



Greenville County School District

301 Camperdown Way
Greenville, SC 29602

Grades	PK-12 District	
Enrollment	72,039 Students	
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average*
2012	Good	Good
2011	Good	Average
2010	Average	Average
2009	Average	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

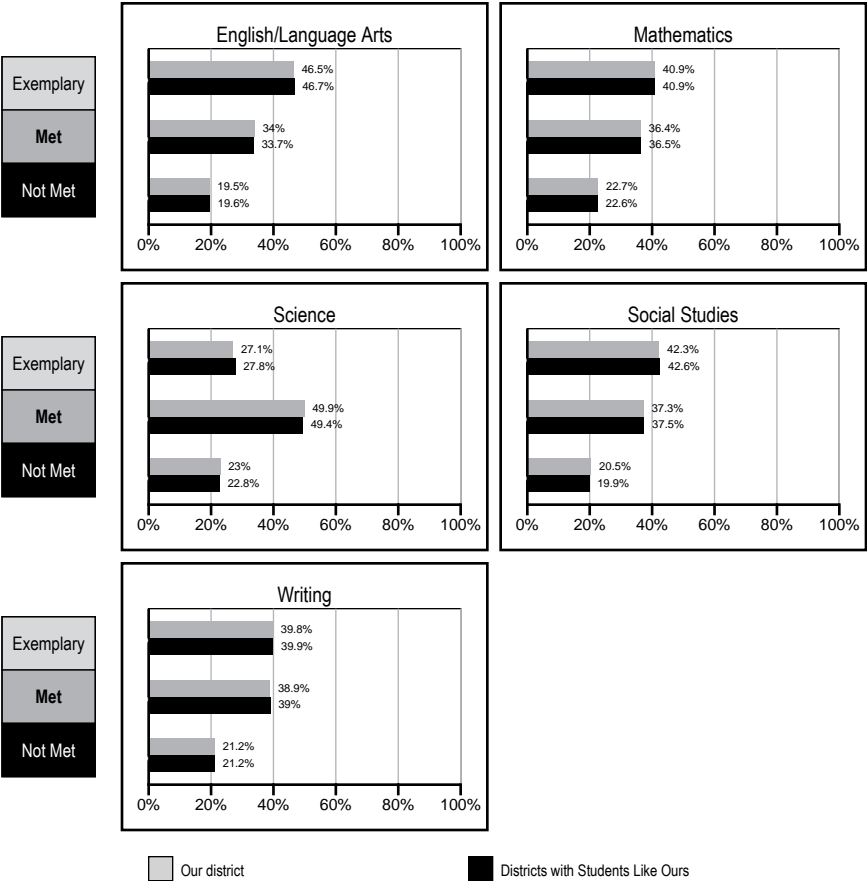
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	0	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	82.2%	82.5%	83.2%	83.3%	83.8%	85.5%
Passed one subtest	10.4%	10.4%	10.1%	9.5%	9.5%	9.2%
Passed no subtests	7.4%	7.2%	6.7%	7.3%	6.7%	5.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	87.4%	88.9%
English 1	82.4%	81.9%
Biology 1/Applied Biology 2	84.3%	83.5%
US History and the Constitution	73.9%	68.0%
All Subjects	82.5%	81.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	5233	5125	1853	1904
Number of Graduates in Cohort	3787	3939	1415	1503
Rate	72.4%	76.9%	78.4%	80.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	5334	5174	1800	1803
Number of Graduates in Cohort	3984	3914	1376	1434
Rate	74.7%	75.6%	78.0%	81.6%

