher in every classroom. Our teachers will continue participating in professional development opportunities to deepen their understanding of the new Common Core State Standards.

Choice options are abundant in District 50. The Greenwood School of Inquiry (GSI) program just completed a fantastic year at Hodges Elementary. After another successful year, the Advancement Via Individual Determination (AVID) program will continue to expand into all secondary grade levels. Interest in the Science, Technology, Engineering, and Mathematics School (STEMS) program is at an all-time high as it continues to expand into all secondary grade levels. The Arts, Communication, and Theatre School (ACTS) remains as our senior magnet program and will continue to offer opportunities for elementary, middle and high school students. Additional options at every level include the Montessori program and early-bird and flexible schedule courses at the Genesis Education Center.

Our district has received continuous support from our community stakeholders. We have always received positive interaction and collaboration at district-wide events, presentations, informal coffee hours, and service projects from the families in our community.

While we are extremely proud of our accomplishments for this year, we approach the year ahead with a renewed sense of purpose as we work with our community to Prepare Our Students Together. With your ongoing support we will overcome every challenge and make a difference in the lives of all our students! Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.
Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	64.8
Overall Grade Conversion	D
Points Total - Elementary Grades	71.0
Points Total - Middle Grades	59.3
Points Total - High School Grades	63.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

School	Status
Eleanor S. Rice Elementary	Reward-Performance
Lakeview Elementary	Focus
Merrywood Elementary	Focus
Springfield Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	661.7	650.5	618.7	638.4	100.0	100.0	N/A
Male	657.8	650.1	618.8	640.6	100.0	100.0	N/A
Female	665.8	651.0	618.6	636.1	100.0	100.0	N/A
White	683.3	673.6	640.8	655.4	100.0	100.0	N/A
African American	642.4	627.0	595.3	621.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	638.1	632.3	603.3	626.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.6	597.7	577.0	594.2	100.0	100.0	N/A
Limited English Proficient	637.2	634.0	604.8	627.8	100.0	100.0	N/A
Subsidized meals	647.7	634.2	604.0	624.5	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	646.4	642.5	630.3	634.2	99.8	99.9	N/A
Male	644.0	643.1	630.7	640.7	99.8	99.8	N/A
Female	648.9	641.8	630.0	626.9	99.8	99.9	N/A
White	669.7	663.6	655.8	657.2	99.7	99.8	N/A
African American	622.0	618.5	605.1	609.8	99.9	99.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	622.7	626.1	603.7	616.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.3	589.9	575.5	586.3	99.3	99.3	N/A
Limited English Proficient	618.2	623.5	604.1	609.7	100.0	100.0	N/A
Subsidized meals	627.4	624.3	611.3	613.1	99.7	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	236.8	234.2	82.4	68.3	99.8	99.8	77.0
Male	234.6	234.7	82.0	69.0	99.7	99.7	72.8
Female	238.9	233.7	82.8	67.6	100.0	100.0	81.4
White	245.9	245.8	87.2	72.1	100.0	100.0	84.9
African American	227.3	220.2	75.5	64.7	99.6	99.6	70.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.9	224.8	76.8	65.4	100.0	100.0	63.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210.1	200.8	61.3	61.5	98.4	98.4	36.3
Limited English Proficient	223.2	224.6	76.5	65.1	100.0	100.0	65.0
Subsidized meals	227.9	221.9	75.3	64.7	99.7	99.7	65.5
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	627	100	22	23.3	54.6	78
	4	664	100	20.2	38.6	41.1	79.8
	5	698	100	26.4	38.7	34.9	73.6
	6	734	100	34.7	29.8	35.4	65.3
	7	683	99.9	31.6	28	40.4	68.4
	8	668	99.9	32.2	28.5	39.3	67.8
2013	3	644	100	18.9	26.7	54.4	81.1
	4	628	100	24.4	40.4	35.2	75.6
	5	656	100	16.9	45.9	37.2	83.1
	6	705	100	30.9	37.4	31.7	69.1
	7	728	99.6	30.6	34.7	34.7	69.4
	8	641	99.8	29.1	29.5	41.4	70.9
Mathematics							
2012	3	627	100	27.6	29.6	42.7	72.4
	4	664	100	22.6	39.1	38.3	77.4
	5	699	100	23.4	42.9	33.8	76.6
	6	734	100	28.3	37.4	34.3	71.7
	7	682	100	29.2	36.4	34.4	70.8
	8	667	99.9	32.1	36	31.8	67.9
2013	3	644	100	32.6	29.1	38.3	67.4
	4	628	100	25.9	41.2	32.9	74.1
	5	656	100	20.7	40.5	38.8	79.3
	6	705	100	31.8	38.6	29.6	68.2
	7	728	99.7	38.2	32.5	29.2	61.8
	8	641	99.8	30.6	45.9	23.5	69.4
Science							
2012	3	314	99.7	51.8	28.4	19.7	48.2
	4	664	99.9	27.2	62.5	10.3	72.8
	5	349	99.7	29	49.6	21.5	71
	6	361	100	40	47.7	12.3	60
	7	678	100	22.4	35.7	41.9	77.6
	8	330	100	30.4	29.7	39.9	69.6
2013	3	323	99.7	39.9	42.5	17.6	60.1
	4	628	100	31.2	54.1	14.7	68.8
	5	328	99.7	29.7	55.9	14.4	70.3
	6	346	99.7	35.1	47.9	17	64.9
	7	723	99.7	29	41.4	29.6	71
	8	321	100	32.8	32.5	34.7	67.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	314	99.4	30.5	36.7	32.8	69.5
	4	663	100	18.4	54.6	27	81.6
	5	349	99.1	33.5	41	25.4	66.5
	6	374	99.7	24	47.8	28.2	76
	7	677	99.7	27.4	34	38.6	72.6
	8	336	100	34.2	29.2	36.6	65.8
2013	3	322	100	20.5	52.3	27.3	79.5
	4	628	100	20.4	51.5	28.1	79.6
	5	328	100	29.6	44	26.4	70.4
	6	361	99.7	26.7	52	21.3	73.3
	7	723	99.7	35.9	26.4	37.6	64.1
	8	318	100	26.5	31.6	41.9	73.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	701	98.9	26.2	41.4	32.4	73.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	672	99.6	28.9	34.4	36.7	71.1
2013	3	643	98.1	28.1	33.9	38	71.9
	4	624	98.4	29.9	45.3	24.9	70.1
	5	656	98.6	25	46.6	28.4	75
	6	709	98.7	32.2	43.2	24.6	67.8
	7	733	98.6	28.1	43.9	28	71.9
	8	642	99.5	24.8	44.9	30.3	75.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	637	99.8	14.5	34.6	26.9	24.1	50.9
	2013	662	99.8	7.6	28.9	28.8	34.7	63.5
Mathematics								
All Students	2012	637	99.8	19.3	29.2	22.5	28.9	51.4
	2013	662	99.8	14.4	29.7	27.9	28.0	55.9

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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