



## Clarendon 3 School District

1177 Atkinson Street  
Turbeville, SC 29162

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	1,207 Students	
<b>Superintendent</b>	Connie J. Dennis, Ph.D.	(843) 659-2188
<b>Board Chair</b>	Dr. George P. Green	(843) 659-4917

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good*</b>
2012	Excellent	Excellent
2011	Good	Excellent
2010	Average	Average
2009	Below Average	Below Average

\* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

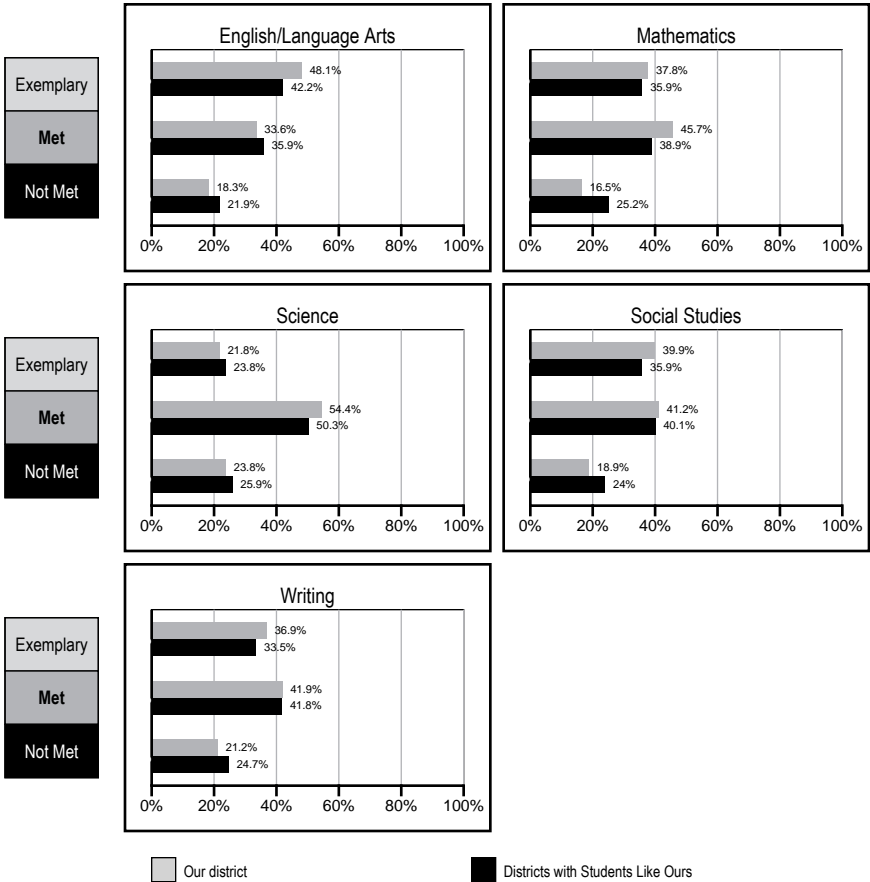
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
15	7	1	0	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	78.3%	89.7%	90.3%	78.9%	80.8%	83.9%
Passed one subtest	10.0%	10.3%	6.5%	12.3%	11.9%	10.2%
Passed no subtests	11.7%	N/A	3.2%	8.8%	7.7%	6.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.8%	81.8%
English 1	70.1%	78.8%
Biology 1/Applied Biology 2	88.7%	78.3%
US History and the Constitution	81.2%	61.0%
All Subjects	79.2%	75.4%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	102	61	874	756
Number of Graduates in Cohort	86	45	624	601
Rate	84.3%	73.8%	75.9%	80.7%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	83	101	848	751
Number of Graduates in Cohort	74	86	627	607
Rate	89.2%	85.1%	77.8%	81.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,207)</b>				
First graders who attended full-day kindergarten	98.8%	Up from 97.7%	99.3%	99.2%
Retention rate	3.9%	Up from 2.2%	1.6%	1.9%
Attendance rate	95.8%	Down from 96.3%	95.8%	95.8%
Served by gifted and talented program	16.9%	N/A	15.7%	12.0%
With disabilities	14.1%	N/A	13.1%	12.7%
Older than usual for grade	7.2%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.9%	0.8%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	18.6%	14.0%
Successful on AP/IB exams	N/A	N/A	54.0%	50.5%
Eligible for LIFE Scholarship	29.4%	Up from 28.6%	32.7%	31.8%
Enrolled in adult education GED or diploma programs	10	Down from 25	63	50
Completions in adult education GED or diploma programs	8	Down from 25	51	37
Annual dropout rate	0.7%	Down from 1.2%	2.1%	2.3%
<b>Teachers (n=71)</b>				
Teachers with advanced degrees	60.6%	Up from 58.9%	62.4%	61.4%
Continuing contract teachers	87.3%	Down from 91.8%	83.9%	80.0%
Teachers returning from previous year	89.7%	Down from 90.2%	91.3%	90.4%
Teacher attendance rate	95.1%	Down from 96.0%	95.0%	94.8%
Average teacher salary*	\$45,530	Up 2.1%	\$49,249	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 1.4%	0.1%	0.2%
Professional development days/teacher	5.8 days	Down from 12.8 days	10.6 days	10.3 days
<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.6 to 1	22.3 to 1	22.2 to 1
Prime instructional time	90.1%	Down from 91.8%	89.9%	89.4%
Dollars spent per pupil**	\$8,255	Up 5.3%	\$8,837	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Up from 55.3%	53.0%	52.0%
Percent of expenditures for instruction**	59.0%	Up from 58.6%	57.0%	56.0%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
Number of schools	3	Up from 2	14	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.2%	Up from 3.8%	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	Up from 2.0	13.0	10.0
Parents attending conferences	97.7%	Up from 87.8%	98.4%	100.0%
Average administrator salary	\$67,005	Up 0.1%	\$81,174	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	51	90.2%	384	79.2%	61	73.8%
<b>Gender</b>						
Male	21	81.0%	222	77.5%	26	53.8%
Female	30	96.7%	162	81.5%	35	88.6%
<b>Racial/Ethnic Group</b>						
White	35	94.3%	285	85.3%	42	83.3%
African American	16	81.3%	80	56.3%	18	50.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	84.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	44	52.3%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	17	76.5%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	27	88.9%	186	68.3%	38	68.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2013**

