

Colleton County School District

213 N. Jefferies
Walterboro, SC 29488

Grades	PK-12 District	
Enrollment	5,867 Students	
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Mr. John Barnes	843-538-7409

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average*
2012	Average	Average
2011	Average	Excellent
2010	Below Average	Good
2009	At-Risk	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

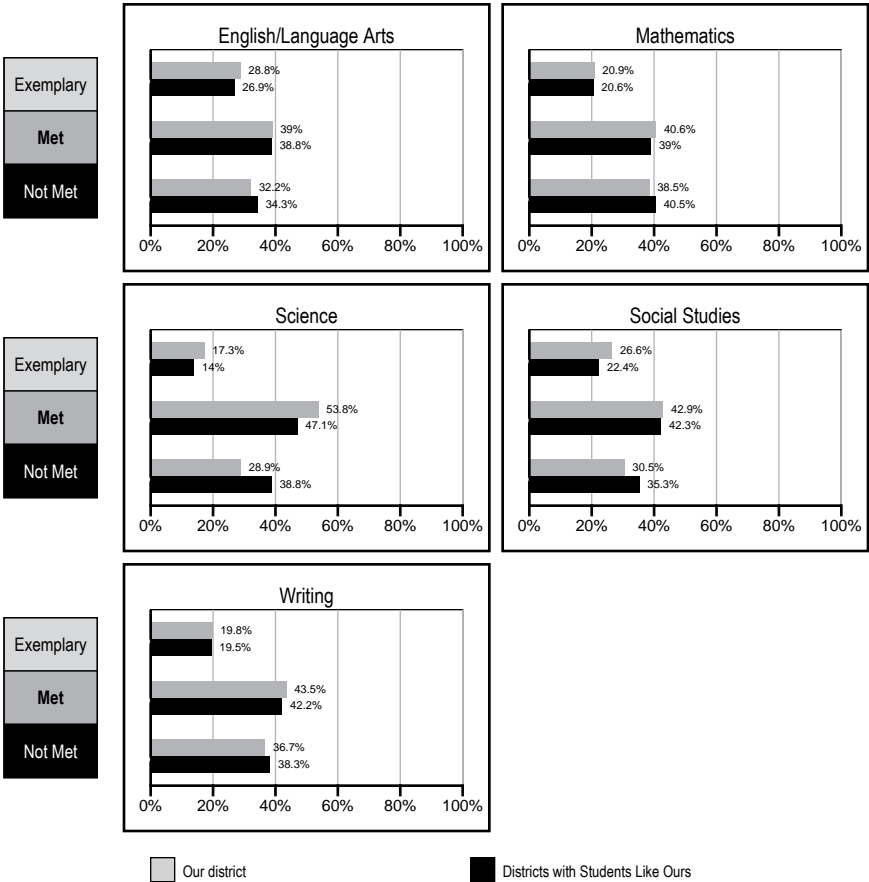
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	6	2	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	67.8%	67.7%	68.9%	68.3%	69.6%	71.4%
Passed one subtest	16.6%	15.9%	18.1%	18.4%	16.4%	17.6%
Passed no subtests	15.6%	16.4%	13.0%	13.4%	14.0%	12.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	72.5%	67.7%
English 1	68.5%	64.7%
Biology 1/Applied Biology 2	72.1%	61.3%
US History and the Constitution	39.0%	39.4%
All Subjects	63.6%	59.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	392	390	236	226
Number of Graduates in Cohort	299	290	174	167
Rate	76.3%	74.4%	75.4%	76.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	339	378	236	232
Number of Graduates in Cohort	260	304	177	177
Rate	76.7%	80.4%	77.1%	78.3%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,867)				
First graders who attended full-day kindergarten	89.0%	Down from 97.8%	100.0%	99.2%
Retention rate	4.0%	Up from 1.7%	2.4%	1.9%
Attendance rate	95.7%	Down from 96.1%	96.0%	95.8%
Served by gifted and talented program	10.0%	N/A	6.4%	12.0%
With disabilities	14.7%	N/A	12.7%	12.7%
Older than usual for grade	8.4%	N/A	5.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.1%	0.8%	0.7%
Enrolled in AP/IB programs	7.3%	Down from 8.2%	6.9%	14.0%
Successful on AP/IB exams	51.0%	Up from 36.5%	43.0%	50.5%
Eligible for LIFE Scholarship	66.4%	Up from 29.1%	29.6%	31.8%
Enrolled in adult education GED or diploma programs	72	Down from 88	16	50
Completions in adult education GED or diploma programs	72	Down from 73	15	37
Annual dropout rate	3.4%	Down from 5.0%	2.7%	2.3%
Teachers (n=381)				
Teachers with advanced degrees	52.0%	Up from 51.5%	60.5%	61.4%
Continuing contract teachers	80.3%	Down from 83.2%	78.2%	80.0%
Teachers returning from previous year	90.8%	Up from 90.6%	87.6%	90.4%
Teacher attendance rate	94.1%	Down from 94.4%	94.4%	94.8%
Average teacher salary*	\$44,334	Up 3.0%	\$45,513	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.5%	0.6%	0.2%
Professional development days/teacher	5.8 days	Down from 12.6 days	8.5 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.7 to 1	20.4 to 1	22.2 to 1
Prime instructional time	88.5%	Down from 89.0%	88.7%	89.4%
Dollars spent per pupil**	\$8,608	Down 0.9%	\$9,555	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 53.1%	49.5%	52.0%
Percent of expenditures for instruction**	54.0%	Down from 55.2%	52.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	10	No Change	6	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	Up from 2.0	5.0	10.0
Parents attending conferences	92.1%	Down from 99.9%	100.0%	100.0%
Average administrator salary	\$62,274	Down 5.3%	\$78,530	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	334	85.0%	1586	63.6%	390	74.4%
Gender						
Male	149	79.9%	789	63.2%	178	68.0%
Female	185	89.2%	797	63.9%	212	79.7%
Racial/Ethnic Group						
White	134	91.0%	803	74.5%	152	79.6%
African American	188	80.3%	720	51.8%	223	70.4%
