



Beaufort County School District

2900 Mink Point Blvd
Beaufort, SC 29902

Grades PK-12 District
Enrollment 19,889 Students
Superintendent Dr. Jackie Rosswurm 843-322-2300
Board Chair Bill Evans 843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Good
2011	Average	Excellent
2010	Average	Below Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

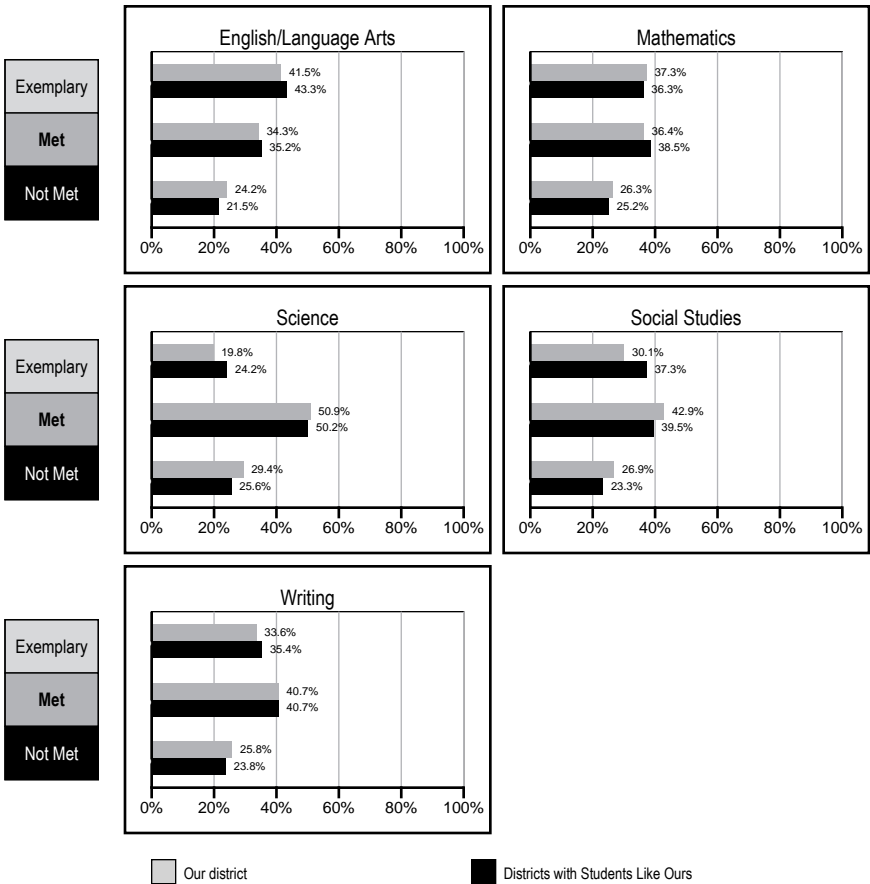
94.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	6	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	75.8%	81.8%	84.5%	80.4%	81.9%	84.8%
Passed one subtest	15.1%	10.5%	9.5%	11.3%	11.4%	9.9%
Passed no subtests	9.1%	7.8%	6.0%	8.3%	7.0%	5.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.8%	82.9%
English 1	77.5%	79.7%
Biology 1/Applied Biology 2	80.6%	80.4%
US History and the Constitution	60.4%	61.9%
All Subjects	74.8%	76.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1397	1416	950	975
Number of Graduates in Cohort	1049	1066	677	722
Rate	75.1%	75.3%	76.2%	77.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1573	1375	920	941
Number of Graduates in Cohort	1134	1076	673	707
Rate	72.1%	78.3%	76.8%	79.1%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=19,889)				
First graders who attended full-day kindergarten	99.8%	Down from 100.0%	99.0%	99.2%
Retention rate	1.7%	Down from 1.8%	1.5%	1.9%
Attendance rate	96.5%	Down from 96.8%	95.9%	95.8%
Served by gifted and talented program	19.1%	N/A	17.2%	12.0%
With disabilities	9.6%	N/A	11.8%	12.7%
Older than usual for grade	3.7%	N/A	3.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.3%	0.8%	0.7%
Enrolled in AP/IB programs	51.1%	Up from 35.1%	20.9%	14.0%
Successful on AP/IB exams	47.7%	Down from 49.1%	47.7%	50.5%
Eligible for LIFE Scholarship	33.6%	Up from 15.3%	35.4%	31.8%
Enrolled in adult education GED or diploma programs	160	Up from 110	83	50
Completions in adult education GED or diploma programs	160	Up from 74	59	37
Annual dropout rate	2.4%	Up from 2.3%	2.5%	2.3%
Teachers (n=1380)				
Teachers with advanced degrees	63.1%	Up from 62.9%	61.9%	61.4%
Continuing contract teachers	71.1%	Down from 72.9%	80.2%	80.0%
Teachers returning from previous year	87.9%	Down from 88.6%	91.5%	90.4%
Teacher attendance rate	94.5%	Up from 94.4%	94.8%	94.8%
Average teacher salary*	\$50,034	Up 1.6%	\$49,198	\$47,587
Vacancies for more than nine weeks	0.4%	Down from 0.6%	0.1%	0.2%
Professional development days/teacher	14.1 days	Down from 16.5 days	10.3 days	10.3 days
District				
Superintendent's years at district	1.0	Down from 5.0	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.7 to 1	22.6 to 1	22.2 to 1
Prime instructional time	89.2%	Down from 89.4%	89.9%	89.4%
Dollars spent per pupil**	\$10,502	Down 3.8%	\$8,540	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 52.7%	55.5%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 57.0%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	31	No Change	19	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.7%	Down from 2714.0%	1.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	28.0	Down from 29.0	16.5	10.0
Parents attending conferences	100.0%	No Change	99.4%	100.0%
Average administrator salary	\$84,308	Up 1.1%	\$80,662	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1178	92.8%	5416	74.8%	1416	75.3%
Gender						
Male	614	91.9%	2709	72.9%	742	71.2%
Female	564	93.8%	2707	76.7%	674	79.8%
Racial/Ethnic Group						
White	555	96.0%	2604	86.9%	639	81.1%
African American	429	90.0%	1748	59.8%	513	74.9%
Asian/Pacific Islander	14	100.0%	80	90.0%	27	85.2%
Hispanic	178	88.8%	965	67.9%	230	59.1%
American Indian/Alaskan	N/A	N/A	19	89.5%	N/A	N/A
Disability Status						
Disabled	94	68.1%	402	30.6%	130	44.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	133	85.7%	657	57.5%	145	47.6%
Socio-Economic Status						
Subsidized meals	540	88.5%	2650	63.1%	663	67.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	92.8%	92.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	465	482	469	482	449	467	1383	1431		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.1	20.1	20.0	20.9	20.2	21.1	20.0	20.8	19.9	20.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	11 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	19.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dear Beaufort County School District Family:

Thanks to the hard work and creativity of students, families, educators and school partners, 2012-13 was another year of solid improvements.

Student achievement improved on state and national tests. Ninety-four percent of schools were rated Excellent, Good or Average on state 2012 School Report Cards, up from 59 percent five years ago. Eight schools were rated Excellent.

Twenty-one schools (70 percent) rated an A or B on newly redesigned federal accountability reports released in 2012 by the South Carolina Department of Education. The district's elementary schools scored 90.4 for an A, middle schools scored 82.1 for a B and high schools scored 86 for a B. The district as a whole scored 86 for a B.

Our high school students improved their exit exam performances to all-time highs, with 81.4 percent passing both sections of the exam on their first attempt. That's 10 percentage points better than five years ago.

Eighteen schools earned 2013 Palmetto Gold or Silver awards for student academic achievement from the South Carolina Department of Education. Only nine of South Carolina's 84 school districts had more schools to earn awards this year, and all had larger student populations and more schools than Beaufort County.

Ninety-three percent of our middle and high school student athletes maintained their academic eligibility to participate in interscholastic sports under a new district academic requirement that athletes meet a 2.0 minimum grade point average. The average GPA district-wide for middle school athletes was 3.42. For high school athletes, it was 3.46.

Nearly 200 staff positions have been cut district-wide over the past four years, with the largest reductions coming in district office staff. Innovative conservation practices saved more than a 14 million kilowatt-hours of electricity in 2012 over 2006 levels, and water use decreased from 56.9 million gallons in 2006 to 38.5 million gallons in 2012.

A key continuing challenge in Beaufort County, as in other districts across the nation, is reducing achievement gaps between students from lower-income and higher-income families, and also between minority and nonminority students. We have made progress in reducing these gaps, and we are determined to accelerate that progress.

Thank you for supporting our school district, our students and our educators.

Jeffrey Moss, Ed.D, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	82.1
Overall Grade Conversion	B
Points Total - Elementary Grades	85.0
Points Total - Middle Grades	81.2
Points Total - High School Grades	74.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Beaufort Elementary	Focus
Mossy Oaks Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	663.8	658.2	625.5	638.9	99.8	99.8	N/A
Male	658.3	658.6	626.7	641.6	99.8	99.8	N/A
Female	669.7	657.9	624.2	636.2	99.7	99.8	N/A
White	685.4	681.4	645.7	657.7	99.8	99.9	N/A
African American	641.9	631.1	604.6	619.5	99.7	99.7	N/A
Asian/Pacific Islander	694.4	697.4	653.0	668.0	100.0	100.0	N/A
Hispanic	648.9	646.3	611.2	626.7	99.7	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.5	608.7	584.4	604.7	99.4	99.6	N/A
Limited English Proficient	644.5	643.2	609.2	624.0	99.9	99.9	N/A
Subsidized meals	647.4	639.9	609.6	623.4	99.7	99.7	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	649.0	650.2	623.3	632.8	99.8	99.7	N/A
Male	643.1	648.9	623.0	635.6	99.6	99.6	N/A
Female	654.8	651.4	623.5	630.1	99.9	99.9	N/A
White	671.5	672.2	642.5	651.9	99.8	99.8	N/A
African American	624.0	624.1	603.7	611.7	99.8	99.8	N/A
Asian/Pacific Islander	677.2	697.2	648.6	675.9	100.0	100.0	N/A
Hispanic	635.2	638.0	607.1	617.6	99.7	99.5	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.4	594.3	574.9	584.6	99.1	98.9	N/A
Limited English Proficient	627.0	631.8	600.8	612.2	99.7	99.5	N/A
Subsidized meals	630.1	631.5	608.5	616.1	99.7	99.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	236.1	234.9	83.9	70.1	99.3	99.2	75.1
Male	233.6	234.3	83.9	70.6	99.0	99.0	68.5
Female	238.7	235.6	84.0	69.6	99.6	99.4	81.9
White	245.7	247.2	89.4	74.2	99.2	99.1	78.7
African American	225.4	219.8	75.4	65.7	99.3	99.3	73.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	86.4
Hispanic	228.4	227.9	77.8	68.1	99.1	99.1	68.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206.9	204.4	68.9	63.0	95.0	94.1	48.0
Limited English Proficient	221.9	222.6	75.4	67.0	98.4	98.4	60.0
Subsidized meals	227.8	224.8	78.8	66.1	99.2	99.2	70.0
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
SC-Alt Grades 3-5							
All Students	495.9	507.8	487.0	488.1	100.0	100.0	N/A
Male	495.6	509.2	487.1	483.4	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	495.9	507.8	487.0	488.1	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	497.4	510.1	487.8	488.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1560	99.9	20.1	22.4	57.5	79.9
	4	1546	99.9	22.2	35.1	42.7	77.8
	5	1571	99.9	23.9	38.8	37.3	76.1
	6	1476	99.8	30.1	30.4	39.5	69.9
	7	1448	99.8	28.4	33.4	38.2	71.6
	8	1393	99.6	30.1	34.7	35.3	69.9
2013	3	1605	99.6	19.2	24.1	56.7	80.8
	4	1562	99.8	20	36.7	43.2	80
	5	1556	99.9	20.3	42.5	37.3	79.7
	6	1564	99.7	24.6	37.1	38.3	75.4
	7	1482	99.9	27.7	35.2	37.1	72.3
	8	1464	99.7	32.1	29.7	38.3	67.9
Mathematics							
2012	3	1560	99.9	26.8	28.3	45	73.2
	4	1546	99.9	20	39	41	80
	5	1571	99.9	22.9	42.4	34.7	77.1
	6	1476	99.7	26.4	36.8	36.8	73.6
	7	1448	99.7	27.3	38.8	34	72.7
	8	1393	99.5	33.4	40.7	25.9	66.6
2013	3	1605	99.6	29.4	30.2	40.4	70.6
	4	1562	99.8	14.8	36.5	48.7	85.2
	5	1556	99.9	25.2	37.8	37	74.8
	6	1564	99.7	25.5	38.4	36.1	74.5
	7	1481	99.8	30.7	33.9	35.4	69.3
	8	1464	99.7	31.2	42.2	26.6	68.8
Science							
2012	3	781	99.9	39.5	36.4	24.1	60.5
	4	1542	99.9	27.1	61	11.9	72.9
	5	788	99.9	31.3	49.3	19.4	68.7
	6	736	99.5	38.1	48.9	13.1	61.9
	7	1448	99.7	27.7	44.1	28.2	72.3
	8	694	99.7	23	42.7	34.3	77
2013	3	804	99.8	33.9	46.6	19.5	66.1
	4	1559	99.7	25	55.4	19.6	75
	5	782	99.7	25.6	58.3	16.1	74.4
	6	782	99.2	33.6	55.4	11	66.4
	7	1479	99.8	29	48	23	71
	8	731	99.5	30.7	40.2	29.1	69.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	783	99.9	28.7	42.9	28.3	71.3
	4	1544	99.9	19.8	53.2	27.1	80.2
	5	786	99.1	28.3	44.3	27.4	71.7
	6	741	98.9	22.8	46.7	30.6	77.2
	7	1446	99.7	31.9	33.1	35	68.1
	8	698	99	38	33.6	28.4	62
2013	3	803	99.6	26.9	51.9	21.2	73.1
	4	1559	99.8	16.5	50.1	33.4	83.5
	5	775	99.7	33.7	38.6	27.7	66.3
	6	782	98.6	20.3	51.5	28.2	79.7
	7	1479	99.7	33.9	31.9	34.2	66.1
	8	731	98.8	30.7	36.6	32.7	69.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1568	99	27.8	37.3	34.9	72.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1399	99.4	28.8	33.4	37.8	71.2
2013	3	1615	98.6	31.2	33.6	35.2	68.8
	4	1568	99	21.6	43.3	35.1	78.4
	5	1553	98.5	27.4	38.4	34.2	72.6
	6	1557	98.8	23.9	43.9	32.2	76.1
	7	1484	98.9	24.4	42.8	32.8	75.6
	8	1463	99	21.4	41.2	37.4	78.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1338	99.2	10.0	25.8	32.8	31.3	64.1
	2013	1378	99.3	7.6	30.4	28.7	33.3	62.0

Mathematics								
All Students	2012	1338	99.2	15.9	28.9	24.4	30.8	55.2
	2013	1377	99.2	13.8	29.3	28.2	28.6	56.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate, grades K-8	96.5%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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