



Dillon 4 School District

405 West Washington
Dillon, SC 29536

Grades	PK-12 District	
Enrollment	4,102 Students	
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	At-Risk	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

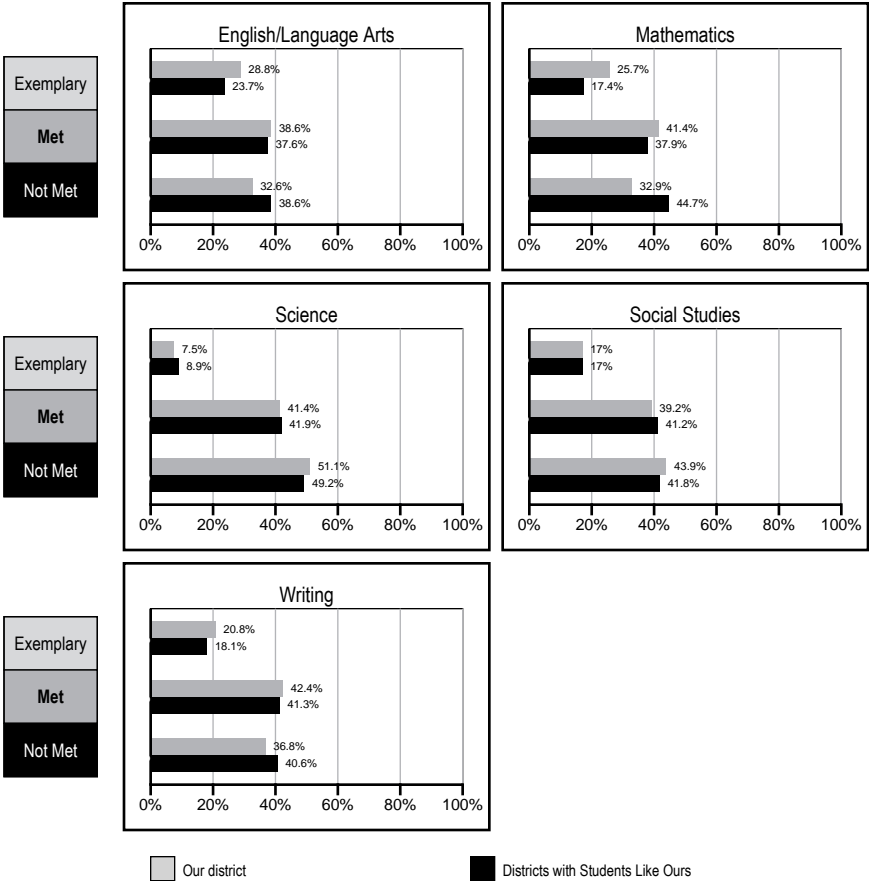
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	10	6	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	N/A	65.8%	66.4%	N/A	65.2%	65.7%
Passed one subtest	N/A	19.8%	17.3%	N/A	18.7%	18.6%
Passed no subtests	N/A	14.5%	16.2%	N/A	16.1%	15.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5%	65.6%
English 1	61.3%	57.2%
Biology 1/Applied Biology 2	62.5%	56.5%
US History and the Constitution	40.6%	31.1%
All Subjects	62.3%	53.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	365	279	189	192
Number of Graduates in Cohort	218	222	137	144
Rate	59.7%	79.6%	74.8%	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	320	327	188	201
Number of Graduates in Cohort	204	227	139	156
Rate	63.8%	69.4%	76.5%	79.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,102)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.2%
Retention rate	1.5%	Down from 2.2%	2.5%	1.9%
Attendance rate	95.7%	Down from 96.0%	95.8%	95.8%
Served by gifted and talented program	4.2%	N/A	5.0%	12.0%
With disabilities	8.1%	N/A	12.7%	12.7%
Older than usual for grade	7.7%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 0.0%	0.7%	0.7%
Enrolled in AP/IB programs	5.5%	Up from 2.4%	5.0%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	31.6%	Down from 32.8%	27.2%	31.8%
Enrolled in adult education GED or diploma programs	146	Up from 119	15	50
Completions in adult education GED or diploma programs	56	Up from 29	14	37
Annual dropout rate	4.1%	Up from 1.1%	1.7%	2.3%
Teachers (n=226)				
Teachers with advanced degrees	53.5%	Up from 52.9%	59.9%	61.4%
Continuing contract teachers	80.5%	Down from 84.6%	71.6%	80.0%
Teachers returning from previous year	85.6%	Down from 89.1%	85.6%	90.4%
Teacher attendance rate	96.1%	Up from 95.0%	95.0%	94.8%
Average teacher salary*	\$43,146	Down 1.4%	\$44,008	\$47,587
Vacancies for more than nine weeks	0.9%	Up from 0.0%	1.2%	0.2%
Professional development days/teacher	10.6 days	Up from 7.7 days	9.6 days	10.3 days
District				
Superintendent's years at district	22.0	Up from 21.0	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.3 to 1	20.8 to 1	22.2 to 1
Prime instructional time	91.2%	Up from 90.2%	89.5%	89.4%
Dollars spent per pupil**	\$7,825	Up 0.5%	\$10,260	\$9,101
Percent of expenditures for teacher salaries**	47.0%	Down from 48.1%	48.0%	52.0%
Percent of expenditures for instruction**	51.0%	Down from 52.3%	51.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	9	No Change	6	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.5%	Down from 9.0%	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	5.0	10.0
Parents attending conferences	100.0%	Up from 96.8%	100.0%	100.0%
Average administrator salary	\$81,113	Up 3.7%	\$74,517	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	244	90.6%	1090	62.3%	279	79.6%
Gender						
Male	120	85.0%	549	62.5%	137	73.7%
Female	124	96.0%	541	62.1%	142	85.2%
Racial/Ethnic Group						
White	68	89.7%	280	76.8%	82	73.2%
African American	161	90.7%	725	55.9%	179	82.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	78.8%	10	70.0%
American Indian/Alaskan	N/A	N/A	45	62.2%	N/A	N/A
Disability Status						
Disabled	20	30.0%	87	20.7%	22	27.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	60	60.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	184	89.7%	888	60.7%	192	83.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	90.6%	87.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	395	432	427	439	394	403	1216	1274		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.7	16.0	17.5	17.2	17.1	17.4	17.7	16.9	17.1	17.0
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	6.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In Dillon School District Four, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and life-long learning. There will be opportunities for improvement as we implement Year One Update of the five-year District Strategic Plan and prepare for the Palmetto Assessment of State Standards (PASS), High School Assessment Program (HSAP) and end-of-course exams.

