



Calhoun County School District

125 Herlong Avenue
St. Matthews, South

Grades PK-12 District
Enrollment 1,625 Students
Superintendent Dr. Steve Wilson 803-655-7310
Board Chair Mr. Gary Porth

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Average
2011	Good	Excellent
2010	Average	Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

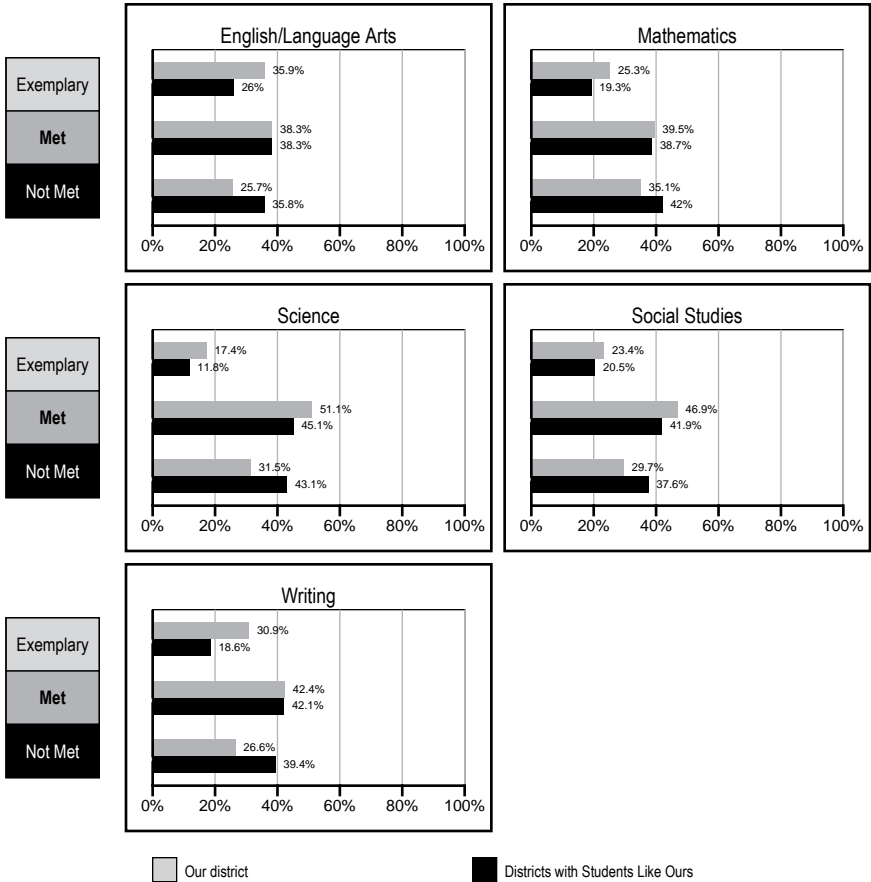
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	11	3	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	77.4%	84.8%	87.2%	67.1%	67.7%	68.5%
Passed one subtest	18.3%	9.5%	8.6%	17.9%	17.8%	17.8%
Passed no subtests	4.3%	5.7%	4.3%	15.0%	14.5%	13.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.7%	67.7%
English 1	78.3%	61.4%
Biology 1/Applied Biology 2	71.3%	58.5%
US History and the Constitution	38.7%	34.2%
All Subjects	70.8%	56.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	123	88	217	227
Number of Graduates in Cohort	105	74	156	168
Rate	85.4%	84.1%	73.5%	76.1%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	108	123	212	235
Number of Graduates in Cohort	94	105	156	180
Rate	87.0%	85.4%	76.7%	78.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,625)				
First graders who attended full-day kindergarten	75.8%	Down from 91.8%	99.6%	99.2%
Retention rate	2.1%	Up from 2.0%	2.3%	1.9%
Attendance rate	96.9%	Down from 97.4%	95.8%	95.8%
Served by gifted and talented program	7.5%	N/A	5.8%	12.0%
With disabilities	11.5%	N/A	13.8%	12.7%
Older than usual for grade	5.6%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 3.9%	0.7%	0.7%
Enrolled in AP/IB programs	17.7%	Up from 0.0%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	30.0%	Down from 30.1%	29.2%	31.8%
Enrolled in adult education GED or diploma programs	10	Down from 18	32	50
Completions in adult education GED or diploma programs	10	No Change	26	37
Annual dropout rate	0.2%	Down from 2.7%	2.3%	2.3%
Teachers (n=112)				
Teachers with advanced degrees	61.6%	Down from 64.3%	59.3%	61.4%
