



Florence 1 School District

319 South Dargan Street
Florence, South Carolina

Grades	PK-12 District	
Enrollment	15,556 Students	
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good*
2012	Excellent	Excellent
2011	Average	Average
2010	Average	Excellent
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

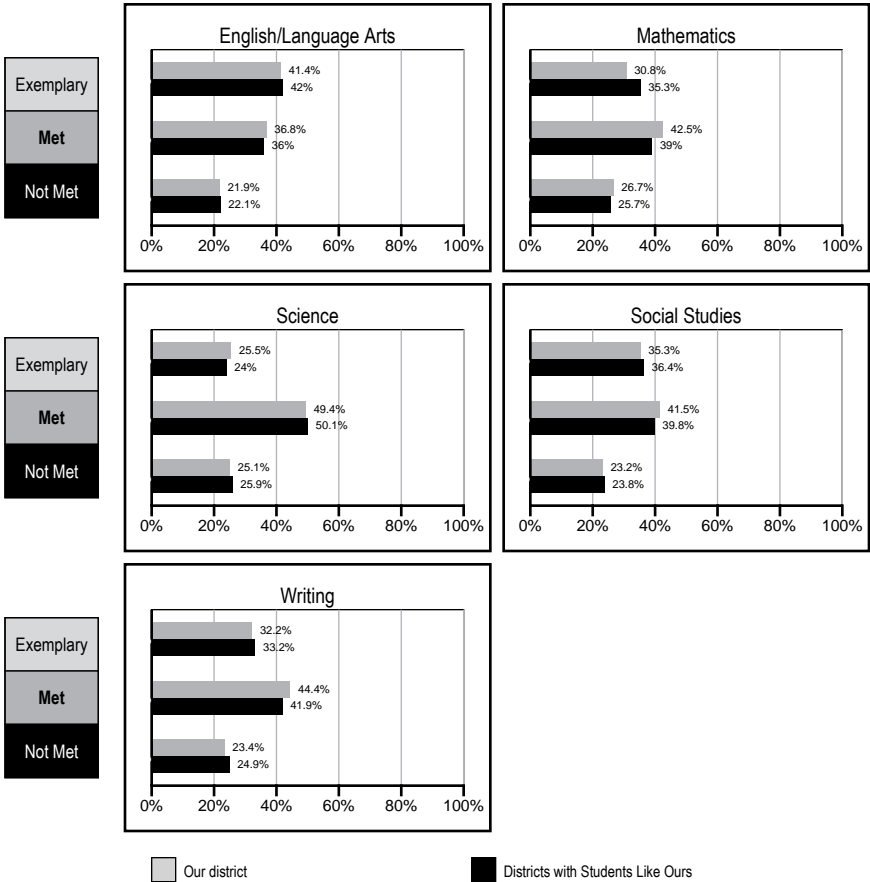
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	7	2	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	75.9%	77.2%	78.4%	79.0%	80.3%	83.8%
Passed one subtest	13.8%	13.5%	13.1%	12.2%	12.3%	10.4%
Passed no subtests	10.3%	9.2%	8.5%	8.8%	7.7%	5.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.8%	82.0%
English 1	78.4%	78.5%
Biology 1/Applied Biology 2	71.5%	78.5%
US History and the Constitution	58.8%	59.8%
All Subjects	72.4%	75.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1199	1152	750	701
Number of Graduates in Cohort	962	927	531	557
Rate	80.2%	80.5%	76.2%	80.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1100	1183	720	703
Number of Graduates in Cohort	910	985	532	566
Rate	82.7%	83.3%	78.3%	81.4%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=15,556)				
First graders who attended full-day kindergarten	99.8%	Up from 99.2%	99.3%	99.2%
Retention rate	2.0%	Down from 2.2%	1.6%	1.9%
Attendance rate	96.7%	Down from 97.0%	95.9%	95.8%
Served by gifted and talented program	9.5%	N/A	16.0%	12.0%
With disabilities	15.2%	N/A	13.5%	12.7%
Older than usual for grade	5.5%	N/A	4.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	0.8%	0.7%
Enrolled in AP/IB programs	16.6%	Up from 14.7%	18.6%	14.0%
Successful on AP/IB exams	58.2%	Up from 49.7%	56.1%	50.5%
Eligible for LIFE Scholarship	20.2%	Down from 26.4%	32.0%	31.8%
Enrolled in adult education GED or diploma programs	89	Down from 149	55	50
Completions in adult education GED or diploma programs	64	Down from 81	49	37
Annual dropout rate	2.0%	Up from 1.5%	2.1%	2.3%
Teachers (n=1059)				
Teachers with advanced degrees	62.4%	Down from 63.4%	63.3%	61.4%
Continuing contract teachers	87.8%	Down from 89.1%	85.3%	80.0%
Teachers returning from previous year	93.9%	Down from 94.5%	91.3%	90.4%
Teacher attendance rate	94.9%	Down from 98.9%	94.9%	94.8%
Average teacher salary*	\$48,015	Up 1.5%	\$49,176	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.6%	0.1%	0.2%
Professional development days/teacher	9.6 days	Down from 13.1 days	10.3 days	10.3 days
District				
Superintendent's years at district	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.4 to 1	22.3 to 1	22.2 to 1
Prime instructional time	90.6%	Down from 95.4%	89.9%	89.4%
Dollars spent per pupil**	\$8,628	Down 0.7%	\$8,948	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 56.2%	53.0%	52.0%
Percent of expenditures for instruction**	58.0%	Down from 58.3%	56.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	22	Up from 21	14	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	14.6%	Down from 35.0%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	22.0	Up from 21.0	12.5	10.0
Parents attending conferences	95.0%	Down from 100.0%	98.3%	100.0%
Average administrator salary	\$80,248	Up 1.5%	\$81,397	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1000	90.0%	4373	72.4%	1152	80.5%
Gender						
Male	493	87.6%	2172	71.7%	551	76.6%
Female	507	92.3%	2201	73.2%	601	84.0%
Racial/Ethnic Group						
White	438	95.9%	1892	85.3%	481	86.7%
African American	513	85.0%	2239	60.1%	616	75.5%
Asian/Pacific Islander	21	85.7%	122	92.6%	19	89.5%
Hispanic	23	91.3%	100	78.0%	31	80.6%
American Indian/Alaskan	N/A	N/A	20	95.0%	N/A	N/A
Disability Status						
Disabled	135	51.9%	626	38.8%	168	39.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	87	78.2%	11	81.8%
Socio-Economic Status						
Subsidized meals	508	85.4%	2346	61.3%	625	71.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	90.0%	93.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	450	448	450	440	432	423	1332	1311		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.6	18.0	18.4	18.7	19.0	19.5	19.0	19.0	18.6	18.9
