



Anderson 3 School District

335 W. Front Street
Iva, SC 29655

Grades PK-12 District
Enrollment 2,513 Students
Superintendent Dr. Mason Gary 864-348-6196
Board Chair Curtis Wiles 864-348-6196

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Average	Good
2011	Average	Excellent
2010	Average	Good
2009	At-Risk	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

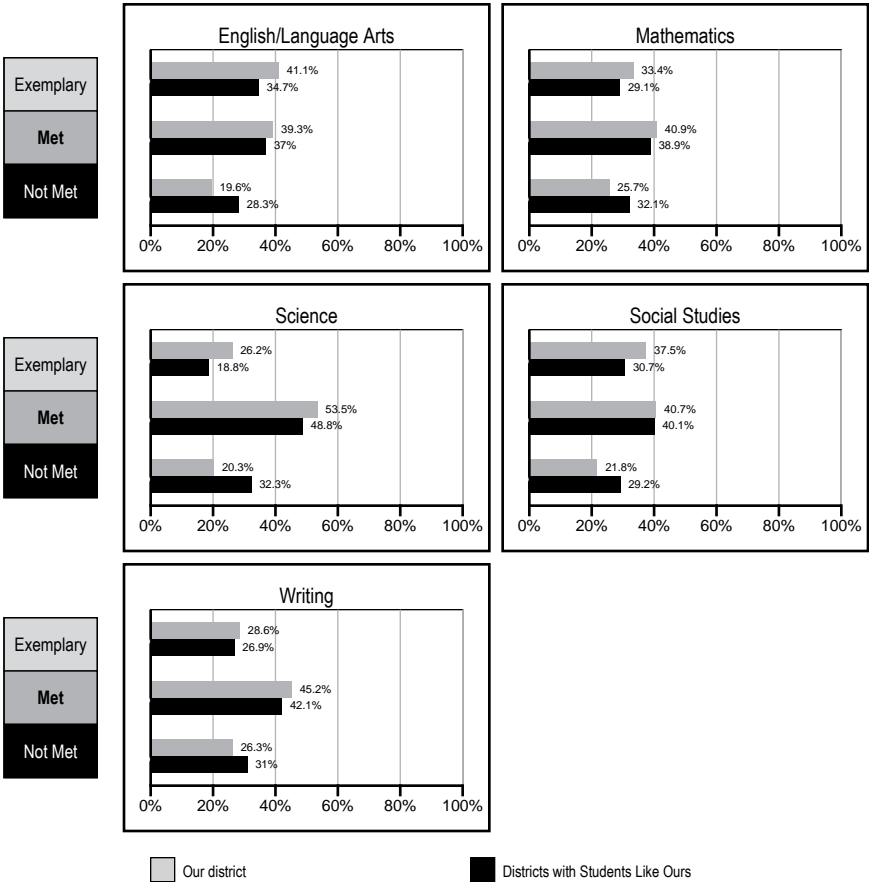
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	8	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	84.9%	77.7%	76.4%	76.5%	76.9%	79.0%
Passed one subtest	6.7%	14.7%	11.2%	12.8%	13.6%	12.1%
Passed no subtests	8.5%	7.7%	12.4%	10.7%	9.5%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.6%	81.1%
English 1	73.7%	71.1%
Biology 1/Applied Biology 2	71.7%	70.9%
US History and the Constitution	52.1%	49.4%
All Subjects	70.1%	68.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	188	174	413	388
Number of Graduates in Cohort	136	145	313	305
Rate	72.3%	83.3%	76.0%	78.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	182	188	433	390
Number of Graduates in Cohort	143	138	337	305
Rate	78.6%	73.4%	78.3%	78.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,513)				
First graders who attended full-day kindergarten	100.0%	No Change	99.8%	99.2%
Retention rate	2.4%	Up from 1.9%	2.6%	1.9%
Attendance rate	94.6%	Down from 94.9%	95.8%	95.8%
Served by gifted and talented program	11.4%	N/A	11.8%	12.0%
With disabilities	15.2%	N/A	13.7%	12.7%
Older than usual for grade	6.3%	N/A	5.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.5%	0.7%
Enrolled in AP/IB programs	8.7%	Up from 3.6%	10.4%	14.0%
Successful on AP/IB exams	46.8%	Up from 35.7%	49.3%	50.5%
Eligible for LIFE Scholarship	66.5%	Up from 55.6%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	17	Down from 20	39	50
Completions in adult education GED or diploma programs	17	No Change	28	37
Annual dropout rate	2.6%	Up from 1.9%	2.6%	2.3%
Teachers (n=163)				
Teachers with advanced degrees	61.3%	Up from 57.5%	62.0%	61.4%
Continuing contract teachers	90.8%	Down from 95.0%	84.1%	80.0%
Teachers returning from previous year	92.0%	Down from 93.7%	91.1%	90.4%
Teacher attendance rate	95.1%	Up from 94.4%	94.8%	94.8%
Average teacher salary*	\$48,382	Up 2.5%	\$46,815	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	14.9 days	Down from 16.1 days	11.0 days	10.3 days
District				
Superintendent's years at district	1.0	Down from 3.0	4.3	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.7 to 1	21.0 to 1	22.2 to 1
Prime instructional time	88.6%	Up from 88.1%	89.2%	89.4%
Dollars spent per pupil**	\$8,676	Up 6.3%	\$9,101	\$9,101
Percent of expenditures for teacher salaries**	51.0%	Down from 52.3%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 54.3%	54.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	10	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.5%	Down from 1.1%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	10.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$82,259	Up 3.9%	\$79,297	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	146	95.2%	813	70.1%	174	83.3%
Gender						
Male	65	92.3%	454	71.1%	79	75.9%
Female	81	97.5%	359	68.8%	95	89.5%
Racial/Ethnic Group						
White	128	94.5%	713	71.4%	152	81.6%
African American	15	100.0%	80	58.8%	18	100.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	70.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	66.7%	94	31.9%	25	44.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	13	69.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	81	92.6%	499	66.7%	104	74.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	95.2%	91.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	475	554	516	553	467	544	1459	1650		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.8	23.1	20.7	22.6	21.5	23.5	20.6	23.0	21.0	23.2
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	4 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	15.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

