Barnwell 19 School District

297 Pascallas Street
Blackville, South Carolina

Grades	PK-12 District	
Enrollment	780 Students	
Superintendent	Dr. Teresa L. Pope	803-284-5605
Board Chair	Ms. Inell Waring	803-284-3217

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Average**	**Good***
2012	Average	At-Risk
2011	Average	Good
2010	Average	Excellent
2009	At-Risk	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Barnwell 19 School District 01/16/14-0619

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

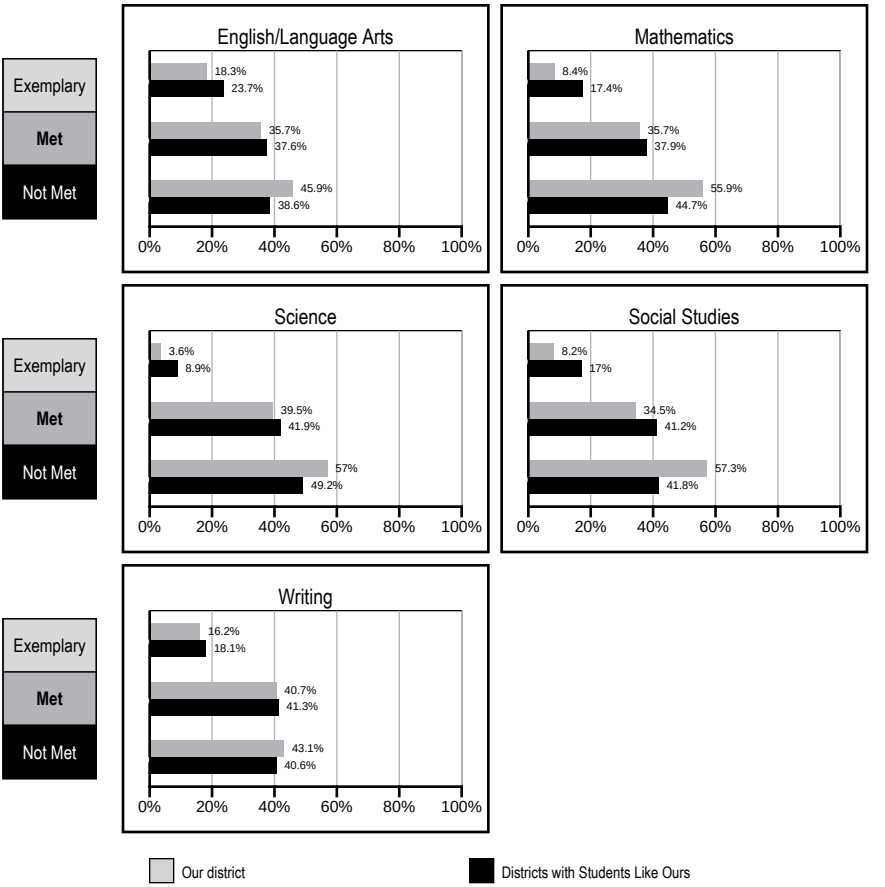
Percent of students tested in 2012-13 whose 2011-12 test scores were located	97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	10	6	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	80.0%	70.0%	61.1%	65.9%	65.2%	65.7%
Passed one subtest	7.1%	20.0%	14.8%	18.3%	18.7%	18.6%
Passed no subtests	12.9%	10.0%	24.1%	15.9%	16.1%	15.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	55.9%	65.6%
English 1	50.0%	57.2%
Biology 1/Applied Biology 2	40.9%	56.5%
US History and the Constitution	37.8%	31.1%
All Subjects	47.0%	53.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	65	68	189	192
Number of Graduates in Cohort	50	60	137	144
Rate	76.9%	88.2%	74.8%	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	70	64	188	201
Number of Graduates in Cohort	63	50	139	156
Rate	90.0%	78.1%	76.5%	79.5%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=780)				
First graders who attended full-day kindergarten	90.0%	Down from 100.0%	99.4%	99.2%
Retention rate	1.5%	Down from 2.1%	2.5%	1.9%
Attendance rate	94.9%	Down from 96.1%	95.8%	95.8%
Served by gifted and talented program	5.0%	N/A	5.0%	12.0%
With disabilities	13.3%	N/A	12.7%	12.7%
Older than usual for grade	6.7%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	0.7%	0.7%
Enrolled in AP/IB programs	5.6%	Down from 14.0%	5.0%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	22.6%	Down from 28.8%	27.2%	31.8%
Enrolled in adult education GED or diploma programs	1	Down from 2	15	50
Completions in adult education GED or diploma programs	1	No Change	14	37
Annual dropout rate	1.3%	Down from 2.7%	1.7%	2.3%
Teachers (n=61)				
Teachers with advanced degrees	59.0%	Up from 53.3%	59.9%	61.4%
Continuing contract teachers	90.2%	Up from 83.3%	71.6%	80.0%
Teachers returning from previous year	87.9%	Down from 89.0%	85.6%	90.4%
Teacher attendance rate	94.7%	Down from 94.9%	95.0%	94.8%
Average teacher salary*	$44,008	Up 7.4%	$44,008	$47,587
Vacancies for more than nine weeks	0.0%	No Change	1.2%	0.2%
Professional development days/teacher	4.0 days	Down from 6.5 days	9.6 days	10.3 days
District				
Superintendent's years at district	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 15.6 to 1	20.8 to 1	22.2 to 1
Prime instructional time	88.2%	Down from 89.6%	89.5%	89.4%
Dollars spent per pupil**	$11,187	Down 57.4%	$10,260	$9,101
Percent of expenditures for teacher salaries**	48.0%	Down from 54.5%	48.0%	52.0%
Percent of expenditures for instruction**	51.0%	Down from 57.2%	51.0%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	3	No Change	6	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No Change	5.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	$65,695	Up 7.1%	$74,517	$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	62	95.2%	202	47.0%	68	88.2%
Gender						
Male	28	92.9%	101	43.6%	31	80.6%
Female	34	97.1%	101	50.5%	37	94.6%
Racial/Ethnic Group						
White	14	100.0%	34	64.7%	18	77.8%
African American	46	93.5%	160	42.5%	48	91.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	19	5.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	54	94.4%	180	45.0%	58	86.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	95.2%	87.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2012	2013	2012	2013	2012	2013	2012	2013
District	421	383	424	393	393	373	1237	1149
State	477	479	487	484	458	460	1422	1423
Nation	491	491	505	503	481	480	1477	1474

ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	13.3	13.5	15.9	16.0	15.8	15.3	15.4	15.4	15.2	15.2
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	
Fiscal Authority	
Average Number of Hours of Training Annually	per board member
Percent New Trustees Completing Orientation	%

District Superintendent's Report

We remained goal focused throughout the 2012-2013 school year. As expressed in our theme “Excellence by Choice . . . Not by Chance” – we maintained an attitude of excellence. Our positive approach to meeting and exceeding expectations in spite of financial obstacles allowed us to re-examine our strengths and take a no excuse mantra to be compelled to excel.

We embarked on a year of self-study and the implementation of strategies and programs to enhance student achievement. This work led to full accreditation for Barnwell School District #19 (Blackville-Hilda Public Schools). The recommendation was made in December of 2012 and in April 2013 we were officially notified that all requirements established by the AdvancEd Accreditation Commission and Board of Trustees were met.

Our five major goals for the year included: Academic Excellence; Teacher and Administrator Quality; Parental Involvement; Positive School Climate and Accreditation. We worked to accomplish these goals by analyzing test data more thoroughly; increasing rigor, relevance and relationships; ensuring that 100% of our staff members are “highly qualified”; implementing Parent Portal and AlertNow to improve communication with parents and increasing opportunities for teambuilding /professional development.

As our State Accountability measures change, we will rise to meet the challenges each year with a vision of high expectations and successful outcomes. We are making amazing progress while “Striving for Excellence”.