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Having received Absolute and Growth Ratings of Excellent on its 2012 Annual District Report Card, Florence School District One utilized this brand to bask in the afterglow ---spending the 2012-13 school year by publicly reminding its stakeholders, parents, students and community members of this accomplishment and thanking them for their support. This year ten Florence One Schools received Palmetto Gold and Silver Awards for general performance and two schools received recognition for closing the achievement gap (Royall Elementary, gold; and Moore Intermediate, silver). At the heart of the school district, Florence One teachers continue to increase in numbers on the National Board Certified and National Board Certified Teacher renewal listings. National recognition to Florence One schools also came from the Alliance for a Healthier Generation (Greenwood Elementary); (Southside Middle); (West Florence High); the National Association of Music Merchants (Southside Middle); and the United States Tennis Association (Wilson High). Individual honors bestowed upon Florence One employees came by way of the South Carolina Art Education Association (Principal of the Year); South Carolina Education Television (Principal and Teacher of Excellence Forums, Savannah Grove and Southside Middle, respectively). Two schools: Delmae and Timrod also received recognition as National Network Partnership Schools. Carver Elementary School was recognized as having the South Carolina Speech Program of the Year. Other state and local individual honors by the Florence One staff are too numerous to mention here. Florence One graduates earned some \$13 million dollars in scholarships, which included almost 300 Life Scholarship recipients, 37 Palmetto Fellows, 1 West Point Scholar, 1 National Achievement Scholar, two National Merit Finalists and two National Merit Semifinalists. Among this year's scholars is also a Gates Millennium Scholarship Recipient. Florence One continues to receive community support as it gains momentum through an on-going building program. Recognized as a school district that is well-managed fiscally and one with a solid tax base, Florence One's conservative capital program relies mostly on pay-as-you-go funds. In early August of 2012, Florence One held a ribbon cutting ceremony for a brand new relief school, Lucy T. Davis Elementary. In August of 2013, a new Moore Intermediate School will replace an old Moore Intermediate one of the district's most aged facilities. Florence One will also open another brand new facility (North Vista Elementary School) in June of 2014 and subsequently, a new Royall Elementary is scheduled for completion in December of the same year. The Florence One Board of Trustees continues to make prudent decisions in regards to facilities as demonstrated by the purchasing of a former private school which closed its doors last year. The now public school property (Rush Academy) is presently being remodeled and will be used to expand the school's early childhood program. Florence One recognizes the importance of early childhood education, and this facility will accommodate all students who were on a waiting list for its Montessori program which is in high demand, and it will provide an updated and much needed facility for students in its alternative program. Finally, recognizing the power of technology, Florence One was one of the first school districts in South Carolina to roll out a new app for mobile phone users this year which will provide greater access to school information. Data from the app will literally be carried around in the pockets of mobile users. We encourage our publics to support Florence One as its continues to educate, prepare, and inspire. --- Dr. Allie E. Brooks, Jr., Superintendent.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86.1
Overall Grade Conversion	B
Points Total - Elementary Grades	86.4
Points Total - Middle Grades	88.4
Points Total - High School Grades	76.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Five schools were identified as Title I Reward School.

