



Anderson 2 School District

10990 Belton Honea Path
Honea Path, South

Grades	PK-12 District	
Enrollment	3,677 Students	
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Good	Excellent
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

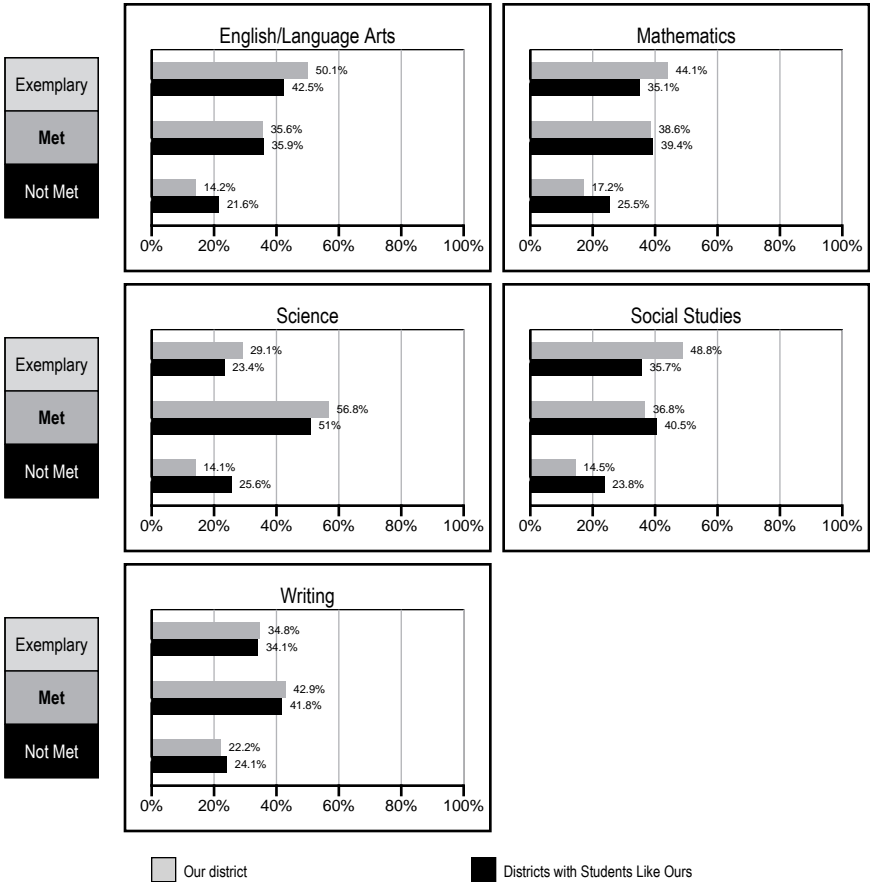
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	6	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	78.3%	88.2%	92.6%	80.4%	81.8%	84.5%
Passed one subtest	13.8%	7.2%	5.9%	11.3%	11.4%	9.9%
Passed no subtests	7.9%	4.6%	1.6%	8.3%	7.1%	5.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	73.3%	82.3%
English 1	81.3%	79.9%
Biology 1/Applied Biology 2	81.3%	79.8%
US History and the Constitution	59.7%	61.6%
All Subjects	74.3%	76.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	250	292	936	831
Number of Graduates in Cohort	213	239	673	616
Rate	85.2%	81.8%	76.3%	78.0%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	263	250	904	815
Number of Graduates in Cohort	213	215	667	614
Rate	81.0%	86.0%	77.4%	79.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,677)				
First graders who attended full-day kindergarten	100.0%	No Change	99.0%	99.2%
Retention rate	1.4%	Down from 2.1%	1.5%	1.9%
Attendance rate	96.1%	Down from 96.2%	95.9%	95.8%
Served by gifted and talented program	20.4%	N/A	15.1%	12.0%
With disabilities	19.5%	N/A	12.4%	12.7%
Older than usual for grade	5.1%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.8%	0.7%
Enrolled in AP/IB programs	12.0%	Down from 24.4%	19.1%	14.0%
Successful on AP/IB exams	20.5%	Down from 28.1%	50.9%	50.5%
Eligible for LIFE Scholarship	29.2%	Down from 30.0%	33.1%	31.8%
Enrolled in adult education GED or diploma programs	31	Down from 58	50	50
Completions in adult education GED or diploma programs	27	Down from 43	41	37
Annual dropout rate	3.3%	Up from 2.7%	2.4%	2.3%
Teachers (n=209)				
Teachers with advanced degrees	51.7%	Down from 53.6%	62.8%	61.4%
Continuing contract teachers	89.0%	Down from 92.4%	82.0%	80.0%
Teachers returning from previous year	91.4%	Down from 92.8%	91.6%	90.4%
Teacher attendance rate	97.8%	Up from 95.4%	94.8%	94.8%
Average teacher salary*	\$47,190	Up 1.2%	\$49,198	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	16.9 days	Down from 19.2 days	10.2 days	10.3 days
District				
Superintendent's years at district	15.0	Up from 14.0	6.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 26.0 to 1	22.6 to 1	22.2 to 1
Prime instructional time	91.5%	Up from 89.9%	89.9%	89.4%
Dollars spent per pupil**	\$8,175	Up 6.4%	\$8,593	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 57.0%	55.5%	52.0%
Percent of expenditures for instruction**	59.0%	Down from 59.9%	58.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	17	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	Down from 8.0	13.0	10.0
Parents attending conferences	100.0%	No Change	99.4%	100.0%
Average administrator salary	\$81,761	Up 1.9%	\$80,199	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	263	93.2%	1134	74.3%	292	81.8%
Gender						
Male	136	91.2%	567	75.0%	152	80.9%
Female	127	95.3%	567	73.7%	140	82.9%
Racial/Ethnic Group						
White	210	93.8%	877	77.1%	232	81.5%
African American	52	90.4%	234	64.1%	58	82.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	76.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	46	67.4%	131	38.9%	48	58.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	111	90.1%	596	68.0%	132	75.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.2%	92.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	490	469	509	487	479	459	1478	1415		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.5	20.4	20.7	20.6	20.2	20.8	20.5	20.8	20.4	20.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2012-13 school year was a great year for Anderson School District Two. Academic achievements included the district being recognized as an Excellent district and being ranked 8th in the state. Six schools received an Excellent rating on the 2012 State Report Card. For the first time in history, all schools in Anderson School District Two were Gold level recipients of the state's Palmetto Gold and Silver Awards Program. Out of 26 PASS tested areas in grade levels 3-8, students in the district performed in the top 10% in 18 of those areas. We continue to be extremely proud of the hard work of our teachers and staff, administrators, students and parents in meeting the high expectations for student learning. Students excel due to the differentiated approaches implemented to meet the needs of all students. These approaches include but are not limited to: Merit Academy, reading interventions and supports, a student mentoring program, PBIS, CLC, and technology learning programs at all levels.