	Our District	Districts with Students Like Ours
Percent	90.2%	93.2%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	457	444	453	448	427	430	1337	1322		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.2	18.1	18.4	19.2	18.8	19.3	18.1	19.8	18.2	19.2
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	5.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Clarendon County School District Three serves approximately 1200 students within two campus sites, Walker-Gamble Elementary School and East Clarendon Middle/High School. The small rural district continues to maintain 100% highly qualified teachers. All schools are fully accredited by the SC Department of Education and the Southern Association of Colleges and Schools.

In the midst of severe budget cuts, the schools and district remain able to challenge our students. We believe the key to a student's successful progress is the available access to an exceptional educator in Clarendon Three. As a safe and orderly environment is a top priority within our school community, all realize the importance of building positive relationships with our students and their families. We value the power of parent and community involvement.

The district provides professional development offerings to our school administrators and faculty/staff members. In addition to on-site consultants, staff members are aware of content specific workshops related to their content areas throughout the year. The district is becoming more proficient with opportunities for online and virtual courses and professional development. Currently the superintendent, school administrators and specific content teachers are participating in the Common Core Institute to assist other professionals in the system with better preparation with new standards and assessments.

As twenty-first century learning skills advance into the classrooms, our system will provide innovative instructional strategies for learning. All schools are wired for internet access. Each school campus houses at least one computer lab for specific instruction, differentiation of skills, various assessments and online credit recovery options. All district classrooms have interactive whiteboards. Several teachers utilize iPads from grant proposals to improve classroom instruction. Multiple mobile labs and iPad carts are present for teachers to extend learning options.

Clarendon Three is proud of the 2012-2013 accomplishments. Walker-Gamble Elementary and East Clarendon Middle Schools were Palmetto Silver Award Recipients. East Clarendon High School was a Palmetto Gold Award Recipient. Walker-Gamble Elementary received the 2012 ESEA Flexibility Waiver Rating of B. East Clarendon Middle/High School received the 2012 ESEA Flexibility Waiver Rating of A. East Clarendon Middle/High School was recognized as a 2012 Finalist for Palmetto's Finest School. Mr. Kelvin Lemon was selected as the 2013 SC Secondary Principal of the Year.

