

Florence 4 School District

304 Kemper Street
Timmonsville, SC 29161

Grades	PK-12 District	
Enrollment	743 Students	
Superintendent	Andre Boyd	843-346-3956
Board Chair	Richard Hodges	843-346-3309

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good*
2012	At-Risk	At-Risk
2011	Average	Below Average
2010	Below Average	Average
2009	At-Risk	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

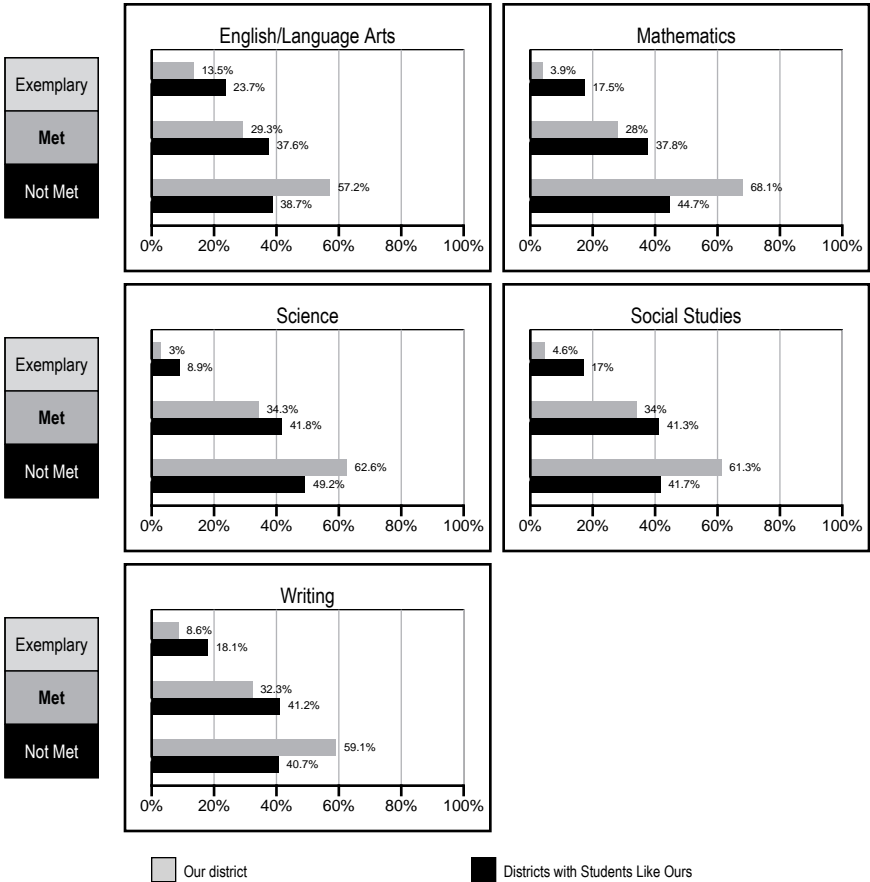
94.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	9	6	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	52.5%	77.3%	62.0%	65.9%	65.2%	65.6%
Passed one subtest	26.2%	9.1%	20.0%	18.3%	18.7%	18.7%
Passed no subtests	21.3%	13.6%	18.0%	15.9%	16.1%	15.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	43.8%	66.7%
English 1	55.7%	57.6%
Biology 1/Applied Biology 2	40.0%	57.3%
US History and the Constitution	23.8%	32.0%
All Subjects	42.4%	53.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	70	65	189	198
Number of Graduates in Cohort	48	46	137	149
Rate	68.6%	70.8%	74.8%	76.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	60	68	188	208
Number of Graduates in Cohort	51	56	139	162
Rate	85.0%	82.4%	76.5%	79.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=743)				
First graders who attended full-day kindergarten	N/R	N/R	99.2%	99.2%
Retention rate	4.6%	Up from 3.6%	2.5%	1.9%
Attendance rate	96.9%	Up from 95.1%	95.8%	95.8%
Served by gifted and talented program	0.0%	N/A	5.6%	12.0%
With disabilities	11.7%	N/A	13.0%	12.7%
Older than usual for grade	8.3%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.7%	0.7%
Enrolled in AP/IB programs	N/R	N/R	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	N/R	N/R	27.3%	31.8%
Enrolled in adult education GED or diploma programs	1	Down from 2	16	50
Completions in adult education GED or diploma programs	1	Down from 2	14	37
Annual dropout rate	1.4%	Up from 0.0%	1.9%	2.3%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Down from 62.7%	59.7%	61.4%
Continuing contract teachers	75.0%	Down from 78.4%	71.8%	80.0%
Teachers returning from previous year	74.8%	Down from 75.1%	85.8%	90.4%
Teacher attendance rate	N/R	N/R	95.1%	94.8%
Average teacher salary*	\$42,733	Down 4.9%	\$43,967	\$47,587
Vacancies for more than nine weeks	N/R	N/R	1.2%	0.2%
Professional development days/teacher	N/R	N/R	9.7 days	10.3 days
District				
Superintendent's years at district	N/R	N/R	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.9 to 1	22.2 to 1
Prime instructional time	N/R	N/R	89.3%	89.4%
Dollars spent per pupil**	\$8,128	Down 15.6%	\$10,224	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Up from 48.2%	48.0%	52.0%
Percent of expenditures for instruction**	54.0%	Up from 50.2%	51.0%	56.0%
Opportunities in the arts	N/R	N/R	Excellent	Excellent
Number of schools	3	No Change	6	11
Number of magnet schools	N/R	N/R	0	0
Portable classrooms	N/R	N/R	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	N/R	N/R	5.0	10.0
Parents attending conferences	N/R	N/R	100.0%	100.0%
Average administrator salary	\$69,317	Down 3.4%	\$75,136	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	55	85.5%	217	42.4%	65	70.8%
Gender						
Male	30	86.7%	105	45.7%	35	68.6%
Female	25	84.0%	112	39.3%	30	73.3%
Racial/Ethnic Group						
White	N/A	N/A	25	72.0%	N/A	N/A
African American	47	83.0%	186	38.7%	55	70.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	28	35.7%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	46	84.8%	158	36.1%	48	70.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	85.5%	87.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	394	378	395	399	388	379	1176	1156		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	13.2	15.6	16.2	16.9	14.9	17.6	16.1	18.1	15.3	17.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	25.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	47.0