On behalf of the Anderson Three School Board of Trustees and the District Office staff, we would like to thank all of our stakeholders for their support, hard work and patience this year as we have implemented a plan of action to make our district the premier district in Anderson County. Your hard work has paid off in measurable terms as test scores and other criteria have revealed. At Crescent High, the Class of 2013 yielded \$3.5 million in scholarships; 103 seniors are eligible for Life Scholarships while eight students earned Palmetto Fellows Scholarships. Our FFA Chapter was named a Bronze Chapter and the Livestock Judging Team placed first in the state. Our softball team won its 19th state championship and 27th consecutive region championship. Starr-Iva Middle had many transformations this year in facilities, staff, programs and structure, and they nearly doubled the number of Junior Scholars from 7 to 13. Flat Rock Elementary made an "A" on the school report card and earned the state's highest improvement point gain of an elementary school. Iva Elementary received a Palmetto Gold award, and they, as well as Crescent High, received a positive visit from State Superintendent Mick Zais. Starr Elementary received a Palmetto Silver award and fared well in the regional Jet Toy competition earning the top scores that enabled a group of students and faculty to compete in the nationals at Detroit, Michigan. We have much to celebrate as we fulfill our mission to "Embrace, Inspire and Challenge...Every Student Every Day." We have 100% Highly Qualified teachers in our classrooms and are fully accredited through SACS CASI.

