



Bamberg 2 School District

62 Holly Avenue
Denmark, SC 29042

Grades PK-12 District
Enrollment 767 Students
Superintendent Dr. Thelma F. Sojourner 803-793-3346
Board Chair Larry D. Bias

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good*
2012	Below Average	Good
2011	Below Average	Good
2010	At-Risk	Average
2009	At-Risk	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

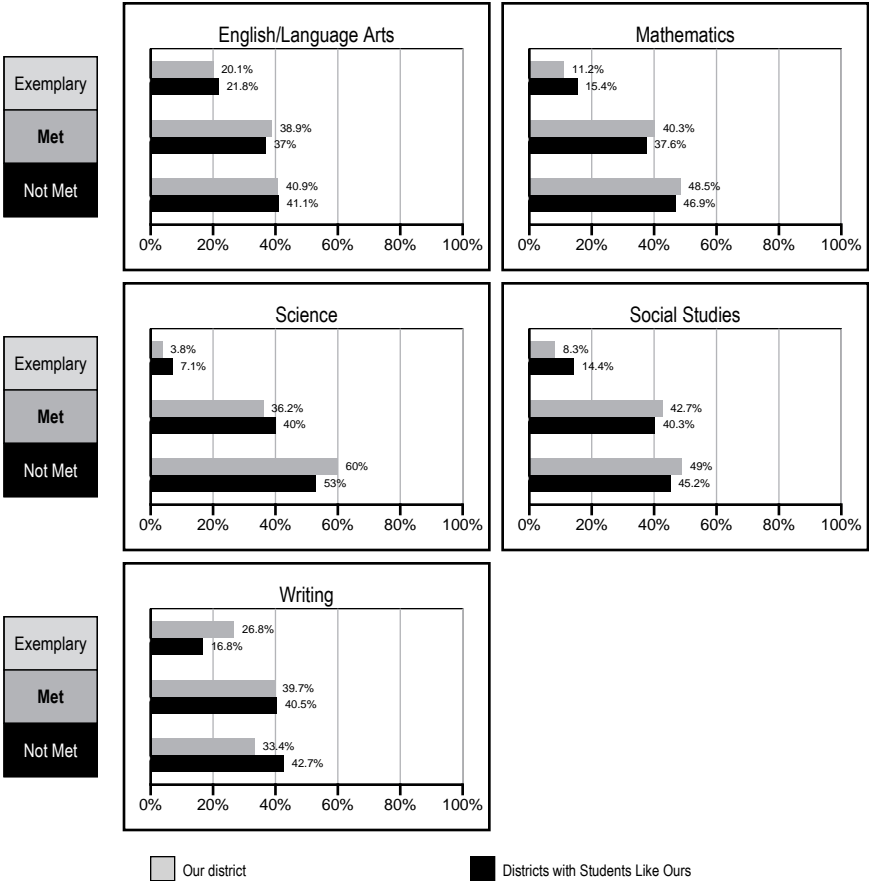
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	8	5	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	60.6%	69.4%	69.8%	63.5%	64.8%	63.5%
Passed one subtest	21.2%	18.1%	16.3%	18.6%	18.6%	19.5%
Passed no subtests	18.2%	12.5%	14.0%	17.9%	16.6%	17.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	70.2%	64.8%
English 1	63.3%	55.7%
Biology 1/Applied Biology 2	51.6%	55.8%
US History and the Constitution	44.8%	30.9%
All Subjects	56.8%	52.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	61	67	161	185
Number of Graduates in Cohort	44	50	118	141
Rate	72.1%	74.6%	75.6%	76.6%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	66	61	160	197
Number of Graduates in Cohort	46	46	120	153
Rate	69.7%	75.4%	77.3%	79.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=767)				
First graders who attended full-day kindergarten	0.0%	Down from 100.0%	99.4%	99.2%
Retention rate	2.6%	Down from 3.2%	2.5%	1.9%
Attendance rate	98.5%	Up from 98.3%	95.8%	95.8%
Served by gifted and talented program	4.0%	N/A	5.0%	12.0%
With disabilities	11.7%	N/A	13.3%	12.7%
Older than usual for grade	5.6%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	15.9%	Down from 16.6%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	23.2%	Down from 28.8%	26.4%	31.8%
Enrolled in adult education GED or diploma programs	6	Up from 5	15	50
Completions in adult education GED or diploma programs	6	Up from 4	14	37
Annual dropout rate	1.7%	Down from 3.8%	1.7%	2.3%
Teachers (n=61)				
Teachers with advanced degrees	63.9%	Down from 64.2%	59.1%	61.4%
Continuing contract teachers	68.9%	Up from 59.7%	69.5%	80.0%
Teachers returning from previous year	79.0%	Down from 79.4%	85.6%	90.4%
Teacher attendance rate	93.6%	Down from 94.2%	95.2%	94.8%
Average teacher salary*	\$42,753	Up 3.8%	\$43,818	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	1.1%	0.2%
Professional development days/teacher	0.5 days	Down from 2.8 days	9.6 days	10.3 days
District				
Superintendent's years at district	3.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	10.9 to 1	Up from 8.4 to 1	21.5 to 1	22.2 to 1
Prime instructional time	91.3%	Down from 91.7%	89.6%	89.4%
Dollars spent per pupil**	\$12,881	Up 16.0%	\$10,188	\$9,101
Percent of expenditures for teacher salaries**	45.0%	Down from 51.1%	47.0%	52.0%
Percent of expenditures for instruction**	52.0%	Down from 53.7%	51.0%	56.0%
Opportunities in the arts	Poor	Down from Good	Excellent	Excellent
Number of schools	3	No Change	6	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.7%	Up from 0.0%	2.3%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No Change	5.5	10.0
Parents attending conferences	68.7%	Up from 27.5%	100.0%	100.0%
Average administrator salary	\$77,304	Down 4.4%	\$73,290	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	58	81.0%	257	56.8%	67	74.6%
Gender						
Male	37	78.4%	145	61.4%	42	71.4%
Female	21	85.7%	112	50.9%	25	80.0%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	56	80.4%	249	56.2%	64	75.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	12	16.7%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	53	79.2%	227	55.1%	58	72.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	81.0%	86.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	391	421	373	425	398	427	1161	1273		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	13.7	13.4	15.5	16.2	15.2	15.9	15.0	16.2	15.0	15.6
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	31.6 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

I am very proud of this district's faculty, staff and students for their tremendous hard work and focused attitudes during the 2012-2013 school year. As we embark on the 2013-2014 school year, we recognize that we must continue to build strong collaborative relationships with other agencies, communities and colleagues as we work for excellence and success. We must approach this year with renewed commitment to build upon the successes we have had this past year.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	68.5
Overall Grade Conversion	D
Points Total - Elementary Grades	91.8
Points Total - Middle Grades	48.9
Points Total - High School Grades	61.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

One schools were identified as Title I Reward School.

School	Status
Denmark-Olar Elementary	Priority

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	637.2	615.1	589.1	607.1	99.4	99.4	N/A
Male	624.0	606.6	587.1	601.0	100.0	100.0	N/A
Female	649.7	623.2	591.6	613.0	98.8	98.8	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	636.0	613.8	588.3	606.0	99.3	99.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.6	613.9	588.0	606.4	99.3	99.3	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	622.8	620.7	587.7	602.4	100.0	100.0	N/A
Male	617.0	617.0	581.3	602.6	100.0	100.0	N/A
Female	627.0	623.3	592.0	602.3	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	622.0	619.3	587.0	601.7	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.8	621.2	589.0	601.3	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	227.0	224.3	72.8	63.9	91.5	91.5	72.1
Male	N/A	N/A	N/A	64.1	N/A	N/A	60.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	80.6
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	226.3	223.8	72.7	63.6	91.3	91.3	72.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.3	224.6	71.6	63.2	92.3	92.3	71.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	54	88.9	58.7	23.9	17.4	41.3
	4	56	89.3	53.1	38.8	8.2	46.9
	5	50	98	35.4	41.7	22.9	64.6
	6	59	98.3	53.6	30.4	16.1	46.4
	7	58	100	40	38.2	21.8	60
	8	63	96.8	53.6	35.7	10.7	46.4
2013	3	45	100	24.4	36.6	39	75.6
	4	60	98.3	42.9	41.1	16.1	57.1
	5	51	100	42	42	16	58
	6	49	100	36.2	46.8	17	63.8
	7	57	100	48.2	26.8	25	51.8
	8	53	100	50	38.5	11.5	50
Mathematics							
2012	3	54	98.2	84.3	7.8	7.8	15.7
	4	56	100	65.5	25.5	9.1	34.5
	5	50	98	58.3	33.3	8.3	41.7
	6	59	98.3	51.8	35.7	12.5	48.2
	7	58	100	40	38.2	21.8	60
	8	63	96.8	64.3	30.4	5.4	35.7
2013	3	45	100	53.7	24.4	22	46.3
	4	60	98.3	48.2	42.9	8.9	51.8
	5	51	100	56	36	8	44
	6	49	100	53.2	42.6	4.3	46.8
	7	57	100	44.6	46.4	8.9	55.4
	8	53	100	38.5	46.2	15.4	61.5
Science							
2012	3	26	96.2	83.3	16.7	0	16.7
	4	56	100	65.5	34.5	0	34.5
	5	24	100	41.7	54.2	4.2	58.3
	6	29	96.6	57.1	39.3	3.6	42.9
	7	57	98.3	56.6	30.2	13.2	43.4
	8	30	96.7	66.7	29.6	3.7	33.3
2013	3	23	100	90.9	9.1	0	9.1
	4	60	98.3	50	42.9	7.1	50
	5	24	100	75	25	0	25
	6	25	96	69.6	30.4	0	30.4
	7	57	100	53.6	42.9	3.6	46.4
	8	27	100	48.1	48.1	3.7	51.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	80.8	15.4	3.8	19.2
	4	56	100	49.1	49.1	1.8	50.9
	5	26	96.2	41.7	37.5	20.8	58.3
	6	30	96.7	40.7	59.3	0	59.3
	7	57	100	61.1	29.6	9.3	38.9
	8	31	100	71.4	21.4	7.1	28.6
2013	3	22	100	31.6	57.9	10.5	68.4
	4	59	98.3	38.2	56.4	5.5	61.8
	5	27	100	69.2	30.8	0	30.8
	6	24	100	21.7	69.6	8.7	78.3
	7	57	100	60.7	25	14.3	39.3
	8	26	96.2	58.3	33.3	8.3	41.7
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	51	96.1	42.9	32.7	24.5	57.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	61	95.1	34.5	47.3	18.2	65.5
2013	3	46	97.8	25	37.5	37.5	75
	4	60	93.3	35.2	48.1	16.7	64.8
	5	53	98.1	33.3	41.2	25.5	66.7
	6	48	100	42.6	31.9	25.5	57.4
	7	57	100	33.9	35.7	30.4	66.1
	8	54	100	30.2	41.5	28.3	69.8

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	69	100.0	13.0	49.3	31.9	5.8	37.7
	2013	47	91.5	18.6	46.5	16.3	18.6	34.9

Mathematics								
All Students	2012	69	100.0	30.4	33.3	34.8	1.4	36.2
	2013	47	91.5	25.6	34.9	18.6	20.9	39.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.8%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate, grades K-8	98.5%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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