School	Status
Delmae Elementary	Reward-Performance
Greenwood Elementary	Reward-Performance
Mclaurin Elementary	Focus
Henry Timrod Elementary	Reward-Performance
Wallace Gregg Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	664.2	649.8	627.7	643.0	99.9	99.9	N/A
Male	659.6	649.3	628.6	645.7	99.8	99.8	N/A
Female	669.1	650.4	626.9	640.1	100.0	99.9	N/A
White	681.4	668.6	646.9	657.5	99.9	99.9	N/A
African American	647.8	631.5	609.5	629.0	100.0	99.9	N/A
Asian/Pacific Islander	695.6	693.0	666.2	670.5	98.6	98.6	N/A
Hispanic	665.0	649.8	626.5	648.5	98.9	98.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.3	611.5	596.6	609.9	99.4	99.2	N/A
Limited English Proficient	666.4	660.7	634.1	649.5	100.0	100.0	N/A
Subsidized meals	650.4	635.8	614.1	630.4	100.0	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	648.6	641.3	632.8	636.4	99.6	99.5	N/A
Male	644.0	639.3	631.2	637.9	99.5	99.5	N/A
Female	653.4	643.3	634.4	634.8	99.7	99.6	N/A
White	668.3	655.9	650.7	654.7	99.8	99.9	N/A
African American	630.0	626.1	615.2	617.3	99.4	99.2	N/A
Asian/Pacific Islander	678.3	684.5	671.8	688.3	100.0	100.0	N/A
Hispanic	649.9	645.1	636.0	649.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.0	600.8	588.9	596.1	99.6	99.4	N/A
Limited English Proficient	651.6	651.2	636.7	646.7	100.0	100.0	N/A
Subsidized meals	633.8	628.6	618.3	620.6	99.7	99.6	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	234.7	228.2	77.1	70.8	98.1	97.9	80.2
Male	232.3	227.5	76.8	71.7	98.1	97.5	75.2
Female	237.0	228.9	77.4	70.0	98.2	98.2	85.2
White	244.2	239.0	84.1	74.4	98.6	98.0	85.1
African American	225.1	217.0	70.4	67.1	97.9	98.1	75.8
Asian/Pacific Islander	N/A	N/A	90.0	N/A	N/A	N/A	90.9
Hispanic	N/A	N/A	N/A	72.2	N/A	N/A	85.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209.0	201.0	62.9	63.0	96.7	97.3	37.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.0	218.5	71.0	67.1	98.0	97.5	73.1
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	531.2	549.6	533.5	546.9	100.0	100.0	N/A
Male	532.4	552.1	536.8	546.4	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	534.6	550.6	539.2	548.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	531.2	549.6	533.5	546.9	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	533.2	552.9	536.5	548.1	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	558.6	535.7	541.4	548.9	100.0	100.0	N/A
Male	567.6	543.7	556.7	557.4	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	553.3	531.7	533.9	539.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	558.6	535.7	541.4	548.9	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	562.0	538.3	544.9	552.9	100.0	100.0	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1184	99.6	16.1	26.2	57.7	83.9
	4	1170	99.2	19.3	39	41.7	80.7
	5	1251	99.8	24	43.3	32.6	76
	6	1241	100	27.3	33.5	39.2	72.7
	7	1230	99.4	28.6	35.2	36.2	71.4
	8	1087	99.6	30	33.8	36.2	70
2013	3	1202	99.9	12.7	26.9	60.4	87.3
	4	1161	100	18.4	42.3	39.3	81.6
	5	1183	99.8	16.5	46.6	36.8	83.5
	6	1225	99.9	23	41.4	35.6	77
	7	1270	99.6	27.2	36.8	35.9	72.8
	8	1176	99.2	33	29.1	37.9	67
Mathematics							
2012	3	1184	100	26.5	33.7	39.8	73.5
	4	1170	99.6	22.3	41.4	36.3	77.7
	5	1251	99.8	28.5	45.8	25.6	71.5
	6	1241	100	22.3	44.8	32.9	77.7
	7	1230	99.5	29.2	41.2	29.6	70.8
	8	1087	99.7	34.5	47.1	18.4	65.5
2013	3	1202	99.8	27.1	31.5	41.4	72.9
	4	1161	99.9	17.7	44.1	38.2	82.3
	5	1183	99.8	27.1	45.3	27.7	72.9
	6	1225	99.8	28.6	47.2	24.2	71.4
	7	1270	99.7	30.6	40.2	29.3	69.4
	8	1176	99.2	29.2	50.6	20.2	70.8
Science							
2012	3	604	99.8	40.2	38.5	21.2	59.8
	4	1162	99.7	22.3	61.3	16.4	77.7
	5	626	99.4	25.7	51.2	23.1	74.3
	6	622	99.7	31.8	55.2	12.9	68.2
	7	1225	99.3	21.3	41.9	36.8	78.7
	8	552	98.4	21.9	44.3	33.8	78.1
2013	3	604	99.7	26.5	48.5	25	73.5
	4	1159	100	23.2	55	21.8	76.8
	5	588	99.7	25.5	58.2	16.3	74.5
	6	618	99.4	35.4	52.2	12.4	64.6
	7	1264	99.7	19.9	46.5	33.6	80.1
	8	588	99.7	28.2	35.7	36.1	71.8