Asian/Pacific Islander	N/A	N/A	13	61.5%	N/A	N/A
Hispanic	N/A	N/A	28	50.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	22	68.2%	N/A	N/A
Disability Status						
Disabled	38	34.2%	124	24.2%	52	28.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	35	51.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	218	81.2%	1039	58.3%	271	70.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	85.0%	88.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	444	433	440	407	419	414	1303	1254		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.9	15.7	17.1	16.5	17.2	17.3	17.9	17.0	17.2	16.7
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	7.3 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Even in a district with a poverty level of 86.74% and severe funding challenges, many successes are being realized. During the 2012-2013 school year, TEAM COLLETON has had many opportunities to celebrate. Four schools (Bells Elementary, Black Street Early Childhood Center, Hendersonville Elementary, and Colleton County High School) were recognized as National Bronze Healthy Alliance winners. The district expanded the 4K program to include full day classes. All elementary schools earned an "A" or "B" ESEA rating. Two schools – Bells Elementary and Hendersonville Elementary – were awarded TAP grants. Palmetto Silver Awards were bestowed on Cottageville Elementary School, Edisto Beach Elementary, and Forest Hills Elementary. Gains in PASS scores were realized in middle school English/Language Arts, elementary math and elementary science. As a result of its conversion to a STEM school, two STEM Fair nights were held with over 1,000 students showcasing their work. Colleton County Middle were motivated by their first robotics competition. The high school experienced stability in its improved graduation rate and drop-out rate. There was also an increase in the HSAP passage rate. Colleton County High School student council received several top recognitions including best 4-A student council in the state, the Gavel Award, named a "Gold" council, and is home to the new state president. Also celebrated was the district receiving AdvancED Accreditation. These successes would not be realized without the tremendous support received from parents and community partners. The district in return supports the community through Relay for Life, Heroes for Fire Victims, and March for Babies. It is evident that we are taking great strides to live up to our motto "Making a World of Difference to Make a Different World." Leila Williams, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	66.9
Overall Grade Conversion	D
Points Total - Elementary Grades	73.3
Points Total - Middle Grades	64.1
Points Total - High School Grades	55.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	648.0	635.6	617.6	632.9	99.6	99.8	N/A
Male	646.1	637.6	621.3	637.7	99.7	100.0	N/A
Female	650.1	633.4	613.7	627.6	99.5	99.5	N/A
White	660.0	650.0	635.0	643.6	99.7	99.8	N/A
African American	636.8	621.1	600.7	622.2	99.7	99.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	643.8	638.5	614.8	639.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.7	593.9	585.5	601.6	99.5	100.0	N/A
Limited English Proficient	645.3	647.6	618.9	644.0	100.0	100.0	N/A
