



Berkeley County School District

229 East Main Street
Moncks Corner, SC 29461

Grades	PK-12 District	
Enrollment	30,085 Students	
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Good
2011	Average	Good
2010	Average	Excellent
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

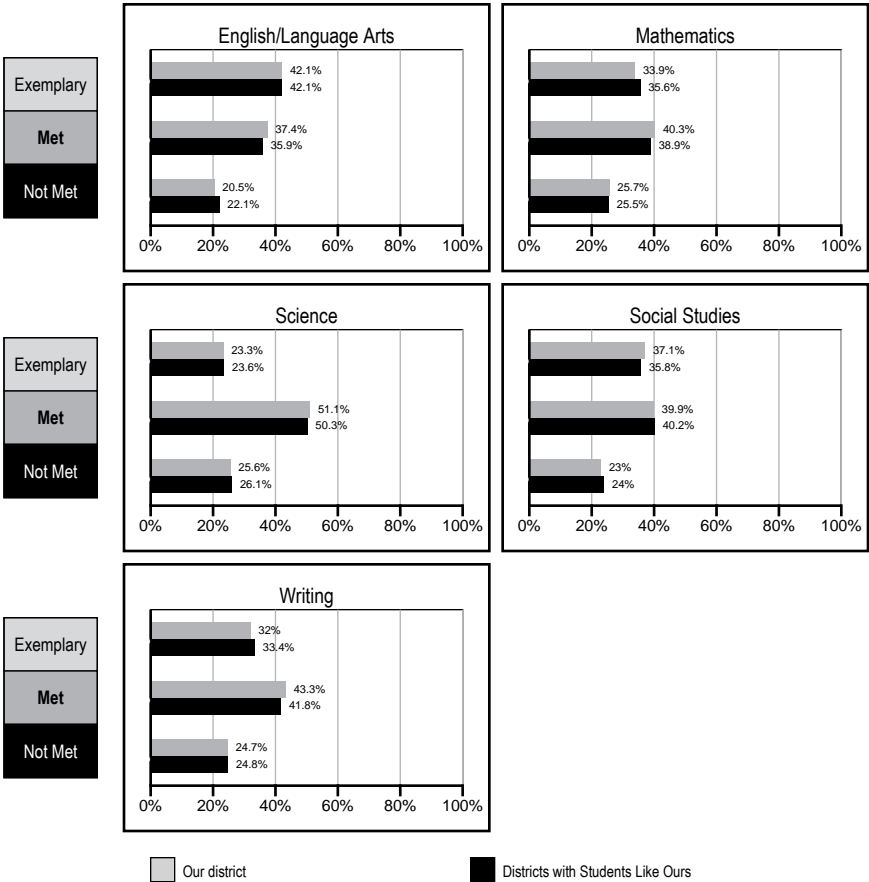
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	7	1	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	81.8%	80.9%	82.9%	78.8%	80.7%	83.8%
Passed one subtest	11.0%	11.8%	11.5%	12.3%	11.9%	10.4%
Passed no subtests	7.2%	7.3%	5.6%	8.9%	7.7%	5.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.6%	81.7%
English 1	80.2%	78.7%
Biology 1/Applied Biology 2	82.5%	78.5%
US History and the Constitution	68.4%	61.4%
All Subjects	79.0%	75.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	2238	2221	840	769
Number of Graduates in Cohort	1666	1717	601	610
Rate	74.4%	77.3%	76.3%	80.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	2014	2212	816	765
Number of Graduates in Cohort	1593	1756	604	617
Rate	79.1%	79.4%	78.2%	81.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=30,085)				
First graders who attended full-day kindergarten	96.9%	Down from 98.1%	99.3%	99.2%
Retention rate	1.5%	Down from 1.6%	1.7%	1.9%
Attendance rate	96.5%	Down from 96.7%	95.8%	95.8%
Served by gifted and talented program	12.1%	N/A	16.3%	12.0%
With disabilities	12.5%	N/A	13.1%	12.7%
Older than usual for grade	4.5%	N/A	4.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.8%	0.8%	0.7%
Enrolled in AP/IB programs	19.6%	Up from 15.4%	18.6%	14.0%
Successful on AP/IB exams	N/A	N/A	54.0%	50.5%
Eligible for LIFE Scholarship	28.1%	Down from 34.2%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	101	Down from 188	63	50
Completions in adult education GED or diploma programs	101	Up from 91	51	37
Annual dropout rate	2.0%	Down from 2.7%	2.1%	2.3%
Teachers (n=1997)				
Teachers with advanced degrees	59.3%	Down from 60.2%	62.4%	61.4%
Continuing contract teachers	68.3%	Down from 69.0%	83.9%	80.0%
Teachers returning from previous year	89.2%	Down from 90.8%	91.3%	90.4%
Teacher attendance rate	94.3%	Down from 95.1%	95.0%	94.8%
Average teacher salary*	\$46,507	Up 0.5%	\$49,249	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.1%	0.1%	0.2%
Professional development days/teacher	10.1 days	Up from 7.8 days	10.4 days	10.3 days
District				
Superintendent's years at district	2.5	Up from 1.5	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.7 to 1	22.3 to 1	22.2 to 1
Prime instructional time	90.2%	Down from 91.3%	89.9%	89.4%
Dollars spent per pupil**	\$8,265	Up 1.2%	\$8,873	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 52.8%	53.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.1%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	43	Up from 39	14	11
Number of magnet schools	5	Up from 3	0	0
Portable classrooms	1.1%	Down from 9.2%	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	43.0	Up from 39.0	13.0	10.0
Parents attending conferences	100.0%	Up from 90.4%	98.4%	100.0%
Average administrator salary	\$81,174	Up 1.8%	\$81,621	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1806	94.0%	8870	79.0%	2221	77.3%
Gender						
Male	918	92.5%	4569	77.8%	1149	71.0%
Female	888	95.5%	4301	80.3%	1072	84.0%
Racial/Ethnic Group						
White	932	95.6%	4846	85.0%	1136	78.3%
African American	654	91.7%	3102	69.8%	822	76.4%
Asian/Pacific Islander	52	98.1%	280	86.8%	60	85.0%
Hispanic	112	92.9%	530	74.7%	139	71.2%
American Indian/Alaskan	56	91.1%	112	75.0%	64	76.6%
Disability Status						
Disabled	187	66.3%	874	47.9%	248	39.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	95	91.6%	436	68.6%	98	65.3%
Socio-Economic Status						
Subsidized meals	891	91.8%	4783	73.3%	1168	72.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	94.0%	93.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	482	486	495	485	466	462	1443	1433		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.7	18.8	19.5	19.2	19.3	19.9	19.7	19.6	19.4	19.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	13.8 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Guided by a strategic plan with six clear goals, Berkeley County School District (BCSD) continues to garner state and national attention for academic programming, as well as for outstanding athletic and arts offerings.