Continuing contract teachers	79.5%	Down from 87.8%	74.4%	80.0%
Teachers returning from previous year	89.7%	Down from 90.7%	87.6%	90.4%
Teacher attendance rate	95.1%	Down from 98.3%	94.7%	94.8%
Average teacher salary*	\$47,497	Up 1.1%	\$44,947	\$47,587
Vacancies for more than nine weeks	1.8%	Down from 4.3%	1.0%	0.2%
Professional development days/teacher	6.9 days	Down from 8.3 days	9.6 days	10.3 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	No Change	20.8 to 1	22.2 to 1
Prime instructional time	90.8%	Down from 94.5%	88.5%	89.4%
Dollars spent per pupil**	\$10,260	Down 2.9%	\$10,014	\$9,101
Percent of expenditures for teacher salaries**	49.0%	Up from 48.8%	48.0%	52.0%
Percent of expenditures for instruction**	51.0%	Up from 50.2%	51.0%	56.0%
Opportunities in the arts	Poor	Down from Good	Excellent	Excellent
Number of schools	5	Up from 3	7	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	N/R	N/R	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	Up from 3.0	6.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$85,417	Up 3.7%	\$75,992	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	81	98.8%	431	70.8%	88	84.1%
Gender						
Male	48	97.9%	204	70.6%	54	81.5%
Female	33	100.0%	227	70.9%	34	88.2%
Racial/Ethnic Group						
White	N/A	N/A	100	79.0%	15	86.7%
African American	68	98.5%	310	67.1%	69	84.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	88.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	90.9%	29	41.4%	13	61.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	10	80.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	72	98.6%	346	67.9%	76	85.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	98.8%	88.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	433	431	448	435	408	430	1289	1296		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.0	15.3	17.7	17.5	16.9	16.3	16.2	16.8	16.6	16.6
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	147.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

