

## Dorchester 4 School District

500 Ridge Street  
George, SC 29477

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,083 Students	
<b>Superintendent</b>	Jerry G. Montjoy	(843) 563-4535
<b>Board Chair</b>	Dr. Kenneth Jenkins	(843) 563-3228

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average*</b>
2012	Average	Good
2011	Average	Average
2010	Average	Excellent
2009	At-Risk	At-Risk

\* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

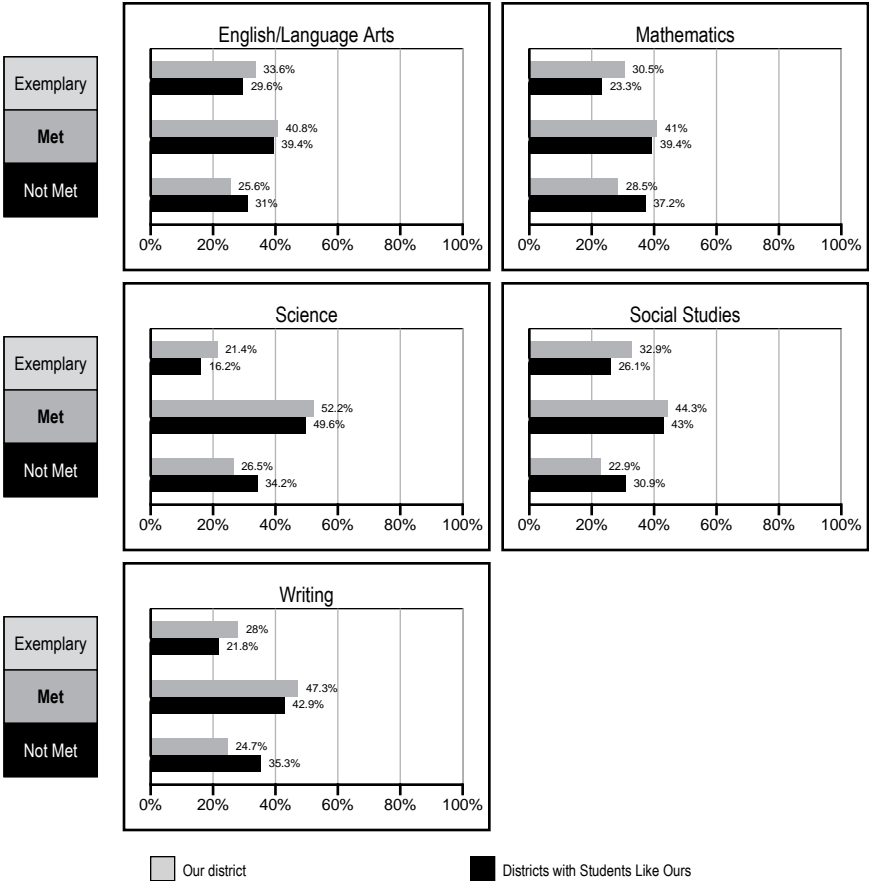
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	3	6	1	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	59.5%	69.8%	73.0%	68.3%	69.9%	76.2%
Passed one subtest	26.8%	17.6%	16.8%	18.4%	16.4%	14.7%
Passed no subtests	13.7%	12.6%	10.2%	13.4%	13.6%	10.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	63.8%	71.7%
English 1	69.4%	66.6%
Biology 1/Applied Biology 2	70.6%	65.4%
US History and the Constitution	43.8%	41.2%
All Subjects	61.8%	61.7%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	172	182	239	209
Number of Graduates in Cohort	123	142	174	155
Rate	71.5%	78.0%	74.1%	77.1%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	165	168	236	208
Number of Graduates in Cohort	138	134	175	162
Rate	83.6%	79.8%	76.5%	79.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,083)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.2%
Retention rate	1.9%	Down from 2.8%	2.3%	1.9%
Attendance rate	96.1%	Down from 96.3%	95.7%	95.8%
Served by gifted and talented program	5.0%	N/A	6.5%	12.0%
With disabilities	15.1%	N/A	12.7%	12.7%
Older than usual for grade	4.8%	N/A	5.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.9%	0.7%
Enrolled in AP/IB programs	3.5%	Up from 0.0%	7.3%	14.0%
Successful on AP/IB exams	N/A	N/A	35.0%	50.5%
Eligible for LIFE Scholarship	29.2%	Up from 27.9%	29.2%	31.8%
Enrolled in adult education GED or diploma programs	15	Down from 22	14	50
Completions in adult education GED or diploma programs	15	Down from 16	14	37
Annual dropout rate	2.4%	Up from 1.7%	2.8%	2.3%
<b>Teachers (n=171)</b>				
Teachers with advanced degrees	54.4%	Down from 60.7%	59.4%	61.4%
Continuing contract teachers	69.0%	Up from 68.1%	78.8%	80.0%
Teachers returning from previous year	87.8%	Up from 87.0%	87.8%	90.4%
Teacher attendance rate	93.4%	Down from 93.6%	94.5%	94.8%
Average teacher salary*	\$48,365	Up 0.8%	\$45,498	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.4%	0.2%
Professional development days/teacher	7.7 days	Up from 5.7 days	7.7 days	10.3 days
<b>District</b>				
Superintendent's years at district	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.9 to 1	20.5 to 1	22.2 to 1
Prime instructional time	88.0%	Down from 88.6%	88.8%	89.4%
Dollars spent per pupil**	\$12,419	Up 3.7%	\$9,360	\$9,101
Percent of expenditures for teacher salaries**	48.0%	Down from 48.4%	50.0%	52.0%
Percent of expenditures for instruction**	51.0%	Down from 53.1%	53.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	Up from 5	6	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.7%	Down from 2.4%	0.3%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	Up from 5.0	5.0	10.0
Parents attending conferences	100.0%	Up from 71.9%	100.0%	100.0%
Average administrator salary	\$80,097	Up 3.5%	\$80,097	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	153	89.5%	612	61.8%	182	78.0%
<b>Gender</b>						
Male	74	87.8%	318	60.1%	92	70.7%
Female	79	91.1%	294	63.6%	90	85.6%
<b>Racial/Ethnic Group</b>						
White	47	93.6%	220	79.1%	57	78.9%
African American	96	88.5%	352	50.6%	113	79.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	50.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	22	68.2%	N/A	N/A
<b>Disability Status</b>						
Disabled	12	41.7%	81	37.0%	25	24.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	10	30.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	113	86.7%	447	59.7%	132	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2013**