Recent results demonstrate we are headed in the right direction while staying committed to fiscal responsibility. BCSD ranks 55 out of the state's 83 districts in student expenditure, yet earned 90.3 out of 100 points (an "A") on the federal accountability scorecard, ranking 24 of 83 districts. On the state report card, the district's absolute rating increased to a record "Good," marking the highest rating in eight years. In addition, 97.5 percent of BCSD's school report cards had an absolute rating of "Average" or better. The district's Class of 2013 earned over \$28.5 million in academic scholarships. Among the 1,831 graduates were 131 Honors diploma recipients, 64 Palmetto Fellows, and 848 Life or Hope Scholarship recipients.

Two schools, Marrington Middle School of the Arts and Hanahan Middle School, earned the prestigious designation of Palmetto's Finest, marking the first time in the 35-year history of the award that any Berkeley County school won this honor. Marrington Middle also became the state's first middle school in ten years to earn the National Blue Ribbon Award, and the state announced that 22 schools met the high standards of the 2012-2013 Palmetto Gold and Silver Awards program.

Working collaboratively with its many partners, the district is poised for even greater achievements. With nearly 1,575 children in our expanded early childhood programs, magnet choice offerings, and a focused approach to literacy and STEM education, we are focused on creating relevant and meaningful relationships for all students. We continue to keep safety as our highest priority and are reinforcing our security procedures at every school and facility. Current priorities include the implementation of the Common Core State Standards, EDGE Academies, one-to-one computing, and common assessment tools; our progress in these areas will allow us to increase the rigor of our instructional offerings while staying committed to transparency and accessibility of data.

Dr. Rodney Thompson, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B
Points Total - Elementary Grades	89.7
Points Total - Middle Grades	87.9
Points Total - High School Grades	78.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

