



Clarendon 1 School District

12 South Church Street
Summerton, SC 29148

Grades PK-12 District
Enrollment 774 Students
Superintendent Dr. Rose H. Wilder 803-485-2325
Board Chair Ms. Vastine C. Johnson 803-478-8445

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Good	Average
2011	Good	Average
2010	Average	Good
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

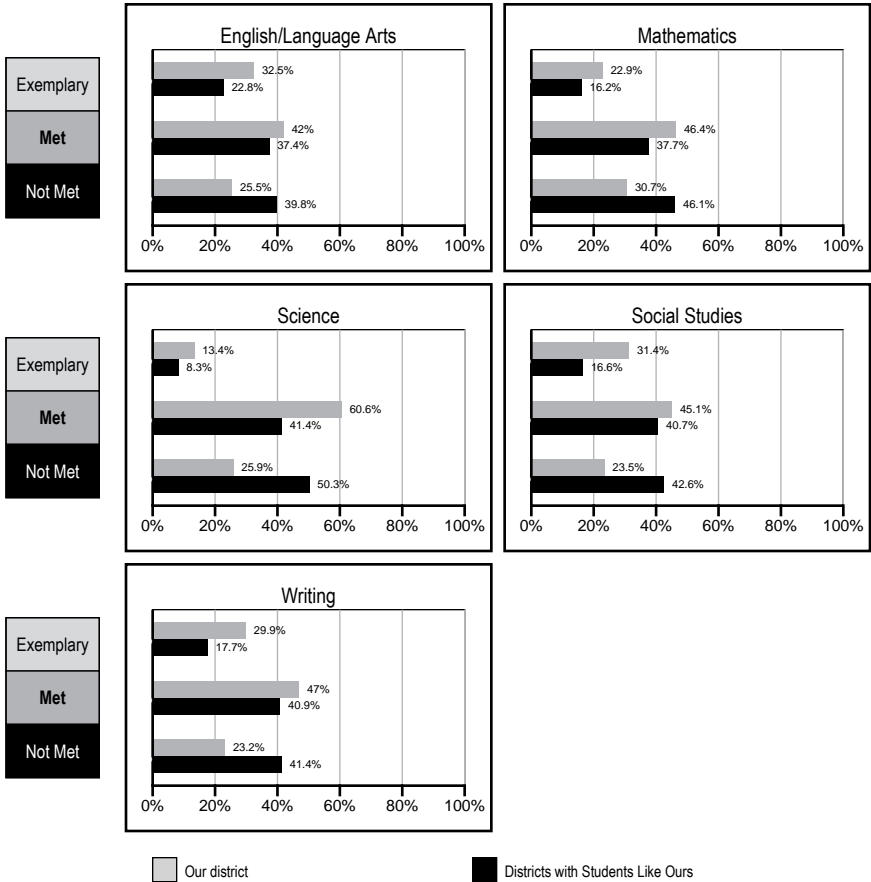
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	8	6	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	62.3%	65.5%	77.4%	65.8%	65.2%	64.0%
Passed one subtest	16.4%	13.8%	13.2%	18.3%	18.7%	19.3%
Passed no subtests	21.3%	20.7%	9.4%	15.9%	16.1%	16.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1%	65.2%
English 1	80.4%	55.9%
Biology 1/Applied Biology 2	95.9%	56.9%
US History and the Constitution	77.5%	31.1%
All Subjects	85.1%	52.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	65	57	189	202
Number of Graduates in Cohort	56	44	137	151
Rate	86.2%	77.2%	74.8%	75.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	76	65	188	215
Number of Graduates in Cohort	64	57	139	166
Rate	84.2%	87.7%	76.5%	78.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=774)				
First graders who attended full-day kindergarten	100.0%	No Change	99.2%	99.2%
Retention rate	4.1%	Up from 2.7%	2.5%	1.9%
Attendance rate	95.8%	Down from 96.3%	95.8%	95.8%
Served by gifted and talented program	6.2%	N/A	4.8%	12.0%
With disabilities	11.7%	N/A	13.0%	12.7%
Older than usual for grade	5.1%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.7%	0.7%
Enrolled in AP/IB programs	16.4%	Up from 1.8%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	20.4%	Down from 42.3%	27.1%	31.8%
Enrolled in adult education GED or diploma programs	5	Up from 3	16	50
Completions in adult education GED or diploma programs	5	Up from 3	14	37
Annual dropout rate	2.4%	Down from 2.5%	1.9%	2.3%
Teachers (n=54)				
Teachers with advanced degrees	68.5%	Down from 75.5%	59.5%	61.4%
Continuing contract teachers	63.0%	Down from 69.8%	70.6%	80.0%
Teachers returning from previous year	85.0%	Up from 83.7%	85.3%	90.4%
Teacher attendance rate	97.3%	Down from 99.3%	95.5%	94.8%
Average teacher salary*	\$43,818	Up 4.6%	\$43,872	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	1.0%	0.2%
Professional development days/teacher	6.1 days	Down from 7.9 days	9.7 days	10.3 days
District				
Superintendent's years at district	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 18.6 to 1	20.9 to 1	22.2 to 1
Prime instructional time	91.8%	Down from 94.6%	89.3%	89.4%
Dollars spent per pupil**	\$13,461	Up 10.8%	\$10,583	\$9,101
Percent of expenditures for teacher salaries**	53.0%	Up from 44.7%	47.5%	52.0%
Percent of expenditures for instruction**	56.0%	Up from 49.5%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	7	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	6.0	10.0
Parents attending conferences	91.9%	Down from 94.6%	100.0%	100.0%
Average administrator salary	\$83,129	Up 1.9%	\$73,903	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	55	81.8%	202	85.1%	57	77.2%
Gender						
Male	22	81.8%	84	83.3%	21	76.2%
Female	33	81.8%	118	86.4%	36	77.8%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	52	82.7%	199	84.9%	55	76.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	18.2%	18	55.6%	11	9.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	42	78.6%	172	83.7%	47	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	81.8%	86.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	418	436	428	420	396	382	1242	1238		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.7	15.3	17.7	16.4	16.1	17.0	16.9	16.7	16.6	16.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to at-large seats, 4 trustees appointed
Fiscal Authority	County Council
Average Number of Hours of Training Annually	14.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2012-2013 school year was marked by outstanding performance and growth for the students, teachers, staff, and communities of Chesterfield County. All of our team is working together to provide a high quality educational experience for the approximately 7400 students that makeup our district. The success of our school district will be vital to the future success of our students and our county.

Our district is meeting the challenges that are presented to us academically and economically to perform at high levels. The dedication and commitment of our staff, parents, Board of Trustees, and other community leaders has allowed us to set high goals for our school district that we will work together to obtain.

During the 2012-2013 school year 7 of our schools were recognized as Palmetto Gold or Silver recipients for high academic performance. The schools recognized were Central High, Chesterfield High, McBee High, Long Middle, New Heights Middle, Jefferson Elementary, and Ruby Elementary.

The career and technology programs of Chesterfield County also enjoyed an extremely successful year with 229 high school students who completed a program of study in their chosen career cluster pathway. The research shows that high school students involved in Career and Technical Education are more engaged, perform better, and graduate at higher rates.

Our District Teacher of the Year, Robert Bollier, was recognized as the Charles Dickerson Community Service Award Recipient during the State Teacher of the Year Banquet. This award is given to the district teacher of the year that most exemplifies community service commitment. In June 2013, Mr. Bollier was also awarded the SC Association of Career and Technical Education Outstanding Teacher in Community Service.

This year's graduating seniors earned over \$4.9 million in academic achievement scholarships. The performing arts groups at all schools had an outstanding year. The marching bands from Cheraw, Chesterfield, and McBee High Schools all qualified for the finals, and the McBee High School band program qualified for the Outstanding Performance Award for overall performance by individuals and ensembles throughout the year and performed on the USS Arizona in Hawaii. The McBee Elementary Chorus performed at Disney World as a featured school performance group. The athletic programs at all four high schools also enjoyed a very successful year with seven teams winning region championships.

The students, faculty, and staff of Chesterfield County also worked to give back to the community. Our school district was an integral part of the county United Way campaign, Relay for Life, and First Steps fund raising efforts. This active participation by students and staff in worthwhile causes helps our district to model the caring attitude that is a trademark of Chesterfield County.

Chesterfield County Schools continues a long tradition of meeting the educational needs of our students and community. We are excited about meeting the challenges to provide a world class educational experience.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	87.8
Overall Grade Conversion	B
Points Total - Elementary Grades	94.6
Points Total - Middle Grades	78.2
Points Total - High School Grades	96.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

One schools were identified as Title I Reward School.

School	Status
St Paul Elementary	Reward-Progress

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	664.8	644.6	608.1	634.1	100.0	100.0	N/A
Male	657.5	637.7	596.5	627.1	100.0	100.0	N/A
Female	671.5	650.9	618.7	640.5	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	664.0	644.8	607.6	632.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.5	643.5	607.8	632.5	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	629.8	627.7	630.6	640.4	99.4	99.4	N/A
Male	621.0	623.5	626.2	641.7	99.0	99.0	N/A
Female	641.0	633.1	636.1	638.4	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	629.1	627.1	630.6	639.0	99.4	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.5	625.6	629.0	638.5	99.4	99.4	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	229.3	226.2	84.9	67.6	100.0	100.0	86.2
Male	N/A	N/A	85.5	N/A	N/A	N/A	76.9
Female	N/A	N/A	84.4	68.2	100.0	100.0	92.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	229.3	226.2	84.7	67.7	100.0	100.0	86.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229.9	226.5	84.0	67.5	100.0	100.0	87.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	55	94.6	21.2	26.9	51.9	78.8
	4	65	93.9	26.3	49.1	24.6	73.7
	5	73	100	32.4	48.5	19.1	67.6
	6	53	100	30	44	26	70
	7	61	100	32.2	49.2	18.6	67.8
	8	58	100	35.1	43.9	21.1	64.9
2013	3	72	98.6	1.4	34.8	63.8	98.6
	4	54	100	36	30	34	64
	5	60	100	10.3	62.1	27.6	89.7
	6	66	98.5	31.3	51.6	17.2	68.8
	7	49	100	29.8	42.6	27.7	70.2
	8	57	100	49.1	30.9	20	50.9
Mathematics							
2012	3	55	100	24.1	29.6	46.3	75.9
	4	65	100	42.6	49.2	8.2	57.4
	5	73	100	30.9	48.5	20.6	69.1
	6	53	100	32	52	16	68
	7	61	100	45.8	47.5	6.8	54.2
	8	58	100	38.6	45.6	15.8	61.4
2013	3	72	98.6	24.6	40.6	34.8	75.4
	4	54	100	28	46	26	72
	5	60	100	15.5	55.2	29.3	84.5
	6	66	98.5	35.9	46.9	17.2	64.1
	7	49	100	44.7	36.2	19.1	55.3
	8	57	100	36.4	54.5	9.1	63.6
Science							
2012	3	26	100	36	56	8	64
	4	65	100	32.8	63.9	3.3	67.2
	5	37	100	44.1	38.2	17.6	55.9
	6	27	100	56	40	4	44
	7	61	100	25.4	50.8	23.7	74.6
	8	31	93.6	27.6	48.3	24.1	72.4
2013	3	35	100	36.4	57.6	6.1	63.6
	4	53	100	36.7	59.2	4.1	63.3
	5	30	100	14.3	82.1	3.6	85.7
	6	32	100	31.3	53.1	15.6	68.8
	7	49	100	10.6	55.3	34	89.4
	8	27	100	23.1	65.4	11.5	76.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	29	100	27.6	44.8	27.6	72.4
	4	65	100	18	73.8	8.2	82
	5	36	100	41.2	32.4	26.5	58.8
	6	26	100	8	60	32	92
	7	61	100	22	49.2	28.8	78
	8	27	100	19.2	23.1	57.7	80.8
2013	3	38	97.4	16.7	52.8	30.6	83.3
	4	53	100	32.7	46.9	20.4	67.3
	5	30	100	16.7	50	33.3	83.3
	6	34	97.1	31.3	53.1	15.6	68.8
	7	49	100	14.9	40.4	44.7	85.1
	8	30	100	20.7	31	48.3	79.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	71	100	35.3	38.2	26.5	64.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	61	95.1	33.3	40.4	26.3	66.7
2013	3	73	97.3	14.5	43.5	42	85.5
	4	54	96.3	35.4	37.5	27.1	64.6
	5	61	98.4	13.8	58.6	27.6	86.2
	6	66	100	35.4	40	24.6	64.6
	7	50	98	14.9	55.3	29.8	85.1
	8	58	96.6	21.8	50.9	27.3	78.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	60	96.7	21.1	45.6	28.1	5.3	33.3
	2013	53	100.0	9.4	39.6	30.2	20.8	50.9
Mathematics								
All Students	2012	60	95.0	33.3	29.8	28.1	8.8	36.8
	2013	53	100.0	22.6	32.1	34.0	11.3	45.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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