



Chesterfield County School District

401 West Boulevard
Chesterfield, SC 29709

Grades PK-12 District
Enrollment 7,266 Students
Superintendent J. Harrison Goodwin, Ed. D. 843-623-2175
Board Chair James N. Sweeney 843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent*
2012	Average	Good
2011	Average	Excellent
2010	Below Average	At-Risk
2009	Below Average	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

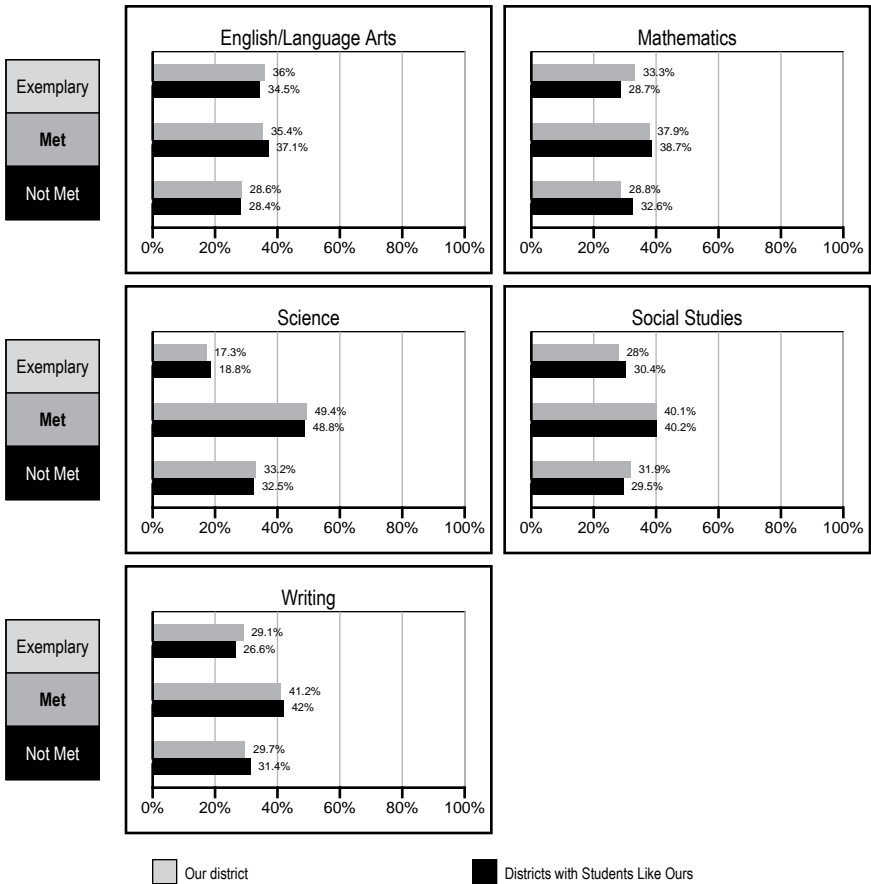
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	11	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	80.4%	80.1%	78.3%	75.3%	77.0%	79.0%
Passed one subtest	10.1%	10.1%	12.8%	13.6%	13.3%	12.1%
Passed no subtests	9.4%	9.8%	9.0%	11.1%	9.7%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.3%	80.6%
English 1	71.3%	71.0%
Biology 1/Applied Biology 2	77.3%	71.1%
US History and the Constitution	53.7%	50.1%
All Subjects	70.4%	68.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	589	542	388	380
Number of Graduates in Cohort	462	447	293	297
Rate	78.4%	82.5%	76.1%	78.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	625	579	411	382
Number of Graduates in Cohort	485	475	317	299
Rate	77.6%	82.0%	78.2%	78.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,266)				
First graders who attended full-day kindergarten	94.7%	Down from 99.3%	99.6%	99.2%
Retention rate	2.8%	Up from 2.7%	2.6%	1.9%
Attendance rate	95.7%	Down from 95.9%	95.7%	95.8%
Served by gifted and talented program	13.9%	N/A	11.6%	12.0%
With disabilities	9.7%	N/A	14.0%	12.7%
Older than usual for grade	4.4%	N/A	5.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.5%	0.7%
Enrolled in AP/IB programs	14.9%	Up from 7.3%	10.4%	14.0%
Successful on AP/IB exams	48.6%	N/A	48.9%	50.5%
Eligible for LIFE Scholarship	28.3%	Up from 21.6%	33.7%	31.8%
Enrolled in adult education GED or diploma programs	348	Down from 480	31	50
Completions in adult education GED or diploma programs	47	Down from 48	25	37
Annual dropout rate	1.3%	Down from 3.5%	2.6%	2.3%
Teachers (n=480)				
Teachers with advanced degrees	66.3%	Up from 65.9%	61.8%	61.4%
Continuing contract teachers	85.0%	Down from 87.5%	84.1%	80.0%
Teachers returning from previous year	91.2%	No Change	90.9%	90.4%
Teacher attendance rate	94.9%	Down from 95.1%	94.8%	94.8%
Average teacher salary*	\$47,183	Up 2.4%	\$46,548	\$47,587
Vacancies for more than nine weeks	0.2%	No Change	0.1%	0.2%
Professional development days/teacher	13.1 days	Down from 15.8 days	11.0 days	10.3 days
District				
Superintendent's years at district	1.0	Up from 0.5	4.3	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.9 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.3%	Down from 89.4%	89.1%	89.4%
Dollars spent per pupil**	\$8,625	Up 2.0%	\$9,062	\$9,101
Percent of expenditures for teacher salaries**	54.0%	Down from 54.4%	52.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.7%	54.0%	56.0%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
Number of schools	17	Up from 16	9	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	17.0	Up from 16.0	8.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$74,661	Up 3.4%	\$79,509	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	508	93.7%	2279	70.4%	542	82.5%
Gender						
Male	265	92.8%	1135	69.2%	287	79.4%
Female	243	94.7%	1144	71.6%	255	85.9%
Racial/Ethnic Group						
White	284	96.1%	1261	77.6%	300	83.3%
African American	209	90.0%	913	58.7%	226	80.5%
Asian/Pacific Islander	N/A	N/A	17	76.5%	N/A	N/A
Hispanic	11	100.0%	82	86.6%	11	90.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	53	71.7%	188	35.1%	61	52.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	74	83.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	273	89.4%	1428	63.2%	303	76.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.7%	91.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	454	462	472	470	446	449	1373	1381		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.6	18.3	19.0	19.5	19.1	20.0	18.9	19.5	18.8	19.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2012-2013 school year was marked by outstanding performance and growth for the students, teachers, staff, and communities of Chesterfield County. All of our team is working together to provide a high quality educational experience for the approximately 7400 students that makeup our district. The success of our school district will be vital to the future success of our students and our county.