Some of our accomplishments are:

- School Improvement Grant was awarded for grades 6-8 in the amount of \$2,176,456 over a three year period ending June 2013.
- Technology improvements included: promethean boards in many classrooms, wireless access at all schools, technology coach to provide training for teachers, the utilization of the ePortfolio System for teachers, podcasting, e-books, IP based television delivery, and providing a new email system.
- Twenty-one teachers have achieved National Board Certification (NBPTS).
- Professional development in implementing the Common Core State Standards.
- New Dillon Middle School (grades 6-8) opened August 2012.
- Renovations for Lake View High School (grades 9-12)
- Additional wing for Lake View High School (grades 6-8).

Below are barriers that prevent ongoing student progress:

- 88 percent of our students are eligible for free or reduced price lunch.
- Dillon School District Four is a rural community with a limited industrial base.
- New construction and renovations are needed for elementary schools.
- Implementing the No Child Left Behind (NCLB) federal requirements is to better serve all students.

Special thanks go to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	76.0
Overall Grade Conversion	C
Points Total - Elementary Grades	83.1
Points Total - Middle Grades	82.2
Points Total - High School Grades	29.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

School	Status
Lake View Elementary	Reward-Performance
East Elementary	Reward-Performance
Gordon Elementary	Reward-Performance
Stewart Heights Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	650.0	642.4	603.0	628.7	99.8	99.9	N/A
Male	644.6	641.4	602.4	630.8	99.6	99.8	N/A
Female	655.8	643.5	603.6	626.3	100.0	100.0	N/A
White	671.6	660.8	622.6	647.9	99.6	99.6	N/A
African American	642.4	635.8	596.7	621.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	649.0	640.5	600.6	616.0	98.0	100.0	N/A
American Indian/Alaskan	636.2	632.8	584.4	632.7	100.0	100.0	N/A
Disabled	605.7	585.9	555.4	599.4	98.6	98.6	N/A
Limited English Proficient	651.7	653.1	601.8	627.9	98.3	100.0	N/A
Subsidized meals	646.6	638.8	599.9	624.9	99.9	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	632.5	633.9	592.8	597.6	100.0	100.0	N/A
Male	628.8	634.5	593.2	599.1	100.0	100.0	N/A
Female	636.2	633.3	592.4	595.9	100.0	100.0	N/A
White	648.1	648.4	608.0	612.6	100.0	100.0	N/A
African American	624.1	625.7	585.3	589.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.2	658.0	604.7	609.4	100.0	100.0	N/A
American Indian/Alaskan	650.3	640.0	599.6	612.8	100.0	100.0	N/A
Disabled	577.6	592.6	556.8	575.1	100.0	100.0	N/A
Limited English Proficient	633.0	646.7	597.6	605.1	100.0	100.0	N/A
Subsidized meals	628.9	630.1	588.9	593.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	223.2	219.9	74.1	64.9	98.9	98.9	59.7
Male	219.7	220.1	74.4	65.0	98.5	98.5	51.3
Female	226.7	219.8	73.9	64.8	99.3	99.3	69.4
White	235.0	231.9	78.5	68.4	100.0	100.0	61.7
African American	218.8	215.1	72.3	63.5	98.4	98.4	60.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	40.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	3.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	40.0
Subsidized meals	220.6	217.5	73.7	63.9	99.1	99.1	62.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	332	100	33.7	24.1	42.2	66.3
	4	323	100	33.1	36	30.9	66.9
	5	321	100	29.7	51.4	18.8	70.3
	6	310	99.7	52	27	21	48
	7	307	100	39.9	37.8	22.3	60.1
	8	313	99.7	44.8	30.3	24.9	55.2
2013	3	334	100	17.3	35.2	47.5	82.7
	4	322	99.7	34.1	41.8	24.1	65.9
	5	320	99.7	29.9	40.8	29.3	70.1
	6	324	100	32.1	50	17.9	67.9
	7	289	100	44.5	30	25.4	55.5
	8	306	100	40.3	34.5	25.3	59.7
Mathematics							
2012	3	332	100	40	25.7	34.3	60
	4	323	100	25.2	38.2	36.6	74.8
	5	321	100	26.2	47	26.8	73.8
	6	310	99.7	37.3	39.7	23	62.7
	7	307	100	40.2	41.6	18.2	59.8
	8	313	99.7	37.4	42.1	20.5	62.6
2013	3	334	100	33.6	29.3	37	66.4
	4	322	99.7	30.5	41.5	28	69.5
	5	320	100	29	41.4	29.6	71
	6	324	100	29.8	53.5	16.7	70.2
	7	289	100	51.2	34.6	14.1	48.8
	8	306	100	25.6	49.8	24.6	74.4
Science							
2012	3	171	99.4	52.8	28.9	18.2	47.2
	4	323	100	42.7	50.3	7	57.3
	5	161	100	42	47.8	10.2	58
	6	155	99.4	60	32.7	7.3	40
	7	304	100	50.2	42.7	7.2	49.8
	8	157	100	49.7	42.8	7.6	50.3
2013	3	169	100	44.2	40.6	15.2	55.8
	4	322	99.7	46.6	46.9	6.4	53.4
	5	158	100	51.6	38.7	9.7	48.4
	6	163	100	51.9	45.6	2.5	48.1
	7	289	100	58	36.7	5.3	42
	8	153	99.4	56.5	36.7	6.8	43.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	163	100	47.1	33.1	19.7	52.9
	4	323	100	30.6	47.8	21.7	69.4
	5	160	100	41.7	48.1	10.3	58.3
	6	156	100	46.4	43	10.6	53.6
	7	306	100	59.3	30.8	9.8	40.7
	8	157	99.4	58.8	30.7	10.5	41.2
2013	3	165	100	24.5	45.9	29.6	75.5
	4	322	99.7	29.3	53.4	17.4	70.7
	5	162	100	41.5	31.4	27	58.5
	6	161	100	43.5	46.1	10.4	56.5
	7	289	100	69.6	24.7	5.7	30.4
	8	155	100	51.4	30.4	18.2	48.6
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	325	98.8	39.6	43.1	17.3	60.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	315	99.1	43.4	31.6	24.9	56.6
2013	3	335	99.4	34.3	33.6	32.1	65.7
	4	325	99.1	40.4	43.9	15.6	59.6
	5	323	98.5	46.3	40.3	13.4	53.7
	6	326	98.2	33.8	50.6	15.6	66.2
	7	290	100	33.2	42.8	24	66.8
	8	306	96.4	29.7	45.6	24.7	70.3

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	266	98.5	19.1	40.5	31.7	8.8	40.5
	2013	274	98.9	20.7	41.0	26.2	12.2	38.4
Mathematics								
All Students	2012	266	98.5	29.8	34.7	22.9	12.6	35.5
	2013	274	98.9	29.2	33.9	24.4	12.5	36.9

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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