Dr. Mason Gary, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	87.7
Overall Grade Conversion	B
Points Total - Elementary Grades	83.9
Points Total - Middle Grades	98.2
Points Total - High School Grades	61.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Iva Elementary	Reward-Performance
Starr Elementary	Reward-Performance
Flat Rock Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	657.8	652.3	627.3	639.8	100.0	99.8	N/A
Male	655.5	657.5	631.4	643.8	100.0	99.7	N/A
Female	660.5	646.1	622.8	634.4	100.0	100.0	N/A
White	659.1	653.7	629.4	641.0	100.0	99.8	N/A
African American	646.1	637.5	610.3	628.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.9	607.4	595.3	609.3	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.4	643.8	619.8	631.6	100.0	99.7	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	656.2	646.2	640.1	647.8	100.0	100.0	N/A
Male	654.3	647.2	644.0	653.5	100.0	100.0	N/A
Female	658.4	644.9	636.0	640.4	100.0	100.0	N/A
White	661.0	649.9	643.0	653.2	100.0	100.0	N/A
African American	630.7	625.2	623.4	619.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.1	598.5	590.2	600.3	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.3	634.9	630.5	637.6	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	231.2	227.1	82.7	67.6	99.4	99.4	72.3
Male	227.4	225.1	84.1	69.2	99.0	99.0	71.4
Female	235.9	229.6	81.6	66.3	100.0	100.0	73.5
White	233.2	229.5	83.9	68.2	99.4	99.4	73.4
African American	N/A	N/A	75.8	N/A	N/A	N/A	64.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	34.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.7	220.8	80.1	65.2	99.0	99.0	63.0
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	172	99.4	20.5	26.1	53.4	79.5
	4	195	100	22	41.9	36	78
	5	208	100	25.3	37.1	37.6	74.7
	6	194	100	33	32.4	34.6	67
	7	245	100	26.4	36.6	37	73.6
	8	199	99.5	38.9	33.2	27.9	61.1
2013	3	183	100	19.7	27.7	52.6	80.3
	4	175	100	23.8	38.1	38.1	76.2
	5	199	100	17.6	47.1	35.3	82.4
	6	203	100	11.5	44	44.5	88.5
	7	199	100	17.7	44.3	38	82.3
	8	243	100	26.8	35.1	38.2	73.2
Mathematics							
2012	3	172	100	34.6	31.5	34	65.4
	4	195	100	25.3	46.8	28	74.7
	5	208	100	20.1	49.5	30.4	79.9
	6	194	100	37.2	46.8	16	62.8
	7	245	100	36.2	43.4	20.4	63.8
	8	199	99.5	42.1	42.6	15.3	57.9
2013	3	183	100	29.5	28.9	41.6	70.5
	4	175	100	18.5	41.7	39.9	81.5
	5	199	99.5	24.2	45.2	30.6	75.8
	6	203	100	21.5	42.4	36.1	78.5
	7	199	100	27.1	43.8	29.2	72.9
	8	243	100	32.5	43	24.6	67.5
Science							
2012	3	89	100	45.8	31.3	22.9	54.2
	4	194	100	25.9	63.2	10.8	74.1
	5	106	100	20.6	48.5	30.9	79.4
	6	97	100	35.8	51.6	12.6	64.2
	7	245	100	28.9	48.9	22.1	71.1
	8	99	100	32.3	38.7	29	67.7
2013	3	93	100	26.1	48.9	25	73.9
	4	175	100	28	50	22	72
	5	100	100	17.7	63.5	18.8	82.3
	6	99	100	16.1	54.8	29	83.9
	7	199	100	14.6	61.5	24	85.4
	8	122	98.4	21.4	38.4	40.2	78.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	83	100	22.8	39.2	38	77.2
	4	195	100	23.1	57	19.9	76.9
	5	105	100	38	32	30	62
	6	97	100	21.5	51.6	26.9	78.5
	7	245	99.6	39.3	36.8	23.9	60.7
	8	100	99	22.7	35.1	42.3	77.3
2013	3	91	100	16.3	52.3	31.4	83.7
	4	174	99.4	18.6	49.1	32.3	81.4
	5	99	100	31.9	39.6	28.6	68.1
	6	104	100	12.2	50	37.8	87.8
	7	199	100	29.7	33.9	36.5	70.3
	8	122	99.2	17.9	27.4	54.7	82.1
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	209	97.6	23.8	40.9	35.2	76.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	203	100	31.3	41	27.7	68.7
2013	3	180	96.7	35.1	37.5	27.4	64.9
	4	174	99.4	31.1	43.1	25.7	68.9
	5	200	99	28	51.6	20.4	72
	6	205	99.5	17.7	44.3	38	82.3
	7	200	100	20.5	48.7	30.8	79.5
	8	241	99.2	26.6	45	28.4	73.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	165	98.8	11.7	36.8	32.5	19.0	51.5
	2013	179	99.4	14.6	31.5	27.0	27.0	53.9

Mathematics								
All Students	2012	165	98.8	19.6	30.1	25.8	24.5	50.3
	2013	179	99.4	21.3	32.6	27.0	19.1	46.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	94.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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