Abbreviations for Missing Data

N/A–Not Applicable NAV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	586	99.7	23.2	48	28.8	76.8
	4	1166	99.8	18.4	52.8	28.8	81.6
	5	626	99.4	38.6	38.4	22.9	61.4
	6	628	99.4	20.7	56	23.3	79.3
	7	1226	99.2	28.3	35.2	36.5	71.7
	8	535	99.3	24.7	34.4	40.9	75.3
2013	3	602	99.3	17.6	52.1	30.3	82.4
	4	1155	99.8	19.9	49.2	30.9	80.1
	5	595	99.5	24.6	38.2	37.3	75.4
	6	612	99.7	19.2	51.6	29.2	80.8
	7	1268	99.5	30.2	31.3	38.5	69.8
	8	583	99.1	23.8	33.6	42.6	76.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1245	98.2	26.5	45.6	27.8	73.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1087	97.2	26.7	36.2	37.1	73.3
2013	3	1196	96.7	25	39.4	35.7	75
	4	1164	96.3	24.1	48.2	27.8	75.9
	5	1177	98.2	24.6	41.1	34.3	75.4
	6	1227	97.6	19.9	50.7	29.4	80.1
	7	1276	97	21.8	46	32.2	78.2
	8	1167	97	21.7	42.9	35.4	78.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1060	98.9	11.5	31.3	32.8	24.5	57.2
	2013	1131	98.1	10.0	28.2	30.9	30.9	61.8
Mathematics								
All Students	2012	1059	99.0	20.3	31.9	26.5	21.3	47.8
	2013	1131	97.9	19.6	29.8	30.0	20.5	50.5

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data