Staff development throughout the year focused on the areas of Math and ELA with an emphasis on preparing for the transition to Common Core State Standards (CCSS). Math and ELA coaching supports were provided at all levels to ensure a thorough understanding of best practices and Common Core expectations as we move into full implementation of CCSS. Writing instruction continues to be an area of focus. Support was sustained through CLC writing strategies and staff development. ELA teachers in grades 3-5 as well as content area teachers in grades 6-12 participated in reading courses to further develop differentiated strategies to meet the needs of students as the district transitions to CCSS. Staff development opportunities also focused on providing staff with knowledge and strategies to prepare as the district moves towards Smarter Balanced Assessments. We continue to strive to prepare our students for the digital world as we prepare for Common Core.

Anderson School District Two embarked on building initiatives that included the following: Belton-Honea Path High School - a State-of-the-Art Cafeteria which will seat 1000 students; a daily living apartment for the development of functional living skills; additional classroom spaces; a 21st Century Athletic Field House which contains locker rooms for both home and visiting athletic teams, offices for coaches and instructional training rooms. At Honea Path Middle School – Renovations which include a newly designed front entrance, lobby and administrative offices; and extensive updates to the physical education facilities.

Anderson School District Two has outstanding teachers and administrators which continue to lead our students to achieve academic excellence. Our communities, which have been a great influence in our achievements over the years, are completely dedicated to the success of our students. Our students not only excel in academics, but are well known for their accomplishments in the fine arts and sports programs. It has been my distinct privilege to be a part of this wonderful school district during the past 15 years.