	Our District	Districts with Students Like Ours
Percent	89.5%	90.4%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	470	457	438	430	424	439	1332	1326		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.9	16.1	16.7	17.0	18.2	17.2	16.6	17.6	17.0	17.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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**School District Governance**

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	28.2 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

In Dorchester School District Four, our mission is to develop life-long learners who will have a positive impact on our global world. Achieving this goal requires the concerted efforts of all of our stakeholders—students, parents, faculty, staff, board members, and the community. Our district remains committed to providing students with challenging opportunities in a safe, positive learning environment. During the 2012-2013 school year, several initiatives and interventions were implemented to continue to close the achievement gap, increase our passage rates on standardized assessments, and raise our graduation rate. While the district experienced many successes, we realize that we must continue to work together to ensure that each student receives the quality education he or she deserves.

As we move forward, we remain focused on our vision to be an exemplary district where all students reach their maximum potential with the support of the district, home and community. Our district's infrastructure is one that supports the high academic expectations we have set for our students. We will use our resources to ensure students have access to tools that will enhance their learning experiences in Dorchester School District Four. Thank you to our stakeholders for your continued support. We appreciate your diligence and commitment to our students.

Jerry G. Montjoy  
 Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>77.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>87.2</b>
Points Total - Middle Grades	<b>76.4</b>
Points Total - High School Grades	<b>48.8</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

One schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
Harleyville Elementary	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	659.6	660.7	628.7	653.7	100.0	100.0	N/A
Male	655.4	658.7	628.6	656.5	100.0	100.0	N/A
Female	664.9	663.2	628.8	649.8	100.0	100.0	N/A
White	672.5	673.6	642.0	668.1	100.0	100.0	N/A
African American	648.5	648.4	616.4	640.7	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.5	609.0	595.5	610.8	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.6	652.2	620.9	642.6	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	636.9	630.4	627.6	628.0	98.7	98.9	N/A
Male	633.7	629.5	627.5	631.6	99.2	99.2	N/A
Female	640.4	631.5	627.7	624.0	98.2	98.7	N/A
White	654.4	643.7	643.9	638.5	98.8	99.4	N/A
African American	625.6	620.5	614.6	621.7	98.5	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.2	597.4	592.6	591.6	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.5	625.4	620.4	621.6	98.6	98.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	226.9	219.8	73.8	66.5	100.0	99.3	71.5
Male	221.7	218.6	74.3	66.5	100.0	100.0	60.6
Female	232.4	221.1	73.4	66.5	100.0	98.5	84.6
White	234.3	226.7	82.1	70.3	100.0	98.1	75.5
African American	222.3	215.8	70.2	64.1	100.0	100.0	70.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	29.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.6	218.2	72.1	65.3	100.0	99.0	67.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	158	100	17.7	29.3	53.1	82.3
	4	159	100	17.8	42.1	40.1	82.2
	5	163	100	17.5	42.9	39.6	82.5
	6	160	100	37.3	30.4	32.3	62.7
	7	138	99.3	42.3	37.7	20	57.7
	8	163	100	43	30.4	26.6	57
<b>2013</b>	3	165	100	18.8	32.9	48.3	81.2
	4	173	100	18.2	44	37.7	81.8
	5	163	100	16.7	48.1	35.3	83.3
	6	149	99.3	24.5	44.8	30.8	75.5
	7	167	98.2	26.7	46	27.3	73.3
	8	145	98.6	51.9	29.8	18.3	48.1
<b>Mathematics</b>							
<b>2012</b>	3	158	100	27.2	29.9	42.9	72.8
	4	159	99.4	11.3	38.4	50.3	88.7
	5	163	100	16.9	44.2	39	83.1
	6	160	100	27.2	48.1	24.7	72.8
	7	138	99.3	44.6	40.8	14.6	55.4
	8	163	100	44.3	40.5	15.2	55.7
<b>2013</b>	3	165	100	28.9	32.2	38.9	71.1
	4	173	100	15.1	40.9	44	84.9
	5	163	100	9	44.2	46.8	91
	6	149	99.3	35	43.4	21.7	65
	7	167	98.2	44.1	41.6	14.3	55.9
	8	145	99.3	41.7	48.5	9.8	58.3
<b>Science</b>							
<b>2012</b>	3	80	97.5	37.8	33.8	28.4	62.2
	4	159	100	13.8	70.4	15.8	86.2
	5	84	100	26.6	50.6	22.8	73.4
	6	79	100	32.1	53.8	14.1	67.9
	7	138	99.3	21.5	50.8	27.7	78.5
	8	82	98.8	32.1	44.9	23.1	67.9
<b>2013</b>	3	84	97.6	40.5	44.6	14.9	59.5
	4	173	100	13.2	60.4	26.4	86.8
	5	80	100	33.8	55.4	10.8	66.2
	6	73	97.3	25.7	55.7	18.6	74.3
	7	167	98.2	24.2	52.8	23	75.8
	8	70	97.1	39.1	39.1	21.9	60.9

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	79	97.5	18.9	43.2	37.8	81.1
	4	159	100	13.8	50	36.2	86.2
	5	81	100	31.2	35.1	33.8	68.8
	6	81	98.8	17.5	58.8	23.8	82.5
	7	138	99.3	35.4	40	24.6	64.6
	8	81	98.8	34.6	39.7	25.6	65.4
<b>2013</b>	3	82	97.6	18.7	42.7	38.7	81.3
	4	171	100	14.6	52.2	33.1	85.4
	5	84	98.8	16.9	36.1	47	83.1
	6	75	98.7	19.2	53.4	27.4	80.8
	7	167	98.2	28	41	31.1	72
	8	75	94.7	43.9	39.4	16.7	56.1
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	162	96.9	20	38.7	41.3	80
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	163	99.4	32.3	38	29.7	67.7
<b>2013</b>	3	162	98.2	32.4	33.1	34.5	67.6
	4	173	97.1	19.5	55.3	25.2	80.5
	5	162	95.7	20.8	40.9	38.3	79.2
	6	149	98	18.8	54.2	27.1	81.3
	7	167	98.8	27.2	46.9	25.9	72.8
	8	144	97.9	26.7	55.7	17.6	73.3

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	154	99.4	15.0	42.5	23.5	19.0	42.5
	2013	137	100.0	13.1	38.7	32.1	16.1	48.2

<b>Mathematics</b>								
All Students	2012	154	99.4	29.4	36.6	20.9	13.1	34.0
	2013	137	99.3	23.5	41.2	28.7	6.6	35.3

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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