This year has proven to be excellent for Calhoun County Schools. Our teachers continue to be committed to the success of their students. The emphasis on "Teaching and Learning" has proven to be a catalyst for moving forward academically. It is obvious that our schools and district have improved decisively over the past three years. Most of the data pertaining to Calhoun County Schools would support this. Our standardized test scores continue to be very good for a district that has over a 90% poverty index. The district's dropout rate is low (2%-4%) and our graduation rate is higher than the State or Nation (86%). The School District has recently and successfully completed district accreditation through AdvancEd. We have created a culture of high expectations that is permeated throughout the organization.

The School District has a very supportive community to include parents and business people. We are also fortunate to have a committed Board which supports the administration and staff in efforts to produce quality students. We continue to maintain highly qualified teachers and staff, which supports our "Teaching and Learning" focus. The administration will continue to expect a high quality of leadership from administrators and staff across the District. Leadership is imperative if we are to continue the growth and improvement we have sustained to this point. We are extremely proud of the Calhoun County School District and its academic success. We will continue our focus as we insure that quality in teaching and learning is priority.

Dr. Steve Wilson, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	77.9
Overall Grade Conversion	C
Points Total - Elementary Grades	80.1
Points Total - Middle Grades	72.1
Points Total - High School Grades	89.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Calhoun County High	Reward-Performance
Sandy Run School	Reward-Performance
St. Matthews Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	661.7	642.1	621.4	636.3	99.7	100.0	N/A
Male	654.0	637.9	618.2	634.9	99.5	100.0	N/A
Female	669.0	646.1	624.6	637.7	100.0	100.0	N/A
White	675.1	657.5	638.2	639.5	100.0	100.0	N/A
African American	652.5	630.9	608.9	635.2	99.5	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.0	600.9	576.5	600.0	97.1	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.3	637.9	617.6	633.1	99.7	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	639.7	632.7	617.7	620.9	100.0	100.0	N/A
Male	633.9	627.2	614.7	618.8	100.0	100.0	N/A
Female	646.2	638.9	621.7	623.1	100.0	100.0	N/A
White	658.7	646.2	635.1	632.6	100.0	100.0	N/A
African American	630.3	625.6	608.0	614.1	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.4	589.3	574.5	576.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.3	629.2	616.0	615.6	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	230.9	227.6	74.5	67.0	100.0	100.0	85.4
Male	225.4	225.9	73.5	67.2	100.0	100.0	77.3
Female	236.3	229.3	75.2	66.8	100.0	100.0	94.7
White	N/A	N/A	N/A	N/A	N/A	N/A	77.3
African American	228.9	225.4	73.5	65.1	100.0	100.0	86.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.7	227.5	74.5	65.8	100.0	100.0	85.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	134	100	15.3	22.6	62.1	84.7
	4	137	100	19	46.8	34.1	81
	5	128	100	33.1	38	28.9	66.9
	6	142	98.6	32.3	36.8	30.8	67.7
	7	130	100	32.5	34.1	33.3	67.5
	8	136	100	28.2	39.7	32.1	71.8
2013	3	138	100	14.9	28.4	56.7	85.1
	4	122	99.2	21.4	40.2	38.5	78.6
	5	134	100	16.5	46.5	37	83.5
	6	130	100	25	46.8	28.2	75
	7	133	100	37.5	38.3	24.2	62.5
	8	128	100	41.8	31.1	27	58.2
Mathematics							
2012	3	134	100	25	35.5	39.5	75
	4	137	100	23.8	43.7	32.5	76.2
	5	128	100	36.4	45.5	18.2	63.6
	6	142	98.6	25.6	53.4	21.1	74.4
	7	130	100	28.5	51.2	20.3	71.5
	8	136	100	22.9	46.6	30.5	77.1
2013	3	138	100	42.5	23.1	34.3	57.5
	4	122	100	29.7	40.7	29.7	70.3
	5	134	100	25.2	53.5	21.3	74.8
	6	130	100	39.5	37.9	22.6	60.5
	7	133	100	47.7	36.7	15.6	52.3
	8	128	100	28.7	50	21.3	71.3
Science							
2012	3	68	100	40.6	35.9	23.4	59.4
	4	137	100	20.6	66.7	12.7	79.4
	5	64	100	36.1	44.3	19.7	63.9
	6	71	100	26.9	65.7	7.5	73.1
	7	130	100	24.4	52	23.6	75.6
	8	66	97	16.4	52.5	31.1	83.6
2013	3	70	100	35.3	36.8	27.9	64.7
	4	122	100	28.8	56.8	14.4	71.2
	5	66	100	25.4	63.5	11.1	74.6
	6	65	100	50.8	41.3	7.9	49.2
	7	133	100	24.2	58.6	17.2	75.8
	8	64	100	36.1	41	23	63.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	66	98.5	16.7	38.3	45	83.3
	4	136	100	19.2	61.6	19.2	80.8
	5	64	100	56.7	26.7	16.7	43.3
	6	69	98.6	22.7	59.1	18.2	77.3
	7	129	100	41	41.8	17.2	59
	8	70	100	32.4	38.2	29.4	67.6
2013	3	68	98.5	30.8	47.7	21.5	69.2
	4	122	100	15.3	57.6	27.1	84.7
	5	68	100	31.3	40.6	28.1	68.8
	6	65	100	18	63.9	18	82
	7	133	100	46.9	36.7	16.4	53.1
	8	64	98.4	36.1	32.8	31.1	63.9
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	127	95.3	29.3	45.7	25	70.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	137	98.5	13.7	36.6	49.6	86.3
2013	3	138	96.4	32.3	40	27.7	67.7
	4	122	97.5	27.6	50	22.4	72.4
	5	134	97.8	21.8	37.9	40.3	78.2
	6	130	96.2	24	38.8	37.2	76
	7	133	97	24.8	45.6	29.6	75.2
	8	128	97.7	26.7	44.2	29.2	73.3

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	104	98.1	5.9	42.6	42.6	8.9	51.5
	2013	117	100.0	5.1	40.2	41.0	13.7	54.7

Mathematics								
All Students	2012	103	99.0	13.7	31.4	35.3	19.6	54.9
	2013	117	100.0	12.0	36.8	36.8	14.5	51.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.3%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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