Our district is meeting the challenges that are presented to us academically and economically to perform at high levels. The dedication and commitment of our staff, parents, Board of Trustees, and other community leaders has allowed us to set high goals for our school district that we will work together to obtain.

During the 2012-2013 school year 7 of our schools were recognized as Palmetto Gold or Silver recipients for high academic performance. The schools recognized were Central High, Chesterfield High, McBee High, Long Middle, New Heights Middle, Jefferson Elementary, and Ruby Elementary.

The career and technology programs of Chesterfield County also enjoyed an extremely successful year with 229 high school students who completed a program of study in their chosen career cluster pathway. The research shows that high school students involved in Career and Technical Education are more engaged, perform better, and graduate at higher rates.

Our District Teacher of the Year, Robert Bollier, was recognized as the Charles Dickerson Community Service Award Recipient during the State Teacher of the Year Banquet. This award is given to the district teacher of the year that most exemplifies community service commitment. In June 2013, Mr. Bollier was also awarded the SC Association of Career and Technical Education Outstanding Teacher in Community Service.

This year's graduating seniors earned over \$4.9 million in academic achievement scholarships. The performing arts groups at all schools had an outstanding year. The marching bands from Cheraw, Chesterfield, and McBee High Schools all qualified for the finals, and the McBee High School band program qualified for the Outstanding Performance Award for overall performance by individuals and ensembles throughout the year and performed on the USS Arizona in Hawaii. The McBee Elementary Chorus performed at Disney World as a featured school performance group. The athletic programs at all four high schools also enjoyed a very successful year with seven teams winning region championships.

The students, faculty, and staff of Chesterfield County also worked to give back to the community. Our school district was an integral part of the county United Way campaign, Relay for Life, and First Steps fund raising efforts. This active participation by students and staff in worthwhile causes helps our district to model the caring attitude that is a trademark of Chesterfield County.