Subsidized meals	641.7	628.1	610.7	627.0	99.7	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	634.5	627.0	625.9	626.5	99.1	99.0	N/A
Male	631.4	626.7	630.2	630.1	99.0	98.9	N/A
Female	637.5	627.3	621.4	623.0	99.1	99.1	N/A
White	648.7	638.3	640.6	639.7	98.9	98.8	N/A
African American	620.7	615.7	611.0	613.4	99.4	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	631.0	626.2	624.7	628.1	93.8	93.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.0	590.0	580.6	590.3	98.9	98.9	N/A
Limited English Proficient	637.0	639.6	642.2	644.2	94.1	94.1	N/A
Subsidized meals	625.6	618.8	618.1	616.5	99.0	98.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	227.4	219.1	72.7	66.6	99.5	99.5	76.3
Male	224.4	217.8	71.6	67.2	99.5	99.5	70.5
Female	230.2	220.4	73.7	66.2	99.5	99.5	82.3
White	234.2	226.4	78.0	69.5	98.9	98.9	84.0
African American	220.7	211.7	68.0	64.3	100.0	100.0	69.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204.0	197.5	60.3	N/A	97.8	97.8	23.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.7	215.9	70.9	65.1	99.6	99.6	70.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	444	99.8	27.6	24.6	47.8	72.4
	4	499	100	26.1	40.7	33.2	73.9
	5	495	100	28.8	46	25.3	71.2
	6	472	99.6	38.5	33.3	28.2	61.5
	7	438	100	37.7	39.9	22.5	62.3
	8	469	99.2	39.6	33.4	26.9	60.4
2013	3	441	99.6	30.3	28.1	41.6	69.7
	4	437	99.8	30.1	40.5	29.4	69.9
	5	503	99.6	22.4	50.7	26.8	77.6
	6	492	99.4	36.3	38.2	25.5	63.7
	7	490	98.8	31.3	40.6	28.1	68.7
	8	417	99	43.5	35.2	21.4	56.5
Mathematics							
2012	3	444	99.6	32.3	32.6	35.1	67.7
	4	499	100	24.6	41.5	33.8	75.4
	5	495	100	30	48	21.9	70
	6	472	100	41.2	39.9	19	58.8
	7	438	100	47.1	35.3	17.6	52.9
	8	469	99.4	41.9	47.2	10.9	58.1
2013	3	441	99.8	44.9	26.8	28.3	55.1
	4	437	99.5	30	43.2	26.8	70
	5	503	99.6	31.7	44.5	23.7	68.3
	6	492	99.4	44.6	42.3	13.2	55.4
	7	490	98.6	39.1	43.2	17.7	60.9
	8	417	99	39.7	46.5	13.8	60.3
Science							
2012	3	220	98.6	44.1	37.1	18.8	55.9
	4	499	99.6	20.7	65.7	13.6	79.3
	5	251	98.8	28.7	53.7	17.6	71.3
	6	240	97.9	37.1	54.1	8.7	62.9
	7	438	99.5	30	46	24	70
	8	232	98.7	26	39.9	34.1	74
2013	3	226	99.6	39.1	47	14	60.9
	4	434	99.8	31.6	54.6	13.8	68.4
	5	253	99.6	25.9	60.1	14	74.1
	6	241	100	33.5	53	13.6	66.5
	7	489	98.6	24.7	58	17.3	75.3
	8	206	100	19.4	45.3	35.3	80.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	226	98.7	26.9	42.1	31	73.1
	4	497	99.6	15.3	56.9	27.7	84.7
	5	244	98.8	31.6	44.9	23.5	68.4
	6	235	100	39.9	46.5	13.6	60.1
	7	436	99.1	36.7	37.4	25.9	63.3
	8	235	98.3	31.2	34.8	33.9	68.8
2013	3	218	99.5	27.7	51.5	20.8	72.3
	4	437	99.8	25.1	46.7	28.2	74.9
	5	250	99.2	32.2	41.2	26.6	67.8
	6	249	99.2	37.6	53	9.4	62.4
	7	487	98.8	32.2	34.8	33	67.8
	8	210	98.6	28.9	38.6	32.5	71.1
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	499	99.4	35.6	43	21.4	64.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	464	98.1	40	38.7	21.3	60
2013	3	442	96.2	47.5	36.1	16.3	52.5
	4	438	97	39.2	42.6	18.2	60.8
	5	503	96.2	32.1	44.2	23.7	67.9
	6	484	96.5	38	43.5	18.5	62
	7	489	95.7	30.3	45.7	24	69.7
	8	415	96.9	29.4	52	18.5	70.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	405	98.5	17.4	35.3	32.5	14.9	47.4
	2013	402	99.5	14.3	39.8	29.3	16.8	46.0

Mathematics								
All Students	2012	405	98.5	31.2	36.2	17.1	15.6	32.7
	2013	402	99.5	29.8	41.5	18.3	10.5	28.8

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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