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=72,039)				
First graders who attended full-day kindergarten	96.5%	Down from 97.6%	98.4%	99.2%
Retention rate	1.8%	No Change	1.4%	1.9%
Attendance rate	95.6%	Down from 95.9%	95.8%	95.8%
Served by gifted and talented program	18.3%	N/A	18.7%	12.0%
With disabilities	11.9%	N/A	11.2%	12.7%
Older than usual for grade	3.7%	N/A	3.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.5%	0.7%	0.7%
Enrolled in AP/IB programs	32.4%	Up from 30.5%	24.8%	14.0%
Successful on AP/IB exams	N/A	N/A	66.2%	50.5%
Eligible for LIFE Scholarship	39.3%	Up from 36.6%	40.2%	31.8%
Enrolled in adult education GED or diploma programs	225	Down from 384	122	50
Completions in adult education GED or diploma programs	225	Up from 214	116	37
Annual dropout rate	3.0%	Down from 3.4%	2.4%	2.3%
Teachers (n=4719)				
Teachers with advanced degrees	61.4%	Up from 60.5%	63.7%	61.4%
Continuing contract teachers	80.5%	Down from 83.5%	80.6%	80.0%
Teachers returning from previous year	92.0%	Down from 92.8%	91.5%	90.4%
Teacher attendance rate	94.9%	Down from 95.2%	94.7%	94.8%
Average teacher salary*	\$47,677	Up 2.5%	\$48,714	\$47,587
Vacancies for more than nine weeks	0.4%	Up from 0.2%	0.1%	0.2%
Professional development days/teacher	11.1 days	Down from 11.9 days	10.6 days	10.3 days
District				
Superintendent's years at district	1.5	Up from 0.5	7.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.6 to 1	22.4 to 1	22.2 to 1
Prime instructional time	89.6%	Down from 90.4%	89.6%	89.4%
Dollars spent per pupil**	\$7,591	Up 4.6%	\$7,816	\$9,101
Percent of expenditures for teacher salaries**	54.0%	Down from 55.4%	54.5%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.8%	58.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	99	Up from 94	24	11
Number of magnet schools	11	No Change	1	0
Portable classrooms	1.6%	Up from 1.1%	1.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	97.0	Up from 93.0	20.5	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$80,868	Up 3.4%	\$81,421	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	4137	93.5%	20926	82.5%	5125	76.9%
Gender						
Male	2092	91.3%	10728	82.0%	2623	71.3%
Female	2045	95.8%	10198	83.0%	2502	82.7%
Racial/Ethnic Group						
White	2544	95.8%	12892	89.0%	3017	81.1%
African American	1046	88.0%	5157	68.1%	1441	68.7%
Asian/Pacific Islander	120	98.3%	605	92.4%	130	93.8%
Hispanic	420	91.9%	2210	75.5%	523	71.1%
American Indian/Alaskan	N/A	N/A	62	83.9%	14	64.3%
Disability Status						
Disabled	432	60.6%	1726	48.5%	503	32.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	305	90.5%	1704	70.0%	314	66.6%
Socio-Economic Status						
Subsidized meals	1655	88.0%	8754	72.3%	1955	70.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.5%	93.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	491	496	494	492	470	474	1455	1462		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	21.0	21.3	21.4	21.5	21.9	22.5	21.3	21.6	21.5	21.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	12 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	7.8 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Greenville County Schools is a county-wide, unified school district covering more than 800 square miles with 51 elementary schools; 18 middle schools; 14 high schools; and 25 special schools, programs, and child development centers. The District has a student-population of more than 71,000, which ranks as the 47th largest in the nation and a district-wide choice program utilized by 14% of its students. Choice is driven in part by thriving magnet schools, a Fine Arts Center, The Charles Townes Gifted Center, four International Baccalaureate Programs, vocational centers, and the only fully integrated elementary engineering school in the State. Over the course of the last 12 years, the District completed a \$1 billion building program that resulted in over 70 new or renovated school buildings and significant district-wide advancements in instructional technology. Dr. Phinnize J. Fisher Middle School is currently under construction and will provide GCS with a state-of-the-art, project-based, STEAM (Science, Technology, Engineering, Art, Math) program for the middle years. Greenville County Schools is a leader in integrating technology into the classroom for the purposes of engaging students, equipping them with 21st century skills, and enhancing instruction. The recently completed Technology Refresh program ensures that students and teachers have access to technology that is both relevant and up-to-date. Decision making in the District is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. This plan identifies five central goals. Strategic initiatives developed in support of these goals are updated and implemented on an annual basis. Goal one of the Education Plan is increased student achievement, and serves as the primary goal of the District. The other four goals – ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop financial resources, and improve public understanding and support of public schools – are important supports for goal one. As a result of the District's commitment to increasing student achievement, alternative programs are offered at the middle and high school levels to students who are not successful in traditional school settings. The 2012-13 school year marked the opening of the Greenville Early College, which focuses on providing supports and developing a college-going identity among at-risk middle school students. The District also offers Virtual School, STAR Academy, Twilight School, and credit recovery options to help students in need of additional assistance. High Schools That Work, Making Middle Grades Work, MAP Formative Assessments, Balanced Literacy, and the Learning Focused Model serve to help all Greenville County students achieve academic success. Greenville County Schools is also home to Washington Center, a school that serves moderately to severely mentally and physically disabled students ages 5-21, most of whom have concurrent challenges such as blindness and deafness. The result of the District's focus on learning has been an overall steady increase in the markers used to define success, including SAT, ACT, the State's PASS testing, performance on nationally-normed tests such as ITBS, and the graduation rate. For more information on Greenville County Schools, visit www.greenville.k12.sc.us.

Superintendent Burke Royster

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B
Points Total - Elementary Grades	91.1
Points Total - Middle Grades	86.1
Points Total - High School Grades	68.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Twelve schools were identified as Title I Reward School.

School	Status
Armstrong Elementary	Reward-Performance
Sue Cleveland Elementary	Reward-Performance
East North Street Academy	Reward-Performance
Hollis Academy	Reward-Performance
Lakeview Middle	Priority
Monaview Elementary	Reward-Performance
Slater-Marietta Elementary	Reward-Performance
Tanglewood Middle	Priority
Westcliffe Elementary	Reward-Performance
Grove Elementary	Reward-Performance
Cherrydale Elementary	Reward-Performance
Thomas E. Kerns Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	672.0	664.0	633.0	655.6	99.9	100.0	N/A
Male	666.7	663.6	633.6	658.3	99.9	99.9	N/A
Female	677.6	664.4	632.4	652.6	100.0	100.0	N/A
White	684.6	677.3	646.2	667.6	100.0	99.9	N/A
African American	648.3	634.5	606.2	631.1	99.9	99.9	N/A
Asian/Pacific Islander	697.5	701.1	660.5	683.5	100.0	100.0	N/A
Hispanic	653.4	650.6	616.2	640.0	99.8	100.0	N/A
American Indian/Alaskan	677.3	674.4	644.0	660.8	100.0	100.0	N/A
Disabled	618.2	606.9	587.2	611.2	99.6	99.7	N/A
Limited English Proficient	657.2	657.6	620.9	644.9	99.8	100.0	N/A
Subsidized meals	652.5	643.0	613.8	635.6	99.9	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	653.7	650.7	634.1	642.7	100.0	99.9	N/A
Male	649.5	650.5	635.4	647.6	100.0	99.9	N/A
Female	658.1	651.0	632.8	637.7	99.9	100.0	N/A
White	666.3	662.7	646.7	654.8	100.0	99.9	N/A
African American	626.9	623.6	607.7	615.5	100.0	99.9	N/A
Asian/Pacific Islander	684.5	695.3	666.8	677.0	100.0	100.0	N/A
Hispanic	637.9	636.2	619.1	629.7	99.9	100.0	N/A
American Indian/Alaskan	647.7	640.2	627.2	631.4	100.0	100.0	N/A
Disabled	593.6	594.0	579.5	589.6	99.9	99.9	N/A
Limited English Proficient	637.4	639.7	619.1	631.2	99.9	100.0	N/A
Subsidized meals	632.9	629.2	613.5	620.0	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	239.4	234.5	83.6	74.4	99.1	98.9	73.5
Male	236.1	234.3	83.5	75.5	98.9	98.7	68.0
Female	242.8	234.7	83.6	73.3	99.3	99.0	79.5
White	245.4	241.3	87.7	76.8	99.2	98.9	78.9
African American	227.5	217.6	75.0	69.0	98.7	98.8	62.7
Asian/Pacific Islander	253.2	262.4	89.6	80.5	100.0	100.0	87.0
Hispanic	227.9	226.6	77.6	71.5	99.4	99.0	67.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Disabled	211.7	205.1	70.6	66.9	96.8	95.8	35.3
Limited English Proficient	224.6	225.6	76.1	69.9	99.2	98.6	59.4
Subsidized meals	228.3	221.8	76.7	70.4	98.9	98.6	69.3
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	499.6	510.7	500.2	499.0	100.0	99.3	N/A
Male	498.0	512.5	499.1	493.4	100.0	100.0	N/A
Female	502.0	507.8	501.5	507.1	100.0	98.1	N/A
White	501.2	513.9	502.6	496.8	100.0	98.5	N/A
African American	504.8	514.5	508.1	507.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	499.6	510.7	500.2	499.0	100.0	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	502.4	513.1	504.2	506.3	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	512.1	511.8	489.6	505.5	100.0	100.0	N/A
Male	508.3	513.8	497.5	498.7	100.0	100.0	N/A
Female	518.7	508.3	477.0	516.5	100.0	100.0	N/A
White	511.8	514.6	489.6	508.6	100.0	100.0	N/A
African American	517.2	508.0	491.7	509.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	512.1	511.8	489.6	505.5	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	514.0	511.4	495.4	505.6	100.0	100.0	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	5485	99.7	16.4	19.3	64.3	83.6
	4	5423	99.8	17.4	35.2	47.4	82.6
	5	5542	100	20.2	39.1	40.7	79.8
	6	5606	99.9	26.3	28.3	45.4	73.7
	7	5413	99.9	24.9	34.6	40.6	75.1
	8	5346	99.9	27.6	32.3	40.1	72.4
2013	3	5597	100	13.7	22	64.3	86.3
	4	5461	99.9	16.3	37.3	46.4	83.7
	5	5518	100	14.3	41.4	44.3	85.7
	6	5554	100	22.3	37.9	39.8	77.7
	7	5630	100	23.6	34.7	41.6	76.4
	8	5300	99.9	28.5	31.4	40.1	71.5
Mathematics							
2012	3	5486	100	22.2	28.4	49.4	77.8
	4	5423	100	16.4	37.5	46.1	83.6
	5	5542	100	18.4	41.1	40.4	81.6
	6	5606	100	25.3	37.4	37.3	74.7
	7	5413	99.9	26.2	39	34.8	73.8
	8	5347	99.9	29	42.7	28.2	71
2013	3	5597	100	23.9	26.1	50	76.1
	4	5461	100	16.1	38.3	45.6	83.9
	5	5518	99.9	18.3	36.2	45.6	81.7
	6	5554	100	25.7	41.3	33	74.3
	7	5629	100	27.1	35	37.8	72.9
	8	5300	99.9	26.9	43.7	29.4	73.1
Science							
2012	3	2759	99.8	32	37.6	30.4	68
	4	5417	100	20.6	64.2	15.1	79.4
	5	2765	99.8	24	51.2	24.8	76
	6	2803	99.9	30.8	48.7	20.5	69.2
	7	5409	99.8	22.6	43.4	34	77.4
	8	2669	99.7	21.1	38.9	40	78.9
2013	3	2807	99.8	26.1	45.1	28.8	73.9
	4	5456	100	20.7	54.9	24.4	79.3
	5	2764	100	22.7	56.7	20.7	77.3
	6	2777	99.4	27.9	52.1	20	72.1
	7	5621	100	21.6	48.5	29.9	78.4
	8	2647	99.8	25	39	36	75

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	2734	99.7	19.3	37.2	43.5	80.7
	4	5418	100	15.6	47.1	37.3	84.4
	5	2779	99.8	23.1	39.2	37.7	76.9
	6	2812	99.8	19.7	46	34.3	80.3
	7	5400	99.9	27	34.4	38.6	73
	8	2676	99.7	23.7	30.5	45.8	76.3
2013	3	2804	99.8	16	41.6	42.4	84
	4	5453	99.9	14.5	42.8	42.7	85.5
	5	2756	99.8	21.1	34.8	44.2	78.9
	6	2792	99.5	20.5	47.2	32.4	79.5
	7	5624	99.9	27.6	30	42.4	72.4
	8	2649	99.7	23.9	30	46.2	76.1
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	5529	98.6	21.5	38.5	40.1	78.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	5341	99.2	22.4	33	44.6	77.6
2013	3	5587	99	23.7	31	45.3	76.3
	4	5459	99	21	40.4	38.6	79
	5	5517	98.6	20	39.9	40.1	80
	6	5549	99	22.7	41.6	35.6	77.3
	7	5633	99	19	39.4	41.6	81
	8	5306	99.1	19.8	41.6	38.6	80.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	5136	99.0	8.1	26.6	33.2	32.1	65.3
	2013	5294	99.1	7.6	23.4	29.7	39.4	69.1
Mathematics								
All Students	2012	5135	98.9	15.3	26.8	26.8	31.0	57.9
	2013	5294	98.9	13.8	29.6	26.8	29.8	56.6

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample