

## Florence 5 School District

156 East Marion Street  
Johnsonville, South

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	1,422 Students	
<b>Superintendent</b>	Robert R. Smiley	843-386-2358
<b>Board Chair</b>	Chris Marsh	843-558-2525

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average*</b>
2012	Excellent	Good
2011	Excellent	Below Average
2010	Average	Average
2009	Below Average	Below Average

\* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

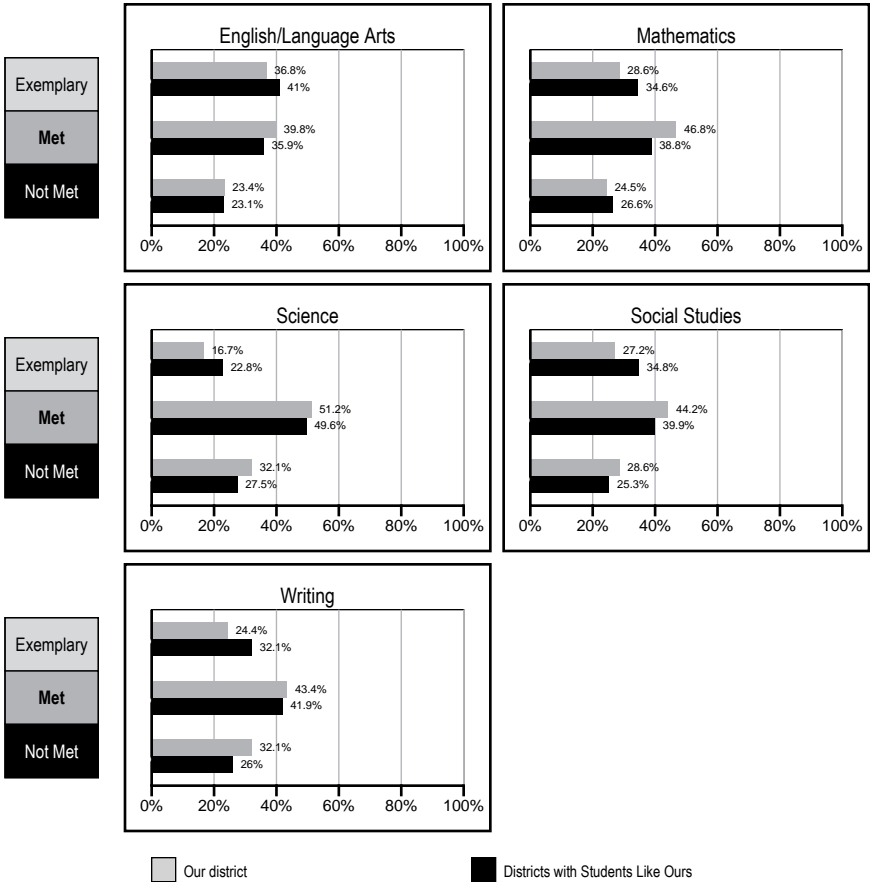
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
12	7	5	0	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	76.9%	80.0%	76.1%	77.7%	78.5%	82.7%
Passed one subtest	18.5%	12.6%	16.8%	12.5%	12.6%	10.6%
Passed no subtests	4.6%	7.4%	7.1%	9.8%	9.0%	6.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.5%	84.0%
English 1	71.8%	76.8%
Biology 1/Applied Biology 2	70.5%	77.0%
US History and the Constitution	47.2%	57.3%
All Subjects	68.6%	74.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	109	126	615	625
Number of Graduates in Cohort	91	109	471	496
Rate	83.5%	86.5%	76.7%	79.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	106	109	615	625
Number of Graduates in Cohort	93	91	481	504
Rate	87.7%	83.5%	79.2%	80.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,422)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.2%
Retention rate	2.3%	Down from 2.9%	1.7%	1.9%
Attendance rate	95.6%	Down from 96.0%	96.0%	95.8%
Served by gifted and talented program	14.6%	N/A	15.0%	12.0%
With disabilities	20.0%	N/A	13.7%	12.7%
Older than usual for grade	7.0%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.1%	0.8%	0.7%
Enrolled in AP/IB programs	16.3%	Down from 19.2%	15.4%	14.0%
Successful on AP/IB exams	68.8%	Up from 51.0%	58.6%	50.5%
Eligible for LIFE Scholarship	71.0%	Up from 61.3%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	N/A	N/A	50	50
Completions in adult education GED or diploma programs	N/A	N/A	31	37
Annual dropout rate	3.1%	Up from 2.1%	2.1%	2.3%
<b>Teachers (n=85)</b>				
Teachers with advanced degrees	58.8%	Down from 67.9%	64.3%	61.4%
Continuing contract teachers	94.1%	Down from 97.6%	85.5%	80.0%
Teachers returning from previous year	90.9%	Down from 92.9%	91.3%	90.4%
Teacher attendance rate	95.1%	Down from 95.4%	94.9%	94.8%
Average teacher salary*	\$48,642	Up 3.8%	\$48,785	\$47,587
Vacancies for more than nine weeks	1.2%	Up from 0.0%	0.2%	0.2%
Professional development days/teacher	9.5 days	Down from 14.6 days	10.3 days	10.3 days
<b>District</b>				
Superintendent's years at district	1.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.7 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.6%	Down from 89.7%	89.9%	89.4%
Dollars spent per pupil**	\$9,023	Up 1.0%	\$9,081	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Up from 51.6%	53.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 53.3%	56.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	3	No Change	12	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.8%	Up from 3.7%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	11.5	10.0
Parents attending conferences	98.4%	Up from 97.2%	98.3%	100.0%
Average administrator salary	\$76,558	Down 1.3%	\$79,501	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	115	95.7%	468	68.6%	126	86.5%
<b>Gender</b>						
Male	66	95.5%	238	70.2%	72	84.7%
Female	49	95.9%	230	67.0%	54	88.9%
<b>Racial/Ethnic Group</b>						
White	77	94.8%	323	77.4%	85	83.5%
African American	33	97.0%	132	47.7%	35	91.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	58.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	14	78.6%	71	40.8%	16	56.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	10	50.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	67	94.0%	267	56.2%	71	83.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2013**