Thomas T. Chapman
Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.1
Overall Grade Conversion	A
Points Total - Elementary Grades	92.2
Points Total - Middle Grades	89.9
Points Total - High School Grades	91.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Belton Elementary	Reward-Performance
Honea Path Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	675.8	664.5	642.2	665.7	98.8	100.0	N/A
Male	669.3	661.4	641.6	668.3	98.1	100.0	N/A
Female	682.7	667.9	642.9	662.9	99.5	100.0	N/A
White	680.4	670.5	647.3	669.1	98.8	100.0	N/A
African American	658.3	640.3	622.0	650.4	98.8	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	638.7	627.7	616.5	636.3	93.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.9	651.3	632.2	653.5	98.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	663.6	660.9	641.2	647.3	99.9	99.9	N/A
Male	660.8	661.6	640.0	653.0	99.8	99.8	N/A
Female	666.8	660.1	642.6	640.8	100.0	100.0	N/A
White	668.4	665.7	645.7	650.8	99.9	99.9	N/A
African American	641.6	639.1	622.0	629.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.7	601.9	582.0	592.1	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.0	646.5	629.3	632.8	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	239.6	235.8	83.3	70.9	99.2	99.2	85.2
Male	238.6	236.5	83.4	72.3	99.3	99.3	83.5
Female	240.8	235.0	83.1	69.5	99.2	99.2	87.2
White	241.5	238.6	84.5	71.8	99.0	99.0	86.3
African American	230.9	221.9	77.8	67.4	100.0	100.0	81.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	64.0	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	233.3	229.6	79.5	67.9	98.2	98.2	84.1
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	270	98.2	10.9	23	66.1	89.1
	4	285	97.5	11.1	31.5	57.4	88.9
	5	288	99.7	13.8	37.1	49.1	86.2
	6	299	100	26.1	24.6	49.3	73.9
	7	287	100	20.4	34.8	44.8	79.6
	8	283	100	17.3	32.1	50.6	82.7
2013	3	283	97.9	11.3	28.6	60.2	88.7
	4	263	98.5	11.6	38.2	50.2	88.4
	5	286	100	7.6	39.9	52.5	92.4
	6	306	99.7	12.8	42.2	45	87.2
	7	295	100	21.7	32.1	46.2	78.3
	8	280	100	17.3	34.6	48.1	82.7
Mathematics							
2012	3	270	100	18.3	37.3	44.4	81.7
	4	285	99.7	11.6	39.9	48.6	88.4
	5	288	100	15.2	39.1	45.7	84.8
	6	299	100	19.7	36.3	44	80.3
	7	287	100	18.1	41.5	40.4	81.9
	8	283	100	18.8	43.5	37.6	81.2
2013	3	283	100	25.5	31.4	43.2	74.5
	4	263	100	8.3	43.5	48.2	91.7
	5	286	100	12.3	35.9	51.8	87.7
	6	306	99.7	15.2	42.6	42.2	84.8
	7	295	100	23.5	32.1	44.4	76.5
	8	280	100	18.4	48.1	33.5	81.6
Science							
2012	3	138	100	24.8	47.3	27.9	75.2
	4	285	100	10.1	67.1	22.7	89.9
	5	145	99.3	18.8	42.8	38.4	81.2
	6	150	100	27	52.5	20.6	73
	7	286	100	19.3	52.8	27.9	80.7
	8	145	100	15.7	42.9	41.4	84.3
2013	3	142	100	14.2	54.5	31.3	85.8
	4	263	100	8.3	71.1	20.6	91.7
	5	144	100	16.4	60	23.6	83.6
	6	153	98.7	11.6	60.3	28.1	88.4
	7	294	100	21.7	48.9	29.3	78.3
	8	140	100	9	42.9	48.1	91

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	132	100	13	39	48	87
	4	285	100	6.1	46.9	46.9	93.9
	5	143	100	14.6	36.5	48.9	85.4
	6	150	100	11.1	54.9	34	88.9
	7	287	100	19.3	42.6	38.1	80.7
	8	138	100	16	42	42	84
2013	3	141	100	7.3	49.6	43.1	92.7
	4	263	100	5.1	41.5	53.4	94.9
	5	143	100	11.7	31.4	56.9	88.3
	6	154	99.4	9.7	48.6	41.7	90.3
	7	295	100	28.9	25.3	45.8	71.1
	8	140	100	18.7	32.8	48.5	81.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	292	99	20.2	39	40.8	79.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	279	98.9	16.7	42.8	40.5	83.3
2013	3	283	100	31.1	34.4	34.4	68.9
	4	261	99.6	19	45.8	35.2	81
	5	287	98.6	24.4	38.9	36.7	75.6
	6	306	98.4	16.8	46.7	36.4	83.2
	7	292	98.3	23	41.4	35.6	77
	8	282	97.9	17.9	51.1	31	82.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	261	100.0	6.1	41.0	34.9	18.0	52.9
	2013	258	99.2	1.6	26.6	37.9	34.0	71.9

Mathematics								
All Students	2012	261	100.0	10.0	26.4	33.0	30.7	63.6
	2013	258	99.2	7.4	30.9	34.0	27.7	61.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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