



Clarendon 2 School District

P.O. Box 1252
Manning, SC 29102

Grades PK-12 District
Enrollment 2,905 Students
Superintendent John Tindal 803-435-4435
Board Chair Marilyn Wilson 803-435-4210

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

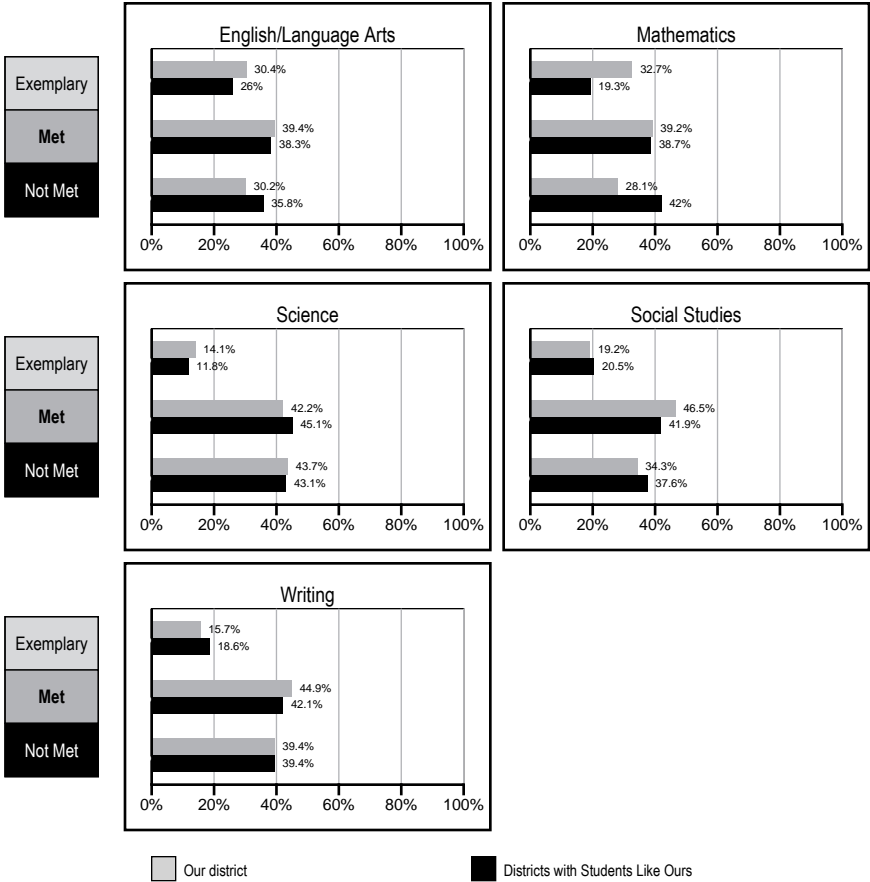
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	11	3	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	67.1%	60.6%	69.2%	67.7%	67.4%	68.5%
Passed one subtest	17.7%	24.3%	19.2%	18.0%	18.1%	17.8%
Passed no subtests	15.2%	15.1%	11.6%	14.3%	14.5%	13.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	70.3%	67.7%
English 1	64.9%	61.4%
Biology 1/Applied Biology 2	49.4%	58.5%
US History and the Constitution	40.8%	34.2%
All Subjects	56.3%	56.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	193	234	216	227
Number of Graduates in Cohort	150	179	156	168
Rate	77.7%	76.5%	73.8%	76.1%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	220	188	209	235
Number of Graduates in Cohort	170	151	155	180
Rate	77.3%	80.3%	77.3%	78.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,905)				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	99.6%	99.2%
Retention rate	4.7%	Up from 2.4%	2.3%	1.9%
Attendance rate	95.1%	Down from 95.2%	95.8%	95.8%
Served by gifted and talented program	6.5%	N/A	5.8%	12.0%
With disabilities	16.8%	N/A	13.8%	12.7%
Older than usual for grade	8.5%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.7%	0.7%
Enrolled in AP/IB programs	1.1%	Up from 0.0%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	31.6%	Down from 38.0%	29.2%	31.8%
Enrolled in adult education GED or diploma programs	52	Up from 19	32	50
Completions in adult education GED or diploma programs	46	Up from 16	26	37
Annual dropout rate	3.5%	Up from 3.2%	2.3%	2.3%
Teachers (n=160)				
Teachers with advanced degrees	59.4%	Up from 58.6%	59.3%	61.4%
Continuing contract teachers	78.8%	Down from 82.1%	74.4%	80.0%
Teachers returning from previous year	87.3%	Up from 86.9%	87.6%	90.4%
Teacher attendance rate	94.7%	Up from 93.8%	94.7%	94.8%
Average teacher salary*	\$45,527	Up 4.6%	\$44,947	\$47,587