Teresa Larke Pope, Ph.D.
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**43.6**
Overall Grade Conversion	**F**
Points Total - Elementary Grades	**38.1**
Points Total - Middle Grades	**51.7**
Points Total - High School Grades	**36.6**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	629.9	612.5	588.9	600.9	100.0	100.0	N/A
Male	622.2	609.3	589.3	599.4	100.0	100.0	N/A
Female	638.9	616.3	588.2	602.3	100.0	100.0	N/A
White	643.8	623.2	602.8	612.0	100.0	100.0	N/A
African American	624.7	607.8	582.8	597.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.4	610.7	587.2	598.5	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	619.4	614.0	593.6	596.3	100.0	100.0	N/A
Male	612.9	611.3	591.7	596.6	100.0	100.0	N/A
Female	626.3	616.8	595.8	596.1	100.0	100.0	N/A
White	621.6	619.9	604.0	588.8	100.0	100.0	N/A
African American	617.8	610.8	591.4	598.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	618.7	612.7	593.6	596.7	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	215.7	215.4	71.2	69.4	100.0	100.0	76.9
Male	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Female	N/A	N/A	N/A	69.9	N/A	N/A	84.2
White	N/A	N/A	N/A	N/A	N/A	N/A	57.1
African American	216.0	216.9	68.0	68.7	100.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	215.5	216.4	68.4	68.8	100.0	100.0	77.4
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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Barnwell 19 School District 01/16/14-0619

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	67	95.5	35.6	37.3	27.1	64.4
	4	63	95.2	40.7	42.4	16.9	59.3
	5	58	100	50	36.2	13.8	50
	6	50	100	51.1	31.9	17	48.9
	7	57	100	58.8	25.5	15.7	41.2
	8	59	100	57.4	29.6	13	42.6
2013	3	54	100	34.6	30.8	34.6	65.4
	4	63	100	41.9	43.5	14.5	58.1
	5	60	100	47.5	42.4	10.2	52.5
	6	60	100	36.2	41.4	22.4	63.8
	7	51	100	50	33.3	16.7	50
	8	61	100	66.7	20.4	13	33.3
Mathematics							
2012	3	67	100	67.7	22.6	9.7	32.3
	4	63	100	58.1	33.9	8.1	41.9
	5	58	100	55.2	39.7	5.2	44.8
	6	50	100	40.4	46.8	12.8	59.6
	7	57	100	60.8	27.5	11.8	39.2
	8	59	100	70.4	25.9	3.7	29.6
2013	3	54	100	63.5	25	11.5	36.5
	4	63	100	40.3	50	9.7	59.7
	5	60	100	61	33.9	5.1	39
	6	60	100	44.8	41.4	13.8	55.2
	7	51	100	68.8	31.3	0	31.3
	8	61	100	61.1	29.6	9.3	38.9
Science							
2012	3	33	100	66.7	26.7	6.7	33.3
	4	63	100	53.2	43.5	3.2	46.8
	5	29	100	44.8	51.7	3.4	55.2
	6	25	100	62.5	37.5	0	37.5
	7	57	100	68.6	25.5	5.9	31.4
	8	29	100	46.2	42.3	11.5	53.8
2013	3	27	100	48.1	33.3	18.5	51.9
	4	63	100	66.1	33.9	0	33.9
	5	31	100	67.7	32.3	0	32.3
	6	30	100	51.7	48.3	0	48.3
	7	51	100	50	50	0	50
	8	30	100	50	38.5	11.5	50

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	100	31.3	50	18.8	68.8
	4	63	100	61.3	35.5	3.2	38.7
	5	29	100	51.7	34.5	13.8	48.3
	6	25	100	47.8	52.2	0	52.2
	7	56	100	70	22	8	30
	8	30	100	75	25	0	25
2013	3	27	100	48	40	12	52
	4	63	100	53.2	43.5	3.2	46.8
	5	29	100	60.7	28.6	10.7	39.3
	6	30	100	27.6	51.7	20.7	72.4
	7	51	100	66.7	27.1	6.3	33.3
	8	31	100	85.7	10.7	3.6	14.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	58	100	48.3	29.3	22.4	51.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	59	100	55.6	37	7.4	44.4
2013	3	53	100	42.3	38.5	19.2	57.7
	4	64	100	49.2	38.1	12.7	50.8
	5	60	100	47.5	40.7	11.9	52.5
	6	59	100	36.2	41.4	22.4	63.8
	7	49	100	37.5	43.8	18.8	62.5
	8	60	100	44.4	42.6	13	55.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
English/Language Arts								
All Students	2012	50	100.0	22.0	42.0	22.0	14.0	36.0
	2013	54	100.0	31.5	46.3	18.5	3.7	22.2
Mathematics								
All Students	2012	50	100.0	18.0	42.0	24.0	16.0	40.0
	2013	54	100.0	31.5	46.3	16.7	5.6	22.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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