



Dorchester 2 School District

102 Green Wave
Summerville, SC 29483

Grades	PK-12 District	
Enrollment	23,258 Students	
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	C. Gail Hughes	843-261-3806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Good
2011	Good	Good
2010	Good	Excellent
2009	Average	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

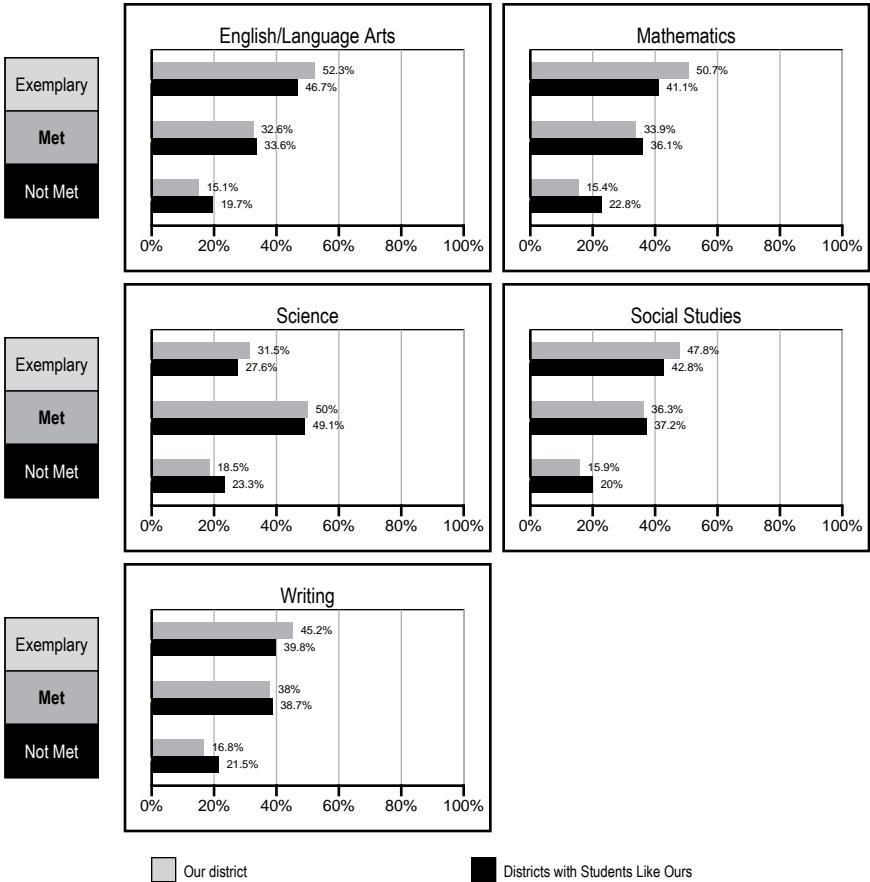
95.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	2	0	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	84.4%	86.9%	85.8%	84.7%	85.5%	84.9%
Passed one subtest	9.8%	7.4%	9.6%	9.1%	8.5%	9.5%
Passed no subtests	5.8%	5.7%	4.6%	6.2%	6.0%	5.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.8%	88.8%
English 1	83.8%	82.1%
Biology 1/Applied Biology 2	86.0%	83.1%
US History and the Constitution	76.2%	70.9%
All Subjects	84.5%	81.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1704	1660	2463	2529
Number of Graduates in Cohort	1304	1340	1868	1997
Rate	76.5%	80.7%	78.5%	80.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1571	1684	2380	2404
Number of Graduates in Cohort	1222	1358	1813	1906
Rate	77.8%	80.6%	78.1%	81.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=23,258)				
First graders who attended full-day kindergarten	98.5%	Up from 98.4%	97.9%	99.2%
Retention rate	1.4%	Up from 1.3%	1.4%	1.9%
Attendance rate	95.6%	Down from 96.0%	95.6%	95.8%
Served by gifted and talented program	17.2%	N/A	18.3%	12.0%
With disabilities	10.3%	N/A	11.2%	12.7%
Older than usual for grade	3.4%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.8%	1.4%	0.7%
Enrolled in AP/IB programs	20.5%	Down from 26.2%	29.3%	14.0%
Successful on AP/IB exams	58.3%	Up from 53.9%	58.3%	50.5%
Eligible for LIFE Scholarship	39.2%	Down from 41.2%	39.2%	31.8%
Enrolled in adult education GED or diploma programs	187	Down from 199	187	50
Completions in adult education GED or diploma programs	187	Up from 178	187	37
Annual dropout rate	1.3%	Down from 3.1%	1.6%	2.3%
Teachers (n=1485)				
Teachers with advanced degrees	54.6%	Up from 53.9%	61.4%	61.4%
Continuing contract teachers	76.0%	Down from 79.8%	76.0%	80.0%
Teachers returning from previous year	90.4%	Down from 90.5%	90.4%	90.4%
Teacher attendance rate	94.1%	Down from 94.3%	94.9%	94.8%
Average teacher salary*	\$46,214	Up 1.8%	\$47,677	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	11.1 days	Down from 12.7 days	10.3 days	10.3 days
District				
Superintendent's years at district	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.3 to 1	22.3 to 1	22.2 to 1
Prime instructional time	88.3%	Down from 89.2%	89.6%	89.4%
Dollars spent per pupil**	\$7,887	Up 11.0%	\$7,887	\$9,101
Percent of expenditures for teacher salaries**	54.0%	Down from 58.4%	54.0%	52.0%
Percent of expenditures for instruction**	59.0%	Down from 61.0%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	21	No Change	34	11
Number of magnet schools	0	No Change	11	0
Portable classrooms	10.0%	Up from 9.5%	2.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	21.0	No Change	21.0	10.0
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Average administrator salary	\$79,139	Up 4.0%	\$80,868	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1279	94.9%	7070	84.5%	1660	80.7%
Gender						
Male	663	93.2%	3506	83.3%	861	76.8%
Female	616	96.8%	3507	86.5%	799	85.0%
Racial/Ethnic Group						
White	790	96.8%	4212	90.0%	1001	82.9%
African American	377	90.2%	2284	75.4%	518	75.1%
Asian/Pacific Islander	28	100.0%	176	92.0%	33	87.9%
Hispanic	72	95.8%	285	80.7%	89	86.5%
American Indian/Alaskan	12	100.0%	47	91.5%	19	78.9%
Disability Status						
Disabled	105	67.6%	491	53.0%	147	38.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	91.3%	114	71.1%	30	80.0%
Socio-Economic Status						
Subsidized meals	386	89.1%	2544	76.8%	571	70.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	94.9%	94.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	495	498	498	494	470	470	1463	1461		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.6	20.5	20.8	20.9	21.2	21.5	20.9	21.5	21.0	21.2
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	24.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