Vacancies for more than nine weeks	1.3%	Up from 0.0%	1.0%	0.2%
Professional development days/teacher	15.7 days	Down from 17.2 days	9.6 days	10.3 days
District				
Superintendent's years at district	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 25.6 to 1	20.8 to 1	22.2 to 1
Prime instructional time	88.8%	Up from 87.6%	88.5%	89.4%
Dollars spent per pupil**	\$7,881	Up 3.5%	\$10,014	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 52.5%	48.0%	52.0%
Percent of expenditures for instruction**	57.0%	Up from 55.4%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	No Change	7	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.5%	Down from 21.7%	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	Down from 6.0	6.0	10.0
Parents attending conferences	97.0%	Down from 99.7%	100.0%	100.0%
Average administrator salary	\$76,229	Up 9.0%	\$75,992	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	204	90.7%	975	56.3%	234	76.5%
Gender						
Male	100	88.0%	484	57.4%	120	67.5%
Female	104	93.3%	491	55.2%	114	86.0%
Racial/Ethnic Group						
White	63	93.7%	260	71.9%	81	74.1%
African American	132	89.4%	674	50.4%	144	77.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	36	55.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	33	66.7%	145	27.6%	31	38.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	25	52.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	165	89.7%	770	53.2%	178	73.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	90.7%	88.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	435	481	453	494	411	471	1299	1446		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	16.3	17.3	18.0	17.6	16.7	17.8	17.4	17.9	17.2	17.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees appointed
Fiscal Authority	County Council
Average Number of Hours of Training Annually	21.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2013 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We also have made an effort to upgrade the collections in the media centers at our schools. Both of these activities must continue if we are to keep pace with our counterparts.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,