School	Status
Cross Elementary	Reward-Performance
College Park Elementary	Reward-Performance
J K Gourdin Elementary	Reward-Performance
Berkeley Intermediate	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	667.8	653.8	626.9	645.3	99.6	99.8	N/A
Male	662.4	653.8	629.1	647.3	99.7	99.9	N/A
Female	673.2	653.9	624.7	643.3	99.6	99.8	N/A
White	678.7	665.4	639.4	655.3	99.7	99.7	N/A
African American	651.0	635.2	606.7	628.2	99.5	100.0	N/A
Asian/Pacific Islander	680.5	671.8	639.7	660.0	100.0	100.0	N/A
Hispanic	656.7	644.0	618.8	642.2	99.5	99.8	N/A
American Indian/Alaskan	675.0	658.0	632.2	658.5	100.0	100.0	N/A
Disabled	618.5	604.4	580.9	598.6	98.4	99.4	N/A
Limited English Proficient	655.0	643.5	616.5	640.5	99.4	99.8	N/A
Subsidized meals	655.9	641.3	615.0	632.8	99.5	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	649.2	645.5	631.9	641.3	99.8	99.8	N/A
Male	644.0	643.9	630.7	645.9	99.7	99.7	N/A
Female	654.4	647.1	633.0	636.6	99.9	99.9	N/A
White	661.4	657.3	643.7	652.7	99.8	99.8	N/A
African American	630.0	626.4	612.0	621.9	99.8	99.8	N/A
Asian/Pacific Islander	672.7	674.6	659.4	663.7	100.0	100.0	N/A
Hispanic	644.2	640.8	631.0	642.3	100.0	100.0	N/A
American Indian/Alaskan	647.7	640.9	628.5	649.0	100.0	100.0	N/A
Disabled	598.0	597.8	586.4	595.9	98.8	98.9	N/A
Limited English Proficient	642.2	645.4	628.9	642.9	100.0	100.0	N/A
Subsidized meals	636.0	632.4	618.0	627.4	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	234.7	231.0	80.9	71.1	99.3	99.3	74.4
Male	230.9	230.1	80.2	72.0	98.9	98.8	68.5
Female	238.6	231.9	81.6	70.2	99.8	99.8	80.9
White	238.5	236.0	84.2	73.0	99.0	99.0	75.4
African American	228.7	221.8	75.8	68.0	99.7	99.7	73.6
Asian/Pacific Islander	241.5	245.3	85.6	73.9	100.0	100.0	79.2
Hispanic	230.5	231.5	78.4	71.5	99.1	99.1	67.7
American Indian/Alaskan	N/A	N/A	N/A	73.4	N/A	N/A	86.1
Disabled	212.6	206.4	68.6	65.9	98.3	97.4	38.5
Limited English Proficient	226.3	229.7	77.9	70.4	98.7	98.7	63.3
Subsidized meals	229.0	224.3	77.6	68.9	99.4	99.1	69.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	495.2	501.6	490.8	485.7	100.0	100.0	N/A
Male	501.1	507.9	492.6	484.1	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	495.2	501.6	490.8	485.7	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	493.0	501.0	495.6	481.4	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	518.6	519.6	503.2	514.2	100.0	100.0	N/A