Chesterfield County Schools continues a long tradition of meeting the educational needs of our students and community. We are excited about meeting the challenges to provide a world class educational experience.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	82.5
Overall Grade Conversion	B
Points Total - Elementary Grades	95.2
Points Total - Middle Grades	73.2
Points Total - High School Grades	77.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Edwards Elementary	Reward-Performance
Cheraw Intermediate	Focus
Pageland Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	660.5	659.6	616.8	633.9	99.4	99.5	N/A
Male	656.4	658.8	620.3	636.6	99.5	99.5	N/A
Female	664.7	660.5	613.5	631.0	99.4	99.5	N/A
White	674.7	673.6	633.6	647.8	99.5	99.5	N/A
African American	642.7	641.0	594.7	616.4	99.4	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	649.4	655.2	608.4	627.0	98.7	98.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.5	606.2	585.0	598.3	98.6	99.3	N/A
Limited English Proficient	650.6	660.5	612.8	627.1	98.4	98.4	N/A
Subsidized meals	650.5	650.4	607.0	625.1	99.3	99.4	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	639.0	636.1	618.6	624.9	99.8	99.8	N/A
Male	632.2	632.7	615.8	625.7	99.9	99.9	N/A
Female	645.7	639.4	621.4	624.2	99.8	99.8	N/A
White	654.4	649.2	632.0	637.1	99.9	99.9	N/A
African American	618.4	617.8	601.7	608.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	629.7	633.6	609.2	608.1	97.4	97.4	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.1	590.4	571.7	587.5	100.0	100.0	N/A
Limited English Proficient	635.4	643.9	621.8	613.4	96.4	96.4	N/A
Subsidized meals	628.4	625.9	609.8	614.7	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	232.0	226.0	78.7	69.5	99.1	99.1	78.4
Male	228.8	225.6	78.7	70.1	99.0	99.0	71.2
Female	235.4	226.4	78.8	68.9	99.3	99.3	87.2
White	237.5	232.5	82.4	71.2	99.4	99.4	80.9
African American	223.8	215.2	73.3	67.3	98.6	98.6	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	90.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206.3	201.5	63.2	62.0	98.6	98.6	43.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.2	219.4	75.5	67.8	98.6	98.6	72.3
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	533	99.6	23.9	23.1	53	76.1
	4	541	99.8	22.1	38.5	39.4	77.9
	5	583	99.8	29.3	42.2	28.5	70.7
	6	646	99.7	37.4	30.4	32.2	62.6
	7	580	100	29.3	39.6	31.1	70.7
	8	568	99.7	33.7	35.5	30.8	66.3
2013	3	517	98.8	18.7	27.6	53.8	81.3
	4	526	100	26.1	38	35.8	73.9
	5	539	99.4	19.3	43.2	37.5	80.7
	6	596	99.7	33.9	36.6	29.5	66.1
	7	637	100	32.3	37.3	30.4	67.7
	8	575	99.8	38.8	30.4	30.9	61.3
Mathematics							
2012	3	533	99.6	26.3	28.7	44.9	73.7
	4	541	99.8	20.6	35.4	44	79.4
	5	583	99.8	29.6	41.7	28.7	70.4
	6	646	99.9	29	39.1	31.9	71
	7	580	100	33.8	42.1	24.1	66.2
	8	568	99.7	35.7	45.2	19	64.3
2013	3	517	98.8	26.4	25.4	48.3	73.6
	4	526	100	22.2	37.2	40.6	77.8
	5	539	99.6	18.1	36.8	45.1	81.9
	6	596	99.7	36.9	41.7	21.4	63.1
	7	637	100	33.6	39.1	27.3	66.4
	8	575	99.8	33.8	49.3	17	66.3
Science							
2012	3	266	99.3	51.2	31.6	17.2	48.8
	4	541	99.8	29.1	61	9.9	70.9
	5	294	99.3	46.5	37.8	15.6	53.5
	6	325	100	35	53.3	11.7	65
	7	578	100	25.6	49.5	24.9	74.4
	8	281	99.6	25.3	46.5	28.3	74.7
2013	3	255	99.6	32.5	45.3	22.2	67.5
	4	526	100	34.1	51.3	14.7	65.9
	5	270	100	30.2	58.4	11.5	69.8
	6	300	99.3	41.4	44.9	13.7	58.6
	7	637	100	30.1	53.1	16.9	69.9
	8	287	100	35.5	37.9	26.6	64.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	266	98.5	33.2	39.8	27	66.8
	4	537	99.8	21.1	55.7	23.2	78.9
	5	290	99.3	50.4	35.1	14.5	49.6
	6	322	100	35.6	44.8	19.6	64.4
	7	578	100	31	39.4	29.6	69
	8	286	99.3	35.6	35.3	29.1	64.4
2013	3	258	99.6	25.4	38.9	35.7	74.6
	4	526	100	26.3	49.1	24.6	73.7
	5	270	100	36.5	39.2	24.2	63.5
	6	300	100	33.7	50	16.3	66.3
	7	635	100	33.1	35.6	31.3	66.9
	8	289	99.7	40.1	29	30.8	59.9
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	586	96.1	35.3	35.9	28.8	64.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	572	99.3	30.5	37.6	31.9	69.5
2013	3	513	98.1	35.4	30.9	33.7	64.6
	4	527	97.2	28	44.6	27.4	72
	5	536	97.2	25	44.6	30.5	75
	6	593	98.2	32.4	41.4	26.2	67.6
	7	639	98.8	25.8	42.5	31.8	74.2
	8	579	97.9	30.1	43.9	26	69.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	549	99.6	12.4	34.4	28.3	24.9	53.2
	2013	562	99.1	10.6	32.7	31.2	25.5	56.7

Mathematics								
All Students	2012	549	99.6	17.6	30.2	28.0	24.3	52.3
	2013	562	99.1	20.1	35.0	26.6	18.3	44.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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