Overall Grade Conversion	F
Points Total - Elementary Grades	34.5
Points Total - Middle Grades	64.2
Points Total - High School Grades	24.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	612.5	585.9	564.6	597.1	95.9	98.6	N/A
Male	605.6	586.6	563.6	600.4	93.3	97.8	N/A
Female	622.8	584.8	566.2	591.5	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	609.5	584.6	562.4	593.4	96.8	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	612.4	586.3	567.4	593.4	97.9	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	614.5	611.6	600.2	590.4	96.6	96.1	N/A
Male	609.2	611.2	599.6	587.8	96.9	95.9	N/A
Female	621.3	612.1	601.2	593.4	96.2	96.2	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	614.9	611.1	600.7	589.3	98.0	98.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.1	607.8	600.2	588.2	98.4	99.2	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	224.4	218.8	68.9	62.0	100.0	100.0	68.6
Male	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	81.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	223.5	218.8	N/A	N/A	100.0	100.0	61.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.8	215.3	70.6	61.3	100.0	100.0	71.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	44	100	73.2	26.8	0	26.8
	4	65	100	60.7	26.2	13.1	39.3
	5	61	100	57.4	29.6	13	42.6
	6	63	100	58.3	31.3	10.4	41.7
	7	59	100	64.4	22.2	13.3	35.6
	8	49	98	70	27.5	2.5	30
2013	3	53	90.6	58.1	20.9	20.9	41.9
	4	44	100	70.7	24.4	4.9	29.3
	5	51	98	52	38	10	48
	6	69	97.1	52.5	39.3	8.2	47.5
	7	53	96.2	43.2	36.4	20.5	56.8
	8	57	96.5	59.3	24.1	16.7	40.7
Mathematics							
2012	3	44	100	85.4	14.6	0	14.6
	4	65	100	60.7	31.1	8.2	39.3
	5	61	100	46.3	40.7	13	53.7
	6	63	98.4	55.3	31.9	12.8	44.7
	7	59	100	55.6	40	4.4	44.4
	8	49	98	65	32.5	2.5	35
2013	3	53	98.1	95.7	2.1	2.1	4.3
	4	44	100	65.9	29.3	4.9	34.1
	5	51	98	82	18	0	18
	6	69	95.7	50	46.7	3.3	50
	7	53	96.2	63.6	31.8	4.5	36.4
	8	57	96.5	51.9	42.6	5.6	48.1
Science							
2012	3	20	100	100	0	0	0
	4	65	100	62.3	34.4	3.3	37.7
	5	31	100	51.9	44.4	3.7	48.1
	6	30	100	52	40	8	48
	7	59	100	60	28.9	11.1	40
	8	22	100	75	20	5	25
2013	3	29	100	88.5	11.5	0	11.5
	4	44	100	85.4	14.6	0	14.6
	5	26	100	73.1	23.1	3.8	26.9
	6	34	97.1	41.4	55.2	3.4	58.6
	7	53	96.2	43.2	52.3	4.5	56.8
	8	29	100	48.3	44.8	6.9	51.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	24	100	87	13	0	13
	4	65	100	45.9	47.5	6.6	54.1
	5	30	96.7	51.9	44.4	3.7	48.1
	6	34	94.1	69.6	26.1	4.3	30.4
	7	59	100	64.4	24.4	11.1	35.6
	8	27	92.6	75	25	0	25
2013	3	24	87.5	71.4	23.8	4.8	28.6
	4	44	100	48.8	51.2	0	51.2
	5	24	100	62.5	29.2	8.3	37.5
	6	37	91.9	64.5	35.5	0	35.5
	7	53	94.3	58.1	37.2	4.7	41.9
	8	28	96.4	61.5	26.9	11.5	38.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	63	96.8	46.3	38.9	14.8	53.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	49	93.9	71.8	23.1	5.1	28.2
2013	3	53	90.6	77.3	18.2	4.5	22.7
	4	43	97.7	65.9	29.3	4.9	34.1
	5	50	94	62.5	31.3	6.3	37.5
	6	67	97	52.5	39.3	8.2	47.5
	7	51	98	41.3	41.3	17.4	58.7
	8	56	100	53.6	35.7	10.7	46.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	45	95.6	11.6	41.9	39.5	7.0	46.5
	2013	50	100.0	20.0	44.0	22.0	14.0	36.0

Mathematics								
All Students	2012	45	97.8	22.7	34.1	22.7	20.5	43.2
	2013	50	100.0	36.0	32.0	20.0	12.0	32.0

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	64.1%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	64.1%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data