John Tindal, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	71.8
Overall Grade Conversion	C
Points Total - Elementary Grades	82.5
Points Total - Middle Grades	72.5
Points Total - High School Grades	38.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

One schools were identified as Title I Reward School.

School	Status
Manning Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	648.5	653.7	602.2	618.2	99.8	99.7	N/A
Male	643.9	653.7	607.7	618.8	100.0	99.7	N/A
Female	652.8	653.6	597.4	617.5	99.7	99.7	N/A
White	668.9	678.9	625.7	634.9	100.0	100.0	N/A
African American	641.6	643.9	594.2	609.9	99.8	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.3	610.0	577.7	593.2	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.2	646.4	596.5	615.0	99.8	99.6	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	634.1	638.2	612.2	618.9	99.4	99.4	N/A
Male	630.7	635.6	610.4	620.6	98.7	98.7	N/A
Female	637.6	640.7	613.8	617.2	100.0	100.0	N/A
White	664.5	662.5	630.2	643.3	100.0	100.0	N/A
African American	624.2	630.3	606.7	610.7	99.1	99.1	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.8	603.1	577.0	589.3	96.4	96.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.3	631.6	607.5	612.0	99.2	99.2	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	225.0	216.5	76.8	66.8	97.2	97.2	73.0
Male	221.9	214.5	80.5	68.1	95.7	95.7	64.1
Female	228.7	219.0	74.3	65.5	99.0	99.0	82.6
White	237.8	227.4	79.7	69.5	98.4	98.4	72.3
African American	219.6	211.4	74.6	65.4	96.4	96.4	73.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	201.8	196.5	N/A	N/A	88.2	88.2	29.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.3	213.0	74.6	65.3	96.9	96.9	71.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	208	100	17.6	30.2	52.3	82.4
	4	237	100	24	44.5	31.4	76
	5	229	99.6	31.2	47.1	21.7	68.8
	6	196	99.5	31.9	38.8	29.3	68.1
	7	213	100	29.9	36.3	33.8	70.1
	8	214	100	29.6	40.3	30.1	70.4
2013	3	201	100	23.5	35.7	40.8	76.5
	4	199	100	21.9	46.5	31.6	78.1
	5	241	99.6	25.9	48.7	25.4	74.1
	6	242	98.8	33.2	38	28.8	66.8
	7	197	99.5	28.4	42.1	29.5	71.6
	8	200	100	47.9	28.9	23.2	52.1
Mathematics							
2012	3	208	100	17.6	32.2	50.3	82.4
	4	237	100	21.8	38	40.2	78.2
	5	229	99.6	24.9	51.1	24	75.1
	6	196	99.5	18.6	41	40.4	81.4
	7	213	100	31.4	40.2	28.4	68.6
	8	214	100	33	48.5	18.4	67
2013	3	201	100	37.2	25	37.8	62.8
	4	199	99.5	14	45.7	40.3	86
	5	241	99.6	22	35.8	42.2	78
	6	242	98.8	18.8	51.1	30.1	81.2
	7	197	99.5	36.6	36.6	26.8	63.4
	8	200	100	43.7	43.2	13.2	56.3
Science							
2012	3	106	100	54.5	30.7	14.9	45.5
	4	231	100	40.4	54.7	4.9	59.6
	5	116	100	57.7	34.2	8.1	42.3
	6	101	99	53.1	39.6	7.3	46.9
	7	206	100	31.5	44.2	24.4	68.5
	8	106	100	25.2	57.3	17.5	74.8
2013	3	105	100	57.3	29.1	13.6	42.7
	4	196	99	43.7	45.4	10.9	56.3
	5	122	100	41.5	41.5	16.9	58.5
	6	121	100	56.9	34.5	8.6	43.1
	7	194	99.5	24.4	57.8	17.8	75.6
	8	100	100	50.5	35.8	13.7	49.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	104	100	24	48	28	76
	4	233	100	34.2	53.8	12	65.8
	5	114	100	47.3	42.9	9.8	52.7
	6	97	97.9	50.5	44	5.5	49.5
	7	211	100	36.6	42.1	21.3	63.4
	8	108	100	36.9	39.8	23.3	63.1
2013	3	99	100	31.3	46.9	21.9	68.8
	4	196	99	21.4	61.5	17	78.6
	5	122	98.4	53.8	35.9	10.3	46.2
	6	130	97.7	26.2	59	14.8	73.8
	7	195	99.5	39.2	37	23.8	60.8
	8	100	100	35.8	40	24.2	64.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	230	96.5	49.5	43.1	7.4	50.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	213	99.1	29.9	44.1	26	70.1
2013	3	203	96.6	52.8	32.6	14.5	47.2
	4	201	93.5	42.5	44.1	13.4	57.5
	5	242	93	34.7	47.9	17.4	65.3
	6	244	92.2	41.2	47.2	11.6	58.8
	7	200	95	25.6	53.3	21.1	74.4
	8	200	97.5	33.7	48.1	18.2	66.3

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	219	99.5	17.9	45.0	25.2	11.9	37.2
	2013	212	97.2	14.1	49.0	23.8	13.1	36.9
Mathematics								
All Students	2012	219	99.5	36.7	33.9	19.7	9.6	29.4
	2013	212	97.2	29.6	44.7	16.5	9.2	25.7

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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