Male	535.0	535.0	520.5	539.1	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	521.3	524.2	510.2	509.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	518.6	519.6	503.2	514.2	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	530.6	530.3	516.3	535.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	2300	99.8	14.7	24.4	60.9	85.3
	4	2279	99.9	18.2	36.3	45.5	81.8
	5	2407	99.9	19.5	40.5	40	80.5
	6	2386	99.8	27.6	30	42.4	72.4
	7	2162	99.9	26.1	34.7	39.2	73.9
	8	2056	99.8	27.4	35.3	37.3	72.6
2013	3	2384	99.6	13.3	26.6	60	86.7
	4	2394	99.5	16.3	40.4	43.3	83.7
	5	2314	99.9	14.9	46.6	38.6	85.1
	6	2495	99.8	25.2	38.3	36.5	74.8
	7	2444	99.9	22.7	39.6	37.7	77.3
	8	2145	99.8	31.4	32.9	35.8	68.6
Mathematics							
2012	3	2300	99.9	23.5	34.9	41.6	76.5
	4	2279	100	18	40.3	41.7	82
	5	2407	100	18.3	44	37.7	81.7
	6	2386	99.8	26.4	42.3	31.3	73.6
	7	2161	99.9	28.9	39.5	31.6	71.1
	8	2056	99.8	29	46.7	24.3	71
2013	3	2384	99.9	30.4	30	39.6	69.6
	4	2394	99.7	16.5	43	40.4	83.5
	5	2314	99.9	21.1	44.3	34.7	78.9
	6	2495	99.8	26.9	43.1	30	73.1
	7	2444	99.9	31.8	39.8	28.4	68.2
	8	2145	99.8	28.1	44.6	27.3	71.9
Science							
2012	3	1151	99.1	38.6	39.7	21.7	61.4
	4	2278	100	24.4	64.5	11.1	75.6
	5	1201	99.3	26.8	51.1	22.2	73.2
	6	1197	99.6	31.6	52	16.4	68.4
	7	2158	99.9	21.8	44.4	33.8	78.2
	8	1036	99	21.8	43	35.2	78.2
2013	3	1199	99.8	31.8	47.6	20.7	68.2
	4	2389	99.7	23.2	58.4	18.4	76.8
	5	1157	99.4	24.5	58.4	17.1	75.5
	6	1256	99.7	29.9	52.8	17.3	70.1
	7	2441	99.9	22.2	46	31.8	77.8
	8	1078	99	27.9	42.6	29.5	72.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	1154	99.1	26.7	42.2	31.1	73.3
	4	2277	100	18.1	53.2	28.6	81.9
	5	1206	99.7	25.4	39.8	34.8	74.6
	6	1196	99.2	19.2	49.6	31.2	80.8
	7	2160	99.9	29.3	35.3	35.4	70.7
	8	1018	99.6	22.7	36.5	40.7	77.3
2013	3	1190	99.2	20.6	48.9	30.5	79.4
	4	2391	99.7	16.7	45.6	37.7	83.3
	5	1157	99.2	31.3	37.3	31.4	68.7
	6	1246	99.2	17.2	48.3	34.5	82.8
	7	2441	99.9	28.4	31.4	40.2	71.6
	8	1065	99.1	25.7	31.1	43.1	74.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	2401	98.8	24.9	39.6	35.6	75.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2053	98.2	24.5	37.8	37.7	75.5
2013	3	2370	98	29.9	34.2	35.9	70.1
	4	2390	98.7	22.4	46.3	31.2	77.6
	5	2317	99.1	23.9	43.8	32.4	76.1
	6	2495	98.5	24.9	45.2	29.9	75.1
	7	2447	98.5	21.9	45.6	32.6	78.1
	8	2141	98.5	23.6	45.7	30.7	76.4

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	2045	99.6	9.5	32.6	36.7	21.2	57.9
	2013	2088	99.3	7.6	32.1	32.0	28.3	60.3
Mathematics								
All Students	2012	2045	99.4	16.5	31.0	27.7	24.7	52.5
	2013	2086	99.3	14.9	32.0	29.6	23.5	53.1

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	96.5%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample