



Barnwell 29 School District

12255 Main Street
Williston, SC 29853

Grades PK-12 District
Enrollment 913 Students
Superintendent Dr. Tom Siler 803-266-7878
Board Chair Scotty Richardson 803-671-2828

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average*
2012	Excellent	Excellent
2011	Average	Excellent
2010	Average	Average
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

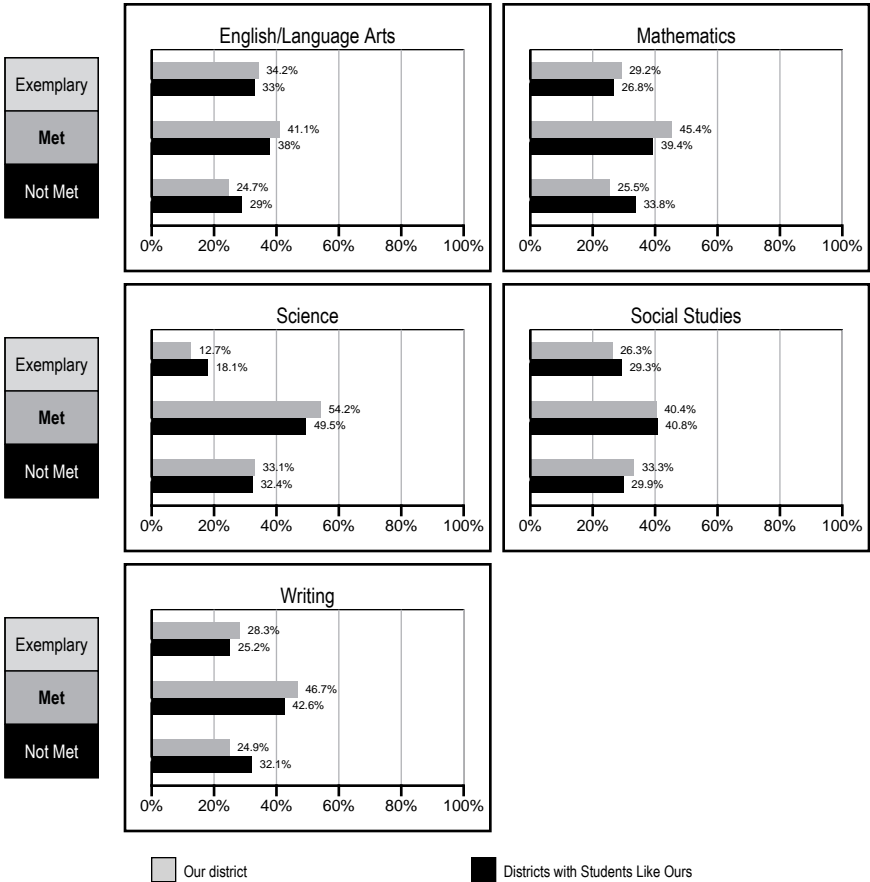
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	6	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	60.0%	82.5%	86.8%	73.5%	75.6%	76.2%
Passed one subtest	25.0%	7.0%	13.2%	14.2%	14.0%	13.8%
Passed no subtests	15.0%	10.5%	N/A	12.3%	10.5%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.5%	74.4%
English 1	76.7%	68.9%
Biology 1/Applied Biology 2	71.6%	67.8%
US History and the Constitution	45.0%	47.6%
All Subjects	73.1%	65.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	79	79	429	389
Number of Graduates in Cohort	70	59	324	304
Rate	88.6%	74.7%	75.1%	78.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	97	80	453	387
Number of Graduates in Cohort	81	71	349	304
Rate	83.5%	88.8%	76.7%	78.8%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=913)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.2%
Retention rate	1.5%	Down from 1.6%	2.8%	1.9%
Attendance rate	95.7%	Down from 96.7%	95.7%	95.8%
Served by gifted and talented program	7.7%	N/A	10.0%	12.0%
With disabilities	12.6%	N/A	14.2%	12.7%
Older than usual for grade	4.9%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.5%	0.6%	0.7%
Enrolled in AP/IB programs	15.7%	Down from 20.1%	7.3%	14.0%
Successful on AP/IB exams	35.0%	Up from 22.4%	46.9%	50.5%
Eligible for LIFE Scholarship	39.7%	Down from 41.1%	32.9%	31.8%
Enrolled in adult education GED or diploma programs	2	Down from 4	27	50
Completions in adult education GED or diploma programs	2	Down from 3	22	37
Annual dropout rate	3.3%	Up from 2.1%	2.6%	2.3%
Teachers (n=62)				
Teachers with advanced degrees	50.0%	Down from 56.5%	59.0%	61.4%
Continuing contract teachers	71.0%	Down from 90.3%	79.8%	80.0%
Teachers returning from previous year	86.6%	Down from 89.3%	89.8%	90.4%
Teacher attendance rate	95.3%	Down from 95.9%	94.4%	94.8%
Average teacher salary*	\$44,393	Down 0.2%	\$46,088	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	1.9 days	Down from 27.2 days	9.4 days	10.3 days
District				
Superintendent's years at district	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 24.9 to 1	21.5 to 1	22.2 to 1
Prime instructional time	89.7%	Down from 91.2%	88.7%	89.4%
Dollars spent per pupil**	\$9,386	Up 6.3%	\$9,026	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 51.1%	51.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 53.7%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	8	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	6.0	10.0
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Average administrator salary	\$80,121	Up 2.6%	\$79,306	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	68	83.8%	308	73.1%	79	74.7%
Gender						
Male	32	84.4%	161	71.4%	37	67.6%
Female	36	83.3%	147	74.8%	42	81.0%
Racial/Ethnic Group						
White	27	92.6%	144	85.4%	29	86.2%
African American	38	76.3%	164	62.2%	48	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	25.0%	33	36.4%	13	23.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	47	76.6%	212	66.5%	58	67.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	83.8%	90.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	420	414	450	430	392	394	1262	1237		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	16.2	16.6	19.9	18.5	17.5	16.9	18.7	18.0	18.2	17.7
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	6.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

You are one of the reasons that Williston School District 29 continues to provide top-quality education for all our students. Thank you for your continued support of our schools and your commitment to a progressive, high-standards educational program.

The 21st century is challenging us all. It is vitally important that we prepare our young people for life in the fast-paced, changing, global and just-more-complicated world. We believe they will be challenged as they take their place as leaders and community citizens.

As you know, today's students want rapid access to information and resources. Technology helps us provide support for our students as they do their work and learn in new ways. We are working with available resources to establish a technology-rich environment using personal mobile computing devices in all our schools.

Our district substantially exceeded the state's expectations and received an A rating under the Federal Accountability System. Both Kelly Edwards Elementary and Williston-Elko Middle Schools were among the schools in the state that received the Palmetto Silver Award by the South Carolina Department of Education for high levels of performance and high rates of growth. Our high school graduation rate has steadily increased along with increased success in most all subject areas at the high school level. The district also offers credit recovery options that help students in need of additional assistance to stay on track and earn a diploma.

Programs such as High Schools That Work, MAP Formative Assessments, Balanced Literacy and Study Island serve to help students achieve academic success. Our district Strategic Plan is central to the mission of the district based on input from teachers, administrators, staff, students, parents, and community members.

Teachers who hold advanced degrees constitute over sixty percent of the staff. These are only a few of the many accolades our outstanding students and employees earned last school year. Overall, our students continue to excel in learning.

Looking to the future, the district will begin implementing the Common Core State Standards (CCSS) that have been adopted by 45 of the 50 states and will continue its focus on the areas of literacy, STEM education, and community engagement.

The 2013 graduating class was awarded 24 Life Scholarships; 5 Hope Scholarships and 2 Palmetto Fellows among other local and state scholarships totaling \$425,726.

Dr. Tom Siler, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.7
Overall Grade Conversion	B
Points Total - Elementary Grades	74.2
Points Total - Middle Grades	95.5
Points Total - High School Grades	86.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	645.6	636.8	603.8	633.7	99.5	100.0	N/A
Male	637.5	632.5	603.5	635.9	99.0	100.0	N/A
Female	654.8	641.7	604.1	631.2	100.0	100.0	N/A
White	662.1	654.1	614.1	653.2	100.0	100.0	N/A
African American	635.0	624.5	594.8	620.1	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.8	631.2	599.8	626.3	99.4	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	652.7	656.8	627.9	622.6	100.0	100.0	N/A
Male	644.1	644.6	623.9	617.0	100.0	100.0	N/A
Female	660.7	667.9	631.8	627.4	100.0	100.0	N/A
White	666.6	666.6	643.9	637.4	100.0	100.0	N/A
African American	640.2	647.1	614.9	610.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.2	650.7	621.5	616.4	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	235.5	229.0	79.4	64.8	100.0	100.0	88.6
Male	231.3	226.1	78.1	65.1	100.0	100.0	78.4
Female	240.0	232.2	N/A	64.4	100.0	100.0	97.6
White	245.8	236.3	N/A	68.9	100.0	100.0	93.9
African American	224.2	221.1	N/A	61.2	100.0	100.0	84.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.6	223.0	74.7	64.4	100.0	100.0	87.5
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	53	100	25.5	33.3	41.2	74.5
	4	68	100	30.2	46	23.8	69.8
	5	67	100	29.2	41.5	29.2	70.8
	6	80	100	49.4	20.8	29.9	50.6
	7	64	100	32.3	32.3	35.5	67.7
	8	91	100	38.2	34.8	27	61.8
2013	3	64	100	26.3	26.3	47.4	73.7
	4	53	98.1	34	34	32	66
	5	72	100	27.9	52.9	19.1	72.1
	6	64	100	11.7	41.7	46.7	88.3
	7	79	100	25.6	41	33.3	74.4
	8	65	100	22.2	47.6	30.2	77.8
Mathematics							
2012	3	53	100	33.3	31.4	35.3	66.7
	4	68	100	42.9	42.9	14.3	57.1
	5	67	100	10.8	53.8	35.4	89.2
	6	80	100	13	49.4	37.7	87
	7	64	100	17.7	45.2	37.1	82.3
	8	91	100	22.5	49.4	28.1	77.5
2013	3	64	100	49.1	19.3	31.6	50.9
	4	53	100	11.8	54.9	33.3	88.2
	5	72	100	42.6	44.1	13.2	57.4
	6	64	100	8.3	45	46.7	91.7
	7	79	100	21.8	43.6	34.6	78.2
	8	65	100	17.5	65.1	17.5	82.5
Science							
2012	3	27	100	40.7	44.4	14.8	59.3
	4	68	100	42.9	50.8	6.3	57.1
	5	33	100	25	37.5	37.5	75
	6	40	100	47.4	44.7	7.9	52.6
	7	64	100	25.8	51.6	22.6	74.2
	8	46	100	13.6	45.5	40.9	86.4
2013	3	32	100	59.3	29.6	11.1	40.7
	4	53	100	37.3	56.9	5.9	62.7
	5	37	100	50	44.1	5.9	50
	6	32	100	10	73.3	16.7	90
	7	79	100	29.5	56.4	14.1	70.5
	8	33	100	16.1	58.1	25.8	83.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	25	33.3	41.7	75
	4	68	100	22.2	46	31.7	77.8
	5	34	100	15.2	39.4	45.5	84.8
	6	40	100	28.2	59	12.8	71.8
	7	64	100	29	50	21	71
	8	45	100	44.4	42.2	13.3	55.6
2013	3	32	100	23.3	43.3	33.3	76.7
	4	53	100	27.5	51	21.6	72.5
	5	35	100	38.2	26.5	35.3	61.8
	6	32	100	20	56.7	23.3	80
	7	79	100	47.4	35.9	16.7	52.6
	8	32	100	25	31.3	43.8	75
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	66	100	22.7	39.4	37.9	77.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	91	100	32.6	38.2	29.2	67.4
2013	3	63	100	36.8	29.8	33.3	63.2
	4	53	100	27.5	47.1	25.5	72.5
	5	72	100	30.4	53.6	15.9	69.6
	6	64	100	18.3	50	31.7	81.7
	7	80	100	15.2	48.1	36.7	84.8
	8	68	100	24.6	49.2	26.2	75.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	57	100.0	12.3	33.3	35.1	19.3	54.4
	2013	68	100.0	4.4	44.1	23.5	27.9	51.5

Mathematics								
All Students	2012	57	100.0	15.8	24.6	40.4	19.3	59.6
	2013	68	100.0	8.8	47.1	22.1	22.1	44.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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