



Georgetown County School District

2018 Church Street
Georgetown, South

Grades	PK-12 District	
Enrollment	9,409 Students	
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good*
2012	Excellent	Average
2011	Good	Below Average
2010	Average	Average
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

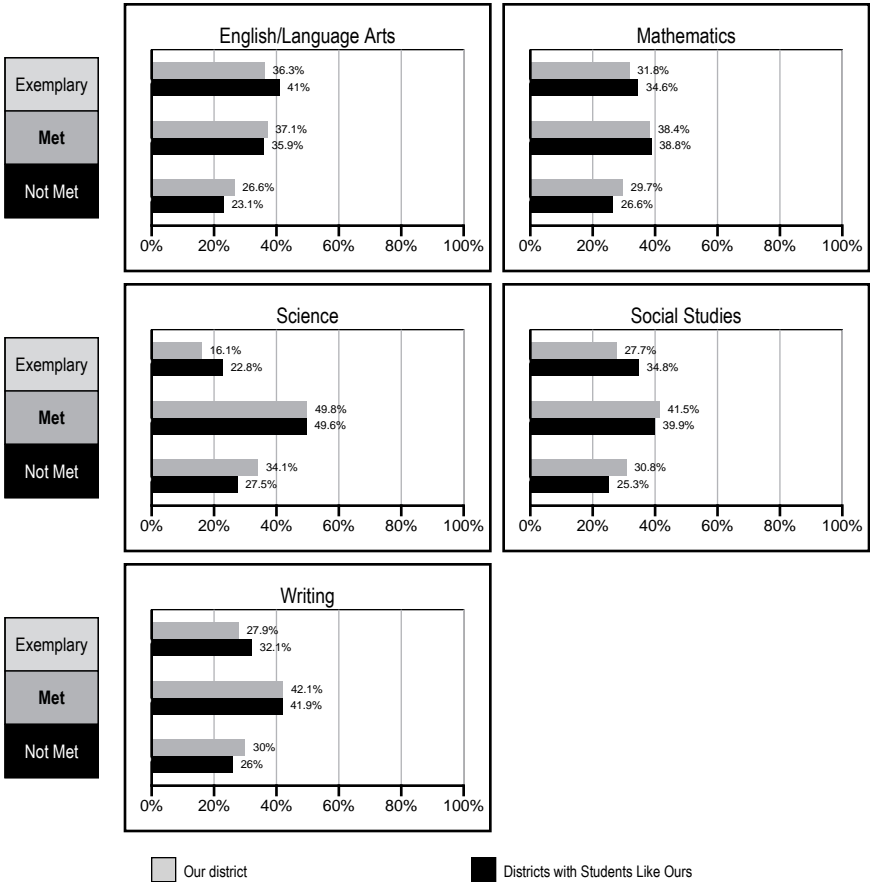
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	7	5	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	74.6%	79.9%	79.3%	78.3%	79.2%	82.7%
Passed one subtest	15.1%	13.7%	14.2%	12.6%	12.3%	10.6%
Passed no subtests	10.4%	6.4%	6.5%	9.2%	8.8%	6.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.6%	84.0%
English 1	76.3%	76.8%
Biology 1/Applied Biology 2	78.3%	77.0%
US History and the Constitution	52.8%	57.3%
All Subjects	72.2%	74.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	685	636	656	625
Number of Graduates in Cohort	590	549	504	496
Rate	86.1%	86.3%	77.5%	79.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	654	658	653	625
Number of Graduates in Cohort	570	594	515	504
Rate	87.2%	90.3%	80.7%	80.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,409)				
First graders who attended full-day kindergarten	95.1%	Down from 99.6%	99.4%	99.2%
Retention rate	1.9%	Down from 3.5%	1.7%	1.9%
Attendance rate	95.6%	Down from 95.9%	96.0%	95.8%
Served by gifted and talented program	17.4%	N/A	15.0%	12.0%
With disabilities	11.2%	N/A	13.7%	12.7%
Older than usual for grade	5.0%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	27.9%	Up from 16.9%	15.4%	14.0%
Successful on AP/IB exams	39.3%	Up from 38.7%	58.6%	50.5%
Eligible for LIFE Scholarship	31.4%	Down from 32.8%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	71	Down from 111	50	50
Completions in adult education GED or diploma programs	69	Up from 53	31	37
Annual dropout rate	2.0%	Up from 1.7%	2.1%	2.3%
Teachers (n=694)				
Teachers with advanced degrees	64.3%	Down from 64.9%	64.3%	61.4%
Continuing contract teachers	78.7%	Down from 83.6%	85.5%	80.0%
Teachers returning from previous year	90.4%	Down from 91.5%	91.3%	90.4%
Teacher attendance rate	95.1%	Up from 94.8%	94.9%	94.8%
Average teacher salary*	\$49,332	Up 1.9%	\$48,785	\$47,587
Vacancies for more than nine weeks	0.1%	Down from 0.2%	0.2%	0.2%
Professional development days/teacher	11.2 days	Down from 15.4 days	10.3 days	10.3 days
District				
Superintendent's years at district	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.2 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.1%	Down from 89.4%	89.9%	89.4%
Dollars spent per pupil**	\$9,739	Up 1.3%	\$9,081	\$9,101
Percent of expenditures for teacher salaries**	53.0%	Down from 54.0%	53.0%	52.0%
Percent of expenditures for instruction**	55.0%	Down from 56.2%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	Up from 18	12	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.1%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	Up from 18.0	11.5	10.0
Parents attending conferences	93.3%	Down from 98.8%	98.3%	100.0%
Average administrator salary	\$84,540	Up 3.8%	\$79,501	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	616	94.2%	2697	72.2%	636	86.3%
Gender						
Male	343	92.7%	1391	72.0%	356	82.0%
Female	273	96.0%	1306	72.5%	280	91.8%
Racial/Ethnic Group						
White	327	96.3%	1405	83.5%	330	89.7%
African American	274	91.2%	1173	58.1%	289	82.4%
Asian/Pacific Islander	N/A	N/A	28	89.3%	N/A	N/A
Hispanic	N/A	N/A	85	72.9%	11	81.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	66	66.7%	220	34.5%	63	34.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	90.9%	51	64.7%	11	81.8%
Socio-Economic Status						
Subsidized meals	369	91.6%	1585	63.2%	362	80.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	94.2%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	454	462	474	466	436	451	1364	1379		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.9	18.6	19.0	19.2	18.8	19.3	19.0	19.0	18.8	19.2
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	24.7 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2012-2013 School Year has been a very successful year for Georgetown County School District. We are very proud of our first "Excellent" Report Card and the continued progress our students have made this school year. This progress is the result of our students, parents, teachers, and community members working together to provide the best possible education for all of our students.

During the 2012-2013 School Year, Georgetown County School District went through the Five-Year Review and Renewal of our Accreditation Process with AdvancED. Our District scored well in this process and received our Full Accreditation. I want to thank all of the teachers, students, parents, and community members who participated in this important process.

Georgetown County School District continues to work on revising our Technology Plan and Facilities Plan. These revisions are vitally important to our future success and also pose a real challenge due to a limited budget. We have to prioritize our needs due to limited resources. Cuts to Title I and Special Services have reduced those budgets drastically. Regarding Facilities, one of our top priorities again will be the security and safety of all our students and employees. Improvements will be made to make our buildings safer and more secure. You will see a number of our schools receiving modifications and updates. Georgetown County School District has placed a high priority on Professional Development for all employees to improve the overall operation of all facets of our programs. Professional certified personnel and classified staff have been provided many opportunities to expand their knowledge. All of these opportunities have supported student growth and reaching higher expectations which are part of the mission and strategic plan of Georgetown County School District.

Thank you for all you do to support our schools and students. Students, teachers, parents, and community members working together help us to achieve our academic goals and provide the best educational experiences for all students in Georgetown County School District. We look forward to a great school year in 2013-2014.

H. Randall Dozier, Ph.D.
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	76.6
Overall Grade Conversion	C
Points Total - Elementary Grades	83.2
Points Total - Middle Grades	71.7
Points Total - High School Grades	72.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Six schools were identified as Title I Reward School.

School	Status
Andrews Elementary	Focus
Pleasant Hill Elementary	Reward-Performance
Maryville Elementary	Reward-Performance
Plantersville Elementary	Reward-Performance
Rosemary Middle	Focus
Sampit Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	660.5	651.2	615.9	635.5	100.0	100.0	N/A
Male	654.5	648.8	616.1	637.0	100.0	100.0	N/A
Female	666.6	653.6	615.7	634.0	99.9	99.9	N/A
White	677.2	667.4	633.7	650.9	99.9	99.9	N/A
African American	640.6	631.7	594.6	617.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	656.2	648.7	617.6	630.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.3	591.1	568.3	590.9	99.6	99.6	N/A
Limited English Proficient	655.8	653.0	618.8	638.7	100.0	100.0	N/A
Subsidized meals	646.9	639.1	604.5	623.0	99.9	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	640.6	639.9	618.0	626.0	99.9	99.9	N/A
Male	637.1	640.3	619.1	629.9	99.8	99.8	N/A
Female	644.5	639.4	616.8	621.7	100.0	99.9	N/A
White	658.6	654.8	632.9	641.5	99.9	99.8	N/A
African American	619.5	621.1	600.3	608.7	99.9	99.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	636.7	648.2	619.2	613.5	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	580.1	589.6	566.4	574.4	99.7	99.7	N/A
Limited English Proficient	628.5	644.2	610.0	605.3	100.0	100.0	N/A
Subsidized meals	624.3	625.8	604.3	609.3	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	232.9	228.8	77.8	70.0	98.7	98.9	86.1
Male	230.9	230.6	77.3	70.9	98.0	98.3	82.6
Female	234.8	227.1	78.3	68.9	99.4	99.4	89.9
White	240.8	236.1	82.3	73.7	99.4	99.4	88.2
African American	223.4	218.8	72.2	65.7	98.6	98.6	84.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	82.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204.7	199.3	62.1	61.7	94.7	94.7	37.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.0	220.9	73.5	67.3	98.9	98.9	81.8
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	696	100	19.1	24.3	56.6	80.9
	4	748	99.7	20.6	41.9	37.5	79.4
	5	752	100	26.8	38.7	34.5	73.2
	6	828	100	36.6	29.1	34.2	63.4
	7	750	99.9	33.4	34.5	32.1	66.6
	8	729	99.9	33.3	33.2	33.5	66.7
2013	3	713	100	19	28.4	52.6	81
	4	700	100	21.8	41.9	36.2	78.2
	5	750	99.9	17.2	47.8	35	82.8
	6	761	99.7	31.3	37.9	30.9	68.7
	7	837	100	32.1	35.6	32.3	67.9
	8	732	100	36	31.1	32.8	64
Mathematics							
2012	3	696	100	27.6	33.8	38.7	72.4
	4	748	99.7	22.5	41.1	36.4	77.5
	5	752	99.9	26.7	44.4	28.9	73.3
	6	828	100	28.4	41.2	30.4	71.6
	7	750	99.9	30.2	42.8	27	69.8
	8	730	99.7	31.9	47.6	20.5	68.1
2013	3	713	100	33.6	28.7	37.6	66.4
	4	700	100	19.9	41.5	38.6	80.1
	5	750	99.7	22	43.5	34.5	78
	6	761	99.6	29.9	39.2	30.9	70.1
	7	837	100	38.3	36.4	25.3	61.7
	8	732	100	33.7	45.1	21.2	66.3
Science							
2012	3	348	100	45.1	37.4	17.5	54.9
	4	748	99.7	31.8	58.8	9.4	68.2
	5	379	100	36.9	47.5	15.6	63.1
	6	417	99.5	42.3	48	9.7	57.7
	7	749	99.9	28.8	46.6	24.6	71.2
	8	370	100	28.5	41.8	29.7	71.5
2013	3	358	100	37.1	45.1	17.8	62.9
	4	700	100	34.6	53.1	12.2	65.4
	5	375	99.7	32.2	55.3	12.5	67.8
	6	385	99.7	38.3	49.6	12.1	61.7
	7	834	100	30	51.5	18.5	70
	8	365	100	37	41	22	63

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	348	99.7	28.2	40.7	31.2	71.8
	4	748	99.7	22.5	55.3	22.2	77.5
	5	373	99.5	37.1	41	21.9	62.9
	6	412	99.8	30.7	50.5	18.8	69.3
	7	750	99.9	30.6	35.9	33.6	69.4
	8	361	99.7	32.6	32.6	34.9	67.4
2013	3	356	99.4	25.2	47.9	26.9	74.8
	4	700	99.9	22.7	51.7	25.5	77.3
	5	376	99.2	32.2	38.8	29	67.8
	6	376	99.5	30.7	50.1	19.2	69.3
	7	837	100	40	32	28	60
	8	367	100	30.7	36.7	32.6	69.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	751	98.4	30.7	41.8	27.5	69.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	727	98.8	28.8	38.4	32.9	71.2
2013	3	721	98.8	32	37.2	30.7	68
	4	702	99	26.3	45.4	28.3	73.7
	5	748	98.8	26.5	40.1	33.4	73.5
	6	761	98.8	31	43.6	25.4	69
	7	843	98.3	32.7	43.4	23.8	67.3
	8	738	99.1	28.4	43.7	27.9	71.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	703	99.3	9.5	38.0	31.6	20.9	52.5
	2013	621	98.7	9.3	36.7	27.7	26.3	54.0

Mathematics								
All Students	2012	703	99.3	17.2	33.0	28.8	20.9	49.8
	2013	620	98.9	17.6	35.9	23.7	22.8	46.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data