	Our District	Districts with Students Like Ours
Percent	95.7%	92.5%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	454	478	496	492	461	458	1412	1429		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.0	17.3	19.8	19.6	19.7	19.2	20.6	19.0	19.9	18.9
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The journey of academic excellence is one that is taken seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children.

I am very proud of the academic success our schools have experienced. With the accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

The report card will offer our community access to the important data relative to the Florence 5 school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

Robert R. Smiley  
Superintendent

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>77.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>73.9</b>
Points Total - Middle Grades	<b>80.8</b>
Points Total - High School Grades	<b>74.4</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

No schools were identified as Title I Reward School.

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	661.1	640.0	617.1	633.2	97.6	100.0	N/A
Male	659.7	640.1	619.5	639.2	97.3	100.0	N/A
Female	662.5	640.0	614.7	627.9	97.9	100.0	N/A
White	669.3	649.2	627.3	646.5	100.0	100.0	N/A
African American	636.7	615.5	585.5	606.3	92.9	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	637.8	614.9	591.8	604.8	90.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.4	629.0	608.2	620.1	96.4	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	645.9	649.5	623.7	626.5	100.0	100.0	N/A
Male	641.3	646.5	622.7	632.8	100.0	100.0	N/A
Female	651.1	652.9	624.7	619.7	100.0	100.0	N/A
White	658.5	658.4	634.4	633.2	100.0	100.0	N/A
African American	617.9	628.1	598.8	610.7	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.3	604.2	581.1	600.8	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.4	635.7	610.3	615.7	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	230.9	226.3	77.2	68.3	99.1	99.1	83.5
Male	231.4	227.2	77.3	69.7	98.2	98.2	78.0
Female	230.4	225.5	77.0	66.9	100.0	100.0	88.1
White	239.1	235.2	78.7	70.1	100.0	100.0	89.5
African American	215.3	209.2	N/A	64.8	97.2	97.2	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	63.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222.0	217.7	74.5	66.1	100.0	100.0	78.0
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	84	97.6	12.8	29.5	57.7	87.2
	4	106	98.1	19.8	42.7	37.5	80.2
	5	113	100	35.8	34	30.2	64.2
	6	121	100	40.5	27	32.4	59.5
	7	113	100	31.8	30.9	37.3	68.2
	8	116	100	30.7	35.1	34.2	69.3
<b>2013</b>	3	115	95.7	11.5	38.5	50	88.5
	4	88	97.7	14	41.9	44.2	86
	5	90	100	24.7	46.1	29.2	75.3
	6	108	100	21.9	41.9	36.2	78.1
	7	117	100	29.6	40	30.4	70.4
	8	109	100	32.4	37.1	30.5	67.6
<b>Mathematics</b>							
<b>2012</b>	3	84	100	22.5	37.5	40	77.5
	4	106	99.1	24.7	59.8	15.5	75.3
	5	113	100	17	49.1	34	83
	6	121	100	22.5	41.4	36	77.5
	7	113	100	26.4	40.9	32.7	73.6
	8	116	100	24.6	36.8	38.6	75.4
<b>2013</b>	3	115	100	36.7	33.9	29.4	63.3
	4	88	100	28.4	53.4	18.2	71.6
	5	90	100	18	56.2	25.8	82
	6	108	100	21.9	43.8	34.3	78.1
	7	117	100	24.3	44.3	31.3	75.7
	8	109	100	19	54.3	26.7	81
<b>Science</b>							
<b>2012</b>	3	44	100	26.8	48.8	24.4	73.2
	4	104	100	36.5	58.3	5.2	63.5
	5	55	98.2	39.2	43.1	17.6	60.8
	6	60	96.7	29.6	53.7	16.7	70.4
	7	113	100	40	37.3	22.7	60
	8	58	98.3	27.3	41.8	30.9	72.7
<b>2013</b>	3	58	100	23.2	51.8	25	76.8
	4	87	100	50.6	42.5	6.9	49.4
	5	44	100	25	65.9	9.1	75
	6	53	100	19.2	61.5	19.2	80.8
	7	117	100	30.4	50.4	19.1	69.6
	8	55	98.2	34.6	46.2	19.2	65.4

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	40	100	12.8	33.3	53.8	87.2
	4	102	100	24.5	59.6	16	75.5
	5	58	100	35.2	42.6	22.2	64.8
	6	61	98.4	19.3	61.4	19.3	80.7
	7	113	100	34.5	42.7	22.7	65.5
	8	58	100	25.9	36.2	37.9	74.1
<b>2013</b>	3	57	100	24.5	50.9	24.5	75.5
	4	85	100	21.2	50.6	28.2	78.8
	5	46	100	31.1	51.1	17.8	68.9
	6	55	100	34	43.4	22.6	66
	7	117	100	38.3	41.7	20	61.7
	8	54	100	17.3	26.9	55.8	82.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	112	99.1	24.8	51.4	23.8	75.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	116	99.1	30.1	42.5	27.4	69.9
<b>2013</b>	3	114	98.3	38	36.1	25.9	62
	4	88	95.5	27.7	45.8	26.5	72.3
	5	91	100	53.8	30.8	15.4	46.2
	6	108	100	17	50.9	32.1	83
	7	119	99.2	35.3	44	20.7	64.7
	8	108	100	21.9	52.4	25.7	78.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
<b>English/Language Arts</b>								
All Students	2012	95	100.0	11.6	29.5	38.9	20.0	58.9
	2013	114	99.1	11.5	38.1	25.7	24.8	50.4

<b>Mathematics</b>								
All Students	2012	95	100.0	15.8	33.7	28.4	22.1	50.5
	2013	114	99.1	19.5	35.4	28.3	16.8	45.1

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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