A commitment to strengthen academic programs and increase student achievement has shaped decisions and goals in Dorchester School District Two for 2012-2013, resulting in the best student test scores ever attained. Seventeen of the twenty-one district schools received an absolute rating of Excellent on the state report cards. But most notable, Dorchester School District Two earned an absolute rating of Excellent. The district made history with 100% of its twenty-one schools receiving Palmetto Gold and Silver Awards from the EOC for outstanding student academic performance—nineteen received Gold Awards and two received Silver Awards. Fourteen schools earned Palmetto Gold and Silver Awards for Closing the Achievement Gap.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.7
Overall Grade Conversion	A
Points Total - Elementary Grades	92.0
Points Total - Middle Grades	93.4
Points Total - High School Grades	77.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Five schools were identified as Title I Reward School.

School	Status
Summerville Elementary	Focus
Spann Elementary	Reward-Performance
Newington Elementary	Focus
Windsor Hill Arts Infused	Focus
Joseph R Pye Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	679.8	679.7	637.8	660.4	99.9	99.9	N/A
Male	673.9	678.4	638.2	661.4	100.0	99.9	N/A
Female	685.8	681.0	637.5	659.3	99.9	100.0	N/A
White	690.6	691.7	649.6	670.9	100.0	100.0	N/A
African American	659.1	655.2	615.7	637.8	99.9	99.9	N/A
Asian/Pacific Islander	693.7	701.6	659.1	687.4	99.4	98.7	N/A
Hispanic	672.5	675.4	629.2	657.0	99.7	100.0	N/A
American Indian/Alaskan	675.1	678.0	626.2	653.4	100.0	100.0	N/A
Disabled	623.9	622.2	592.3	615.2	99.8	99.8	N/A
Limited English Proficient	665.9	672.2	626.3	659.8	99.4	99.4	N/A
Subsidized meals	662.7	662.0	620.6	641.2	99.9	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	662.4	663.0	643.7	656.1	99.9	99.9	N/A
Male	656.1	660.3	643.9	659.7	99.8	99.8	N/A
Female	668.8	665.7	643.6	652.6	100.0	100.0	N/A
White	673.6	675.2	655.5	668.9	99.9	99.9	N/A
African American	642.3	639.6	621.9	633.9	99.8	99.8	N/A
Asian/Pacific Islander	677.6	688.2	659.1	675.8	100.0	100.0	N/A
Hispanic	653.4	657.5	635.8	645.3	99.7	100.0	N/A
American Indian/Alaskan	673.6	665.9	663.8	663.2	100.0	100.0	N/A
Disabled	605.0	604.1	590.0	602.2	99.8	99.6	N/A
Limited English Proficient	647.2	653.1	628.1	635.5	99.3	100.0	N/A
Subsidized meals	645.4	643.5	625.8	636.3	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	238.2	235.1	84.7	74.1	98.4	98.2	76.5
Male	236.1	234.8	84.6	75.0	98.4	98.0	71.3
Female	240.2	235.4	84.8	73.3	98.5	98.4	82.7
White	243.5	242.4	88.3	76.6	98.7	98.4	80.0
African American	229.0	221.9	77.6	69.5	98.2	98.0	68.3
Asian/Pacific Islander	243.9	249.4	90.1	74.5	93.8	93.8	89.8
Hispanic	235.4	231.7	84.6	73.8	100.0	100.0	80.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Disabled	212.8	206.2	71.0	65.1	91.3	90.0	29.3
Limited English Proficient	N/A	N/A	81.8	N/A	N/A	N/A	83.9
Subsidized meals	229.6	224.9	79.3	70.1	98.1	97.8	65.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	510.2	518.8	499.8	507.0	100.0	100.0	N/A
Male	510.1	520.5	497.7	503.7	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	510.2	518.8	499.8	507.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	546.8	531.7	524.1	524.8	100.0	100.0	N/A
Male	541.7	533.1	524.7	514.9	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	546.8	531.7	524.1	524.8	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	553.8	531.6	527.0	529.7	N/A	N/A	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1805	99.8	12.1	17.8	70.1	87.9
	4	1754	99.9	12.4	35.3	52.3	87.6
	5	1847	100	11.7	35.7	52.6	88.3
	6	1823	99.9	20.7	28.2	51.2	79.3
	7	1845	99.8	20.5	33.8	45.7	79.5
	8	1762	99.9	21.3	32.9	45.9	78.7
2013	3	1758	99.8	11.2	22.2	66.5	88.8
	4	1808	100	12.4	34.7	52.9	87.6
	5	1806	100	10.1	37.3	52.6	89.9
	6	1872	100	15.2	36.7	48.1	84.8
	7	1881	100	17.6	35.2	47.2	82.4
	8	1849	99.7	23.8	30.4	45.7	76.2
Mathematics							
2012	3	1805	99.9	14.4	24.2	61.4	85.6
	4	1754	100	9.6	33.2	57.2	90.4
	5	1847	100	11.6	36.4	52.1	88.4
	6	1823	99.9	15.9	36.5	47.6	84.1
	7	1844	99.8	15.5	34.9	49.6	84.5
	8	1762	99.9	19.5	41.9	38.6	80.5
2013	3	1757	99.9	15	21.7	63.3	85
	4	1808	99.8	8.9	31.2	59.9	91.1
	5	1806	100	10.7	33.5	55.8	89.3
	6	1872	100	17.2	39.2	43.6	82.8
	7	1881	100	19.2	35.3	45.5	80.8
	8	1849	99.7	21.8	44	34.3	78.2
Science							
2012	3	917	99.8	31.7	38.8	29.6	68.3
	4	1749	99.9	19.3	66.2	14.5	80.7
	5	923	100	20.6	53.4	26	79.4
	6	923	99.8	23.2	55.6	21.2	76.8
	7	1840	99.8	14.1	42.9	42.9	85.9
	8	876	99.9	15.4	31.3	53.3	84.6
2013	3	884	100	23	47.4	29.6	77
	4	1805	100	18.8	52.7	28.5	81.2
	5	900	99.8	18.2	58.7	23.1	81.8
	6	934	99.9	22.1	54.1	23.9	77.9
	7	1878	100	16.1	47.9	36	83.9
	8	921	99.9	16	39.8	44.2	84

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	895	99.6	17.6	35	47.4	82.4
	4	1751	100	13.2	48	38.8	86.8
	5	925	100	19.4	40.7	39.8	80.6
	6	907	99.8	11.7	42.8	45.5	88.3
	7	1840	99.8	18.3	28.4	53.3	81.7
	8	884	100	14.8	27.5	57.7	85.2
2013	3	879	99.9	13.9	43.9	42.2	86.1
	4	1804	100	12.6	41.2	46.2	87.4
	5	906	99.9	17.8	35.6	46.7	82.2
	6	948	100	11.3	44.7	44	88.7
	7	1880	100	20.3	27.9	51.8	79.7
	8	929	99.6	20.9	28.1	51	79.1
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1846	98.1	16.2	36.1	47.8	83.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1759	99.3	15.3	33.8	50.9	84.7
2013	3	1759	98.7	21.9	33.5	44.6	78.1
	4	1799	98.7	17.1	41.1	41.7	82.9
	5	1804	98.1	16.3	32.9	50.8	83.7
	6	1867	98.6	15.9	41.4	42.7	84.1
	7	1884	99.1	14.2	38.6	47.2	85.8
	8	1842	99	14.7	40.7	44.6	85.3

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1626	98.9	6.3	22.3	39.4	32.0	71.4
	2013	1725	98.4	6.4	25.3	33.0	35.3	68.3

Mathematics								
All Students	2012	1626	99.0	11.6	24.9	30.7	32.9	63.5
	2013	1724	98.2	12.2	28.0	30.0	29.8	59.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

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