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>88.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>97.0</b>
Points Total - Middle Grades	<b>85.4</b>
Points Total - High School Grades	<b>73.5</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

One schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
Walker-Gamble Elementary	Focus

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	673.9	660.6	630.2	653.1	99.7	99.7	N/A
Male	665.7	655.6	627.4	654.2	100.0	100.0	N/A
Female	683.1	666.3	632.9	651.7	99.3	99.3	N/A
White	682.1	668.6	639.6	659.8	99.5	99.5	N/A
African American	653.1	637.6	606.3	627.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.8	619.1	603.3	624.8	97.3	97.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.5	645.7	616.9	641.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	651.9	651.7	629.8	644.5	98.1	98.1	N/A
Male	643.3	645.9	624.8	643.3	97.0	97.0	N/A
Female	661.3	658.0	635.5	645.5	99.3	99.3	N/A
White	660.4	657.2	637.0	650.0	99.1	99.1	N/A
African American	624.4	635.7	606.5	624.5	95.4	95.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.8	619.2	592.1	604.0	95.7	95.7	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.1	640.3	615.9	632.0	96.5	96.5	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	238.1	236.2	81.7	74.4	93.9	93.9	84.3
Male	235.3	234.8	82.6	75.6	92.5	92.5	73.5
Female	241.3	237.9	80.9	73.3	95.7	95.7	94.3
White	243.1	240.3	86.3	75.7	93.3	93.3	93.4
African American	N/A	N/A	70.8	N/A	N/A	N/A	70.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.0	226.6	73.9	73.4	92.5	92.5	76.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	94	94.7	11.1	23.5	65.4	88.9
	4	102	100	21.2	32.3	46.5	78.8
	5	117	99.2	23.2	34.8	42	76.8
	6	94	100	37	29.3	33.7	63
	7	110	100	19.8	40.6	39.6	80.2
	8	80	98.8	23.4	37.7	39	76.6
<b>2013</b>	3	92	100	3.4	28.1	68.5	96.6
	4	96	100	12.2	33.3	54.4	87.8
	5	110	99.1	17.6	35.2	47.2	82.4
	6	112	98.2	29	36.4	34.6	71
	7	99	99	23.2	33.7	43.2	76.8
	8	107	97.2	17.3	37.8	44.9	82.7
<b>Mathematics</b>							
<b>2012</b>	3	94	97.9	17.9	36.9	45.2	82.1
	4	102	100	27.3	40.4	32.3	72.7
	5	117	99.2	24.1	40.2	35.7	75.9
	6	94	100	33.7	43.5	22.8	66.3
	7	110	100	29.2	39.6	31.1	70.8
	8	80	98.8	23.4	39	37.7	76.6
<b>2013</b>	3	92	100	15.7	42.7	41.6	84.3
	4	96	100	13.3	42.2	44.4	86.7
	5	110	99.1	14.8	39.8	45.4	85.2
	6	112	98.2	22.4	55.1	22.4	77.6
	7	99	99	17.9	48.4	33.7	82.1
	8	107	97.2	9.2	53.1	37.8	90.8
<b>Science</b>							
<b>2012</b>	3	47	95.7	50	38.1	11.9	50
	4	101	100	31.3	60.6	8.1	68.7
	5	58	100	29.1	41.8	29.1	70.9
	6	46	100	40	53.3	6.7	60
	7	110	100	17	50	33	83
	8	40	100	40	50	10	60
<b>2013</b>	3	45	100	23.3	60.5	16.3	76.7
	4	95	100	16.9	61.8	21.3	83.1
	5	57	100	31.6	52.6	15.8	68.4
	6	54	96.3	32	54	14	68
	7	99	99	17.9	52.6	29.5	82.1
	8	50	98	27.7	51.1	21.3	72.3

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	48	93.8	16.7	54.8	28.6	83.3
	4	102	99	20.2	58.6	21.2	79.8
	5	62	98.4	28.3	46.7	25	71.7
	6	48	100	8.5	61.7	29.8	91.5
	7	109	100	17.1	27.6	55.2	82.9
	8	40	97.5	24.3	29.7	45.9	75.7
<b>2013</b>	3	47	91.5	7.1	61.9	31	92.9
	4	95	100	6.7	42.2	51.1	93.3
	5	54	98.2	26.9	44.2	28.8	73.1
	6	58	96.6	32.7	60	7.3	67.3
	7	99	99	16.8	29.5	53.7	83.2
	8	57	93	15.7	31.4	52.9	84.3
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	117	94.9	27.1	36.4	36.4	72.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	81	98.8	21.8	38.5	39.7	78.2
<b>2013</b>	3	92	100	21.3	36	42.7	78.7
	4	95	95.8	11.4	40.9	47.7	88.6
	5	110	96.4	26.7	39	34.3	73.3
	6	114	97.4	23.1	45.4	31.5	76.9
	7	100	100	25	43.8	31.3	75
	8	107	98.1	14.1	47.5	38.4	85.9

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	68	100.0	4.4	35.3	41.2	19.1	60.3
	2013	99	93.9	5.4	21.5	37.6	35.5	73.1

<b>Mathematics</b>								
All Students	2012	68	100.0	5.9	41.2	25.0	27.9	52.9
	2013	99	93.9	7.5	26.9	33.3	32.3	65.6

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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